

FSD3133

Development Cooperation Survey 2016

Codebook



FINNISH SOCIAL SCIENCE DATA ARCHIVE

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To the reader

This codebook is part of the data FSD3133 archived at the FSD (Finnish Social Science Data Archive). The dataset has been described in as much detail as possible in Finnish and English. Variable frequencies, variable and value labels, and missing values have been checked. If necessary, the data have been anonymised. The data and its creators shall be cited in all publications and presentations for which the data have been used. The bibliographic citation may be in the form suggested by the archive or in the form required by the publication. The bibliographic citation suggested by the archive:

Taloustutkimus & Ministry for Foreign Affairs of Finland: Development Cooperation Survey 2016 [dataset]. Version 3.0 (2019-04-15). Finnish Social Science Data Archive [distributor]. <http://urn.fi/urn:nbn:fi:fsd:T-FSD3133>

The user shall notify the archive of all publications where she or he has used the data. The original data creators and the archive bear no responsibility for any results or interpretations arising from the reuse of the data.

The codebook contains information on data content, structure and data collection, and includes a list of publications wholly or in part based on the data, according to publication information received by the FSD. The second part of the codebook contains information on variables: question texts, response options, and frequencies. The third part contains indexes.

Variable distributions presented in this codebook have been generated from the SPSS files. Distribution tables present variable values, frequencies (n), frequency percentages (%), and valid percentages (v. %) which take into account missing data. All distributions are unweighted. If the data contain weight variables, these will be found at the end of the variables list. In some cases frequency distributions have been substituted by descriptive statistics. Categorised responses to open-ended questions are not always included in the codebook. Distributions may contain missing data. The note "System missing (SYSMIS)" refers to missing observations (e.g. a respondent has not answered all questions) whereas "Missing (User missing)" refers to data the user has defined as missing. For example, the user may decide to code answer alternatives 'don't want to say' or 'can't say' as missing data.

The codebook may contain attached files, the most common one being the questionnaire.

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Chapter 1

Study description

1.1 Titles

Titles and data version: Development Cooperation Survey 2016

Titles and data version in Finnish: Kehitysyhteistyötutkimus 2016

This codebook has been generated from the version 3.0 (15.4.2019) of the data.

1.2 Subject description

Authoring entity

Taloustutkimus
Ministry for Foreign Affairs of Finland

Copyright statement for the data

According to the agreement between FSD and the depositor.

Depositor

Uusikartano, Ari (Ministry for Foreign Affairs of Finland)

Date of deposit

24.10.2016

Keywords

aid; developing countries; development aid (international); development policy; international cooperation; poverty; public expenditure; refugees; sustainable development; united nations

Topic Classification

Fields of Science Classification: social sciences

CESSDA Classification: international politics and organisations

Series description

The data belong to the series:

Development Cooperation Surveys

Development Cooperation Surveys are commissioned by the Ministry for Foreign Affairs of Finland and study citizens' opinions, attitudes and information needs connected with development cooperation. The data collection has been conducted by Taloustutkimus. The survey series was launched in 1997.

Abstract

The survey charted Finnish opinions on and knowledge of the country's development cooperation, its importance, content, objectives, and allocation. Some questions focused on the UN's Sustainable Development Goals (Agenda 2030). The data were collected as part of Taloustutkimus's national CAPI Omnibus study.

The respondents were asked to name things that they believed were achieved by development aid, how important they regarded development cooperation to be, and to what extent they agreed with a number of statements relating to development cooperation (e.g. "With the help of development cooperation millions of people have access to a better standard of living"). Familiarity with the UN's Sustainable Development Goals (Agenda 2030) was surveyed as well as views on the most important Sustainable Development Goals. Views were charted on the significance of development cooperation in alleviating poverty and improving the lives of people in developing countries.

Knowledge of the refugee crisis was studied by asking if the respondents knew which country had the most refugees per capita, and what proportion of refugees were living in other developing countries. Views were studied on whether development cooperation could prevent refugee crisis from happening by helping people in their own country, and how the respondents' believed this could be achieved (e.g. military intervention, humanitarian aid). With regard to development cooperation by Finland, opinions were studied on the importance of Finnish humanitarian aid, significance of Finland's achievements in development policy, the most important forms of development cooperation for Finland (e.g. bilateral, multilateral, cooperation through the EU).

The respondents' factual knowledge was charted by asking how much the respondents thought Finland was going to spend on development cooperation in 2016 (as percentage of the GNI and in euros). The respondents were asked whether Finland should increase or decrease the amount of funding allocated to development cooperation in light of the current economic situation.

Some questions pertained to whether there was enough information available on development cooperation and developing countries, from which information sources the respondents had received information on these topics, and how reliable public authorities, voluntary/civic organisations and the media were as sources of such information. The respondents were also asked how they thought they could help the developing countries as individuals and how they had participated in helping the developing countries or people in those countries in the past year. Finally, the respondents were presented with two questions measuring their knowledge on development aid received by Finland in the past, and Finland's history as a developing country.

Background variables included, among others, the respondent's age, gender, economic activity and occupational status, education, and marital status as well as economic activity/occupational status and education of the household head, household composition, ages of children living at home, gross annual income of the household, municipality size and type, major region (NUTS2) and region (NUTS3) of residence, type of accommodation, and Internet use.

1.3 Structure and collection of the data

Country: Finland

Geographic coverage: Finland

Analysis or observation unit type: Individual

Universe: People aged 15-79 living in Finland, excluding the Åland Islands

Collection date: 12.5.2016 – 10.6.2016

Data collector(s): Taloustutkimus Oy

Data producer(s): Ministry for Foreign Affairs of Finland

Mode of data collection: Face-to-face interview: Computer-assisted (CAPI/CAMI)

Type of research instrument: Structured questionnaire

Time period covered: 2016

Time method of the data collection: Longitudinal: Trend/Repeated cross-section

Number of variables and cases: The data contain 248 variables and 1004 cases.

