

**FSD2354**

**International Students in Finnish  
Universities 2007**

Codebook



FINNISH SOCIAL SCIENCE DATA ARCHIVE

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This codebook has been generated from the version 1.0 (9.6.2009) of the data.

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# To the reader

This codebook is part of the data FSD2354 archived at the FSD (Finnish Social Science Data Archive). The dataset has been described in as much detail as possible in Finnish and English. Variable frequencies, variable and value labels, and missing values have been checked. If necessary, the data have been anonymised. The data and its creators shall be cited in all publications and presentations for which the data have been used. The bibliographic citation may be in the form suggested by the archive or in the form required by the publication. The bibliographic citation suggested by the archive:

Niemelä, Anna (Student Research Foundation (Otus)): International Students in Finnish Universities 2007 [dataset]. Version 1.0 (2009-06-09). Finnish Social Science Data Archive [distributor]. <http://urn.fi/urn:nbn:fi:fsd:T-FSD2354>

The user shall notify the archive of all publications where she or he has used the data. The original data creators and the archive bear no responsibility for any results or interpretations arising from the reuse of the data.

The codebook contains information on data content, structure and data collection, and includes a list of publications wholly or in part based on the data, according to publication information received by the FSD. The second part of the codebook contains information on variables: question texts, response options, and frequencies. The third part contains indexes.

Variable distributions presented in this codebook have been generated from the SPSS files. Distribution tables present variable values, frequencies (n), frequency percentages (%), and valid percentages (v. %) which take into account missing data. All distributions are unweighted. If the data contain weight variables, these will be found at the end of the variables list. In some cases frequency distributions have been substituted by descriptive statistics. Categorised responses to open-ended questions are not always included in the codebook. Distributions may contain missing data. The note "System missing (SYSMIS)" refers to missing observations (e.g. a respondent has not answered all questions) whereas "Missing (User missing)" refers to data the user has defined as missing. For example, the user may decide to code answer alternatives 'don't want to say' or 'can't say' as missing data.

The codebook may contain attached files, the most common one being the questionnaire.



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# Chapter 1

## Study description

### 1.1 Titles

**Titles and data version:** International Students in Finnish Universities 2007

**Titles and data version in Finnish:** Kansainväliset tutkinto-opiskelijat Suomen yliopistoissa 2007

This codebook has been generated from the version 1.0 (9.6.2009) of the data.

### 1.2 Subject description

#### Authoring entity

Niemelä, Anna (Student Research Foundation (Otus))

#### Copyright statement for the data

According to the agreement between FSD and the depositor.

#### Depositor

Niemelä, Anna (Student Research Foundation (Otus))

#### Date of deposit

12.5.2008

### **Keywords**

discrimination; educational guidance; employment; foreigners; health services; housing; information retrieval; job hunting; living abroad; services; social integration; social systems; standard of living; undergraduates

### **Topic Classification**

**Fields of Science Classification:** social sciences

**CESSDA Classification:** higher and further education; minorities; social behaviour and attitudes

### **Series description**

The data belong to the series:

Individual datasets

Individual datasets that do not belong to any series.

### **Abstract**

The objective of the survey was to find out how the international students in Finnish universities experience their level of integration in the academic community and Finnish society, and to examine the factors influencing the integration. The survey included six sections with the following themes: background information; immigration to Finland; academic integration; social integration; subsistence, accommodation, employment and health; and future plans.

In view of immigration to Finland, the respondents were asked whether university studies were their primary reason for moving to Finland. Depending on the answer, the importance of various factors on pursuing a degree in Finland was charted. They were also asked whether they had visited Finland before and if they had, the reason for the potential visit was queried. The respondents were presented with a list of various institutions (tax authorities, the Social Insurance Institution of Finland, etc.) and asked to assess how easy it was to interact and co-operate with them. They were also asked to evaluate the importance of different factors in selecting the university to study in, and the importance of various sources of information about possibilities to study in Finland. The quality and amount of information was also canvassed.

In the next section (academic integration), the respondents were asked about the satisfaction with the progress of their studies and the possible reasons for not progressing as planned. Satisfaction with study-related issues and services provided by the student union was also charted. The most important sources of guidance, help and support in study-related questions were investigated, as well as participation in tutoring and reasons for possible absence. The respondents were also asked to indicate whether they had felt they had been excluded within the academic community because of their foreign background.



Regarding social integration, the respondents' participation in social activities or events organised by student organisations was charted, as well as reasons for participation or non-participation. They were asked to name the social groups which they were in contact with most actively. In addition, the respondents' satisfaction with the amount of their social contacts was charted. They were also asked to indicate whether they had felt they had been excluded elsewhere than within the academic community because of their foreign background.

In order to chart the respondents' subsistence, the most important sources of funding, monthly net income, and satisfaction with disposable income were queried. Further questions charted the type of accommodation, the sources of information about housing the respondents had used, and possible difficulties in finding suitable accommodation. The respondents were asked about working in Finland and to estimate their strengths and weaknesses in the Finnish labour market. In addition, use of various health services was charted. Finally, the respondents' future plans were probed. They were for instance asked to indicate whether they were going to stay in Finland and to evaluate the quality of Finnish higher education.

Background variables included the respondent's age, gender, marital status, scientific discipline, and previous tertiary studies. In addition, the language of R's study programme, skills in Finnish and Swedish, and primary means of learning Finnish were charted.

## 1.3 Structure and collection of the data

**Country:** Finland

**Geographic coverage:** Finland

**Analysis or observation unit type:** Individual

**Universe:** Degree students in Finnish universities who started their studies in 1997-2006 and were present in spring 2007 with a non-Finnish citizenship and with a native language other than Finnish, excluding Students who had not obtained any credits during the past three years

**Collection date:** October 2007

**Data collector(s):** Niemelä, Anna (Student Research Foundation)

**Data producer(s):** Ministry of Education

**Mode of data collection:** Self-administered questionnaire: E-mail

**Type of research instrument:** Structured questionnaire

**Time period covered:** 2007

**Time method of the data collection:** Cross-section

**Response rate:** 39%

**Number of variables and cases:** The data contain 292 variables and 961 cases.

**Sampling procedure:** Total universe/Complete enumeration

The students in the target group were gathered from the university student registers. The sample size was 2,441, out of which 952 returned the questionnaire. Thus, the response rate was 39%.

### 1.4 Use of data

#### Data appraisal

Variables denoting university and native language have been removed from the data. Variables denoting age, nationality, main subject, and previous place of study have been recoded.

#### Related publications

Korhonen, Vesa (2013). International Degree Students' Integration into Finnish Higher Education and Labor Market. *Journal of Finnish Studies* 17 (1 & 2), 126-153.

Niemelä, Anna (2008). Kansainväliset tutkinto-opiskelijat Suomen yliopistoissa. Helsinki: Suomen ylioppilaskuntien liitto. SYL-julkaisu 3/2008.

Pajunen, Pauliina (2016) Vieraalla maalla. Kansainvälisten työntekijöiden haasteet työyhteisöön sovittautumisessa Helsingin yliopiston matemaattis-luonnontieteellisessä tiedekunnassa. Pro gradu -tutkielma. Kasvatustieteiden ja psykologian osasto, Itä-Suomen yliopisto.

Updated list of publications in the study description at

[https://services.fsd.uta.fi/catalogue/FSD2354?lang=en&study\\_language=en](https://services.fsd.uta.fi/catalogue/FSD2354?lang=en&study_language=en)

#### Related studies

FSD1269 Foreign Students in Finland's Higher Education Institutions 2002

#### [Käytän ja kuvailun oheismateriaalit]

Niemelä, Anna (2008). Kansainväliset tutkinto-opiskelijat Suomen yliopistoissa. Helsinki: Suomen ylioppilaskuntien liitto. SYL-julkaisu 3/2008.

#### Location of the data collection

Finnish Social Science Data Archive

#### Weighting

There are no weight variables in the data.

#### Restrictions

The dataset is (B) available for research, teaching and study.

# Chapter 2

## Variables

### [FSD\_NO] FSD study number

#### Question

*FSD study number*

#### Descriptive statistics

statistic	value
number of valid cases	961
minimum	2354.00
maximum	2354.00
mean	2354.00
standard deviation	0.00

### [FSD\_VR] FSD edition number

#### Question

*FSD edition number*

#### Descriptive statistics

statistic	value
number of valid cases	961
minimum	1.00
maximum	1.00
mean	1.00
standard deviation	0.00

### [FSD\_PRO] FSD processing level

#### Question

*FSD processing level*

#### Frequencies

label	value	n	%	v. %
A (see codebook)	1	961	100.0	100.0
B (see codebook)	2	0	0.0	0.0
C (data hasn't been checked at FSD)	3	0	0.0	0.0
		961	100.0	100.0

### [FSD\_ID] FSD case id

#### Question

*FSD case id*

#### Descriptive statistics

statistic	value
number of valid cases	961
minimum	1.00
maximum	961.00
mean	481.00
standard deviation	277.56

### [Q1] Respondent's age (reclassified)

#### Question

*Respondent's age (reclassified)*

#### Frequencies

label	value	n	%	v. %
Less than 20	1	8	0.8	0.9
20-24	2	227	23.6	24.7
25-29	3	472	49.1	51.3

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label	value	n	%	v. %
30-34	4	151	15.7	16.4
35-39	5	38	4.0	4.1
Over 40	6	24	2.5	2.6
System missing (SYSMIS)	.	41	4.3	–
		961	100.0	100.0

**[Q2] Respondent's gender****Question***Gender***Frequencies**

label	value	n	%	v. %
Female	1	433	45.1	45.8
Male	2	513	53.4	54.2
System missing (SYSMIS)	.	15	1.6	–
		961	100.0	100.0

**[Q3] Respondent's citizenship (reclassified)****Question***Citizenship***Frequencies**

label	value	n	%	v. %
EU/EEA countries	1	299	31.1	31.9
Other European countries	2	92	9.6	9.8
Asia	3	376	39.1	40.1
Africa	4	72	7.5	7.7
South America	5	32	3.3	3.4
USA/Canada	6	36	3.7	3.8
Other	7	30	3.1	3.2
System missing (SYSMIS)	.	24	2.5	–
		961	100.0	100.0

**[Q4] How many years have you lived in Finland?****Question***How many years have you lived in Finland?***Frequencies**

label	value	n	%	v. %
1 year or less	1	156	16.2	16.4
	2	291	30.3	30.7
	3	128	13.3	13.5
	4	78	8.1	8.2
	5	66	6.9	7.0
	6	55	5.7	5.8
	7	51	5.3	5.4
	8	30	3.1	3.2
	9	27	2.8	2.8
10+	10	67	7.0	7.1
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q6] Respondent's marital status****Question***Marital status***Frequencies**

label	value	n	%	v. %
Single	1	432	45.0	45.5
In a relationship	2	258	26.8	27.2
Married	3	249	25.9	26.2
Other	4	10	1.0	1.1
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q6O] Respondent's marital status: Other (open-ended question)****Question***Marital status: Other (open-ended question)*

**[Q7] Do you have children?****Question***Do you have children?***Frequencies**

label	value	n	%	v. %
Yes	1	131	13.6	13.9
No	2	811	84.4	86.1
System missing (SYSMIS)	.	19	2.0	–
		961	100.0	100.0

**[Q9\_1] Degree programme respondent studies for (reclassified)****Question***Major subject (reclassified)***Frequencies**

label	value	n	%	v. %
Natural sciences	1	106	11.0	11.7
Engineering and technology	2	329	34.2	36.4
Medical and health sciences	3	25	2.6	2.8
Agricultural sciences	4	38	4.0	4.2
Social sciences	5	207	21.5	22.9
Humanities	6	198	20.6	21.9
System missing (SYSMIS)	.	58	6.0	–
		961	100.0	100.0

**[Q9\_2] Which year of studies are you in currently?****Question***Which year of studies are you in currently?***Frequencies**

label	value	n	%	v. %
1st	1	35	3.6	3.7

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## 2. Variables

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label	value	n	%	v. %
2nd	2	377	39.2	40.3
3rd	3	224	23.3	24.0
4th	4	93	9.7	9.9
5th	5	87	9.1	9.3
6th	6	62	6.5	6.6
7th	7	33	3.4	3.5
8th	8	11	1.1	1.2
9th	9	7	0.7	0.7
10th or more	10	6	0.6	0.6
System missing (SYSMIS)	.	26	2.7	–
		961	100.0	100.0

### [Q10] Previous studies in higher education

#### Question

*Previous studies in higher education*

#### Frequencies

label	value	n	%	v. %
None	1	116	12.1	12.3
Some studies, no degree	2	97	10.1	10.3
Bachelor's degree	3	574	59.7	61.0
Master's degree	4	125	13.0	13.3
Doctorate	5	3	0.3	0.3
Other	6	26	2.7	2.8
System missing (SYSMIS)	.	20	2.1	–
		961	100.0	100.0

### [Q100] Previous studies in higher education: Other (open-ended question)

#### Question

*Previous studies in higher education: Other (open-ended question)*

### [Q11] Where did you study previously? (reclassified)

#### Question

*Where did you study previously? (reclassified)*



**Frequencies**

label	value	n	%	v. %
Home country	1	716	74.5	83.6
Finland	2	87	9.1	10.2
Other	3	53	5.5	6.2
System missing (SYSMIS)	.	105	10.9	–
		961	100.0	100.0

**[Q12] In which language(s) is your study programme delivered and assessed?****Question**

*In which language(s) is your study programme delivered and assessed?*

**Frequencies**

label	value	n	%	v. %
Finnish	1	112	11.7	11.8
Swedish	2	16	1.7	1.7
English	3	570	59.3	60.2
Other	4	21	2.2	2.2
English and other language(s)	5	228	23.7	24.1
System missing (SYSMIS)	.	14	1.5	–
		961	100.0	100.0

**[Q12O] Programme language: Other (open-ended question)****Question**

*Programme language: Other (open-ended question)*

**[Q13\_1] Language skills when beginning university studies: Finnish****Variable group pre-text**

*Please evaluate your skills in Finnish and Swedish when you began your university studies.*

**Question**

*Finnish*

**Frequencies**

label	value	n	%	v. %
None	1	527	54.8	55.4
Beginner	2	171	17.8	18.0
Low intermediate	3	71	7.4	7.5
Intermediate	4	76	7.9	8.0
High intermediate	5	55	5.7	5.8
Advanced	6	51	5.3	5.4
System missing (SYSMIS)	.	10	1.0	–
		961	100.0	100.0

**[Q13\_2] Language skills when beginning university studies: Swedish****Variable group pre-text**

*Please evaluate your skills in Finnish and Swedish when you began your university studies.*

**Question**

*Swedish*

**Frequencies**

label	value	n	%	v. %
None	1	729	75.9	85.1
Beginner	2	51	5.3	6.0
Low intermediate	3	20	2.1	2.3
Intermediate	4	23	2.4	2.7
High intermediate	5	11	1.1	1.3
Advanced	6	23	2.4	2.7
System missing (SYSMIS)	.	104	10.8	–
		961	100.0	100.0

**[Q14\_1] Language skills at the moment: Finnish****Variable group pre-text**

*Please evaluate your skills in these languages at the moment.*

**Question**

*Finnish*

**Frequencies**

label	value	n	%	v. %
None	1	42	4.4	4.4
Beginner	2	306	31.8	32.0
Low intermediate	3	213	22.2	22.3
Intermediate	4	143	14.9	15.0
High intermediate	5	125	13.0	13.1
Advanced	6	127	13.2	13.3
System missing (SYSMIS)	.	5	0.5	–
		961	100.0	100.0

**[Q14\_2] Language skills at the moment: Swedish****Variable group pre-text**

*Please evaluate your skills in these languages at the moment.*

**Question**

*Swedish*

**Frequencies**

label	value	n	%	v. %
None	1	609	63.4	71.5
Beginner	2	122	12.7	14.3
Low intermediate	3	36	3.7	4.2
Intermediate	4	39	4.1	4.6
High intermediate	5	14	1.5	1.6
Advanced	6	32	3.3	3.8
System missing (SYSMIS)	.	109	11.3	–
		961	100.0	100.0

**[Q15\_1] Main ways of learning Finnish: Language courses****Variable group pre-text**

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

**Question**

*Language courses*

## 2. Variables

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### Frequencies

label	value	n	%	v. %
Not mentioned	0	227	23.6	23.9
Mentioned	1	722	75.1	76.1
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_2] Main ways of learning Finnish: Interaction with my family or spouse

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Interaction with my family or spouse*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	780	81.2	82.2
Mentioned	1	169	17.6	17.8
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_3] Main ways of learning Finnish: Interaction with foreign fellow students

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Interaction with foreign fellow students*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	899	93.5	94.7
Mentioned	1	50	5.2	5.3
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_4] Main ways of learning Finnish: Interaction with Finnish fellow students

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Interaction with Finnish fellow students*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	753	78.4	79.3
Mentioned	1	196	20.4	20.7
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_5] Main ways of learning Finnish: Interaction with other Finnish friends

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Interaction with other Finnish friends*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	611	63.6	64.4
Mentioned	1	338	35.2	35.6

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## 2. Variables

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label	value	n	%	v. %
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_6] Main ways of learning Finnish: Independent studying

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Independent studying*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	686	71.4	72.3
Mentioned	1	263	27.4	27.7
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### [Q15\_7] Main ways of learning Finnish: Following Finnish media

#### Variable group pre-text

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

#### Question

*Following Finnish media*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	675	70.2	71.1
Mentioned	1	274	28.5	28.9
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q15\_8] Main ways of learning Finnish: Other****Variable group pre-text**

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

**Question**

*Other*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	857	89.2	90.3
Mentioned	1	92	9.6	9.7
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q15\_9] Main ways of learning Finnish: I haven't learned Finnish at all****Variable group pre-text**

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

**Question**

*I haven't learned Finnish at all*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	911	94.8	96.0
Mentioned	1	38	4.0	4.0
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q15\_80] Main ways of learning Finnish: Other (open-ended question)****Variable group pre-text**

*What have been the main ways by which you have learned Finnish? Please choose top 2.*

