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KYSELYLOMAKE

Tämä kyselylomake on osa Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa

FSD2354 Kansainväliset tutkinto-opiskelijat Suomen yliopistoissa 2007

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

Lisätiedot: <http://www.fsd.uta.fi/>

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QUESTIONNAIRE

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# KYSELYLOMAKE

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Survey on international degree students in Finnish universities 2007

## A. Background information

1. Year of birth

2. Gender

Female  Male

3. Citizenship

Current

Former

4. How many years have you lived in Finland?

1 year or less  2  3  4  5  
 6  7  8  9  10+

5. Mother tongue

If you answered "other" or have more than one mother tongue, please write your answer here.

6. Marital status

Single  In a relationship  Married  Other

7. Do you have children?

Yes  No

8. Which university do you attend?

9. Degree programme

Major subject

Which year of studies are you in currently?

- 1st  2nd  3rd  4th  5th  
 6th  7th  8th  9th  10th or more

10. Previous studies in higher education

- None  Some studies, no degree  Bachelors  Masters  Doctorate

Other

11. Where did you study previously?

Country

Institution

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## Survey on international degree students in Finnish universities 2007

## B. Language skills

12. In which language(s) is your study programme delivered and assessed?

- Finnish  
 Swedish  
 English  
 Other

13. Please evaluate your skills in Finnish and Swedish when you began your university studies.

Scale: 0=none 1=beginner 2=low intermediate 3=intermediate 4=high intermediate 5=advanced

	0	1	2	3	4	5
Finnish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

14. Please evaluate your skills in these languages at the moment.

Scale: 0=none 1=beginner 2=low intermediate 3=intermediate 4=high intermediate 5=advanced

	0	1	2	3	4	5
Finnish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. What have been the main ways by which you have learned Finnish? Please choose top 2.

- Language courses  
 Interaction with my family or spouse  
 Interaction with foreign fellow students  
 Interaction with Finnish fellow students  
 Interaction with other Finnish friends  
 Independent studying  
 Following Finnish media  
 Other   
 I haven't learned Finnish at all

16. In your daily life, how often do situations arise in which knowledge of Finnish is absolutely necessary?

Scale: 1=never 2=rarely 3=occasionally 4=fairly often 5=very often

1  2  3  4  5

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Survey on international degree students in Finnish universities 2007

C. Immigration to Finland

17. Were university studies your primary reason to move to Finland?

Yes  No

If yes, how important were the following factors in influencing your decision to take your degree in Finland?

Scale: 1=not important 2=fairly important 3= very important

	1	2	3
The quality of education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study without tuition fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Career development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Plans to work in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiencing a foreign country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High standard of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior knowledge of Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wife/girlfriend/husband/boyfriend was/is living in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other family member was/is living in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends and social network in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

If no, how important were the following factors in your decision to move to Finland?

Scale: 1=not important 2=fairly important 3=very important

	1	2	3
Family reasons (Finnish spouse/boyfriend/girlfriend, spouse's work, parent's work, relatives, roots etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends and social network in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was offered a job in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning a foreign language	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experiencing a foreign country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
High standard of living	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prior knowledge of Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study without tuition fees	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hardship in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Had you visited Finland before deciding to move here?

No  Yes

If yes, what was the nature of your visit? Please choose all options that apply

- Exchange student in a university
- Exchange student in a high school
- Holiday
- Visit to relatives/family members
- Work related visit
- Employment
- Other

19. How easy was it to correspond and co-operate with the following authorities/institutions?

Scale: 0=I did not contact 1=very difficult 2=fairly difficult 3=fairly easy 4=very easy

	0	1	2	3	4
Immigration service (UVI/police)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tax authorities (verovirasto)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment services (of the city/municipality)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CIMO, the centre for international mobility in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student Union of your university (ylioppilaskunta)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Local Register Office (maistraatti)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social Insurance Institution of Finland (KELA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

20. Please evaluate the importance of the following factors in your decision to choose the university you are studying at:

Scale: 1=not important 2=fairly important 3= very important

	1	2	3
Possibility to complete and/or further prior studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study in Swedish	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Simple university application process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Possibility to study a specialised field that I am particularly interested in	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Good reputation of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My previous experience of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information I received about the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment possibilities in Finland after studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment possibilities abroad after studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of student facilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University's geographic location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know people who study or have studied at my current university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



21. Please evaluate the importance of the following sources in receiving information concerning possibilities to study in Finland.

Scale: 0=I did not receive information 1=not important 2=fairly important 3=very important

	0	1	2	3
University websites	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Personnel at the University administration and/or student services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
CIMO information services, e.g. "Discover Finland" web page	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish student unions (ylioppilaskunta)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
SYL, the National Union of Students in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Newspapers or television	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish National Board of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish Ministry of Education	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student recruitment agency in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends/relatives in home country	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Friends/relatives in Finland	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

22. How would you evaluate the quality and the amount of the information you received about the university you are studying in? Please choose one option.