Sampling procedure: Non-probability: Quota

Approximately 1,000 Finnish people aged 15-79 were interviewed in the Omnibus study. The interviews were conducted face-to-face using laptop computers. The interviews were mostly conducted at the respondents' homes. Quota sampling based on the national age, gender, province of residence and municipality type distributions. The sample was weighted to be representative of the target population. The sampling method was a starting point system where the starting point was selected randomly.

1.4 Use of data

Data appraisal

Responses to open-ended questions 23 and to question 26 are missing from the data. For reasons of privacy, the municipality of residence (bv8) was removed from the data.

Related publications

Rahkonen, Juho (2016). Suomalaisten mielipiteet kehitysyhteistyöstä [verkkodokumentti]. Helsinki: Ulkoasiainministeriö & Helsinki: Taloustutkimus. <http://www.formin.fi/public/default.aspx?contentid=348804> FI [viitattu 6.3.2017].

Updated list of publications in the study description at

https://services.fsd.uta.fi/catalogue/FSD3133?lang=en&study_language=en

Location of the data collection

Finnish Social Science Data Archive

Weighting

The data contain a weight variable [paino], matching the sample to the distributions of the 15-79-year-old population (in thousands).

Restrictions

The dataset is (B) available for research, teaching and study.

Chapter 2

Variables

[FSD_NO] FSD study number

Question

FSD study number

Descriptive statistics

statistic	value
number of valid cases	1004
minimum	3133.00
maximum	3133.00
mean	3133.00
standard deviation	0.00

[FSD_VR] FSD edition number

Question

FSD edition number

Descriptive statistics

statistic	value
number of valid cases	1004
minimum	3.00
maximum	3.00
mean	3.00
standard deviation	0.00

[FSD_ID] FSD case id

Question

FSD case id

Descriptive statistics

statistic	value
number of valid cases	1004
minimum	1.00
maximum	1004.00
mean	502.50
standard deviation	289.97

[Q1_1] In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Development aid/helping developing countries/poor countries/the disadvantaged (open-ended, categorized)

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Development aid/helping developing countries/poor countries/the disadvantaged (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	868	86.5	86.5
Mentioned	1	136	13.5	13.5
		1004	100.0	100.0

[Q1_2] In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Humanitarian aid/disaster work (open-ended, categorized)

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Humanitarian aid/disaster work (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	963	95.9	95.9
Mentioned	1	41	4.1	4.1
		1004	100.0	100.0

**[Q1_3] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Helping African nations
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Helping African nations (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	990	98.6	98.6
Mentioned	1	14	1.4	1.4
		1004	100.0	100.0

**[Q1_4] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Global cooperation (com-
mercial) (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Global cooperation (commercial) (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	954	95.0	95.0
Mentioned	1	50	5.0	5.0
		1004	100.0	100.0

**[Q1_5] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Progress/development in
the target countries/developing countries (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Progress/development in the target countries/developing countries (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	968	96.4	96.4
Mentioned	1	36	3.6	3.6
		1004	100.0	100.0

**[Q1_6] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Progression of sustainable
development (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Progression of sustainable development (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	997	99.3	99.3
Mentioned	1	7	0.7	0.7
		1004	100.0	100.0

**[Q1_7] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Economic growth/improvement
of economy (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Economic growth/improvement of economy (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	963	95.9	95.9
Mentioned	1	41	4.1	4.1
		1004	100.0	100.0

**[Q1_8] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Supporting businesses/Women's bank/more jobs (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Supporting businesses/Women's bank/more jobs (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	969	96.5	96.5
Mentioned	1	35	3.5	3.5
		1004	100.0	100.0

**[Q1_9] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Development of infrastructure (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Development of infrastructure (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	979	97.5	97.5
Mentioned	1	25	2.5	2.5
		1004	100.0	100.0

**[Q1_10] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Self-sufficiency/helping
developing countries to fare on their own (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Self-sufficiency/helping developing countries to fare on their own (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	974	97.0	97.0
Mentioned	1	30	3.0	3.0
		1004	100.0	100.0

**[Q1_11] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Improving standard of
living/living conditions/increasing welfare (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Improving standard of living/living conditions/increasing welfare (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	887	88.3	88.3
Mentioned	1	117	11.7	11.7
		1004	100.0	100.0

**[Q1_12] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Decreasing poverty (open-
ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Decreasing poverty (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	983	97.9	97.9
Mentioned	1	21	2.1	2.1
		1004	100.0	100.0

**[Q1_13] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Decreasing inequality/a
more equal world (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Decreasing inequality/a more equal world (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	967	96.3	96.3
Mentioned	1	37	3.7	3.7
		1004	100.0	100.0

**[Q1_14] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Increasing gender equality
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Increasing gender equality (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	979	97.5	97.5
Mentioned	1	25	2.5	2.5
		1004	100.0	100.0

**[Q1_15] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Increasing education/education
of women and children (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Increasing education/education of women and children (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	817	81.4	81.4
Mentioned	1	187	18.6	18.6
		1004	100.0	100.0

**[Q1_16] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Improving children's posi-
tion (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Improving children's position (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	987	98.3	98.3
Mentioned	1	17	1.7	1.7
		1004	100.0	100.0

**[Q1_17] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Improving women's position
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Improving women's position (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	964	96.0	96.0
Mentioned	1	40	4.0	4.0
		1004	100.0	100.0