**Question***Other (open-ended question)***[Q16] How often do situations arise in which knowledge of Finnish is absolutely necessary?****Question***In your daily life, how often do situations arise in which knowledge of Finnish is absolutely necessary?***Frequencies**

label	value	n	%	v. %
Never	1	58	6.0	6.1
Rarely	2	237	24.7	24.8
Occasionally	3	277	28.8	29.0
Fairly often	4	187	19.5	19.6
Very often	5	197	20.5	20.6
System missing (SYSMIS)	.	5	0.5	–
		961	100.0	100.0

**[Q17] Were university studies your primary reason to move to Finland?****Question***Were university studies your primary reason to move to Finland?***Frequencies**

label	value	n	%	v. %
Yes	1	647	67.3	67.7
No	2	308	32.0	32.3
System missing (SYSMIS)	.	6	0.6	–
		961	100.0	100.0

**[Q17\_1\_1] If yes, importance of the following factors for respondent's decision to take a degree in Finland: The quality of education****Variable group pre-text***If yes, how important were the following factors in influencing your decision to take your degree in Finland?*



**Question***The quality of education***Frequencies**

label	value	n	%	v. %
Not important	1	30	3.1	4.3
Fairly important	2	171	17.8	24.7
Very important	3	490	51.0	70.9
System missing (SYSMIS)	.	270	28.1	–
		961	100.0	100.0

**[Q17\_1\_2] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Possibility to study without tuition fees**

**Variable group pre-text**

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

**Question***Possibility to study without tuition fees***Frequencies**

label	value	n	%	v. %
Not important	1	70	7.3	10.1
Fairly important	2	162	16.9	23.4
Very important	3	460	47.9	66.5
System missing (SYSMIS)	.	269	28.0	–
		961	100.0	100.0

**[Q17\_1\_3] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Career development**

**Variable group pre-text**

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

## 2. Variables

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### Question

*Career development*

### Frequencies

label	value	n	%	v. %
Not important	1	100	10.4	14.6
Fairly important	2	223	23.2	32.6
Very important	3	362	37.7	52.8
System missing (SYSMIS)	.	276	28.7	–
		961	100.0	100.0

### [Q17\_1\_4] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Plans to work in Finland

#### Variable group pre-text

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

### Question

*Plans to work in Finland*

### Frequencies

label	value	n	%	v. %
Not important	1	235	24.5	34.4
Fairly important	2	265	27.6	38.8
Very important	3	183	19.0	26.8
System missing (SYSMIS)	.	278	28.9	–
		961	100.0	100.0

### [Q17\_1\_5] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Learning a foreign language

#### Variable group pre-text

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

**Question***Learning a foreign language***Frequencies**

label	value	n	%	v. %
Not important	1	318	33.1	46.6
Fairly important	2	229	23.8	33.6
Very important	3	135	14.0	19.8
System missing (SYSMIS)	.	279	29.0	–
		961	100.0	100.0

**[Q17\_1\_6] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Experiencing a foreign country****Variable group pre-text***If yes, how important were the following factors in influencing your decision to take your degree in Finland?***Question***Experiencing a foreign country***Frequencies**

label	value	n	%	v. %
Not important	1	92	9.6	13.4
Fairly important	2	245	25.5	35.6
Very important	3	352	36.6	51.1
System missing (SYSMIS)	.	272	28.3	–
		961	100.0	100.0

**[Q17\_1\_7] If yes, importance of the following factors for respondent's decision to take a degree in Finland: High standard of living****Variable group pre-text***If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

## 2. Variables

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### Question

*High standard of living*

### Frequencies

label	value	n	%	v. %
Not important	1	246	25.6	36.0
Fairly important	2	273	28.4	40.0
Very important	3	164	17.1	24.0
System missing (SYSMIS)	.	278	28.9	–
		961	100.0	100.0

**[Q17\_1\_8] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Prior knowledge of Finland**

### Variable group pre-text

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

### Question

*Prior knowledge of Finland*

### Frequencies

label	value	n	%	v. %
Not important	1	315	32.8	46.5
Fairly important	2	229	23.8	33.8
Very important	3	133	13.8	19.6
System missing (SYSMIS)	.	284	29.6	–
		961	100.0	100.0

**[Q17\_1\_9] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Wife/girlfriend/husband/boyfriend was/is living in Finland**

### Variable group pre-text

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

**Question**

*Wife/girlfriend/husband/boyfriend was/is living in Finland*

**Frequencies**

label	value	n	%	v. %
Not important	1	539	56.1	79.6
Fairly important	2	36	3.7	5.3
Very important	3	102	10.6	15.1
System missing (SYSMIS)	.	284	29.6	–
		961	100.0	100.0

**[Q17\_1\_10] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Other family member was/is living in Finland**

**Variable group pre-text**

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

**Question**

*Other family member was/is living in Finland*

**Frequencies**

label	value	n	%	v. %
Not important	1	567	59.0	85.6
Fairly important	2	50	5.2	7.6
Very important	3	45	4.7	6.8
System missing (SYSMIS)	.	299	31.1	–
		961	100.0	100.0

**[Q17\_1\_11] If yes, importance of the following factors for respondent's decision to take a degree in Finland: Friends and social network in Finland**

**Variable group pre-text**

*If yes, how important were the following factors in influencing your decision to take your degree in Finland?*

## 2. Variables

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### Question

*Friends and social network in Finland*

### Frequencies

label	value	n	%	v. %
Not important	1	467	48.6	70.0
Fairly important	2	146	15.2	21.9
Very important	3	54	5.6	8.1
System missing (SYSMIS)	.	294	30.6	–
		961	100.0	100.0

**[Q17\_2\_1] If no, importance of the following factors for respondent's decision to take a degree in Finland: Family reasons**

### Variable group pre-text

*If no, how important were the following factors in your decision to move Finland?*

### Question

*Family reasons (Finnish spouse/boyfriend/girlfriend, spouse's work, parent's work, relatives, roots etc.)*

### Frequencies

label	value	n	%	v. %
Not important	1	173	18.0	38.3
Fairly important	2	25	2.6	5.5
Very important	3	254	26.4	56.2
System missing (SYSMIS)	.	509	53.0	–
		961	100.0	100.0

**[Q17\_2\_2] If no, importance of the following factors for respondent's decision to take a degree in Finland: Friends and social network in Finland**

### Variable group pre-text

*If no, how important were the following factors in your decision to move Finland?*

### Question

*Friends and social network in Finland*

**Frequencies**

label	value	n	%	v. %
Not important	1	283	29.4	70.9
Fairly important	2	80	8.3	20.1
Very important	3	36	3.7	9.0
System missing (SYSMIS)	.	562	58.5	–
		961	100.0	100.0

**[Q17\_2\_3] If no, importance of the following factors for respondent's decision to take a degree in Finland: I was offered a job in Finland****Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

**Question**

*I was offered a job in Finland*

**Frequencies**

label	value	n	%	v. %
Not important	1	286	29.8	74.1
Fairly important	2	33	3.4	8.5
Very important	3	67	7.0	17.4
System missing (SYSMIS)	.	575	59.8	–
		961	100.0	100.0

**[Q17\_2\_4] If no, importance of the following factors for respondent's decision to take a degree in Finland: Learning a foreign language****Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

**Question**

*Learning a foreign language*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Not important	1	221	23.0	57.6
Fairly important	2	105	10.9	27.3
Very important	3	58	6.0	15.1
System missing (SYSMIS)	.	577	60.0	–
		961	100.0	100.0

### **[Q17\_2\_5] If no, importance of the following factors for respondent's decision to take a degree in Finland: Experiencing a foreign country**

#### **Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

#### **Question**

*Experiencing a foreign country*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	108	11.2	27.5
Fairly important	2	147	15.3	37.4
Very important	3	138	14.4	35.1
System missing (SYSMIS)	.	568	59.1	–
		961	100.0	100.0

### **[Q17\_2\_6] If no, importance of the following factors for respondent's decision to take a degree in Finland: High standard of living**

#### **Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

#### **Question**

*High standard of living*

#### **Frequencies**



label	value	n	%	v. %
Not important	1	183	19.0	47.7
Fairly important	2	122	12.7	31.8
Very important	3	79	8.2	20.6
System missing (SYSMIS)	.	577	60.0	–
		961	100.0	100.0

**[Q17\_2\_7] If no, importance of the following factors for respondent's decision to take a degree in Finland: Prior knowledge of Finland**

**Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

**Question**

*Prior knowledge of Finland*

**Frequencies**

label	value	n	%	v. %
Not important	1	206	21.4	55.4
Fairly important	2	107	11.1	28.8
Very important	3	59	6.1	15.9
System missing (SYSMIS)	.	589	61.3	–
		961	100.0	100.0

**[Q17\_2\_8] If no, importance of the following factors for respondent's decision to take a degree in Finland: Possibility to study without tuition fees**

**Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

**Question**

*Possibility to study without tuition fees*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Not important	1	157	16.3	40.6
Fairly important	2	85	8.8	22.0
Very important	3	145	15.1	37.5
System missing (SYSMIS)	.	574	59.7	–
		961	100.0	100.0

### **[Q17\_2\_9] If no, importance of the following factors for respondent's decision to take a degree in Finland: Friends in Finland**

#### **Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

#### **Question**

*Friends in Finland*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	246	25.6	66.8
Fairly important	2	87	9.1	23.6
Very important	3	35	3.6	9.5
System missing (SYSMIS)	.	593	61.7	–
		961	100.0	100.0

### **[Q17\_2\_10] If no, importance of the following factors for respondent's decision to take a degree in Finland: Hardship in home country**

#### **Variable group pre-text**

*If no, how important were the following factors in your decision to move Finland?*

#### **Question**

*Hardship in home country*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	298	31.0	80.1
Fairly important	2	42	4.4	11.3
Very important	3	32	3.3	8.6
System missing (SYSMIS)	.	589	61.3	–
		961	100.0	100.0

### [Q18] Had you visited Finland before deciding to move here?

#### Question

*Had you visited Finland before deciding to move here?*

#### Frequencies

label	value	n	%	v. %
No	1	537	55.9	56.5
Yes	2	413	43.0	43.5
System missing (SYSMIS)	.	11	1.1	–
		961	100.0	100.0

### [Q18\_1] Nature of respondent's visit to Finland: Exchange student in a university

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

#### Question

*Exchange student in a university*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	866	90.1	90.2
Mentioned	1	94	9.8	9.8
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

### [Q18\_2] Nature of respondent's visit to Finland: Exchange student in a high school

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

#### Question

*Exchange student in a high school*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	945	98.3	98.4
Mentioned	1	15	1.6	1.6
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

### [Q18\_3] Nature of respondent's visit to Finland: Holiday

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

#### Question

*Holiday*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	752	78.3	78.3
Mentioned	1	208	21.6	21.7
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

### [Q18\_4] Nature of respondent's visit to Finland: Visit to relatives/family members

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

**Question***Visit to relatives/family members***Frequencies**

label	value	n	%	v. %
Not mentioned	0	817	85.0	85.1
Mentioned	1	143	14.9	14.9
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

**[Q18\_5] Nature of respondent's visit to Finland: Work related visit****Variable group pre-text***If yes, what was the nature of your visit? Please choose all options that apply.***Question***Work related visit***Frequencies**

label	value	n	%	v. %
Not mentioned	0	921	95.8	95.9
Mentioned	1	39	4.1	4.1
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

**[Q18\_6] Nature of respondent's visit to Finland: Employment****Variable group pre-text***If yes, what was the nature of your visit? Please choose all options that apply.***Question***Employment***Frequencies**

## 2. Variables

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label	value	n	%	v. %
Not mentioned	0	942	98.0	98.1
Mentioned	1	18	1.9	1.9
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

### [Q18\_7] Nature of respondent's visit to Finland: Other

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

#### Question

*Other*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	887	92.3	92.4
Mentioned	1	73	7.6	7.6
System missing (SYSMIS)	.	1	0.1	–
		961	100.0	100.0

### [Q18\_7O] Nature of the visit to Finland: Other (open-ended question)

#### Variable group pre-text

*If yes, what was the nature of your visit? Please choose all options that apply.*

#### Question

*Other (open-ended question)*

### [Q19\_1] How easy was it to interact and co-operate with the following authorities/institutions: Immigration service (UVI/police)

#### Variable group pre-text

*How easy was it to correspond and co-operate with the following authorities/institutions?*

**Question***Immigration service (UVI/police)***Frequencies**

label	value	n	%	v. %
I did not contact	1	107	11.1	11.3
Very difficult	2	66	6.9	7.0
Fairly difficult	3	134	13.9	14.1
Fairly easy	4	377	39.2	39.8
Very easy	5	263	27.4	27.8
System missing (SYSMIS)	.	14	1.5	–
		961	100.0	100.0

**[Q19\_2] How easy was it to interact and co-operate with the following authorities/institutions: Tax authorities (verovirasto)****Variable group pre-text***How easy was it to correspond and co-operate with the following authorities/institutions?***Question***Tax authorities (verovirasto)***Frequencies**

label	value	n	%	v. %
I did not contact	1	160	16.6	17.0
Very difficult	2	58	6.0	6.2
Fairly difficult	3	130	13.5	13.8
Fairly easy	4	333	34.7	35.3
Very easy	5	262	27.3	27.8
System missing (SYSMIS)	.	18	1.9	–
		961	100.0	100.0

**[Q19\_3] How easy was it to interact and co-operate with the following authorities/institutions: University administration****Variable group pre-text***How easy was it to correspond and co-operate with the following authorities/institutions?*

## 2. Variables

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### Question

*University administration*

### Frequencies

label	value	n	%	v. %
I did not contact	1	27	2.8	2.8
Very difficult	2	24	2.5	2.5
Fairly difficult	3	77	8.0	8.1
Fairly easy	4	317	33.0	33.4
Very easy	5	503	52.3	53.1
System missing (SYSMIS)	.	13	1.4	–
		961	100.0	100.0

### **[Q19\_4] How easy was it to interact and co-operate with the following authorities/institutions: Employment services (of the city/municipality)**

#### Variable group pre-text

*How easy was it to correspond and co-operate with the following authorities/institutions?*

### Question

*Employment services (of the city/municipality)*

### Frequencies

label	value	n	%	v. %
I did not contact	1	402	41.8	43.3
Very difficult	2	146	15.2	15.7
Fairly difficult	3	171	17.8	18.4
Fairly easy	4	138	14.4	14.9
Very easy	5	72	7.5	7.8
System missing (SYSMIS)	.	32	3.3	–
		961	100.0	100.0

### **[Q19\_5] How easy was it to interact and co-operate with the following authorities/institutions: CIMO, the centre for international mobility in Finland**

#### Variable group pre-text

*How easy was it to correspond and co-operate with the following authorities/institutions?*



**Question**

*CIMO, the centre for international mobility in Finland*

**Frequencies**

label	value	n	%	v. %
I did not contact	1	637	66.3	70.2
Very difficult	2	38	4.0	4.2
Fairly difficult	3	77	8.0	8.5
Fairly easy	4	96	10.0	10.6
Very easy	5	60	6.2	6.6
System missing (SYSMIS)	.	53	5.5	–
		961	100.0	100.0

**[Q19\_6] How easy was it to interact and co-operate with the following authorities/institutions: Student Union of your university (ylioppilaskunta)**

**Variable group pre-text**

*How easy was it to correspond and co-operate with the following authorities/institutions?*

**Question**

*Student Union of your university (ylioppilaskunta)*

**Frequencies**

label	value	n	%	v. %
I did not contact	1	153	15.9	16.4
Very difficult	2	20	2.1	2.1
Fairly difficult	3	81	8.4	8.7
Fairly easy	4	287	29.9	30.7
Very easy	5	393	40.9	42.1
System missing (SYSMIS)	.	27	2.8	–
		961	100.0	100.0

**[Q19\_7] How easy was it to interact and co-operate with the following authorities/institutions: Local Register Office (maistraatti)**

**Variable group pre-text**

*How easy was it to correspond and co-operate with the following authorities/institutions?*

## 2. Variables

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### Question

*Local Register Office (maistraatti)*

### Frequencies

label	value	n	%	v. %
I did not contact	1	47	4.9	5.0
Very difficult	2	24	2.5	2.6
Fairly difficult	3	113	11.8	12.0
Fairly easy	4	346	36.0	36.8
Very easy	5	411	42.8	43.7
System missing (SYSMIS)	.	20	2.1	–
		961	100.0	100.0

### **[Q19\_8] How easy was it to interact and co-operate with the following authorities/institutions: Social Insurance Institution of Finland (KELA)**

#### Variable group pre-text

*How easy was it to correspond and co-operate with the following authorities/institutions?*

### Question

*Social Insurance Institution of Finland (KELA)*

### Frequencies

label	value	n	%	v. %
I did not contact	1	335	34.9	36.0
Very difficult	2	117	12.2	12.6
Fairly difficult	3	139	14.5	14.9
Fairly easy	4	194	20.2	20.9
Very easy	5	145	15.1	15.6
System missing (SYSMIS)	.	31	3.2	–
		961	100.0	100.0

### **[Q20\_1] Importance in the choice of university: Possibility to complete and/or further prior studies**

#### Variable group pre-text

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

**Question**

*Possibility to complete and/or further prior studies*

**Frequencies**

label	value	n	%	v. %
Not important	1	159	16.5	17.3
Fairly important	2	149	15.5	16.2
Very important	3	610	63.5	66.4
System missing (SYSMIS)	.	43	4.5	–
		961	100.0	100.0

**[Q20\_2] Importance in the choice of university: Possibility to study in English****Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

**Question**

*Possibility to study in English*

**Frequencies**

label	value	n	%	v. %
Not important	1	168	17.5	18.3
Fairly important	2	130	13.5	14.2
Very important	3	620	64.5	67.5
System missing (SYSMIS)	.	43	4.5	–
		961	100.0	100.0

**[Q20\_3] Importance in the choice of university: Possibility to study in Swedish****Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

**Question**

*Possibility to study in Swedish*

**Frequencies**

label	value	n	%	v. %
Not important	1	770	80.1	91.1
Fairly important	2	37	3.9	4.4
Very important	3	38	4.0	4.5
System missing (SYSMIS)	.	116	12.1	–
		961	100.0	100.0