- The information was both accurate and sufficient
- The information was accurate but not sufficient
- I received plenty of information, but it was not completely accurate
- The information was neither accurate nor sufficient

If the information was not accurate or sufficient, please specify:

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## Survey on international degree students in Finnish universities 2007

## D. Academic integration

23. Are you satisfied with the progression of your studies?

Yes  No

24. If your studies have not progressed as planned, what do you consider to be the main reasons for that?

Please choose 3 reasons in order of importance (1= most important).

Laborious studies

Lack of guidance concerning studies

Lack of information concerning studies

Not enough courses in English

Not enough study materials/tools

Low quality of teaching

Teachers' inadequate knowledge of English

Lack of motivation

Working full-time

Working part-time

Financial difficulties

Not enough knowledge of Finnish/Swedish

Not enough knowledge of English

Not enough learning abilities

Life situation/ personal reasons

Residence permit bureaucracy

Hobbies

Illness

Activity in student organisations

Discrimination

25. How satisfied are you with the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3= fairly satisfied  
4= very satisfied

	0	1	2	3	4
Quality of teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Course contents	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching methods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Methods of assessment (exams etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Finnish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of Swedish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Finnish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Quality of Swedish language courses	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Availability of courses in English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information about studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

26. How satisfied are you with the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3= fairly satisfied  
4= very satisfied

	0	1	2	3	4
International office	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union (ylioppilaskunta) services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student services of the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health services (at YTHS)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports facilities provided by the university/student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practical training periods	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
University employment services (Rekry)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

27. How satisfied are you with guidance received from the following?

Scale: 0=no experience 1=very dissatisfied 2=fairly dissatisfied 3=fairly satisfied 4=very satisfied

	0	1	2	3	4
Student tutors	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department tutors (teachers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study counsellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

28. How important have the following sources been in receiving guidance, help or support concerning your studies?

Scale: 1=not important 2=fairly important 3=very important

	1	2	3
Teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study counsellor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student tutor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Department tutor (teacher)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Thesis supervisor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other Finnish friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Foreign fellow students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other foreign friends	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student union	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

29. In the beginning of your studies, did you participate in tutoring?

- Yes, in a tutor group for foreign students
- Yes, in a tutor group with Finnish fellow students
- Yes, both in a tutor group for foreign students and in a tutor group with Finnish students
- Yes, in individual tutoring without a group
- No

If not, why?

- There was no tutoring in English/in the language of my study programme in my university/at my department
- There was no tutoring at all in my university/at my department
- I didn't get information about tutoring
- I didn't have time to attend
- I didn't need tutoring
- Other reason:

30. Within the academic community, do you feel you have been excluded or treated as an outsider because you are a foreigner?

- No.
- Yes. Where and how?

E. Social integration

31. Have you participated in any social activities/events organized by students and intended especially for foreign students?

(organiser e.g. the Erasmus student network ESN, student union's international organisation, subject organisation (ainejärjestö, kilta), a special club for international students, a hobby club)

- Yes, to many
- Yes, to some
- No, but I would like to
- No, and I would not like to

If not, why? Please choose top 2 reasons

- I do not find such activities interesting
- I have not gotten enough information
- I have not felt welcomed to participate
- I'm too shy to participate
- I rather participate in activities organized for all students
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity (e.g. a hobby) interesting
- I find the activity beneficial to my studies
- I find the activity beneficial to my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

32. Have you participated in any other social activities/events organized by students and intended for all students, including Finns?

- Yes, to many
- Yes, to some
- No, but I would like to
- No, and I would not like to

If not, why? Please choose top 2 reasons.

- I do not find such activities interesting
- I have not gotten enough information
- Language barriers make participation difficult
- I have not felt welcomed to participate
- I am too shy to participate
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity (e.g. a hobby) interesting
- I find the activity beneficial to my studies
- I find the activity beneficial to my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

33. Have you been active in taking part in organising student events and activities?

- Yes, a lot
- Yes, to some
- No, but I would like to
- No, and I wouldn't like to

If not, why? Please choose top 2 reasons.

- I do not find such activities interesting
- I have not gotten enough information
- Language barriers make participation difficult
- I have not felt welcomed to participate
- I'm too shy to participate
- Lack of time
- Other reason:

If yes, why? Please choose top 2 reasons

- I want to get to know people
- I find the activity interesting
- I find the activity beneficial to my studies
- I find it beneficial for my career
- My friend asked/encouraged me to participate
- I had extra time
- Other reason

34. As a foreign degree student, what do you expect from student activities?

35. With whom are you most actively in contact?

Please choose at most 4 groups in the order of importance (1=most important  
2=2nd important...).

Family (spouse, children, other  
relatives) in Finland

Boyfriend or girlfriend in Finland

Family in home country/abroad

Boyfriend or girlfriend in home country /abroad

Finnish fellow students

International fellow students

Students of the same nationality

Students/professional colleagues elsewhere in  
Finland or some other country

People with the same ethnic  
background living in Finland

Work colleagues

Club or hobby group outside  
university (e.g. music, sports)

Interest group or NGO (e.g. Amnesty  
International, labour union) outside university

Neighbours

Other; number & group:

36. Do you think you have enough social contacts with other people?

- Yes
- No. I'd like to have more contacts with Finnish people
- No. I'd like to have more contacts with foreign people
- No. I'd like to have more contacts with both Finnish and foreign people

37. Do you feel you have been excluded or treated as an outsider because you  
are a foreigner elsewhere than within the academic community?