**[Q1_18] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Wells/clean drinking wa-
ter/water maintenance (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Wells/clean drinking water/water maintenance (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	929	92.5	92.5
Mentioned	1	75	7.5	7.5
		1004	100.0	100.0

**[Q1_19] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Improving health care/hygiene/medicati
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Improving health care/hygiene/medication (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	880	87.6	87.6
Mentioned	1	124	12.4	12.4
		1004	100.0	100.0

**[Q1_20] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Food aid/famine relief
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Food aid/famine relief (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	945	94.1	94.1
Mentioned	1	59	5.9	5.9
		1004	100.0	100.0

**[Q1_21] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Increasing stability in the
target area (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Increasing stability in the target area (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	982	97.8	97.8
Mentioned	1	22	2.2	2.2
		1004	100.0	100.0

**[Q1_22] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Supporting democracy
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Supporting democracy (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	989	98.5	98.5
Mentioned	1	15	1.5	1.5
		1004	100.0	100.0

**[Q1_23] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Reducing the number of refugees (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Reducing the number of refugees (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	975	97.1	97.1
Mentioned	1	29	2.9	2.9
		1004	100.0	100.0

**[Q1_24] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: World peace/reducing the number of wars (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: World peace/reducing the number of wars (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	974	97.0	97.0
Mentioned	1	30	3.0	3.0
		1004	100.0	100.0

**[Q1_25] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: A good thing/A good cause
(open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: A good thing/A good cause (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	971	96.7	96.7
Mentioned	1	33	3.3	3.3
		1004	100.0	100.0

**[Q1_26] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Ineffective/consumes too
much money/too much corruption (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Ineffective/consumes too much money/too much corruption (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	953	94.9	94.9
Mentioned	1	51	5.1	5.1
		1004	100.0	100.0

**[Q1_27] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Nothing (open-ended, cat-
egorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Nothing (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	974	97.0	97.0
Mentioned	1	30	3.0	3.0
		1004	100.0	100.0

**[Q1_28] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Other (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Other (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	956	95.2	95.2
Mentioned	1	48	4.8	4.8
		1004	100.0	100.0

**[Q1_29] In your opinion, what does development cooperation accomplish?
Name 1 - 3 things that first come to your mind: Can't say (open-ended, categorized)**

Question

In your opinion, what does development cooperation accomplish? Name 1 - 3 things that first come to your mind: Can't say (open-ended, categorized)

Frequencies

label	value	n	%	v. %
Not mentioned	0	700	69.7	69.7
Mentioned	1	304	30.3	30.3
		1004	100.0	100.0

[Q2] Well-developed countries like Finland support and finance the development efforts of poor countries. How important do you consider such development cooperation/policy to be? Is it...

Question

Well-developed countries like Finland support and finance the development efforts of poor countries. How important do you consider such development cooperation/policy to be? Is it...

Frequencies

label	value	n	%	v. %
Very important	1	341	34.0	34.0
Fairly important	2	491	48.9	48.9
Fairly unimportant	3	140	13.9	13.9
Not at all important	4	22	2.2	2.2
Can't say	5	10	1.0	1.0
		1004	100.0	100.0

[Q3] How well does the following describe your views: Finnish development cooperation is effective and produces results

Question

How well does the following describe your views: Finnish development cooperation is effective and produces results

Frequencies

label	value	n	%	v. %
Very well	1	50	5.0	5.0
Fairly well	2	565	56.3	56.3
Not very well	3	309	30.8	30.8
Not well at all	4	42	4.2	4.2
Can't say	5	38	3.8	3.8
		1004	100.0	100.0

[Q4A] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation opens up a chance to a better life for millions of people.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation opens up a chance to a better life for millions of people.

Frequencies

label	value	n	%	v. %
Strongly agree	1	350	34.9	34.9
Agree to some extent	2	428	42.6	42.6
Neither agree nor disagree	3	139	13.8	13.8
Disagree to some extent	4	56	5.6	5.6
Strongly disagree	5	19	1.9	1.9
Can't say	6	12	1.2	1.2
		1004	100.0	100.0

[Q4B] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation is productive and gets results.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation is productive and gets results.

Frequencies

label	value	n	%	v. %
Strongly agree	1	138	13.7	13.7
Agree to some extent	2	482	48.0	48.0
Neither agree nor disagree	3	195	19.4	19.4
Disagree to some extent	4	141	14.0	14.0
Strongly disagree	5	27	2.7	2.7
Can't say	6	21	2.1	2.1
		1004	100.0	100.0

[Q4C] Do you agree or disagree with the following statements relating to development cooperation and policy: Welfare states, such as Finland have the ability and possibility to help.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Welfare states, such as Finland have the ability and possibility to help.

Frequencies

label	value	n	%	v. %
Strongly agree	1	364	36.3	36.3
Agree to some extent	2	427	42.5	42.5
Neither agree nor disagree	3	107	10.7	10.7
Disagree to some extent	4	78	7.8	7.8
Strongly disagree	5	18	1.8	1.8
Can't say	6	10	1.0	1.0
		1004	100.0	100.0

[Q4D] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation strengthens Finland's influence at international level

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation strengthens Finland's influence at international level

Frequencies

label	value	n	%	v. %
Strongly agree	1	168	16.7	16.7
Agree to some extent	2	442	44.0	44.0
Neither agree nor disagree	3	231	23.0	23.0
Disagree to some extent	4	103	10.3	10.3
Strongly disagree	5	39	3.9	3.9
Can't say	6	21	2.1	2.1
		1004	100.0	100.0

[Q4E] Do you agree or disagree with the following statements relating to development cooperation and policy: Having a stable, equal and safe world is in the interests of the Finns.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Having a stable, equal and safe world is in the interests of the Finns.