**[Q20\_4] Importance in the choice of university: Simple university application process****Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

**Question**

*Simple university application process*

**Frequencies**

label	value	n	%	v. %
Not important	1	327	34.0	36.1
Fairly important	2	339	35.3	37.5
Very important	3	239	24.9	26.4
System missing (SYSMIS)	.	56	5.8	–
		961	100.0	100.0

**[Q20\_5] Importance in the choice of university: Possibility to study in a specialised field that I am particularly interested in****Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

**Question**

*Possibility to study a specialised field that I am particularly interested in*

**Frequencies**

label	value	n	%	v. %
Not important	1	63	6.6	6.8
Fairly important	2	175	18.2	18.8
Very important	3	693	72.1	74.4
System missing (SYSMIS)	.	30	3.1	–
		961	100.0	100.0

### [Q20\_6] Importance in the choice of university: Good reputation of the university

#### Variable group pre-text

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### Question

*Good reputation of the university*

#### Frequencies

label	value	n	%	v. %
Not important	1	131	13.6	14.3
Fairly important	2	286	29.8	31.2
Very important	3	499	51.9	54.5
System missing (SYSMIS)	.	45	4.7	–
		961	100.0	100.0

### [Q20\_7] Importance in the choice of university: My previous experience of the university

#### Variable group pre-text

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### Question

*My previous experience of the university*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not important	1	588	61.2	66.4
Fairly important	2	162	16.9	18.3
Very important	3	135	14.0	15.3
System missing (SYSMIS)	.	76	7.9	–
		961	100.0	100.0

### **[Q20\_8] Importance in the choice of university: Information I received about the university**

#### **Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### **Question**

*Information I received about the university*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	235	24.5	26.3
Fairly important	2	348	36.2	39.0
Very important	3	310	32.3	34.7
System missing (SYSMIS)	.	68	7.1	–
		961	100.0	100.0

### **[Q20\_9] Importance in the choice of university: Employment possibilities in Finland after studies**

#### **Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### **Question**

*Employment possibilities in Finland after studies*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	338	35.2	37.5
Fairly important	2	283	29.4	31.4
Very important	3	281	29.2	31.2
System missing (SYSMIS)	.	59	6.1	–
		961	100.0	100.0

### [Q20\_10] Importance in the choice of university: Employment possibilities abroad after studies

#### Variable group pre-text

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### Question

*Employment possibilities abroad after studies*

#### Frequencies

label	value	n	%	v. %
Not important	1	254	26.4	28.3
Fairly important	2	306	31.8	34.1
Very important	3	338	35.2	37.6
System missing (SYSMIS)	.	63	6.6	–
		961	100.0	100.0

### [Q20\_11] Importance in the choice of university: Quality of student facilities

#### Variable group pre-text

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### Question

*Quality of student facilities*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not important	1	201	20.9	22.1
Fairly important	2	329	34.2	36.2
Very important	3	378	39.3	41.6
System missing (SYSMIS)	.	53	5.5	–
		961	100.0	100.0

### **[Q20\_12] Importance in the choice of university: University's geographic location**

#### **Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### **Question**

*University's geographic location*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	384	40.0	42.3
Fairly important	2	280	29.1	30.9
Very important	3	243	25.3	26.8
System missing (SYSMIS)	.	54	5.6	–
		961	100.0	100.0

### **[Q20\_13] Importance in the choice of university: I know people who study or have studied at my current university**

#### **Variable group pre-text**

*Please evaluate the importance of the following factors in your decision to choose the university you are studying at:*

#### **Question**

*I know people who study or have studied at my current university*

#### **Frequencies**



label	value	n	%	v. %
Not important	1	533	55.5	59.1
Fairly important	2	208	21.6	23.1
Very important	3	161	16.8	17.8
System missing (SYSMIS)	.	59	6.1	–
		961	100.0	100.0

### **[Q21\_1] Sources in receiving information concerning possibilities to study in Finland: University websites**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*University websites*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	45	4.7	4.8
Not important	2	28	2.9	3.0
Fairly important	3	191	19.9	20.2
Very important	4	680	70.8	72.0
System missing (SYSMIS)	.	17	1.8	–
		961	100.0	100.0

### **[Q21\_2] Sources in receiving information concerning possibilities to study in Finland: Personnel at the University administration and/or student services**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Personnel at the University administration and/or student services*

#### **Frequencies**

## 2. Variables

label	value	n	%	v. %
I did not receive information	1	135	14.0	14.6
Not important	2	101	10.5	10.9
Fairly important	3	332	34.5	35.9
Very important	4	357	37.1	38.6
System missing (SYSMIS)	.	36	3.7	–
		961	100.0	100.0

### **[Q21\_3] Sources in receiving information concerning possibilities to study in Finland: CIMO information services**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*CIMO information services, e.g. "Discover Finland" web page*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	523	54.4	57.0
Not important	2	144	15.0	15.7
Fairly important	3	177	18.4	19.3
Very important	4	74	7.7	8.1
System missing (SYSMIS)	.	43	4.5	–
		961	100.0	100.0

### **[Q21\_4] Sources in receiving information concerning possibilities to study in Finland: Finnish student unions (ylioppilaskunta)**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Finnish student unions (ylioppilaskunta)*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	510	53.1	56.0
Not important	2	159	16.5	17.5
Fairly important	3	158	16.4	17.3
Very important	4	84	8.7	9.2
System missing (SYSMIS)	.	50	5.2	–
		961	100.0	100.0

### [Q21\_5] Sources in receiving information concerning possibilities to study in Finland: SYL, the National Union of Students in Finland

#### Variable group pre-text

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### Question

*SYL, the National Union of Students in Finland*

#### Frequencies

label	value	n	%	v. %
I did not receive information	1	655	68.2	72.1
Not important	2	119	12.4	13.1
Fairly important	3	101	10.5	11.1
Very important	4	34	3.5	3.7
System missing (SYSMIS)	.	52	5.4	–
		961	100.0	100.0

### [Q21\_6] Sources in receiving information concerning possibilities to study in Finland: Newspapers or television

#### Variable group pre-text

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### Question

*Newspapers or television*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
I did not receive information	1	590	61.4	64.5
Not important	2	164	17.1	17.9
Fairly important	3	121	12.6	13.2
Very important	4	40	4.2	4.4
System missing (SYSMIS)	.	46	4.8	–
		961	100.0	100.0

### **[Q21\_7] Sources in receiving information concerning possibilities to study in Finland: Finnish National Board of Education**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Finnish National Board of Education*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	651	67.7	71.4
Not important	2	118	12.3	12.9
Fairly important	3	92	9.6	10.1
Very important	4	51	5.3	5.6
System missing (SYSMIS)	.	49	5.1	–
		961	100.0	100.0

### **[Q21\_8] Sources in receiving information concerning possibilities to study in Finland: Finnish Ministry of Education**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Finnish Ministry of Education*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	637	66.3	70.0
Not important	2	111	11.6	12.2
Fairly important	3	107	11.1	11.8
Very important	4	55	5.7	6.0
System missing (SYSMIS)	.	51	5.3	–
		961	100.0	100.0

### **[Q21\_9] Sources in receiving information concerning possibilities to study in Finland: Student recruitment agency in home country**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Student recruitment agency in home country*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	679	70.7	74.5
Not important	2	98	10.2	10.7
Fairly important	3	77	8.0	8.4
Very important	4	58	6.0	6.4
System missing (SYSMIS)	.	49	5.1	–
		961	100.0	100.0

### **[Q21\_10] Sources in receiving information concerning possibilities to study in Finland: Friends/relatives in home country**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Friends/relatives in home country*

#### **Frequencies**

## 2. Variables

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label	value	n	%	v. %
I did not receive information	1	509	53.0	55.8
Not important	2	127	13.2	13.9
Fairly important	3	150	15.6	16.4
Very important	4	127	13.2	13.9
System missing (SYSMIS)	.	48	5.0	–
		961	100.0	100.0

### **[Q21\_11] Sources in receiving information concerning possibilities to study in Finland: Friends/relatives in Finland**

#### **Variable group pre-text**

*Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.*

#### **Question**

*Friends/relatives in Finland*

#### **Frequencies**

label	value	n	%	v. %
I did not receive information	1	324	33.7	35.3
Not important	2	103	10.7	11.2
Fairly important	3	232	24.1	25.3
Very important	4	259	27.0	28.2
System missing (SYSMIS)	.	43	4.5	–
		961	100.0	100.0

### **[Q22] Quality and the amount of the information you received about the university you are studying in**

#### **Question**

*How would you evaluate the quality and the amount of the information you received about the university you are studying in? Please choose one option.*

#### **Frequencies**

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(cont. from previous page)

label	value	n	%	v. %
label	value	n	%	v. %
The information was both accurate and sufficient	1	543	56.5	57.2
The information was accurate but not sufficient	2	264	27.5	27.8
I received plenty of information but it was not completely accurate	3	104	10.8	11.0
The information was neither accurate nor sufficient	4	38	4.0	4.0
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

**[Q220] If the information was not accurate or sufficient, please specify:  
(open-ended question)**

**Question**

*If the information was not accurate or sufficient, please specify: (open-ended question)*

**[Q23] Are you satisfied with the progression of your studies?**

**Question**

*Are you satisfied with the progression of your studies?*

**Frequencies**

label	value	n	%	v. %
Yes	1	676	70.3	70.9
No	2	278	28.9	29.1
System missing (SYSMIS)	.	7	0.7	–
		961	100.0	100.0

**[Q24\_1] Main reasons for respondent's studies not progressing as planned:  
Laborious studies**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

## 2. Variables

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### Question

*Laborious studies*

### Frequencies

label	value	n	%	v. %
Most important	1	22	2.3	44.0
Second important	2	14	1.5	28.0
Third important	3	14	1.5	28.0
System missing (SYSMIS)	.	911	94.8	–
		961	100.0	100.0

### **[Q24\_2] Main reasons for respondent's studies not progressing as planned: Lack of guidance concerning studies**

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

### Question

*Lack of guidance concerning studies*

### Frequencies

label	value	n	%	v. %
Most important	1	76	7.9	40.2
Second important	2	66	6.9	34.9
Third important	3	47	4.9	24.9
System missing (SYSMIS)	.	772	80.3	–
		961	100.0	100.0

### **[Q24\_3] Main reasons for respondent's studies not progressing as planned: Lack of information concerning studies**

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*



**Question***Lack of information concerning studies***Frequencies**

label	value	n	%	v. %
Most important	1	33	3.4	29.7
Second important	2	39	4.1	35.1
Third important	3	39	4.1	35.1
System missing (SYSMIS)	.	850	88.4	–
		961	100.0	100.0

**[Q24\_4] Main reasons for respondent's studies not progressing as planned:  
Not enough courses in English**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question***Not enough courses in English***Frequencies**

label	value	n	%	v. %
Most important	1	114	11.9	58.8
Second important	2	52	5.4	26.8
Third important	3	28	2.9	14.4
System missing (SYSMIS)	.	767	79.8	–
		961	100.0	100.0

**[Q24\_5] Main reasons for respondent's studies not progressing as planned:  
Not enough study materials/tools**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

## 2. Variables

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### Question

*Not enough study materials/tools*

### Frequencies

label	value	n	%	v. %
Most important	1	12	1.2	23.1
Second important	2	23	2.4	44.2
Third important	3	17	1.8	32.7
System missing (SYSMIS)	.	909	94.6	–
		961	100.0	100.0

### [Q24\_6] Main reasons for respondent's studies not progressing as planned: Low quality of teaching

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

### Question

*Low quality of teaching*

### Frequencies

label	value	n	%	v. %
Most important	1	19	2.0	32.2
Second important	2	23	2.4	39.0
Third important	3	17	1.8	28.8
System missing (SYSMIS)	.	902	93.9	–
		961	100.0	100.0

### [Q24\_7] Main reasons for respondent's studies not progressing as planned: Teachers' inadequate knowledge of English

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question**

*Teachers' inadequate knowledge of English*

**Frequencies**

label	value	n	%	v. %
Most important	1	15	1.6	28.8
Second important	2	18	1.9	34.6
Third important	3	19	2.0	36.5
System missing (SYSMIS)	.	909	94.6	–
		961	100.0	100.0

**[Q24\_8] Main reasons for respondent's studies not progressing as planned:  
Lack of motivation**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question**

*Lack of motivation*

**Frequencies**

label	value	n	%	v. %
Most important	1	41	4.3	34.7
Second important	2	34	3.5	28.8
Third important	3	43	4.5	36.4
System missing (SYSMIS)	.	843	87.7	–
		961	100.0	100.0

**[Q24\_9] Main reasons for respondent's studies not progressing as planned:  
Working full-time**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

## 2. Variables

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### Question

*Working full-time*

### Frequencies

label	value	n	%	v. %
Most important	1	74	7.7	65.5
Second important	2	17	1.8	15.0
Third important	3	22	2.3	19.5
System missing (SYSMIS)	.	848	88.2	–
		961	100.0	100.0

### [Q24\_10] Main reasons for respondent's studies not progressing as planned: Working part-time

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

### Question

*Working part-time*

### Frequencies

label	value	n	%	v. %
Most important	1	47	4.9	38.5
Second important	2	38	4.0	31.1
Third important	3	37	3.9	30.3
System missing (SYSMIS)	.	839	87.3	–
		961	100.0	100.0

### [Q24\_11] Main reasons for respondent's studies not progressing as planned: Financial difficulties

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question***Financial difficulties***Frequencies**

label	value	n	%	v. %
Most important	1	44	4.6	41.9
Second important	2	35	3.6	33.3
Third important	3	26	2.7	24.8
System missing (SYSMIS)	.	856	89.1	–
		961	100.0	100.0

**[Q24\_12] Main reasons for respondent's studies not progressing as planned:  
Not enough knowledge of Finnish/Swedish**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question***Not enough knowledge of Finnish/Swedish***Frequencies**

label	value	n	%	v. %
Most important	1	35	3.6	33.7
Second important	2	31	3.2	29.8
Third important	3	38	4.0	36.5
System missing (SYSMIS)	.	857	89.2	–
		961	100.0	100.0

**[Q24\_13] Main reasons for respondent's studies not progressing as planned:  
Not enough knowledge of English**

**Variable group pre-text**

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

## 2. Variables

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### Question

*Not enough knowledge of English*

### Frequencies

label	value	n	%	v. %
Most important	1	8	0.8	21.6
Second important	2	6	0.6	16.2
Third important	3	23	2.4	62.2
System missing (SYSMIS)	.	924	96.1	–
		961	100.0	100.0

### [Q24\_14] Main reasons for respondent's studies not progressing as planned: Not enough learning abilities

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

### Question

*Not enough learning abilities*

### Frequencies

label	value	n	%	v. %
Most important	1	4	0.4	14.8
Second important	2	7	0.7	25.9
Third important	3	16	1.7	59.3
System missing (SYSMIS)	.	934	97.2	–
		961	100.0	100.0

### [Q24\_15] Main reasons for respondent's studies not progressing as planned: Life situation/personal reasons

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

**Question***Life situation/ personal reasons***Frequencies**

label	value	n	%	v. %
Most important	1	59	6.1	33.5
Second important	2	58	6.0	33.0
Third important	3	59	6.1	33.5
System missing (SYSMIS)	.	785	81.7	–
		961	100.0	100.0

**[Q24\_16] Main reasons for respondent's studies not progressing as planned: Residence permit bureaucracy****Variable group pre-text***If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.***Question***Residence permit bureaucracy***Frequencies**

label	value	n	%	v. %
Most important	1	15	1.6	48.4
Second important	2	5	0.5	16.1
Third important	3	11	1.1	35.5
System missing (SYSMIS)	.	930	96.8	–
		961	100.0	100.0

**[Q24\_17] Main reasons for respondent's studies not progressing as planned: Hobbies****Variable group pre-text***If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

## 2. Variables

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### Question

*Hobbies*

### Frequencies

label	value	n	%	v. %
Most important	1	7	0.7	19.4
Second important	2	13	1.4	36.1
Third important	3	16	1.7	44.4
System missing (SYSMIS)	.	925	96.3	–
		961	100.0	100.0

### [Q24\_18] Main reasons for respondent's studies not progressing as planned: Illness

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*

### Question

*Illness*

### Frequencies

label	value	n	%	v. %
Most important	1	9	0.9	25.7
Second important	2	6	0.6	17.1
Third important	3	20	2.1	57.1
System missing (SYSMIS)	.	926	96.4	–
		961	100.0	100.0

### [Q24\_19] Main reasons for respondent's studies not progressing as planned: Activity in student organisations

#### Variable group pre-text

*If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.*



**Question***Activity in student organisations***Frequencies**

label	value	n	%	v. %
Most important	1	2	0.2	7.7
Second important	2	7	0.7	26.9
Third important	3	17	1.8	65.4
System missing (SYSMIS)	.	935	97.3	–
		961	100.0	100.0

**[Q24\_20] Main reasons for respondent's studies not progressing as planned: Discrimination****Variable group pre-text***If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.***Question***Discrimination***Frequencies**

label	value	n	%	v. %
Most important	1	3	0.3	10.7
Second important	2	9	0.9	32.1
Third important	3	16	1.7	57.1
System missing (SYSMIS)	.	933	97.1	–
		961	100.0	100.0

**[Q25\_1] Respondent's satisfaction with: Quality of teaching****Variable group pre-text***How satisfied are you with the following?***Question***Quality of teaching*

**Frequencies**

label	value	n	%	v. %
No experience	1	2	0.2	0.2
Very dissatisfied	2	37	3.9	3.9
Fairly dissatisfied	3	138	14.4	14.5
Fairly satisfied	4	535	55.7	56.2
Very satisfied	5	240	25.0	25.2
System missing (SYSMIS)	.	9	0.9	–
		961	100.0	100.0

**[Q25\_2] Respondent’s satisfaction with: Course contents**

**Variable group pre-text**

*How satisfied are you with the following?*

**Question**

*Course contents*

**Frequencies**

label	value	n	%	v. %
No experience	1	0	0.0	0.0
Very dissatisfied	2	21	2.2	2.2
Fairly dissatisfied	3	145	15.1	15.2
Fairly satisfied	4	538	56.0	56.4
Very satisfied	5	250	26.0	26.2
System missing (SYSMIS)	.	7	0.7	–
		961	100.0	100.0