- No
- Yes. Where and how?

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F. Subsistence, accommodation, employment & health

38. Please rank the top three (3) sources of funding your studies and living expenses at the moment. (1=most important 2=2nd important...)

KELA student grant (opintotuki)	Study grant from home country
<input type="text"/>	<input type="text"/>
Scholarship from home country	Scholarship from Finland
<input type="text"/>	<input type="text"/>
Work	Savings
<input type="text"/>	<input type="text"/>
Loan from a bank (Finland or abroad)	Parental or family support
<input type="text"/>	<input type="text"/>
Income of spouse or partner	
<input type="text"/>	

39. Net income per month (please estimate the six month average)

Please try to include all disposable income, for example the classes stated above.

Euros

40. How satisfied are you with your disposable income?

Scale: 1=very dissatisfied 2=fairly dissatisfied 3=fairly satisfied 4= very satisfied

1  2  3  4

41. What is the status of your current accommodation?

- I rented a flat/room/house from a private owner
- I rented a flat/room from the local student housing organisation
- I rented a flat from a public source (e.g. VVO, SATO)
- The flat/house is owned by my relatives/family/spouse
- I own an apartment/house and I live in it
- I don't have fixed accommodation

42. From which source did you mainly get information about your current accommodation? Choose 1 option.

- Student organisation
- Newspaper announcement
- Via the internet
- Real estate agency
- Finnish friends
- Foreign friends
- Fellow Finnish students
- Fellow international students
- Other

43. If you have encountered difficulties in finding suitable accommodation, what has been the main problem? Choose 1 option.

- High price
- Lack of available housing
- High level of rental guarantees (vuokravakuus)
- Attitudes/prejudices of landlords
- Other

44. Which would best describe your current situation?

- Studying
- Studying and working part-time
- Studying and working full-time
- Working
- Studying, but looking for a job
- Maternity/paternity/child care leave
- Sick leave
- Other

45. Have you ever worked in Finland?

- Yes, I am currently employed
- Yes, I have worked before, but not at the moment
- No, I have never tried to get a job
- No, I did not get a job even though I tried.

46. In your experience, what are your major assets concerning job-seeking in Finland? Please choose top 3.

- Education
- Skills
- Knowledge of Finnish/Swedish
- Previous experience
- Personality
- Contacts
- International background
- Activity in organisations
- Other

47. What do you think could be the biggest obstacles in getting a job in Finland? Please choose top 3.

- Inadequate knowledge of Finnish/Swedish
- Ethnic/cultural/religious discrimination
- Lack of sufficient education
- Lack of access to job searching information
- Lack of relevant contacts
- Lack of relevant experience
- Lack of opportunities in chosen field of study
- Residence permit restrictions
- Other

48. To what extent do you agree/disagree with the following statements?

Scale: 0=I do not know 1= Strongly disagree 2= Disagree to some extent 3= Agree to some extent 4= Strongly Agree

	0	1	2	3	4
The degree I am taking will allow me to compete in the Finnish labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The degree I am taking will allow me to compete in the international labour market	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
In Finnish working life, the attitude towards foreign people is mainly positive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Finnish people's attitude towards foreign people is positive in general	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I see myself as a member of Finnish society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

49. While studying in Finland, have you used health care services other than Finnish Student Health Service (YTHS)?

- Yes
- No

50. If you answered yes, why?

- I needed care outside the opening hours of Finnish Student Health Service, e.g. on weekends
- I received a referral from YTHS/FSHS to specialized health care or treatment which is not provided by YTHS/FSHS
- Other reason

51. Where did you get the treatment?

- Private health care
- Municipality health care
- Occupational health service (työterveyshuolto)
- Other

#### G. Future Plans

52. To what level do you plan to study in Finland?

- Bachelor's degree (kandidaatti)
- Master's degree (Maisteri)
- Doctorate (Tohtori)
- Not sure yet
- No degree, why not?

53. Are you going to continue your studies?

- No
- Yes, in Finland
- Yes, in some other country; where?

54. What are your plans after graduating from the university you are currently studying at?

- I'll definitely stay in Finland. Why?
- I would like to stay in Finland but it depends on:
- I'll definitely go somewhere else. Why?
- I don't know yet. Why?

55. If you plan to stay and look for a job in Finland, how long do you think it will take after graduation to get a job that corresponds to your educational background?

- I think I'll get a job immediately after graduation
- At the most 3 months
- At the most 6 months
- At the most 1 year
- More than 1 year
- I already have a job that corresponds to my Finnish studies

56. How would you evaluate the quality of Finnish higher education?

Scale: 1=very low 2= fairly low 3=neither low nor high 4=fairly high 5=very high

- 1  2  3  4  5

57. As an international student in Finland, is there anything you wish to say?

58. Comments about the survey:

Thank you for your answers! Here you can give comments on the survey. Then tick "I want to submit my answers" and click "submit". On the following page, you can participate in the lottery for movie tickets if you want to.

I want to submit my answers