Frequencies

label	value	n	%	v. %
Strongly agree	1	659	65.6	65.6
Agree to some extent	2	276	27.5	27.5
Neither agree nor disagree	3	48	4.8	4.8
Disagree to some extent	4	6	0.6	0.6
Strongly disagree	5	3	0.3	0.3
Can't say	6	12	1.2	1.2
		1004	100.0	100.0

[Q4F] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation creates markets, work and connections.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation creates markets, work and connections.

Frequencies

label	value	n	%	v. %
Strongly agree	1	235	23.4	23.4
Agree to some extent	2	494	49.2	49.2
Neither agree nor disagree	3	170	16.9	16.9
Disagree to some extent	4	68	6.8	6.8
Strongly disagree	5	16	1.6	1.6
Can't say	6	21	2.1	2.1
		1004	100.0	100.0

[Q4G] Do you agree or disagree with the following statements relating to development cooperation and policy: It is cheaper to prevent crises than to cope with them.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: It is cheaper to prevent crises than to cope with them.

Frequencies

label	value	n	%	v. %
Strongly agree	1	622	62.0	62.0
Agree to some extent	2	281	28.0	28.0
Neither agree nor disagree	3	62	6.2	6.2
Disagree to some extent	4	13	1.3	1.3
Strongly disagree	5	6	0.6	0.6
Can't say	6	20	2.0	2.0
		1004	100.0	100.0

[Q4H] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation increases the know-how and expertise of the Finns as well.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation increases the know-how and expertise of the Finns as well.

Frequencies

label	value	n	%	v. %
Strongly agree	1	233	23.2	23.2
Agree to some extent	2	470	46.8	46.8
Neither agree nor disagree	3	182	18.1	18.1
Disagree to some extent	4	73	7.3	7.3
Strongly disagree	5	22	2.2	2.2
Can't say	6	24	2.4	2.4
		1004	100.0	100.0

[Q4I] Do you agree or disagree with the following statements relating to development cooperation and policy: The responsibility for achieving a change lies with the developing countries. Finland provides support for their development.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: The responsibility for achieving a change lies with the developing countries. Finland provides support for their development.

Frequencies

label	value	n	%	v. %
Strongly agree	1	337	33.6	33.6
Agree to some extent	2	460	45.8	45.8
Neither agree nor disagree	3	125	12.5	12.5
Disagree to some extent	4	56	5.6	5.6
Strongly disagree	5	11	1.1	1.1
Can't say	6	15	1.5	1.5
		1004	100.0	100.0

[Q4J] Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation is just one way of many to achieve change.

Question

Do you agree or disagree with the following statements relating to development cooperation and policy: Development cooperation is just one way of many to achieve change.

Frequencies

label	value	n	%	v. %
Strongly agree	1	352	35.1	35.1
Agree to some extent	2	482	48.0	48.0
Neither agree nor disagree	3	111	11.1	11.1
Disagree to some extent	4	33	3.3	3.3
Strongly disagree	5	12	1.2	1.2
Can't say	6	14	1.4	1.4
		1004	100.0	100.0

[Q5] Have you heard of the UN's new Sustainable Development Goals (Agenda 2030)?

Question

Have you heard of the UN's new Sustainable Development Goals (Agenda 2030)?

Frequencies

label	value	n	%	v. %
No	1	695	69.2	69.2
Yes	2	309	30.8	30.8
		1004	100.0	100.0

[Q6_1] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: End poverty in all its forms everywhere.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: End poverty in all its forms everywhere.

Frequencies

label	value	n	%	v. %
Not mentioned	0	707	70.4	70.4
Mentioned	1	297	29.6	29.6
		1004	100.0	100.0

[Q6_2] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: End hunger, achieve food security and improved nutrition and promote sustainable agriculture.

Frequencies

label	value	n	%	v. %
Not mentioned	0	503	50.1	50.1
Mentioned	1	501	49.9	49.9
		1004	100.0	100.0

[Q6_3] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure healthy lives and promote well-being for all at all ages.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure healthy lives and promote well-being for all at all ages.

Frequencies

label	value	n	%	v. %
Not mentioned	0	689	68.6	68.6
Mentioned	1	315	31.4	31.4
		1004	100.0	100.0

[Q6_4] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Frequencies

label	value	n	%	v. %
Not mentioned	0	782	77.9	77.9
Mentioned	1	222	22.1	22.1
		1004	100.0	100.0

[Q6_5] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Achieve gender equality and empower all women and girls.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Achieve gender equality and empower all women and girls.

Frequencies

label	value	n	%	v. %
Not mentioned	0	727	72.4	72.4
Mentioned	1	277	27.6	27.6
		1004	100.0	100.0

[Q6_6] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure availability and sustainable management of water and sanitation for all.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure availability and sustainable management of water and sanitation for all.

Frequencies

label	value	n	%	v. %
Not mentioned	0	642	63.9	63.9
Mentioned	1	362	36.1	36.1
		1004	100.0	100.0

[Q6_7] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure access to affordable, reliable, sustainable and modern energy for all.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure access to affordable, reliable, sustainable and modern energy for all.

Frequencies

label	value	n	%	v. %
Not mentioned	0	940	93.6	93.6
Mentioned	1	64	6.4	6.4
		1004	100.0	100.0

[Q6_8] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Promote sustained, inclusive and sustainable economic growth, full and productive employment and decent work for all.