**[Q25\_3] Respondent’s satisfaction with: Teaching methods**

**Variable group pre-text**

*How satisfied are you with the following?*

**Question**

*Teaching methods*

**Frequencies**

label	value	n	%	v. %
No experience	1	3	0.3	0.3
Very dissatisfied	2	51	5.3	5.4
Fairly dissatisfied	3	183	19.0	19.3
Fairly satisfied	4	480	49.9	50.7
Very satisfied	5	230	23.9	24.3
System missing (SYSMIS)	.	14	1.5	–
		961	100.0	100.0

### [Q25\_4] Respondent's satisfaction with: The curriculum

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*The curriculum*

#### Frequencies

label	value	n	%	v. %
No experience	1	12	1.2	1.3
Very dissatisfied	2	33	3.4	3.5
Fairly dissatisfied	3	172	17.9	18.3
Fairly satisfied	4	501	52.1	53.4
Very satisfied	5	220	22.9	23.5
System missing (SYSMIS)	.	23	2.4	–
		961	100.0	100.0

### [Q25\_5] Respondent's satisfaction with: Methods of assessment (exams etc.)

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Methods of assessment (exams etc.)*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	4	0.4	0.4
Very dissatisfied	2	35	3.6	3.7
Fairly dissatisfied	3	139	14.5	14.6
Fairly satisfied	4	457	47.6	48.2
Very satisfied	5	314	32.7	33.1
System missing (SYSMIS)	.	12	1.2	–
		961	100.0	100.0

### **[Q25\_6] Respondent's satisfaction with: Availability of Finnish language courses**

#### **Variable group pre-text**

*How satisfied are you with the following?*

#### **Question**

*Availability of Finnish language courses*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	160	16.6	17.1
Very dissatisfied	2	95	9.9	10.1
Fairly dissatisfied	3	139	14.5	14.9
Fairly satisfied	4	291	30.3	31.1
Very satisfied	5	251	26.1	26.8
System missing (SYSMIS)	.	25	2.6	–
		961	100.0	100.0

### **[Q25\_7] Respondent's satisfaction with: Availability of Swedish language courses**

#### **Variable group pre-text**

*How satisfied are you with the following?*

#### **Question**

*Availability of Swedish language courses*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	646	67.2	71.1
Very dissatisfied	2	69	7.2	7.6
Fairly dissatisfied	3	64	6.7	7.0
Fairly satisfied	4	73	7.6	8.0
Very satisfied	5	56	5.8	6.2
System missing (SYSMIS)	.	53	5.5	–
		961	100.0	100.0

### [Q25\_8] Respondent's satisfaction with: Quality of Finnish language courses

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Quality of Finnish language courses*

#### Frequencies

label	value	n	%	v. %
No experience	1	192	20.0	20.7
Very dissatisfied	2	76	7.9	8.2
Fairly dissatisfied	3	133	13.8	14.4
Fairly satisfied	4	307	31.9	33.2
Very satisfied	5	218	22.7	23.5
System missing (SYSMIS)	.	35	3.6	–
		961	100.0	100.0

### [Q25\_9] Respondent's satisfaction with: Quality of Swedish language courses

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Quality of Swedish language courses*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	691	71.9	77.8
Very dissatisfied	2	36	3.7	4.1
Fairly dissatisfied	3	44	4.6	5.0
Fairly satisfied	4	73	7.6	8.2
Very satisfied	5	44	4.6	5.0
System missing (SYSMIS)	.	73	7.6	–
		961	100.0	100.0

### [Q25\_10] Respondent's satisfaction with: Availability of courses in English

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Availability of courses in English*

#### Frequencies

label	value	n	%	v. %
No experience	1	84	8.7	8.9
Very dissatisfied	2	135	14.0	14.3
Fairly dissatisfied	3	192	20.0	20.3
Fairly satisfied	4	336	35.0	35.6
Very satisfied	5	198	20.6	21.0
System missing (SYSMIS)	.	16	1.7	–
		961	100.0	100.0

### [Q25\_11] Respondent's satisfaction with: Information about studies

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Information about studies*

#### Frequencies

label	value	n	%	v. %
No experience	1	9	0.9	1.0
Very dissatisfied	2	71	7.4	7.5
Fairly dissatisfied	3	211	22.0	22.3
Fairly satisfied	4	431	44.8	45.6
Very satisfied	5	224	23.3	23.7
System missing (SYSMIS)	.	15	1.6	–
		961	100.0	100.0

### [Q26\_1] Respondent's satisfaction with: International office

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*International office*

#### Frequencies

label	value	n	%	v. %
No experience	1	131	13.6	13.9
Very dissatisfied	2	19	2.0	2.0
Fairly dissatisfied	3	64	6.7	6.8
Fairly satisfied	4	363	37.8	38.5
Very satisfied	5	367	38.2	38.9
System missing (SYSMIS)	.	17	1.8	–
		961	100.0	100.0

### [Q26\_2] Respondent's satisfaction with: Computer labs

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Computer labs*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	27	2.8	2.8
Very dissatisfied	2	13	1.4	1.4
Fairly dissatisfied	3	57	5.9	6.0
Fairly satisfied	4	271	28.2	28.5
Very satisfied	5	582	60.6	61.3
System missing (SYSMIS)	.	11	1.1	–
		961	100.0	100.0

### [Q26\_3] Respondent's satisfaction with: Library services

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Library services*

#### Frequencies

label	value	n	%	v. %
No experience	1	9	0.9	0.9
Very dissatisfied	2	14	1.5	1.5
Fairly dissatisfied	3	63	6.6	6.6
Fairly satisfied	4	274	28.5	28.8
Very satisfied	5	590	61.4	62.1
System missing (SYSMIS)	.	11	1.1	–
		961	100.0	100.0

### [Q26\_4] Respondent's satisfaction with: Student union (ylioppilaskunta) services

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Student union (ylioppilaskunta) services*

#### Frequencies



label	value	n	%	v. %
No experience	1	149	15.5	15.8
Very dissatisfied	2	32	3.3	3.4
Fairly dissatisfied	3	90	9.4	9.6
Fairly satisfied	4	378	39.3	40.1
Very satisfied	5	293	30.5	31.1
System missing (SYSMIS)	.	19	2.0	–
		961	100.0	100.0

### [Q26\_5] Respondent's satisfaction with: Student services of the university

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Student services of the university*

#### Frequencies

label	value	n	%	v. %
No experience	1	126	13.1	13.4
Very dissatisfied	2	31	3.2	3.3
Fairly dissatisfied	3	85	8.8	9.1
Fairly satisfied	4	381	39.6	40.6
Very satisfied	5	316	32.9	33.7
System missing (SYSMIS)	.	22	2.3	–
		961	100.0	100.0

### [Q26\_6] Respondent's satisfaction with: Health services (at YTHS)

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*Health services (at YTHS)*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	157	16.3	16.7
Very dissatisfied	2	42	4.4	4.5
Fairly dissatisfied	3	92	9.6	9.8
Fairly satisfied	4	300	31.2	31.9
Very satisfied	5	349	36.3	37.1
System missing (SYSMIS)	.	21	2.2	—
		961	100.0	100.0

### **[Q26\_7] Respondent's satisfaction with: Sports facilities provided by the university/student union**

#### **Variable group pre-text**

*How satisfied are you with the following?*

#### **Question**

*Sports facilities provided by the university/student union*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	243	25.3	25.9
Very dissatisfied	2	45	4.7	4.8
Fairly dissatisfied	3	97	10.1	10.3
Fairly satisfied	4	280	29.1	29.9
Very satisfied	5	273	28.4	29.1
System missing (SYSMIS)	.	23	2.4	—
		961	100.0	100.0

### **[Q26\_8] Respondent's satisfaction with: Practical training periods**

#### **Variable group pre-text**

*How satisfied are you with the following?*

#### **Question**

*Practical training periods*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	433	45.1	46.4
Very dissatisfied	2	77	8.0	8.3
Fairly dissatisfied	3	113	11.8	12.1
Fairly satisfied	4	179	18.6	19.2
Very satisfied	5	131	13.6	14.0
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### [Q26\_9] Respondent's satisfaction with: University employment services (Rekry)

#### Variable group pre-text

*How satisfied are you with the following?*

#### Question

*University employment services (Rekry)*

#### Frequencies

label	value	n	%	v. %
No experience	1	544	56.6	58.2
Very dissatisfied	2	110	11.4	11.8
Fairly dissatisfied	3	129	13.4	13.8
Fairly satisfied	4	100	10.4	10.7
Very satisfied	5	52	5.4	5.6
System missing (SYSMIS)	.	26	2.7	–
		961	100.0	100.0

### [Q27\_1] Respondent's satisfaction with guidance received from: Student tutors

#### Variable group pre-text

*How satisfied are you with guidance received from the following?*

#### Question

*Student tutors*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	240	25.0	25.5
Very dissatisfied	2	81	8.4	8.6
Fairly dissatisfied	3	122	12.7	13.0
Fairly satisfied	4	271	28.2	28.8
Very satisfied	5	226	23.5	24.0
System missing (SYSMIS)	.	21	2.2	—
		961	100.0	100.0

### **[Q27\_2] Respondent's satisfaction with guidance received from: Department tutors (teachers)**

#### **Variable group pre-text**

*How satisfied are you with guidance received from the following?*

#### **Question**

*Department tutors (teachers)*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	118	12.3	12.5
Very dissatisfied	2	58	6.0	6.2
Fairly dissatisfied	3	122	12.7	12.9
Fairly satisfied	4	358	37.3	38.0
Very satisfied	5	287	29.9	30.4
System missing (SYSMIS)	.	18	1.9	—
		961	100.0	100.0

### **[Q27\_3] Respondent's satisfaction with guidance received from: Finnish fellow students**

#### **Variable group pre-text**

*How satisfied are you with guidance received from the following?*

#### **Question**

*Finnish fellow students*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	193	20.1	20.7
Very dissatisfied	2	70	7.3	7.5
Fairly dissatisfied	3	158	16.4	17.0
Fairly satisfied	4	337	35.1	36.2
Very satisfied	5	174	18.1	18.7
System missing (SYSMIS)	.	29	3.0	–
		961	100.0	100.0

### [Q27\_4] Respondent's satisfaction with guidance received from: Foreign fellow students

#### Variable group pre-text

*How satisfied are you with guidance received from the following?*

#### Question

*Foreign fellow students*

#### Frequencies

label	value	n	%	v. %
No experience	1	174	18.1	18.6
Very dissatisfied	2	27	2.8	2.9
Fairly dissatisfied	3	71	7.4	7.6
Fairly satisfied	4	434	45.2	46.5
Very satisfied	5	228	23.7	24.4
System missing (SYSMIS)	.	27	2.8	–
		961	100.0	100.0

### [Q27\_5] Respondent's satisfaction with guidance received from: Thesis supervisor

#### Variable group pre-text

*How satisfied are you with guidance received from the following?*

#### Question

*Thesis supervisor*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
No experience	1	253	26.3	27.1
Very dissatisfied	2	49	5.1	5.2
Fairly dissatisfied	3	76	7.9	8.1
Fairly satisfied	4	263	27.4	28.1
Very satisfied	5	294	30.6	31.4
System missing (SYSMIS)	.	26	2.7	–
		961	100.0	100.0

### **[Q27\_6] Respondent's satisfaction with guidance received from: Other teachers**

#### **Variable group pre-text**

*How satisfied are you with guidance received from the following?*

#### **Question**

*Other teachers*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	107	11.1	11.4
Very dissatisfied	2	38	4.0	4.1
Fairly dissatisfied	3	110	11.4	11.7
Fairly satisfied	4	472	49.1	50.4
Very satisfied	5	210	21.9	22.4
System missing (SYSMIS)	.	24	2.5	–
		961	100.0	100.0

### **[Q27\_7] Respondent's satisfaction with guidance received from: Student union**

#### **Variable group pre-text**

*How satisfied are you with guidance received from the following?*

#### **Question**

*Student union*

#### **Frequencies**

label	value	n	%	v. %
No experience	1	326	33.9	34.8
Very dissatisfied	2	49	5.1	5.2
Fairly dissatisfied	3	100	10.4	10.7
Fairly satisfied	4	338	35.2	36.1
Very satisfied	5	124	12.9	13.2
System missing (SYSMIS)	.	24	2.5	–
		961	100.0	100.0

### [Q27\_8] Respondent's satisfaction with guidance received from: Study counsellor

#### Variable group pre-text

*How satisfied are you with guidance received from the following?*

#### Question

*Study counsellor*

#### Frequencies

label	value	n	%	v. %
No experience	1	361	37.6	38.8
Very dissatisfied	2	50	5.2	5.4
Fairly dissatisfied	3	98	10.2	10.5
Fairly satisfied	4	249	25.9	26.8
Very satisfied	5	172	17.9	18.5
System missing (SYSMIS)	.	31	3.2	–
		961	100.0	100.0

### [Q28\_1] Importance in receiving guidance, help or support concerning studies: Teachers

#### Variable group pre-text

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### Question

*Teachers*

**Frequencies**

label	value	n	%	v. %
Not important	1	79	8.2	8.4
Fairly important	2	282	29.3	30.2
Very important	3	574	59.7	61.4
System missing (SYSMIS)	.	26	2.7	–
		961	100.0	100.0

**[Q28\_2] Importance in receiving guidance, help or support concerning studies: Study counsellor****Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

**Question**

*Study counsellor*

**Frequencies**

label	value	n	%	v. %
Not important	1	343	35.7	37.0
Fairly important	2	308	32.0	33.3
Very important	3	275	28.6	29.7
System missing (SYSMIS)	.	35	3.6	–
		961	100.0	100.0

**[Q28\_3] Importance in receiving guidance, help or support concerning studies: Student tutor****Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

**Question**

*Student tutor*

**Frequencies**



label	value	n	%	v. %
Not important	1	397	41.3	43.0
Fairly important	2	316	32.9	34.2
Very important	3	211	22.0	22.8
System missing (SYSMIS)	.	37	3.9	–
		961	100.0	100.0

### [Q28\_4] Importance in receiving guidance, help or support concerning studies: Department tutor (teacher)

#### Variable group pre-text

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### Question

*Department tutor (teacher)*

#### Frequencies

label	value	n	%	v. %
Not important	1	192	20.0	20.7
Fairly important	2	335	34.9	36.2
Very important	3	399	41.5	43.1
System missing (SYSMIS)	.	35	3.6	–
		961	100.0	100.0

### [Q28\_5] Importance in receiving guidance, help or support concerning studies: Thesis supervisor

#### Variable group pre-text

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### Question

*Thesis supervisor*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not important	1	190	19.8	20.6
Fairly important	2	233	24.2	25.3
Very important	3	499	51.9	54.1
System missing (SYSMIS)	.	39	4.1	–
		961	100.0	100.0

### **[Q28\_6] Importance in receiving guidance, help or support concerning studies: Finnish fellow students**

#### **Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### **Question**

*Finnish fellow students*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	324	33.7	34.9
Fairly important	2	373	38.8	40.2
Very important	3	232	24.1	25.0
System missing (SYSMIS)	.	32	3.3	–
		961	100.0	100.0

### **[Q28\_7] Importance in receiving guidance, help or support concerning studies: Other Finnish friends**

#### **Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### **Question**

*Other Finnish friends*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	367	38.2	39.6
Fairly important	2	363	37.8	39.2
Very important	3	197	20.5	21.3
System missing (SYSMIS)	.	34	3.5	–
		961	100.0	100.0

### [Q28\_8] Importance in receiving guidance, help or support concerning studies: Foreign fellow students

#### Variable group pre-text

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### Question

*Foreign fellow students*

#### Frequencies

label	value	n	%	v. %
Not important	1	239	24.9	25.8
Fairly important	2	418	43.5	45.1
Very important	3	270	28.1	29.1
System missing (SYSMIS)	.	34	3.5	–
		961	100.0	100.0

### [Q28\_9] Importance in receiving guidance, help or support concerning studies: Other foreign friends

#### Variable group pre-text

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### Question

*Other foreign friends*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not important	1	371	38.6	40.2
Fairly important	2	362	37.7	39.3
Very important	3	189	19.7	20.5
System missing (SYSMIS)	.	39	4.1	–
		961	100.0	100.0

### **[Q28\_10] Importance in receiving guidance, help or support concerning studies: Family**

#### **Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### **Question**

*Family*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	396	41.2	42.9
Fairly important	2	249	25.9	26.9
Very important	3	279	29.0	30.2
System missing (SYSMIS)	.	37	3.9	–
		961	100.0	100.0

### **[Q28\_11] Importance in receiving guidance, help or support concerning studies: Student union**

#### **Variable group pre-text**

*How important have the following sources been in receiving guidance, help or support concerning your studies?*

#### **Question**

*Student union*

#### **Frequencies**

label	value	n	%	v. %
Not important	1	516	53.7	56.4
Fairly important	2	294	30.6	32.1
Very important	3	105	10.9	11.5
System missing (SYSMIS)	.	46	4.8	–
		961	100.0	100.0

### [Q29\_1] In the beginning of your studies, did you participate in tutoring?

#### Question

*In the beginning of your studies, did you participate in tutoring?*

#### Frequencies

label	value	n	%	v. %
Yes, in a tutor group for foreign students	1	357	37.1	37.7
Yes, in a tutor group with Finnish fellow students	2	111	11.6	11.7
Yes, both in a tutor group for foreign students and in a tutor group with Finnish students	3	54	5.6	5.7
Yes, in individual tutoring without a group	4	72	7.5	7.6
No	5	354	36.8	37.3
System missing (SYSMIS)	.	13	1.4	–
		961	100.0	100.0

### [Q29\_2] Reason for not participating in tutoring

#### Question

*If not, why?*

#### Frequencies

label	value	n	%	v. %
There was no tutoring in English/in the language of my study programme in my university/at my department	1	36	3.7	9.8
There was no tutoring at all in my university/at my department	2	20	2.1	5.5
I did not receive information about tutoring	3	123	12.8	33.6
I did not have time to attend	4	64	6.7	17.5
I did not need tutoring	5	75	7.8	20.5

(continued on next page)

## 2. Variables

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(cont. from previous page)

label	value	n	%	v. %
Other reason	6	48	5.0	13.1
System missing (SYSMIS)	.	595	61.9	–
		961	100.0	100.0

### **[Q29\_20] Reason for not participating in tutoring: Other reason (open-ended question)**

#### **Question**

*If not, why: Other reason (open-ended question)*

### **[Q30] Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner?**

#### **Question**

*Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner?*

#### **Frequencies**

label	value	n	%	v. %
No	1	757	78.8	80.3
Yes	2	186	19.4	19.7
System missing (SYSMIS)	.	18	1.9	–
		961	100.0	100.0

### **[Q300] Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner: Yes, where and how? (open-ended question)**

#### **Question**

*Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner: Yes, where and how? (open-ended question)*

## [Q31] Have you participated in any social activities/events organised by students and intended especially for foreign students?

### Question

*Have you participated in any social activities/events organized by students and intended especially for foreign students? (organiser e.g. the Erasmus student network ESN, student union's international organisation, subject organisation (ainejärjestö, kilta), a special club for international students, a hobby club)*

### Frequencies

label	value	n	%	v. %
Yes, in many	1	84	8.7	8.9
Yes, in some	2	453	47.1	47.8
No, but I would like to	3	234	24.3	24.7
No, and I would not like to	4	176	18.3	18.6
System missing (SYSMIS)	.	14	1.5	–
		961	100.0	100.0

## [Q31\_1\_1] Reasons for not participating in social activities intended for foreign students: I do not find such activities interesting

### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

### Question

*I do not find such activities interesting*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	291	30.3	69.1
Mentioned	1	130	13.5	30.9
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

### [Q31\_1\_2] Reasons for not participating in social activities intended for foreign students: I have not received enough information

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*I have not gotten enough information*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	271	28.2	64.4
Mentioned	1	150	15.6	35.6
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

### [Q31\_1\_3] Reasons for not participating in social activities intended for foreign students: I have not felt welcomed to participate

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*I have not felt welcomed to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	389	40.5	92.4
Mentioned	1	32	3.3	7.6
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0



### [Q31\_1\_4] Reasons for not participating in social activities intended for foreign students: I am too shy to participate

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*I'm too shy to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	357	37.1	84.8
Mentioned	1	64	6.7	15.2
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

### [Q31\_1\_5] Reasons for not participating in social activities intended for foreign students: I rather participate in activities organised for all students

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*I rather participate in activities organized for all students*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	343	35.7	81.5
Mentioned	1	78	8.1	18.5
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

### [Q31\_1\_6] Reasons for not participating in social activities intended for foreign students: Lack of time

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*Lack of time*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	195	20.3	46.3
Mentioned	1	226	23.5	53.7
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

### [Q31\_1\_7] Reasons for not participating in social activities intended for foreign students: Other reason

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

#### Question

*Other reason*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	368	38.3	87.4
Mentioned	1	53	5.5	12.6
System missing (SYSMIS)	.	540	56.2	–
		961	100.0	100.0

**[Q31\_1\_70] Reasons for not participating in social activities intended for foreign students: Other reason (open-ended question)**

**Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.*

**Question**

*Other reason (open-ended question)*

**[Q31\_2\_1] Reasons for participating in social activities intended for foreign students: I want to get to know people**

**Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

**Question**

*I want to get to know people*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	104	10.8	19.2
Mentioned	1	439	45.7	80.8
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

**[Q31\_2\_2] Reasons for participating in social activities intended for foreign students: I find the activity (e.g. a hobby) interesting**

**Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity (e.g. a hobby) interesting*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	244	25.4	44.9
Mentioned	1	299	31.1	55.1
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

**[Q31\_2\_3] Reasons for participating in social activities intended for foreign students: I find the activity beneficial to my studies**

**Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity beneficial to my studies*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	483	50.3	89.0
Mentioned	1	60	6.2	11.0
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

**[Q31\_2\_4] Reasons for participating in social activities intended for foreign students: I find the activity beneficial to my career**

**Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity beneficial to my career*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	489	50.9	90.1
Mentioned	1	54	5.6	9.9
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

### [Q31\_2\_5] Reasons for participating in social activities intended for foreign students: My friend asked/encouraged me to participate

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

#### Question

*My friend asked/encouraged me to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	407	42.4	75.0
Mentioned	1	136	14.2	25.0
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

### [Q31\_2\_6] Reasons for participating in social activities intended for foreign students: I had extra time

#### Variable group pre-text

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

#### Question

*I had extra time*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not mentioned	0	453	47.1	83.4
Mentioned	1	90	9.4	16.6
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

### **[Q31\_2\_7] Reasons for participating in social activities intended for foreign students: Other reason**

#### **Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

#### **Question**

*Other reason*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	528	54.9	97.2
Mentioned	1	15	1.6	2.8
System missing (SYSMIS)	.	418	43.5	–
		961	100.0	100.0

### **[Q31\_2\_70] Reasons for participating in social activities intended for foreign students: Other reason (open-ended question)**

#### **Variable group pre-text**

*Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.*

#### **Question**

*Other reason (open-ended question)*

**[Q32] Have you participated in any other social activities/events organised by students and intended for all students, including Finns?**

**Question**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns?*

**Frequencies**

label	value	n	%	v. %
Yes, in many	1	107	11.1	11.4
Yes, in some	2	501	52.1	53.4
No, but I would like to	3	228	23.7	24.3
No, and I would not like to	4	103	10.7	11.0
System missing (SYSMIS)	.	22	2.3	–
		961	100.0	100.0

**[Q32\_1\_1] Reasons for not participating in social activities intended for all students: I do not find such activities interesting**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

**Question**

*I do not find such activities interesting*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	246	25.6	75.7
Mentioned	1	79	8.2	24.3
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

### [Q32\_1\_2] Reasons for not participating in social activities intended for all students: I have not received enough information

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*I have not gotten enough information*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	206	21.4	63.4
Mentioned	1	119	12.4	36.6
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

### [Q32\_1\_3] Reasons for not participating in social activities intended for all students: Language barriers make participation difficult

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*Language barriers make participation difficult*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	229	23.8	70.5
Mentioned	1	96	10.0	29.5
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0



### [Q32\_1\_4] Reasons for not participating in social activities intended for all students: I have not felt welcomed to participate

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*I have not felt welcomed to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	286	29.8	88.0
Mentioned	1	39	4.1	12.0
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

### [Q32\_1\_5] Reasons for not participating in social activities intended for all students: I am too shy to participate

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*I'm too shy to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	279	29.0	85.8
Mentioned	1	46	4.8	14.2
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

### [Q32\_1\_6] Reasons for not participating in social activities intended for all students: Lack of time

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*Lack of time*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	161	16.8	49.5
Mentioned	1	164	17.1	50.5
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

### [Q32\_1\_7] Reasons for not participating in social activities intended for all students: Other reason

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

#### Question

*Other reason*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	302	31.4	92.9
Mentioned	1	23	2.4	7.1
System missing (SYSMIS)	.	636	66.2	–
		961	100.0	100.0

**[Q32\_1\_70] Reasons for not participating in social activities intended for all students: Other reason (open-ended question)**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.*

**Question**

*Other reason (open-ended question)*

**[Q32\_2\_1] Reasons for participating in social activities intended for all students: I want to get to know people**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

**Question**

*I want to get to know people*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	131	13.6	21.5
Mentioned	1	478	49.7	78.5
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

**[Q32\_2\_2] Reasons for participating in social activities intended for all students: I find the activity (e.g. a hobby) interesting**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity (e.g. a hobby) interesting*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	282	29.3	46.3
Mentioned	1	327	34.0	53.7
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

**[Q32\_2\_3] Reasons for participating in social activities intended for all students: I find the activity beneficial to my studies**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity beneficial to my studies*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	533	55.5	87.5
Mentioned	1	76	7.9	12.5
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

**[Q32\_2\_4] Reasons for participating in social activities intended for all students: I find the activity beneficial to my career**

**Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

**Question**

*I find the activity beneficial to my career*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	544	56.6	89.3
Mentioned	1	65	6.8	10.7
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

### [Q32\_2\_5] Reasons for participating in social activities intended for all students: My friend asked/encouraged me to participate

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

#### Question

*My friend asked/encouraged me to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	431	44.8	70.8
Mentioned	1	178	18.5	29.2
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

### [Q32\_2\_6] Reasons for participating in social activities intended for all students: I had extra time

#### Variable group pre-text

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

#### Question

*I had extra time*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Not mentioned	0	518	53.9	85.1
Mentioned	1	91	9.5	14.9
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

### **[Q32\_2\_7] Reasons for participating in social activities intended for all students: Other reason**

#### **Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

#### **Question**

*Other reason*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	594	61.8	97.5
Mentioned	1	15	1.6	2.5
System missing (SYSMIS)	.	352	36.6	–
		961	100.0	100.0

### **[Q32\_2\_70] Reasons for participating in social activities intended for all students: Other reason (open-ended question)**

#### **Variable group pre-text**

*Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.*

#### **Question**

*Other reason (open-ended question)*

### [Q33] Have you actively participated in organising student events and activities?

#### Question

*Have you been active in taking part in organising student events and activities?*

#### Frequencies

label	value	n	%	v. %
Yes, very actively	1	46	4.8	4.9
Yes, somewhat actively	2	220	22.9	23.5
No, but I would like to	3	315	32.8	33.7
No, and I wouldn't like to	4	355	36.9	37.9
System missing (SYSMIS)	.	25	2.6	–
		961	100.0	100.0

### [Q33\_1\_1] Reasons for not participating in organising student events: I do not find such activities interesting

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If not, why? Please choose top 2 reasons.*

#### Question

*I do not find such activities interesting*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	492	51.2	77.0
Mentioned	1	147	15.3	23.0
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

### [Q33\_1\_2] Reasons for not participating in organising student events: I have not received enough information

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If not, why? Please choose top 2 reasons.*

## 2. Variables

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### Question

*I have not gotten enough information*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	452	47.0	70.7
Mentioned	1	187	19.5	29.3
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

### [Q33\_1\_3] Reasons for not participating in organising student events: Language barriers make participation difficult

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If not, why? Please choose top 2 reasons.*

### Question

*Language barriers make participation difficult*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	471	49.0	73.7
Mentioned	1	168	17.5	26.3
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

### [Q33\_1\_4] Reasons for not participating in organising student events: I have not felt welcomed to participate

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If not, why? Please choose top 2 reasons.*

### Question

*I have not felt welcomed to participate*



**Frequencies**

label	value	n	%	v. %
Not mentioned	0	584	60.8	91.4
Mentioned	1	55	5.7	8.6
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

**[Q33\_1\_5] Reasons for not participating in organising student events: I'm too shy to participate****Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If not, why?  
Please choose top 2 reasons.*

**Question**

*I'm too shy to participate*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	555	57.8	86.9
Mentioned	1	84	8.7	13.1
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

**[Q33\_1\_6] Reasons for not participating in organising student events: Lack of time****Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If not, why?  
Please choose top 2 reasons.*

**Question**

*Lack of time*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Not mentioned	0	226	23.5	35.4
Mentioned	1	413	43.0	64.6
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

### **[Q33\_1\_7] Reasons for not participating in organising student events: Other reason**

#### **Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If not, why?  
Please choose top 2 reasons.*

#### **Question**

*Other reason*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	601	62.5	94.1
Mentioned	1	38	4.0	5.9
System missing (SYSMIS)	.	322	33.5	–
		961	100.0	100.0

### **[Q33\_1\_70] Reasons for not participating in organising student events: Other reason (open-ended question)**

#### **Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If not, why?  
Please choose top 2 reasons.*

#### **Question**

*Other reason (open-ended question)*

### [Q33\_2\_1] Reasons for participating in organising student events: I want to get to know people

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

#### Question

*I want to get to know people*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	106	11.0	36.7
Mentioned	1	183	19.0	63.3
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

### [Q33\_2\_2] Reasons for participating in organising student events: I find the activity interesting

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

#### Question

*I find the activity interesting*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	94	9.8	32.5
Mentioned	1	195	20.3	67.5
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

### [Q33\_2\_3] Reasons for participating in organising student events: I find the activity beneficial to my studies

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

#### Question

*I find the activity beneficial to my studies*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	241	25.1	83.4
Mentioned	1	48	5.0	16.6
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

### [Q33\_2\_4] Reasons for participating in organising student events: I find it beneficial for my career

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

#### Question

*I find it beneficial for my career*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	245	25.5	84.8
Mentioned	1	44	4.6	15.2
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

### [Q33\_2\_5] Reasons for participating in organising student events: My friend asked/encouraged me to participate

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why?  
Please choose top 2 reasons.*

#### Question

*My friend asked/encouraged me to participate*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	226	23.5	78.2
Mentioned	1	63	6.6	21.8
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

### [Q33\_2\_6] Reasons for participating in organising student events: I had extra time

#### Variable group pre-text

*Have you been active in taking part in organising student events and activities? If yes, why?  
Please choose top 2 reasons.*

#### Question

*I had extra time*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	254	26.4	87.9
Mentioned	1	35	3.6	12.1
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

**[Q33\_2\_7] Reasons for participating in organising student events: Other reason****Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

**Question**

*Other reason*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	273	28.4	94.5
Mentioned	1	16	1.7	5.5
System missing (SYSMIS)	.	672	69.9	–
		961	100.0	100.0

**[Q33\_2\_70] Reasons for participating in organising student events: Other reason (open-ended question)****Variable group pre-text**

*Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.*

**Question**

*Other reason (open-ended question)*

**[Q34] As a foreign degree student, what do you expect from student activities? (open-ended question)****Question**

*As a foreign degree student, what do you expect from student activities? (open-ended question)*

### [Q35\_1] With whom are you most actively in contact: Family (spouse, children, other relatives) in Finland

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*Family (spouse, children, other relatives) in Finland*

#### Frequencies

label	value	n	%	v. %
Most important	1	275	28.6	77.0
Second important	2	38	4.0	10.6
Third important	3	23	2.4	6.4
Fourth important	4	21	2.2	5.9
System missing (SYSMIS)	.	604	62.9	–
		961	100.0	100.0

### [Q35\_2] With whom are you most actively in contact: Boyfriend or girlfriend in Finland

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*Boyfriend or girlfriend in Finland*

#### Frequencies

label	value	n	%	v. %
Most important	1	213	22.2	79.8
Second important	2	35	3.6	13.1
Third important	3	13	1.4	4.9
Fourth important	4	6	0.6	2.2

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## 2. Variables

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(cont. from previous page)

label	value	n	%	v. %
System missing (SYSMIS)	.	694	72.2	–
		961	100.0	100.0

### **[Q35\_3] With whom are you most actively in contact: Family in home country/abroad**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Family in home country/abroad*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	196	20.4	33.9
Second important	2	201	20.9	34.7
Third important	3	108	11.2	18.7
Fourth important	4	74	7.7	12.8
System missing (SYSMIS)	.	382	39.8	–
		961	100.0	100.0

### **[Q35\_4] With whom are you most actively in contact: Boyfriend or girlfriend in home country/abroad**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Boyfriend or girlfriend in home country/abroad*

#### **Frequencies**



label	value	n	%	v. %
Most important	1	51	5.3	48.1
Second important	2	26	2.7	24.5
Third important	3	15	1.6	14.2
Fourth important	4	14	1.5	13.2
System missing (SYSMIS)	.	855	89.0	–
		961	100.0	100.0

### [Q35\_5] With whom are you most actively in contact: Finnish fellow students

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*Finnish fellow students*

#### Frequencies

label	value	n	%	v. %
Most important	1	30	3.1	9.3
Second important	2	115	12.0	35.8
Third important	3	98	10.2	30.5
Fourth important	4	78	8.1	24.3
System missing (SYSMIS)	.	640	66.6	–
		961	100.0	100.0

### [Q35\_6] With whom are you most actively in contact: International fellow students

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*International fellow students*

#### Frequencies

## 2. Variables

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label	value	n	%	v. %
Most important	1	107	11.1	23.6
Second important	2	145	15.1	31.9
Third important	3	117	12.2	25.8
Fourth important	4	85	8.8	18.7
System missing (SYSMIS)	.	507	52.8	–
		961	100.0	100.0

### **[Q35\_7] With whom are you most actively in contact: Students of the same nationality**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Students of the same nationality*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	96	10.0	27.0
Second important	2	135	14.0	37.9
Third important	3	83	8.6	23.3
Fourth important	4	42	4.4	11.8
System missing (SYSMIS)	.	605	63.0	–
		961	100.0	100.0

### **[Q35\_8] With whom are you most actively in contact: Students/professional colleagues elsewhere in Finland or some other country**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Students/professional colleagues elsewhere in Finland or some other country*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	25	2.6	15.2
Second important	2	40	4.2	24.2
Third important	3	61	6.3	37.0
Fourth important	4	39	4.1	23.6
System missing (SYSMIS)	.	796	82.8	–
		961	100.0	100.0

**[Q35\_9] With whom are you most actively in contact: People with the same ethnic background living in Finland**

**Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

**Question**

*People with the same ethnic background living in Finland*

**Frequencies**

label	value	n	%	v. %
Most important	1	27	2.8	13.6
Second important	2	66	6.9	33.2
Third important	3	54	5.6	27.1
Fourth important	4	52	5.4	26.1
System missing (SYSMIS)	.	762	79.3	–
		961	100.0	100.0

**[Q35\_10] With whom are you most actively in contact: Work colleagues**

**Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

**Question**

*Work colleagues*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Most important	1	43	4.5	14.1
Second important	2	92	9.6	30.1
Third important	3	93	9.7	30.4
Fourth important	4	78	8.1	25.5
System missing (SYSMIS)	.	655	68.2	—
		961	100.0	100.0

### **[Q35\_11] With whom are you most actively in contact: Club or hobby group outside university (e.g. music, sports)**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Club or hobby group outside university (e.g. music, sports)*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	14	1.5	9.2
Second important	2	43	4.5	28.1
Third important	3	48	5.0	31.4
Fourth important	4	48	5.0	31.4
System missing (SYSMIS)	.	808	84.1	—
		961	100.0	100.0