Frequencies

label	value	n	%	v. %
Not mentioned	0	923	91.9	91.9
Mentioned	1	81	8.1	8.1
		1004	100.0	100.0

[Q6_9] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Build resilient infrastructure, promote inclusive and sustainable industrialization and foster innovation.

Frequencies

label	value	n	%	v. %
Not mentioned	0	949	94.5	94.5
Mentioned	1	55	5.5	5.5
		1004	100.0	100.0

[Q6_10] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Reduce income inequality within and among countries.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Reduce income inequality within and among countries.

Frequencies

label	value	n	%	v. %
Not mentioned	0	865	86.2	86.2
Mentioned	1	139	13.8	13.8
		1004	100.0	100.0

[Q6_11] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Make cities and human settlements inclusive, safe, resilient and sustainable

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Make cities and human settlements inclusive, safe, resilient and sustainable

Frequencies

label	value	n	%	v. %
Not mentioned	0	964	96.0	96.0
Mentioned	1	40	4.0	4.0
		1004	100.0	100.0

[Q6_12] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure sustainable consumption and production patterns.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Ensure sustainable consumption and production patterns.

Frequencies

label	value	n	%	v. %
Not mentioned	0	954	95.0	95.0
Mentioned	1	50	5.0	5.0
		1004	100.0	100.0

[Q6_13] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Take urgent action to combat climate change and its impacts by regulating emissions and promoting developments in renewable energy.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Take urgent action to combat climate change and its impacts by regulating emissions and promoting developments in renewable energy.

Frequencies

label	value	n	%	v. %
Not mentioned	0	882	87.8	87.8
Mentioned	1	122	12.2	12.2
		1004	100.0	100.0

[Q6_14] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Conserve and sustainably use the oceans, seas and marine resources for sustainable development.

Frequencies

label	value	n	%	v. %
Not mentioned	0	939	93.5	93.5
Mentioned	1	65	6.5	6.5
		1004	100.0	100.0

[Q6_15] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Protect, restore and promote sustainable use of terrestrial ecosystems etc.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Protect, restore and promote sustainable use of terrestrial ecosystems etc.

Frequencies

label	value	n	%	v. %
Not mentioned	0	876	87.3	87.3
Mentioned	1	128	12.7	12.7
		1004	100.0	100.0

[Q6_16] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all etc.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Promote peaceful and inclusive societies for sustainable development, provide access to justice for all etc.

Frequencies

label	value	n	%	v. %
Not mentioned	0	898	89.4	89.4
Mentioned	1	106	10.6	10.6
		1004	100.0	100.0

[Q6_17] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Strengthen the means of implementation and revitalize the global partnership for sustainable development.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Strengthen the means of implementation and revitalize the global partnership for sustainable development.

Frequencies

label	value	n	%	v. %
Not mentioned	0	987	98.3	98.3
Mentioned	1	17	1.7	1.7
		1004	100.0	100.0

[Q6_18] The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Can't say.

Question

The UN has 17 Sustainable Development Goals altogether. Choose 1-3 that you consider the most important: Can't say.

Frequencies

label	value	n	%	v. %
Not mentioned	0	998	99.4	99.4
Mentioned	1	6	0.6	0.6
		1004	100.0	100.0

[Q7] Which of the following best describes your views on development co-operation and its significance?

Question

Which of the following best describes your views on development cooperation and its significance?

Frequencies

label	value	n	%	v. %
It is crucial in lifting developing countries out of poverty	1	140	13.9	13.9
It has an effect, but is not enough in itself	2	566	56.4	56.4
It can give immediate relief, but won't have lasting effects	3	239	23.8	23.8
It has no effect worth mentioning	4	46	4.6	4.6
It is harmful	5	4	0.4	0.4
None of the above	6	1	0.1	0.1
Can't say	7	8	0.8	0.8

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2. Variables

(cont. from previous page)

label	value	n	%	v. %
		1004	100.0	100.0

[Q8] In your opinion, can development cooperation prevent the birth of refugee crisis by creating situations where people wouldn't need to leave their home country?

Question

In your opinion, can development cooperation prevent the birth of refugee crisis by creating situations where people wouldn't need to leave their home country?

Frequencies

label	value	n	%	v. %
Can prevent significantly	1	226	22.5	22.5
Can somewhat prevent	2	583	58.1	58.1
Can hardly at all prevent	3	173	17.2	17.2
Can't say	4	22	2.2	2.2
		1004	100.0	100.0

[Q9] According to your knowledge, which of the following countries has most refugees per capita?

Question

According to your knowledge, which of the following countries has most refugees per capita?

Frequencies

label	value	n	%	v. %
Ethiopia	1	66	6.6	6.6
Germany	2	220	21.9	21.9
Kenya	3	23	2.3	2.3
Sweden	4	106	10.6	10.6
Nigeria	5	31	3.1	3.1
Finland	6	58	5.8	5.8
Lebanon	7	114	11.4	11.4
Turkey	8	298	29.7	29.7
USA	9	15	1.5	1.5

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label	value	n	%	v. %
Some other country	10	24	2.4	2.4
Can't say	11	49	4.9	4.9
		1004	100.0	100.0

[Q10] According to your knowledge, what proportion of world's immigrants is currently located in developing countries (another developing country, or a more peaceful part of their own country)?

Question

According to your knowledge, what proportion of world's immigrants is currently located in developing countries (another developing country, or a more peaceful part of their own country)?