### **[Q35\_12] With whom are you most actively in contact: Interest group or NGO (e.g. Amnesty International, labour union) outside university**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Interest group or NGO (e.g. Amnesty International, labour union) outside university*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	6	0.6	14.0
Second important	2	9	0.9	20.9
Third important	3	7	0.7	16.3
Fourth important	4	21	2.2	48.8
System missing (SYSMIS)	.	918	95.5	–
		961	100.0	100.0

### [Q35\_13] With whom are you most actively in contact: Neighbours

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*Neighbours*

#### Frequencies

label	value	n	%	v. %
Most important	1	14	1.5	10.6
Second important	2	44	4.6	33.3
Third important	3	29	3.0	22.0
Fourth important	4	45	4.7	34.1
System missing (SYSMIS)	.	829	86.3	–
		961	100.0	100.0

### [Q35\_14] With whom are you most actively in contact: Other

#### Variable group pre-text

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### Question

*Other*

#### Frequencies

## 2. Variables

label	value	n	%	v. %
Most important	1	18	1.9	21.2
Second important	2	29	3.0	34.1
Third important	3	20	2.1	23.5
Fourth important	4	18	1.9	21.2
System missing (SYSMIS)	.	876	91.2	–
		961	100.0	100.0

### **[Q35\_140] With whom are you most actively in contact: Other; number & group: (open-ended question)**

#### **Variable group pre-text**

*With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.*

#### **Question**

*Other; number & group:(open-ended question)*

### **[Q36] Do you think you have enough social contacts with other people?**

#### **Question**

*Do you think you have enough social contacts with other people?*

#### **Frequencies**

label	value	n	%	v. %
Yes	1	411	42.8	43.5
No. I'd like to have more contacts with Finnish people	2	209	21.7	22.1
No. I'd like to have more contacts with foreign people	3	23	2.4	2.4
No. I'd like to have more contacts with both Finnish and foreign people	4	302	31.4	32.0
System missing (SYSMIS)	.	16	1.7	–
		961	100.0	100.0

### **[Q37] Do you feel you have been excluded because you are a foreigner elsewhere than within the academic community?**

#### **Question**

*Do you feel you have been excluded or treated as an outsider because you are a foreigner elsewhere than within the academic community?*

**Frequencies**

label	value	n	%	v. %
No	1	687	71.5	73.5
Yes	2	248	25.8	26.5
System missing (SYSMIS)	.	26	2.7	–
		961	100.0	100.0

**[Q37O] Do you feel you have been excluded because you are a foreigner elsewhere than within the academic community: Yes, where and how? (open-ended question)**

**Question**

*Do you feel you have been excluded or treated as an outsider because you are a foreigner elsewhere than within the academic community: Yes, where and how? (open-ended question)*

**[Q38\_1] Rank the top 3 sources of funding for your studies/living expenses at the moment: KELA student grant (opintotuki)**

**Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

**Question**

*KELA student grant (opintotuki)*

**Frequencies**

label	value	n	%	v. %
Most important	1	120	12.5	49.6
Second important	2	78	8.1	32.2
Third important	3	44	4.6	18.2
System missing (SYSMIS)	.	719	74.8	–
		961	100.0	100.0

**[Q38\_2] Rank the top 3 sources of funding for your studies/living expenses at the moment: Study grant from home country**

**Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

## 2. Variables

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### Question

*Study grant from home country*

### Frequencies

label	value	n	%	v. %
Most important	1	37	3.9	52.1
Second important	2	16	1.7	22.5
Third important	3	18	1.9	25.4
System missing (SYSMIS)	.	890	92.6	–
		961	100.0	100.0

### **[Q38\_3] Rank the top 3 sources of funding for your studies/living expenses at the moment: Scholarship from home country**

#### Variable group pre-text

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

### Question

*Scholarship from home country*

### Frequencies

label	value	n	%	v. %
Most important	1	20	2.1	35.1
Second important	2	21	2.2	36.8
Third important	3	16	1.7	28.1
System missing (SYSMIS)	.	904	94.1	–
		961	100.0	100.0

### **[Q38\_4] Rank the top 3 sources of funding for your studies/living expenses at the moment: Scholarship from Finland**

#### Variable group pre-text

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

### Question

*Scholarship from Finland*



**Frequencies**

label	value	n	%	v. %
Most important	1	63	6.6	50.0
Second important	2	30	3.1	23.8
Third important	3	33	3.4	26.2
System missing (SYSMIS)	.	835	86.9	–
		961	100.0	100.0

**[Q38\_5] Rank the top 3 sources of funding for your studies/living expenses at the moment: Work****Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

**Question**

*Work*

**Frequencies**

label	value	n	%	v. %
Most important	1	334	34.8	53.6
Second important	2	184	19.1	29.5
Third important	3	105	10.9	16.9
System missing (SYSMIS)	.	338	35.2	–
		961	100.0	100.0

**[Q38\_6] Rank the top 3 sources of funding for your studies/living expenses at the moment: Savings****Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

**Question**

*Savings*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Most important	1	129	13.4	27.3
Second important	2	198	20.6	41.9
Third important	3	145	15.1	30.7
System missing (SYSMIS)	.	489	50.9	–
		961	100.0	100.0

### **[Q38\_7] Rank the top 3 sources of funding for your studies/living expenses at the moment: Loan from a bank (Finland or abroad)**

#### **Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

#### **Question**

*Loan from a bank (Finland or abroad)*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	19	2.0	19.0
Second important	2	38	4.0	38.0
Third important	3	43	4.5	43.0
System missing (SYSMIS)	.	861	89.6	–
		961	100.0	100.0

### **[Q38\_8] Rank the top 3 sources of funding for your studies/living expenses at the moment: Parental or family support**

#### **Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

#### **Question**

*Parental or family support*

#### **Frequencies**

label	value	n	%	v. %
Most important	1	212	22.1	41.8
Second important	2	158	16.4	31.2
Third important	3	137	14.3	27.0
System missing (SYSMIS)	.	454	47.2	–
		961	100.0	100.0

**[Q38\_9] Rank the top 3 sources of funding for your studies/living expenses at the moment: Income of spouse or partner**

**Variable group pre-text**

*Please rank the top three (3) sources of funding your studies and living expenses at the moment.*

**Question**

*Income of spouse or partner*

**Frequencies**

label	value	n	%	v. %
Most important	1	81	8.4	38.4
Second important	2	72	7.5	34.1
Third important	3	58	6.0	27.5
System missing (SYSMIS)	.	750	78.0	–
		961	100.0	100.0

**[Q39] Net income per month**

**Question**

*Net income per month (please estimate the six month average). Please try to include all disposable income, for example the classes stated above. Euros*

**Descriptive statistics**

statistic	value
number of valid cases	813
minimum	0.00
maximum	16000.00
mean	1175.12
standard deviation	1463.39

**[Q40] How satisfied are you with your disposable income?****Question**

*How satisfied are you with your disposable income?*

**Frequencies**

label	value	n	%	v. %
Very dissatisfied	1	174	18.1	18.9
Fairly dissatisfied	2	284	29.6	30.8
Fairly satisfied	3	381	39.6	41.3
Very satisfied	4	83	8.6	9.0
System missing (SYSMIS)	.	39	4.1	–
		961	100.0	100.0

**[Q41] What is the status of your current accommodation?****Question**

*What is the status of your current accommodation?*

**Frequencies**

label	value	n	%	v. %
I rented a flat/room/house from a private owner	1	159	16.5	16.9
I rented a flat/room from the local student housing organisation	2	575	59.8	61.1
I rented a flat from a public source (e.g. VVO, SATO)	3	56	5.8	6.0
The flat/house is owned by my relatives/family/spouse	4	74	7.7	7.9
I own an apartment/house and I live in it	5	66	6.9	7.0
I don't have fixed accommodation	6	11	1.1	1.2
System missing (SYSMIS)	.	20	2.1	–
		961	100.0	100.0

**[Q42] From which source did you mainly get information about your current accommodation?****Question**

*From which source did you mainly get information about your current accommodation? Choose 1 option.*

**Frequencies**

label	value	n	%	v. %
Student organisation	1	306	31.8	33.6
Newspaper announcement	2	24	2.5	2.6
Via the internet	3	269	28.0	29.5
Real estate agency	4	46	4.8	5.0
Finnish friends	5	63	6.6	6.9
Foreign friends	6	50	5.2	5.5
Fellow Finnish students	7	13	1.4	1.4
Fellow international students	8	38	4.0	4.2
Other	9	103	10.7	11.3
System missing (SYSMIS)	.	49	5.1	–
		961	100.0	100.0

**[Q42O] From which source did you mainly get information about your current accommodation: Other (open-ended question)****Question**

*From which source did you mainly get information about your current accommodation: Other (open-ended question)*

**[Q43] If you have encountered difficulties in finding suitable accommodation, what has been the main problem?****Question**

*If you have encountered difficulties in finding suitable accommodation, what has been the main problem? Choose 1 option.*

**Frequencies**

label	value	n	%	v. %
High price	1	374	38.9	57.2
Lack of available housing	2	210	21.9	32.1
High level of rental guarantees (vuokravakuus)	3	18	1.9	2.8
Attitudes/prejudices of landlords	4	14	1.5	2.1
Other	5	38	4.0	5.8
System missing (SYSMIS)	.	307	31.9	–
		961	100.0	100.0

**[Q430] If you have encountered difficulties in finding suitable accommodation, what has been the main problem? Other (open-ended question)**

**Question**

*If you have encountered difficulties in finding suitable accommodation, what has been the main problem? Other (open-ended question)*

**[Q44] Which would best describe your current situation?**

**Question**

*Which would best describe your current situation?*

**Frequencies**

label	value	n	%	v. %
Studying	1	227	23.6	24.2
Studying and working part-time	2	279	29.0	29.7
Studying and working full-time	3	165	17.2	17.6
Working	4	47	4.9	5.0
Studying, but looking for a job	5	182	18.9	19.4
Maternity/paternity/child care leave	6	12	1.2	1.3
Sick leave	7	0	0.0	0.0
Other	8	27	2.8	2.9
System missing (SYSMIS)	.	22	2.3	–
		961	100.0	100.0

**[Q440] Which would best describe your current situation? Other (open-ended question)**

**Question**

*Which would best describe your current situation? Other (open-ended question)*

**[Q45] Have you ever worked in Finland?**

**Question**

*Have you ever worked in Finland?*

**Frequencies**

label	value	n	%	v. %
Yes, I am currently employed	1	433	45.1	45.9
Yes, I have worked before, but not at the moment	2	265	27.6	28.1
No, I have never tried to get a job	3	108	11.2	11.5
No, I did not get a job even though I tried	4	137	14.3	14.5
System missing (SYSMIS)	.	18	1.9	–
		961	100.0	100.0

### [Q46\_1] 3 major assets concerning job-seeking in Finland: Education

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Education*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	324	33.7	35.3
Mentioned	1	595	61.9	64.7
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### [Q46\_2] 3 major assets concerning job-seeking in Finland: Skills

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Skills*

#### Frequencies

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## 2. Variables

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(cont. from previous page)

label	value	n	%	v. %
label	value	n	%	v. %
Not mentioned	0	378	39.3	41.1
Mentioned	1	541	56.3	58.9
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### **[Q46\_3] 3 major assets concerning job-seeking in Finland: Knowledge of Finnish/Swedish**

#### **Variable group pre-text**

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### **Question**

*Knowledge of Finnish/Swedish*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	467	48.6	50.8
Mentioned	1	452	47.0	49.2
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### **[Q46\_4] 3 major assets concerning job-seeking in Finland: Previous experience**

#### **Variable group pre-text**

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### **Question**

*Previous experience*

#### **Frequencies**



label	value	n	%	v. %
Not mentioned	0	480	49.9	52.2
Mentioned	1	439	45.7	47.8
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### [Q46\_5] 3 major assets concerning job-seeking in Finland: Personality

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Personality*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	672	69.9	73.1
Mentioned	1	247	25.7	26.9
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### [Q46\_6] 3 major assets concerning job-seeking in Finland: Contacts

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Contacts*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	670	69.7	72.9
Mentioned	1	249	25.9	27.1

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## 2. Variables

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(cont. from previous page)

label	value	n	%	v. %
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### **[Q46\_7] 3 major assets concerning job-seeking in Finland: International background**

#### **Variable group pre-text**

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### **Question**

*International background*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	729	75.9	79.3
Mentioned	1	190	19.8	20.7
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### **[Q46\_8] 3 major assets concerning job-seeking in Finland: Activity in organisations**

#### **Variable group pre-text**

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### **Question**

*Activity in organisations*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	883	91.9	96.1
Mentioned	1	36	3.7	3.9
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### [Q46\_9] 3 major assets concerning job-seeking in Finland: Other

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Other*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	895	93.1	97.4
Mentioned	1	24	2.5	2.6
System missing (SYSMIS)	.	42	4.4	–
		961	100.0	100.0

### [Q46\_90] 3 major assets concerning job-seeking in Finland: Other (open-ended question)

#### Variable group pre-text

*In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.*

#### Question

*Other (open-ended question)*

### [Q47\_1] 3 biggest obstacles to getting a job in Finland: Inadequate knowledge of Finnish/Swedish

#### Variable group pre-text

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

## 2. Variables

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### Question

*Inadequate knowledge of Finnish/Swedish*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	147	15.3	15.8
Mentioned	1	786	81.8	84.2
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### [Q47\_2] 3 biggest obstacles to getting a job in Finland: Ethnic/cultural/religious discrimination

#### Variable group pre-text

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

### Question

*Ethnic/cultural/religious discrimination*

### Frequencies

label	value	n	%	v. %
Not mentioned	0	753	78.4	80.7
Mentioned	1	180	18.7	19.3
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### [Q47\_3] 3 biggest obstacles to getting a job in Finland: Lack of sufficient education

#### Variable group pre-text

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

### Question

*Lack of sufficient education*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	778	81.0	83.4
Mentioned	1	155	16.1	16.6
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

**[Q47\_4] 3 biggest obstacles to getting a job in Finland: Lack of access to job searching information****Variable group pre-text**

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

**Question**

*Lack of access to job searching information*

**Frequencies**

label	value	n	%	v. %
Not mentioned	0	636	66.2	68.2
Mentioned	1	297	30.9	31.8
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

**[Q47\_5] 3 biggest obstacles to getting a job in Finland: Lack of relevant contacts****Variable group pre-text**

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

**Question**

*Lack of relevant contacts*

**Frequencies**

## 2. Variables

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label	value	n	%	v. %
Not mentioned	0	480	49.9	51.4
Mentioned	1	453	47.1	48.6
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### **[Q47\_6] 3 biggest obstacles to getting a job in Finland: Lack of relevant experience**

#### **Variable group pre-text**

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

#### **Question**

*Lack of relevant experience*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	535	55.7	57.3
Mentioned	1	398	41.4	42.7
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### **[Q47\_7] 3 biggest obstacles to getting a job in Finland: Lack of opportunities in chosen field of study**

#### **Variable group pre-text**

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

#### **Question**

*Lack of opportunities in chosen field of study*

#### **Frequencies**

label	value	n	%	v. %
Not mentioned	0	722	75.1	77.4
Mentioned	1	211	22.0	22.6
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### [Q47\_8] 3 biggest obstacles to getting a job in Finland: Residence permit restrictions

#### Variable group pre-text

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

#### Question

*Residence permit restrictions*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	805	83.8	86.3
Mentioned	1	128	13.3	13.7
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### [Q47\_9] 3 biggest obstacles to getting a job in Finland: Other

#### Variable group pre-text

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

#### Question

*Other*

#### Frequencies

label	value	n	%	v. %
Not mentioned	0	911	94.8	97.6

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## 2. Variables

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(cont. from previous page)

label	value	n	%	v. %
Mentioned	1	22	2.3	2.4
System missing (SYSMIS)	.	28	2.9	–
		961	100.0	100.0

### **[Q47\_90] 3 biggest obstacles to getting a job in Finland: Other (open-ended question)**

#### **Variable group pre-text**

*What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.*

#### **Question**

*Other (open-ended question)*

### **[Q48\_1] The degree I am taking will allow me to compete in the Finnish labour market**

#### **Variable group pre-text**

*To what extent do you agree/disagree with the following statements?*

#### **Question**

*The degree I am taking will allow me to compete in the Finnish labour market*

#### **Frequencies**

label	value	n	%	v. %
I do not know	1	81	8.4	8.7
Strongly disagree	2	79	8.2	8.4
Disagree to some extent	3	163	17.0	17.4
Agree to some extent	4	358	37.3	38.2
Strongly agree	5	255	26.5	27.2
System missing (SYSMIS)	.	25	2.6	–
		961	100.0	100.0



**[Q48\_2] The degree I am taking will allow me to compete in the international labour market**

**Variable group pre-text**

*To what extent do you agree/disagree with the following statements?*

**Question**

*The degree I am taking will allow me to compete in the international labour market*

**Frequencies**

label	value	n	%	v. %
I do not know	1	49	5.1	5.2
Strongly disagree	2	26	2.7	2.8
Disagree to some extent	3	114	11.9	12.2
Agree to some extent	4	393	40.9	41.9
Strongly agree	5	355	36.9	37.9
System missing (SYSMIS)	.	24	2.5	–
		961	100.0	100.0

**[Q48\_3] In Finnish working life, the attitude towards foreign people is mainly positive**

**Variable group pre-text**

*To what extent do you agree/disagree with the following statements?*

**Question**

*In Finnish working life, the attitude towards foreign people is mainly positive*

**Frequencies**

label	value	n	%	v. %
I do not know	1	58	6.0	6.2
Strongly disagree	2	94	9.8	10.1
Disagree to some extent	3	268	27.9	28.7
Agree to some extent	4	384	40.0	41.1
Strongly agree	5	130	13.5	13.9

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label	value	n	%	v. %
System missing (SYSMIS)	.	27	2.8	–
		961	100.0	100.0

### **[Q48\_4] Finnish people's attitude towards foreign people is positive in general**

#### **Variable group pre-text**

*To what extent do you agree/disagree with the following statements?*

#### **Question**

*Finnish people's attitude towards foreign people is positive in general*

#### **Frequencies**

label	value	n	%	v. %
I do not know	1	25	2.6	2.7
Strongly disagree	2	79	8.2	8.5
Disagree to some extent	3	221	23.0	23.7
Agree to some extent	4	452	47.0	48.4
Strongly agree	5	157	16.3	16.8
System missing (SYSMIS)	.	27	2.8	–
		961	100.0	100.0

### **[Q48\_5] I see myself as a member of Finnish society**

#### **Variable group pre-text**

*To what extent do you agree/disagree with the following statements?*

#### **Question**

*I see myself as a member of Finnish society*

#### **Frequencies**

label	value	n	%	v. %
I do not know	1	72	7.5	7.7
Strongly disagree	2	175	18.2	18.8
Disagree to some extent	3	208	21.6	22.4
Agree to some extent	4	337	35.1	36.2
Strongly agree	5	138	14.4	14.8
System missing (SYSMIS)	.	31	3.2	–
		961	100.0	100.0

### [Q49] While studying in Finland, have you used health care services other than Finnish Student Health Service (YTHS)?