Frequencies

label	value	n	%	v. %
Every third	1	260	25.9	25.9
Every second	2	197	19.6	19.6
Two out of three	3	256	25.5	25.5
Four out of five	4	136	13.5	13.5
Hardly any, refugees have mainly migrated to Europe and other developed areas	5	81	8.1	8.1
Can't say	6	74	7.4	7.4
		1004	100.0	100.0

[Q11_1] What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting democracy and good government through development cooperation

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting democracy and good government through development cooperation

Frequencies

label	value	n	%	v. %
Not mentioned	0	549	54.7	54.7

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2. Variables

(cont. from previous page)

label	value	n	%	v. %
Mentioned	1	455	45.3	45.3
		1004	100.0	100.0

[Q11_2] What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Mediation

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Mediation

Frequencies

label	value	n	%	v. %
Not mentioned	0	638	63.5	63.5
Mentioned	1	366	36.5	36.5
		1004	100.0	100.0

[Q11_3] What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting economy and employment through development cooperation

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting economy and employment through development cooperation

Frequencies

label	value	n	%	v. %
Not mentioned	0	710	70.7	70.7
Mentioned	1	294	29.3	29.3
		1004	100.0	100.0

**[Q11_4] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: Humanitarian aid**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Humanitarian aid

Frequencies

label	value	n	%	v. %
Not mentioned	0	730	72.7	72.7
Mentioned	1	274	27.3	27.3
		1004	100.0	100.0

**[Q11_5] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: Supporting food security and sustainable agriculture through development cooperation**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting food security and sustainable agriculture through development cooperation

Frequencies

label	value	n	%	v. %
Not mentioned	0	649	64.6	64.6
Mentioned	1	355	35.4	35.4
		1004	100.0	100.0

**[Q11_6] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: Supporting equality and education through development cooperation**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Supporting equality and education through development cooperation

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	634	63.1	63.1
Mentioned	1	370	36.9	36.9
		1004	100.0	100.0

[Q11_7] What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Tackling human traffickers and other organized crime

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Tackling human traffickers and other organized crime

Frequencies

label	value	n	%	v. %
Not mentioned	0	726	72.3	72.3
Mentioned	1	278	27.7	27.7
		1004	100.0	100.0

[Q11_8] What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Civilian crisis management (non-military)

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Civilian crisis management (non-military)

Frequencies

label	value	n	%	v. %
Not mentioned	0	831	82.8	82.8
Mentioned	1	173	17.2	17.2
		1004	100.0	100.0

**[Q11_9] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: Military intervention**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Military intervention

Frequencies

label	value	n	%	v. %
Not mentioned	0	928	92.4	92.4
Mentioned	1	76	7.6	7.6
		1004	100.0	100.0

**[Q11_10] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: None of the above**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: None of the above

Frequencies

label	value	n	%	v. %
Not mentioned	0	995	99.1	99.1
Mentioned	1	9	0.9	0.9
		1004	100.0	100.0

**[Q11_11] What can be done so that people don't have to become refugees?
Choose 1 - 3 that you consider the most important: Can't say**

Question

What can be done so that people don't have to become refugees? Choose 1 - 3 that you consider the most important: Can't say

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	993	98.9	98.9
Mentioned	1	11	1.1	1.1
		1004	100.0	100.0

[Q12] Humanitarian aid is part of development cooperation and is targeted, for instance, to help victims of natural disasters and armed conflicts. How important do you consider the humanitarian aid supplied by Finland to be?

Question

Humanitarian aid is part of development cooperation and is targeted, for instance, to help victims of natural disasters and armed conflicts. How important do you consider the humanitarian aid supplied by Finland to be?

Frequencies

label	value	n	%	v. %
Very important	1	323	32.2	32.2
Fairly important	2	525	52.3	52.3
Fairly unimportant	3	138	13.7	13.7
Not at all important	4	9	0.9	0.9
Can't say	5	9	0.9	0.9
		1004	100.0	100.0

[Q13] Which recent achievement of Finnish development cooperation do you consider the most important in the long run? Choose one of the following

Question

Which recent achievement of Finnish development cooperation do you consider the most important in the long run? Choose one of the following

Frequencies

label	value	n	%	v. %
Providing people with clean drinking water and proper sanitary facilities	1	489	48.7	48.7

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label	value	n	%	v. %
Improving the education in Ethiopia, leading to more qualified teachers and more girls completing their education	2	179	17.8	17.8
Approximately 36,500 people directly employed in developing countries	3	84	8.4	8.4
Demining minefields and destroying mines and ammunition in Somalia	4	68	6.8	6.8
Food aid to Syria and nearby regions	5	169	16.8	16.8
Can't say	6	15	1.5	1.5
		1004	100.0	100.0

[Q14_1] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The most important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The most important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	239	23.8	23.8
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	138	13.7	13.7
Development cooperation through non-governmental organizations	3	80	8.0	8.0
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	217	21.6	21.6
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	55	5.5	5.5
Humanitarian aid	6	233	23.2	23.2
Can't say	7	38	3.8	3.8
Other	8	4	0.4	0.4
		1004	100.0	100.0

[Q14_2] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The second most important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The second most important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	196	19.5	20.3
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	159	15.8	16.5
Development cooperation through non-governmental organizations	3	151	15.0	15.6
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	221	22.0	22.9
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	67	6.7	6.9
Humanitarian aid	6	151	15.0	15.6
Can't say	7	21	2.1	2.2
Other	8	0	0.0	0.0
System missing (SYSMIS)	.	38	3.8	—
		1004	100.0	100.0

[Q14_3] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The third most important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The third most important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	172	17.1	18.2
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	196	19.5	20.7
Development cooperation through non-governmental organizations	3	196	19.5	20.7
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	135	13.4	14.3
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	80	8.0	8.5
Humanitarian aid	6	142	14.1	15.0
Can't say	7	24	2.4	2.5
Other	8	0	0.0	0.0
System missing (SYSMIS)	.	59	5.9	—
		1004	100.0	100.0