#### Question

*While studying in Finland, have you used health care services other than Finnish Student Health Service (YTHS)?*

#### Frequencies

label	value	n	%	v. %
Yes	1	428	44.5	45.3
No	2	516	53.7	54.7
System missing (SYSMIS)	.	17	1.8	–
		961	100.0	100.0

### [Q50] Reason for using other health care services

#### Question

*If you answered yes, why?*

#### Frequencies

label	value	n	%	v. %
I needed care outside the opening hours of Finnish Student Health Service, e.g. on weekends	1	159	16.5	37.6
I received a referral from YTHS/FSHS to specialized health care or treatment which is not provided by YTHS/FSHS	2	95	9.9	22.5
Other reason	3	169	17.6	40.0
System missing (SYSMIS)	.	538	56.0	–
		961	100.0	100.0

**[Q500] Reason for using other health care services: Other (open-ended question)****Question***If you answered yes, why? Other (open-ended question)***[Q51] Where did you get the treatment for other health care services?****Question***Where did you get the treatment?***Frequencies**

label	value	n	%	v. %
Private health care	1	144	15.0	26.9
Municipality health care	2	257	26.7	48.0
Occupational health service (työterveyshuolto)	3	84	8.7	15.7
Other	4	50	5.2	9.3
System missing (SYSMIS)	.	426	44.3	–
		961	100.0	100.0

**[Q510] Where did you get the treatment for other health care services: Other (open-ended question)****Question***Where did you get the treatment? Other (open-ended question)***[Q52] To what level do you plan to study in Finland?****Question***To what level do you plan to study in Finland?***Frequencies**

label	value	n	%	v. %
Bachelor's degree (Kandidaatti)	1	17	1.8	1.8
Master's degree (Maisteri)	2	582	60.6	61.6

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label	value	n	%	v. %
Doctorate (Tohtori)	3	214	22.3	22.6
Not sure yet	4	128	13.3	13.5
No degree	5	4	0.4	0.4
System missing (SYSMIS)	.	16	1.7	–
		961	100.0	100.0

**[Q520] To what level do you plan to study in Finland: No degree, why not? (open-ended question)**

**Question**

*To what level do you plan to study in Finland: No degree, why not? (open-ended question)*

**[Q53] Are you going to continue your studies?**

**Question**

*Are you going to continue your studies?*

**Frequencies**

label	value	n	%	v. %
No	1	289	30.1	31.3
Yes, in Finland	2	500	52.0	54.1
Yes, in some other country	3	135	14.0	14.6
System missing (SYSMIS)	.	37	3.9	–
		961	100.0	100.0

**[Q530] Are you going to continue your studies: In some other country; where? (open-ended question)**

**Question**

*Are you going to continue your studies: In some other country; where? (open-ended question)*

**[Q54] What are your plans after graduating from the university you are currently studying at?**

**Question**

*What are your plans after graduating from the university you are currently studying at?*

**Frequencies**

label	value	n	%	v. %
I will definitely stay in Finland	1	181	18.8	20.4
I would like to stay in Finland but it depends on:	2	395	41.1	44.6
I will definitely go somewhere else	3	142	14.8	16.0
I do not know yet	4	168	17.5	19.0
System missing (SYSMIS)	.	75	7.8	–
		961	100.0	100.0

**[Q540] What are your plans after graduating from the university you are currently studying at: Why? (open-ended question)****Question**

*What are your plans after graduating from the university you are currently studying at: Why? (open-ended question)*

**[Q55] How long do you think it will take after graduation to get a job in Finland that corresponds to your educational background?****Question**

*If you plan to stay and look for a job in Finland, how long do you think it will take after graduation to get a job that corresponds to your educational background?*

**Frequencies**

label	value	n	%	v. %
I think I will get a job immediately after graduation	1	64	6.7	7.8
At the most 3 months	2	149	15.5	18.2
At the most 6 months	3	213	22.2	26.0
At the most 1 year	4	142	14.8	17.4
More than 1 year	5	122	12.7	14.9
I already have a job that corresponds to my Finnish studies	6	128	13.3	15.6
System missing (SYSMIS)	.	143	14.9	–
		961	100.0	100.0

**[Q56] How would you evaluate the quality of Finnish higher education?****Question**

*How would you evaluate the quality of Finnish higher education?*

**Frequencies**

label	value	n	%	v. %
Very low	1	3	0.3	0.3
Fairly low	2	11	1.1	1.2
Neither low nor high	3	104	10.8	11.0
Fairly high	4	548	57.0	58.2
Very high	5	276	28.7	29.3
System missing (SYSMIS)	.	19	2.0	–
		961	100.0	100.0

**[Q57] As an international student in Finland, is there anything you wish to say? (open-ended question)**

**Question**

*As an international student in Finland, is there anything you wish to say? (open-ended question)*

**[Q58] Comments about the survey (open-ended question)**

**Question**

*Comments about the survey (open-ended question)*





# Chapter 3

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Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner? ..... 80

Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner: Yes, where and how? (open-ended question) ..... 80

### 3.3 Variable groups

#### Variable group

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#### Variable group

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#### Variable group

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#### Variable group

If yes, how important were the following factors in influencing your decision to take your degree in Finland?

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## Variable group

If no, how important were the following factors in your decision to move Finland?

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[Q17_2_10] If no, importance of the following factors for respondent's decision to take a degree in Finland: Hardship in home country . . . . .	28

**Variable group**

If yes, what was the nature of your visit? Please choose all options that apply.

[Q18_1] Nature of respondent's visit to Finland: Exchange student in a university . . . . .	29
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**Variable group**

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[Q19_6] How easy was it to interact and co-operate with the following authorities/institutions: Student Union of your university (ylioppilaskunta) . . . . .	35
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**Variable group**

Please evaluate the importance of the following factors in your decision to choose the university you are studying at:

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[Q20_2] Importance in the choice of university: Possibility to study in English . . . . .	37

[Q20_3] Importance in the choice of university: Possibility to study in Swedish . . . . .	37
[Q20_4] Importance in the choice of university: Simple university application process . . . . .	38
[Q20_5] Importance in the choice of university: Possibility to study in a specialised field that I am particularly interested in . . . . .	38
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[Q20_13] Importance in the choice of university: I know people who study or have studied at my current university . . . . .	42

### Variable group

Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.

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[Q21_3] Sources in receiving information concerning possibilities to study in Finland: CIMO information services . . . . .	44
[Q21_4] Sources in receiving information concerning possibilities to study in Finland: Finnish student unions (ylioppilaskunta) . . . . .	44
[Q21_5] Sources in receiving information concerning possibilities to study in Finland: SYL, the National Union of Students in Finland . . . . .	45
[Q21_6] Sources in receiving information concerning possibilities to study in Finland: Newspapers or television . . . . .	45
[Q21_7] Sources in receiving information concerning possibilities to study in Finland: Finnish National Board of Education . . . . .	46
[Q21_8] Sources in receiving information concerning possibilities to study in Finland: Finnish Ministry of Education . . . . .	46
[Q21_9] Sources in receiving information concerning possibilities to study in Finland: Student recruitment agency in home country . . . . .	47
[Q21_10] Sources in receiving information concerning possibilities to study in Finland: Friends/relatives	

in home country .....	47
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## Variable group

If your studies have not progressed as planned, what do you consider to be the main reasons for that? Please choose 3 reasons in order of importance.

[Q24_1] Main reasons for respondent's studies not progressing as planned: Laborious studies	49
[Q24_2] Main reasons for respondent's studies not progressing as planned: Lack of guidance concerning studies .....	50
[Q24_3] Main reasons for respondent's studies not progressing as planned: Lack of information concerning studies .....	50
[Q24_4] Main reasons for respondent's studies not progressing as planned: Not enough courses in English .....	51
[Q24_5] Main reasons for respondent's studies not progressing as planned: Not enough study materials/tools .....	51
[Q24_6] Main reasons for respondent's studies not progressing as planned: Low quality of teaching .....	52
[Q24_7] Main reasons for respondent's studies not progressing as planned: Teachers' inadequate knowledge of English .....	52
[Q24_8] Main reasons for respondent's studies not progressing as planned: Lack of motivation	53
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[Q24_17] Main reasons for respondent's studies not progressing as planned: Hobbies . . . . .	57
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## Variable group

How satisfied are you with the following?

[Q25_1] Respondent's satisfaction with: Quality of teaching . . . . .	59
[Q25_2] Respondent's satisfaction with: Course contents . . . . .	60
[Q25_3] Respondent's satisfaction with: Teaching methods . . . . .	60
[Q25_4] Respondent's satisfaction with: The curriculum . . . . .	61
[Q25_5] Respondent's satisfaction with: Methods of assessment (exams etc.) . . . . .	61
[Q25_6] Respondent's satisfaction with: Availability of Finnish language courses . . . . .	62
[Q25_7] Respondent's satisfaction with: Availability of Swedish language courses . . . . .	62
[Q25_8] Respondent's satisfaction with: Quality of Finnish language courses . . . . .	63
[Q25_9] Respondent's satisfaction with: Quality of Swedish language courses . . . . .	63
[Q25_10] Respondent's satisfaction with: Availability of courses in English . . . . .	64
[Q25_11] Respondent's satisfaction with: Information about studies . . . . .	64

## Variable group

How satisfied are you with the following?

[Q26_1] Respondent's satisfaction with: International office . . . . .	65
[Q26_2] Respondent's satisfaction with: Computer labs . . . . .	65
[Q26_3] Respondent's satisfaction with: Library services . . . . .	66
[Q26_4] Respondent's satisfaction with: Student union (ylioppilaskunta) services . . . . .	66
[Q26_5] Respondent's satisfaction with: Student services of the university . . . . .	67
[Q26_6] Respondent's satisfaction with: Health services (at YTHS) . . . . .	67
[Q26_7] Respondent's satisfaction with: Sports facilities provided by the university/student union . . . . .	68
[Q26_8] Respondent's satisfaction with: Practical training periods . . . . .	68
[Q26_9] Respondent's satisfaction with: University employment services (Rekry) . . . . .	69

## Variable group

How satisfied are you with guidance received from the following?

[Q27_1] Respondent's satisfaction with guidance received from: Student tutors . . . . .	69
[Q27_2] Respondent's satisfaction with guidance received from: Department tutors (teachers)	70
[Q27_3] Respondent's satisfaction with guidance received from: Finnish fellow students . . .	70
[Q27_4] Respondent's satisfaction with guidance received from: Foreign fellow students . . .	71
[Q27_5] Respondent's satisfaction with guidance received from: Thesis supervisor . . . . .	71
[Q27_6] Respondent's satisfaction with guidance received from: Other teachers . . . . .	72
[Q27_7] Respondent's satisfaction with guidance received from: Student union . . . . .	72
[Q27_8] Respondent's satisfaction with guidance received from: Study counsellor . . . . .	73

## Variable group

How important have the following sources been in receiving guidance, help or support concerning your studies?

[Q28_1] Importance in receiving guidance, help or support concerning studies: Teachers . . .	73
[Q28_2] Importance in receiving guidance, help or support concerning studies: Study counsellor	74
[Q28_3] Importance in receiving guidance, help or support concerning studies: Student tutor	74
[Q28_4] Importance in receiving guidance, help or support concerning studies: Department tutor (teacher) . . . . .	75
[Q28_5] Importance in receiving guidance, help or support concerning studies: Thesis supervisor . . . . .	75
[Q28_6] Importance in receiving guidance, help or support concerning studies: Finnish fellow students . . . . .	76
[Q28_7] Importance in receiving guidance, help or support concerning studies: Other Finnish friends . . . . .	76
[Q28_8] Importance in receiving guidance, help or support concerning studies: Foreign fellow students . . . . .	77
[Q28_9] Importance in receiving guidance, help or support concerning studies: Other foreign friends . . . . .	77
[Q28_10] Importance in receiving guidance, help or support concerning studies: Family . . .	78
[Q28_11] Importance in receiving guidance, help or support concerning studies: Student union	78



### Variable group

Have you participated in any social activities/events organized by students and intended especially for foreign students? If not, why? Please choose top 2 reasons.

[Q31_1_1] Reasons for not participating in social activities intended for foreign students: I do not find such activities interesting .....	81
[Q31_1_2] Reasons for not participating in social activities intended for foreign students: I have not received enough information .....	82
[Q31_1_3] Reasons for not participating in social activities intended for foreign students: I have not felt welcomed to participate .....	82
[Q31_1_4] Reasons for not participating in social activities intended for foreign students: I am too shy to participate .....	83
[Q31_1_5] Reasons for not participating in social activities intended for foreign students: I rather participate in activities organised for all students .....	83
[Q31_1_6] Reasons for not participating in social activities intended for foreign students: Lack of time .....	84
[Q31_1_7] Reasons for not participating in social activities intended for foreign students: Other reason .....	84
[Q31_1_7O] Reasons for not participating in social activities intended for foreign students: Other reason (open-ended question) .....	85

### Variable group

Have you participated in any social activities/events organized by students and intended especially for foreign students? If yes, why? Please choose top 2 reasons.

[Q31_2_1] Reasons for participating in social activities intended for foreign students: I want to get to know people .....	85
[Q31_2_2] Reasons for participating in social activities intended for foreign students: I find the activity (e.g. a hobby) interesting .....	85
[Q31_2_3] Reasons for participating in social activities intended for foreign students: I find the activity beneficial to my studies .....	86
[Q31_2_4] Reasons for participating in social activities intended for foreign students: I find the activity beneficial to my career .....	86
[Q31_2_5] Reasons for participating in social activities intended for foreign students: My friend asked/encouraged me to participate .....	87
[Q31_2_6] Reasons for participating in social activities intended for foreign students: I had extra time .....	87
[Q31_2_7] Reasons for participating in social activities intended for foreign students: Other reason .....	88
[Q31_2_7O] Reasons for participating in social activities intended for foreign students: Other reason (open-ended question) .....	88

## Variable group

Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If not, why? Please choose top 2 reasons.

[Q32_1_1] Reasons for not participating in social activities intended for all students: I do not find such activities interesting .....	89
[Q32_1_2] Reasons for not participating in social activities intended for all students: I have not received enough information .....	90
[Q32_1_3] Reasons for not participating in social activities intended for all students: Language barriers make participation difficult .....	90
[Q32_1_4] Reasons for not participating in social activities intended for all students: I have not felt welcomed to participate .....	91
[Q32_1_5] Reasons for not participating in social activities intended for all students: I am too shy to participate .....	91
[Q32_1_6] Reasons for not participating in social activities intended for all students: Lack of time .....	92
[Q32_1_7] Reasons for not participating in social activities intended for all students: Other reason.....	92
[Q32_1_7O] Reasons for not participating in social activities intended for all students: Other reason (open-ended question).....	93

## Variable group

Have you participated in any other social activities/events organized by students and intended for all students, including Finns? If yes, why? Please choose top 2 reasons.

[Q32_2_1] Reasons for participating in social activities intended for all students: I want to get to know people .....	93
[Q32_2_2] Reasons for participating in social activities intended for all students: I find the activity (e.g. a hobby) interesting .....	93
[Q32_2_3] Reasons for participating in social activities intended for all students: I find the activity beneficial to my studies.....	94
[Q32_2_4] Reasons for participating in social activities intended for all students: I find the activity beneficial to my career .....	94
[Q32_2_5] Reasons for participating in social activities intended for all students: My friend asked/encouraged me to participate .....	95
[Q32_2_6] Reasons for participating in social activities intended for all students: I had extra time .....	95
[Q32_2_7] Reasons for participating in social activities intended for all students: Other reason	96
[Q32_2_7O] Reasons for participating in social activities intended for all students: Other reason (open-ended question).....	96

## Variable group

Have you been active in taking part in organising student events and activities? If not, why? Please choose top 2 reasons.

[Q33_1_1] Reasons for not participating in organising student events: I do not find such activities interesting .....	97
[Q33_1_2] Reasons for not participating in organising student events: I have not received enough information .....	97
[Q33_1_3] Reasons for not participating in organising student events: Language barriers make participation difficult .....	98
[Q33_1_4] Reasons for not participating in organising student events: I have not felt welcomed to participate .....	98
[Q33_1_5] Reasons for not participating in organising student events: I'm too shy to participate	99
[Q33_1_6] Reasons for not participating in organising student events: Lack of time .....	99
[Q33_1_7] Reasons for not participating in organising student events: Other reason .....	100
[Q33_1_70] Reasons for not participating in organising student events: Other reason (open-ended question) .....	100

## Variable group

Have you been active in taking part in organising student events and activities? If yes, why? Please choose top 2 reasons.