[Q14_4] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The fourth most important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The fourth most important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	136	13.5	14.8
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	178	17.7	19.3
Development cooperation through non-governmental organizations	3	195	19.4	21.2
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	157	15.6	17.0
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	109	10.9	11.8

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2. Variables

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label	value	n	%	v. %
Humanitarian aid	6	114	11.4	12.4
Can't say	7	31	3.1	3.4
Other	8	1	0.1	0.1
System missing (SYSMIS)	.	83	8.3	–
		1004	100.0	100.0

[Q14_5] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The fifth most important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The fifth most important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	96	9.6	10.8
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	156	15.5	17.5
Development cooperation through non-governmental organizations	3	169	16.8	19.0
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	118	11.8	13.3
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	219	21.8	24.6
Humanitarian aid	6	123	12.3	13.8
Can't say	7	9	0.9	1.0
Other	8	0	0.0	0.0
System missing (SYSMIS)	.	114	11.4	–
		1004	100.0	100.0

[Q14_6] Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The least important

Question

Forms of Finnish development cooperation are listed below. Please put them in the order of importance beginning from the most important: The least important

Frequencies

label	value	n	%	v. %
Development cooperation through the European Union	1	1	0.1	0.9
Bilateral development cooperation (agreements between Finland and certain developing countries)	2	1	0.1	0.9
Development cooperation through non-governmental organizations	3	1	0.1	0.9
Multilateral development cooperation (e.g. cooperation with UN organizations and development finance institutions)	4	0	0.0	0.0
Supporting private sector (For example supporting the cooperation of businesses in Finland and developing countries)	5	1	0.1	0.9
Humanitarian aid	6	0	0.0	0.0
Can't say	7	110	11.0	96.5
Other	8	0	0.0	0.0
System missing (SYSMIS)	.	890	88.6	—
		1004	100.0	100.0

[Q15] How much do you think Finland will spend on development cooperation in 2016?

Question

How much do you think Finland will spend on development cooperation in 2016?

Frequencies

label	value	n	%	v. %
None	1	4	0.4	0.4
0.1% of GNI	2	132	13.1	13.1

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2. Variables

(cont. from previous page)

label	value	n	%	v. %
0.28% of GNI	3	309	30.8	30.8
0.38% of GNI	4	236	23.5	23.5
0.52% of GNI	5	132	13.1	13.1
0.70% of GNI	6	42	4.2	4.2
Can't say	7	149	14.8	14.8
		1004	100.0	100.0

[Q16] How much do you think Finland will spend on development cooperation in 2016? (in euros)

Question

How much do you think Finland will spend on development cooperation in 2016? (in euros)

Frequencies

label	value	n	%	v. %
None	1	2	0.2	0.2
About 115 million euros	2	239	23.8	23.8
About 490 million euros	3	282	28.1	28.1
About 820 million euros	4	162	16.1	16.1
About 1.5 billion euros	5	110	11.0	11.0
About 1.7 billion euros	6	13	1.3	1.3
Can't say	7	196	19.5	19.5
		1004	100.0	100.0

[Q17] In the current financial situation, should Finland...

Question

In the current financial situation, should Finland...

Frequencies

label	value	n	%	v. %
Increase appropriations for development cooperation	1	174	17.3	17.3
Decrease appropriations for development cooperation	2	203	20.2	20.2
Keep the appropriations at the same level	3	606	60.4	60.4
Can't say	4	21	2.1	2.1

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
		1004	100.0	100.0

[Q18] Is there enough information available in Finland on development cooperation and developing countries?

Question

Is there enough information available in Finland on development cooperation and developing countries?

Frequencies

label	value	n	%	v. %
Yes	1	642	63.9	63.9
No	2	317	31.6	31.6
Can't say	3	45	4.5	4.5
		1004	100.0	100.0

[Q19_1] From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Magazines

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Magazines

Frequencies

label	value	n	%	v. %
Not mentioned	0	837	83.4	83.4
Mentioned	1	167	16.6	16.6
		1004	100.0	100.0

[Q19_2] From where have you got information on development issues? Choose 1-3 sources that are the most important for you: The Internet

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: The Internet

2. Variables

Frequencies

label	value	n	%	v. %
Not mentioned	0	618	61.6	61.6
Mentioned	1	386	38.4	38.4
		1004	100.0	100.0

[Q19_3] From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Social media (Facebook, Twitter, etc.)

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Social media (Facebook, Twitter, etc.)

Frequencies

label	value	n	%	v. %
Not mentioned	0	863	86.0	86.0
Mentioned	1	141	14.0	14.0
		1004	100.0	100.0

[Q19_4] From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Voluntary/civic organisations

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Voluntary/civic organisations

Frequencies

label	value	n	%	v. %
Not mentioned	0	929	92.5	92.5
Mentioned	1	75	7.5	7.5
		1004	100.0	100.0

**[Q19_5] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Books or studies**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Books or studies

Frequencies

label	value	n	%	v. %
Not mentioned	0	918	91.4	91.4
Mentioned	1	86	8.6	8.6
		1004	100.0	100.0

**[Q19_6] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Friends and acquaintances**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Friends and acquaintances

Frequencies

label	value	n	%	v. %
Not mentioned	0	932	92.8	92.8
Mentioned	1	72	7.2	7.2
		1004	100.0	100.0

**[Q19_7] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Own travels abroad**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Own travels abroad

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	974	97.0	97.0
Mentioned	1	30	3.0	3.0
		1004	100.0	100.0