[Q33_2_1] Reasons for participating in organising student events: I want to get to know people	101
[Q33_2_2] Reasons for participating in organising student events: I find the activity interesting	101
[Q33_2_3] Reasons for participating in organising student events: I find the activity beneficial to my studies .....	102
[Q33_2_4] Reasons for participating in organising student events: I find it beneficial for my career .....	102
[Q33_2_5] Reasons for participating in organising student events: My friend asked/encouraged me to participate .....	103
[Q33_2_6] Reasons for participating in organising student events: I had extra time .....	103
[Q33_2_7] Reasons for participating in organising student events: Other reason .....	104
[Q33_2_70] Reasons for participating in organising student events: Other reason (open-ended question) .....	104

## Variable group

With whom are you most actively in contact? Please choose at most 4 groups in the order of importance.

[Q35_1] With whom are you most actively in contact: Family (spouse, children, other relatives) in Finland .....	105
[Q35_2] With whom are you most actively in contact: Boyfriend or girlfriend in Finland ..	105
[Q35_3] With whom are you most actively in contact: Family in home country/abroad ....	106
[Q35_4] With whom are you most actively in contact: Boyfriend or girlfriend in home country/abroad .....	106
[Q35_5] With whom are you most actively in contact: Finnish fellow students .....	107
[Q35_6] With whom are you most actively in contact: International fellow students .....	107
[Q35_7] With whom are you most actively in contact: Students of the same nationality ....	108
[Q35_8] With whom are you most actively in contact: Students/professional colleagues elsewhere in Finland or some other country .....	108
[Q35_9] With whom are you most actively in contact: People with the same ethnic background living in Finland .....	109
[Q35_10] With whom are you most actively in contact: Work colleagues .....	109
[Q35_11] With whom are you most actively in contact: Club or hobby group outside university (e.g. music, sports) .....	110
[Q35_12] With whom are you most actively in contact: Interest group or NGO (e.g. Amnesty International, labour union) outside university .....	110
[Q35_13] With whom are you most actively in contact: Neighbours .....	111
[Q35_14] With whom are you most actively in contact: Other .....	111
[Q35_140] With whom are you most actively in contact: Other; number & group: (open-ended question) .....	112

## Variable group

Please rank the top three (3) sources of funding your studies and living expenses at the moment.

[Q38_1] Rank the top 3 sources of funding for your studies/living expenses at the moment: KELA student grant (opintotuki) .....	113
[Q38_2] Rank the top 3 sources of funding for your studies/living expenses at the moment: Study grant from home country .....	113
[Q38_3] Rank the top 3 sources of funding for your studies/living expenses at the moment: Scholarship from home country .....	114
[Q38_4] Rank the top 3 sources of funding for your studies/living expenses at the moment: Scholarship from Finland .....	114
[Q38_5] Rank the top 3 sources of funding for your studies/living expenses at the moment:	

Work .....	115
[Q38_6] Rank the top 3 sources of funding for your studies/living expenses at the moment: Savings .....	115
[Q38_7] Rank the top 3 sources of funding for your studies/living expenses at the moment: Loan from a bank (Finland or abroad) .....	116
[Q38_8] Rank the top 3 sources of funding for your studies/living expenses at the moment: Parental or family support .....	116
[Q38_9] Rank the top 3 sources of funding for your studies/living expenses at the moment: Income of spouse or partner .....	117

### Variable group

In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.

[Q46_1] 3 major assets concerning job-seeking in Finland: Education .....	121
[Q46_2] 3 major assets concerning job-seeking in Finland: Skills .....	121
[Q46_3] 3 major assets concerning job-seeking in Finland: Knowledge of Finnish/Swedish	122
[Q46_4] 3 major assets concerning job-seeking in Finland: Previous experience .....	122
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### Variable group

What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.

[Q47_1] 3 biggest obstacles to getting a job in Finland: Inadequate knowledge of Finnish/Swedish	125
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#### **Variable group**

To what extent do you agree/disagree with the following statements?

[Q48_1] The degree I am taking will allow me to compete in the Finnish labour market ...	130
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[Q48_3] In Finnish working life, the attitude towards foreign people is mainly positive .....	131
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# **Appendix A**

## **Questionnaire**

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KYSELYLOMAKE

Tämä kyselylomake on osa Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa

FSD2354 Kansainväliset tutkinto-opiskelijat Suomen yliopistoissa 2007

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

Lisätiedot: <http://www.fsd.uta.fi/>

---

QUESTIONNAIRE

This questionnaire is part of the following dataset, archived at the Finnish Social Science Data Archive:

FSD2354 International Students in Finnish Universities 2007

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# KYSELYLOMAKE

1 of 5 pages

Survey on international degree students in Finnish universities 2007

## A. Background information

1. Year of birth

2. Gender

Female  Male

3. Citizenship

Current

Former

4. How many years have you lived in Finland?

1 year or less  2  3  4  5  
 6  7  8  9  10+

5. Mother tongue

If you answered "other" or have more than one mother tongue, please write your answer here.

6. Marital status

Single  In a relationship  Married  Other

7. Do you have children?

Yes  No

8. Which university do you attend?

9. Degree programme

Major subject

Which year of studies are you in currently?

- 1st  2nd  3rd  4th  5th  
 6th  7th  8th  9th  10th or more

10. Previous studies in higher education

- None  Some studies, no degree  Bachelors  Masters  Doctorate

Other

11. Where did you study previously?

Country

Institution

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## Survey on international degree students in Finnish universities 2007

## B. Language skills

12. In which language(s) is your study programme delivered and assessed?

- Finnish  
 Swedish  
 English  
 Other

13. Please evaluate your skills in Finnish and Swedish when you began your university studies.

Scale: 0=none 1=beginner 2=low intermediate 3=intermediate 4=high intermediate 5=advanced

	0	1	2	3	4	5
Finnish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please evaluate your skills in these languages at the moment.

Scale: 0=none 1=beginner 2=low intermediate 3=intermediate 4=high intermediate 5=advanced

	0	1	2	3	4	5
Finnish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What have been the main ways by which you have learned Finnish? Please choose top 2.

- Language courses  
 Interaction with my family or spouse  
 Interaction with foreign fellow students  
 Interaction with Finnish fellow students  
 Interaction with other Finnish friends  
 Independent studying  
 Following Finnish media  
 Other   
 I haven't learned Finnish at all

16. In your daily life, how often do situations arise in which knowledge of Finnish is absolutely necessary?

Scale: 1=never 2=rarely 3=occasionally 4=fairly often 5=very often

1  2  3  4  5

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Survey on international degree students in Finnish universities 2007

C. Immigration to Finland

17. Were university studies your primary reason to move to Finland?

Yes  No

If yes, how important were the following factors in influencing your decision to take your degree in Finland?

Scale: 1=not important 2=fairly important 3= very important

	1	2	3
The quality of education	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Possibility to study without tuition fees	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Career development	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Plans to work in Finland	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Learning a foreign language	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Experiencing a foreign country	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
High standard of living	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Prior knowledge of Finland	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Wife/girlfriend/husband/boyfriend was/is living in Finland	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Other family member was/is living in Finland	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Friends and social network in Finland	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

If no, how important were the following factors in your decision to move to Finland?

Scale: 1=not important 2=fairly important 3=very important

	1	2	3
Family reasons (Finnish spouse/boyfriend/girlfriend, spouse's work, parent's work, relatives, roots etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends and social network in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered a job in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiencing a foreign country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High standard of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior knowledge of Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study without tuition fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardship in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Had you visited Finland before deciding to move here?

No  Yes

If yes, what was the nature of your visit? Please choose all options that apply

- Exchange student in a university
- Exchange student in a high school
- Holiday
- Visit to relatives/family members
- Work related visit
- Employment
- Other

19. How easy was it to correspond and co-operate with the following authorities/institutions?

Scale: 0=I did not contact 1=very difficult 2=fairly difficult 3=fairly easy 4=very easy

	0	1	2	3	4
Immigration service (UVI/police)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tax authorities (verovirasto)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment services (of the city/municipality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CIMO, the centre for international mobility in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Union of your university (ylioppilaskunta)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Register Office (maistraatti)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Insurance Institution of Finland (KELA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please evaluate the importance of the following factors in your decision to choose the university you are studying at:

Scale: 1=not important 2=fairly important 3= very important

	1	2	3
Possibility to complete and/or further prior studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study in Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simple university application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study a specialised field that I am particularly interested in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good reputation of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My previous experience of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information I received about the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment possibilities in Finland after studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment possibilities abroad after studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of student facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University's geographic location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know people who study or have studied at my current university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

21. Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.

Scale: 0=I did not receive information 1=not important 2=fairly important 3=very important

	0	1	2	3
University websites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel at the University administration and/or student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CIMO information services, e.g. "Discover Finland" web page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish student unions (ylioppilaskunta)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SYL, the National Union of Students in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspapers or television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish National Board of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish Ministry of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student recruitment agency in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends/relatives in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends/relatives in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you evaluate the quality and the amount of the information you received about the university you are studying in? Please choose one option.

- The information was both accurate and sufficient
- The information was accurate but not sufficient
- I received plenty of information, but it was not completely accurate
- The information was neither accurate nor sufficient

If the information was not accurate or sufficient, please specify:

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## Survey on international degree students in Finnish universities 2007

## D. Academic integration

23. Are you satisfied with the progression of your studies?

Yes  No

24. If your studies have not progressed as planned, what do you consider to be the main reasons for that?

Please choose 3 reasons in order of importance (1= most important).

Laborious studies

Lack of guidance  
concerning studies

Lack of information  
concerning studies

Not enough courses in  
English

Not enough study  
materials/tools

Low quality of teaching

Teachers' inadequate  
knowledge of English

Lack of motivation

Working full-time

Working part-time

Financial difficulties

Not enough knowledge of  
Finnish/Swedish

Not enough knowledge of  
English

Not enough learning  
abilities

Life situation/ personal  
reasons

Residence permit  
bureaucracy

Hobbies

Illness

Activity in student  
organisations

Discrimination

25. How satisfied are you with the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3= fairly satisfied  
4= very satisfied

	0	1	2	3	4
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course contents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of assessment (exams etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Finnish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Swedish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Finnish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Swedish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How satisfied are you with the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3= fairly satisfied  
4= very satisfied

	0	1	2	3	4
International office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union (ylioppilaskunta) services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student services of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services (at YTHS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facilities provided by the university/student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical training periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University employment services (Rekry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How satisfied are you with guidance received from the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3=fairly satisfied 4=very satisfied

	0	1	2	3	4
Student tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department tutors (teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study counsellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How important have the following sources been in receiving guidance, help or support concerning your studies?

Scale: 1=not important 2=fairly important 3=very important

	1	2	3
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study counsellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department tutor (teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Finnish friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other foreign friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In the beginning of your studies, did you participate in tutoring?

- Yes, in a tutor group for foreign students
- Yes, in a tutor group with Finnish fellow students
- Yes, both in a tutor group for foreign students and in a tutor group with Finnish students
- Yes, in individual tutoring without a group
- No

If not, why?

- There was no tutoring in English/in the language of my study programme in my university/at my department
- There was no tutoring at all in my university/at my department
- I didn't get information about tutoring
- I didn't have time to attend
- I didn't need tutoring
- Other reason:

30. Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner?

- No.
- Yes. Where and how?

E. Social integration

31. Have you participated in any social activities/events organized by students and intended especially for foreign students?

(organiser e.g. the Erasmus student network ESN, student union's international organisation, subject organisation (ainejärjestö, kilta), a special club for international students, a hobby club)

- Yes, to many
- Yes, to some
- No, but I would like to
- No, and I would not like to

If not, why? Please choose top 2 reasons

- I do not find such activities interesting
- I have not gotten enough information
- I have not felt welcomed to participate
- I'm too shy to participate
- I rather participate in activities organized for all students
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity (e.g. a hobby) interesting
- I find the activity beneficial to my studies
- I find the activity beneficial to my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

32. Have you participated in any other social activities/events organized by students and intended for all students, including Finns?

- Yes, to many
- Yes, to some
- No, but I would like to
- No, and I would not like to

If not, why? Please choose top 2 reasons.

- I do not find such activities interesting
- I have not gotten enough information
- Language barriers make participation difficult
- I have not felt welcomed to participate
- I am too shy to participate
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity (e.g. a hobby) interesting
- I find the activity beneficial to my studies
- I find the activity beneficial to my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

33. Have you been active in taking part in organising student events and activities?

- Yes, a lot
- Yes, to some
- No, but I would like to
- No, and I wouldn't like to

If not, why? Please choose top 2 reasons.

- I do not find such activities interesting
- I have not gotten enough information
- Language barriers make participation difficult
- I have not felt welcomed to participate
- I'm too shy to participate
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity interesting
- I find the activity beneficial to my studies
- I find it beneficial for my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

34. As a foreign degree student, what do you expect from student activities?

35. With whom are you most actively in contact?

Please choose at most 4 groups in the order of importance (1=most important  
2=2nd important...).

Family (spouse, children, other  
relatives) in Finland

Boyfriend or girlfriend in Finland

Family in home country/abroad

Boyfriend or girlfriend in home country /abroad

Finnish fellow students

International fellow students

Students of the same nationality

Students/professional colleagues elsewhere in  
Finland or some other country

People with the same ethnic  
background living in Finland

Work colleagues

Club or hobby group outside  
university (e.g. music, sports)

Interest group or NGO (e.g. Amnesty  
International, labour union) outside university

Neighbours

Other; number & group:

36. Do you think you have enough social contacts with other people?

- Yes
- No. I'd like to have more contacts with Finnish people
- No. I'd like to have more contacts with foreign people
- No. I'd like to have more contacts with both Finnish and foreign people

37. Do you feel you have been excluded or treated as an outsider because you  
are a foreigner elsewhere than within the academic community?

- No
- Yes. Where and how?

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F. Subsistence, accommodation, employment & health

38. Please rank the top three (3) sources of funding your studies and living expenses at the moment. (1=most important 2=2nd important...)

KELA student grant (opintotuki)	Study grant from home country
<input type="text"/>	<input type="text"/>
Scholarship from home country	Scholarship from Finland
<input type="text"/>	<input type="text"/>
Work	Savings
<input type="text"/>	<input type="text"/>
Loan from a bank (Finland or abroad)	Parental or family support
<input type="text"/>	<input type="text"/>
Income of spouse or partner	
<input type="text"/>	

39. Net income per month (please estimate the six month average)

Please try to include all disposable income, for example the classes stated above.

Euros

40. How satisfied are you with your disposable income?

Scale: 1=very dissatisfied 2=fairly dissatisfied 3=fairly satisfied 4= very satisfied

1  2  3  4

41. What is the status of your current accommodation?

- I rented a flat/room/house from a private owner
- I rented a flat/room from the local student housing organisation
- I rented a flat from a public source (e.g. VVO, SATO)
- The flat/house is owned by my relatives/family/spouse
- I own an apartment/house and I live in it
- I don't have fixed accommodation



42. From which source did you mainly get information about your current accommodation? Choose 1 option.

- Student organisation
- Newspaper announcement
- Via the internet
- Real estate agency
- Finnish friends
- Foreign friends
- Fellow Finnish students
- Fellow international students
- Other

43. If you have encountered difficulties in finding suitable accommodation, what has been the main problem? Choose 1 option.

- High price
- Lack of available housing
- High level of rental guarantees (vuokravakuus)
- Attitudes/prejudices of landlords
- Other

44. Which would best describe your current situation?

- Studying
- Studying and working part-time
- Studying and working full-time
- Working
- Studying, but looking for a job
- Maternity/paternity/child care leave
- Sick leave
- Other

45. Have you ever worked in Finland?

- Yes, I am currently employed
- Yes, I have worked before, but not at the moment
- No, I have never tried to get a job
- No, I did not get a job even though I tried.

46. In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.

- Education
- Skills
- Knowledge of Finnish/Swedish
- Previous experience
- Personality
- Contacts
- International background
- Activity in organisations
- Other

47. What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.

- Inadequate knowledge of Finnish/Swedish
- Ethnic/cultural/religious discrimination
- Lack of sufficient education
- Lack of access to job searching information
- Lack of relevant contacts
- Lack of relevant experience
- Lack of opportunities in chosen field of study
- Residence permit restrictions
- Other

48. To what extent do you agree/disagree with the following statements?

Scale: 0=I do not know 1= Strongly disagree 2= Disagree to some extent 3= Agree to some extent 4= Strongly Agree

	0	1	2	3	4
The degree I am taking will allow me to compete in the Finnish labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree I am taking will allow me to compete in the international labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In Finnish working life, the attitude towards foreign people is mainly positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish people's attitude towards foreign people is positive in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as a member of Finnish society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. While studying in Finland, have you used health care services other than Finnish Student Health Service (YTHS)?

- Yes
- No

50. If you answered yes, why?

- I needed care outside the opening hours of Finnish Student Health Service, e.g. on weekends
- I received a referral from YTHS/FSHS to specialized health care or treatment which is not provided by YTHS/FSHS
- Other reason

51. Where did you get the treatment?

- Private health care
- Municipality health care
- Occupational health service (työterveyshuolto)
- Other

#### G. Future Plans

52. To what level do you plan to study in Finland?

- Bachelor's degree (kandidaatti)
- Master's degree (Maisteri)
- Doctorate (Tohtori)
- Not sure yet
- No degree, why not?

53. Are you going to continue your studies?

- No
- Yes, in Finland
- Yes, in some other country; where?

54. What are your plans after graduating from the university you are currently studying at?

- I'll definitely stay in Finland. Why?
- I would like to stay in Finland but it depends on:
- I'll definitely go somewhere else. Why?
- I don't know yet. Why?

55. If you plan to stay and look for a job in Finland, how long do you think it will take after graduation to get a job that corresponds to your educational background?

- I think I'll get a job immediately after graduation
- At the most 3 months
- At the most 6 months
- At the most 1 year
- More than 1 year
- I already have a job that corresponds to my Finnish studies

56. How would you evaluate the quality of Finnish higher education?

Scale: 1=very low 2= fairly low 3=neither low nor high 4=fairly high 5=very high

- 1
- 2
- 3
- 4
- 5

57. As an international student in Finland, is there anything you wish to say?

58. Comments about the survey:

Thank you for your answers! Here you can give comments on the survey. Then tick "I want to submit my answers" and click "submit". On the following page, you can participate in the lottery for movie tickets if you want to.

I want to submit my answers