**[Q19_8] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Lectures, seminars, exhibitions**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Lectures, seminars, exhibitions

Frequencies

label	value	n	%	v. %
Not mentioned	0	994	99.0	99.0
Mentioned	1	10	1.0	1.0
		1004	100.0	100.0

**[Q19_9] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: The radio**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: The radio

Frequencies

label	value	n	%	v. %
Not mentioned	0	804	80.1	80.1
Mentioned	1	200	19.9	19.9
		1004	100.0	100.0

**[Q19_10] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Newspapers**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Newspapers

Frequencies

label	value	n	%	v. %
Not mentioned	0	565	56.3	56.3
Mentioned	1	439	43.7	43.7
		1004	100.0	100.0

**[Q19_11] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Television**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Television

Frequencies

label	value	n	%	v. %
Not mentioned	0	412	41.0	41.0
Mentioned	1	592	59.0	59.0
		1004	100.0	100.0

**[Q19_12] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Workplace**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Workplace

Frequencies

label	value	n	%	v. %
Not mentioned	0	981	97.7	97.7
Mentioned	1	23	2.3	2.3
		1004	100.0	100.0

**[Q19_13] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Publications or events of the Ministry for Foreign Affairs**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Publications or events of the Ministry for Foreign Affairs

Frequencies

label	value	n	%	v. %
Not mentioned	0	984	98.0	98.0
Mentioned	1	20	2.0	2.0
		1004	100.0	100.0

**[Q19_14] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: Some other source**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Some other source

Frequencies

label	value	n	%	v. %
Not mentioned	0	986	98.2	98.2
Mentioned	1	18	1.8	1.8
		1004	100.0	100.0

**[Q19_15] From where have you got information on development issues?
Choose 1-3 sources that are the most important for you: From nowhere**

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: From nowhere

Frequencies

label	value	n	%	v. %
Not mentioned	0	951	94.7	94.7
Mentioned	1	53	5.3	5.3
		1004	100.0	100.0

[Q19_16] From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Can't say

Question

From where have you got information on development issues? Choose 1-3 sources that are the most important for you: Can't say

Frequencies

label	value	n	%	v. %
Not mentioned	0	995	99.1	99.1
Mentioned	1	9	0.9	0.9
		1004	100.0	100.0

[Q19B_1] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Newspapers/magazines (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Newspapers/magazines (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	842	83.9	94.5
Mentioned	1	49	4.9	5.5
System missing (SYSMIS)	.	113	11.3	—
		1004	100.0	100.0

[Q19B_2] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Magazines (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Magazines (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	879	87.5	98.7
Mentioned	1	12	1.2	1.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_3] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Newspapers (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Newspapers (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	808	80.5	90.7
Mentioned	1	83	8.3	9.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_4] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Tabloids (Iltasanomat/Iltalehti) (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Tabloids (Iltasanomat/Iltalehti) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	855	85.2	96.0
Mentioned	1	36	3.6	4.0
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_5] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Helsingin Sanomat (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Helsingin Sanomat (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	788	78.5	88.4
Mentioned	1	103	10.3	11.6
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_6] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Suomen Kuvalehti (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Suomen Kuvalehti (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	878	87.5	98.5
Mentioned	1	13	1.3	1.5
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_7] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The Internet (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The Internet (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	772	76.9	86.6
Mentioned	1	119	11.9	13.4
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_8] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The radio (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The radio (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	853	85.0	95.7
Mentioned	1	38	3.8	4.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_9] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Television (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Television (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	726	72.3	81.5
Mentioned	1	165	16.4	18.5
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_10] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: YLE (Finnish Broadcasting Company) (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: YLE (Finnish Broadcasting Company) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	847	84.4	95.1
Mentioned	1	44	4.4	4.9
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_11] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Fundraiser concerts on TV (e.g. Plan) (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Fundraiser concerts on TV (e.g. Plan) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	884	88.0	99.2
Mentioned	1	7	0.7	0.8

(continued on next page)

2. Variables

(cont. from previous page)

label	value	n	%	v. %
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_12] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The news (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The news (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	637	63.4	71.5
Mentioned	1	254	25.3	28.5
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_13] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Current affairs programs (e.g. A-studio/45 minuuttia) (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Current affairs programs (e.g. A-studio/45 minuuttia) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	800	79.7	89.8
Mentioned	1	91	9.1	10.2
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_14] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Documentaries (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Documentaries (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	876	87.3	98.3
Mentioned	1	15	1.5	1.7
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_15] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Talk shows/discussion forums (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Talk shows/discussion forums (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	877	87.4	98.4
Mentioned	1	14	1.4	1.6
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_16] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Organisations/civic organisations (e.g. UNICEF/Finnish Red Cross)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Organisations/civic organisations (e.g. UNICEF/Finnish Red Cross)

Frequencies

label	value	n	%	v. %
Not mentioned	0	862	85.9	96.7
Mentioned	1	29	2.9	3.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_17] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Finn Church Aid/mission organisations (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Finn Church Aid/mission organisations (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	888	88.4	99.7
Mentioned	1	3	0.3	0.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_18] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Worldshops/Fair Trade Shops (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Worldshops/Fair Trade Shops (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	891	88.7	100.0
Mentioned	1	0	0.0	0.0

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_19] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Publications of the Ministry for Foreign Affairs of Finland (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Publications of the Ministry for Foreign Affairs of Finland (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	888	88.4	99.7
Mentioned	1	3	0.3	0.3
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_20] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The UN (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: The UN (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	889	88.5	99.8
Mentioned	1	2	0.2	0.2
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_21] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: KEPA (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: KEPA (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	886	88.2	99.4
Mentioned	1	5	0.5	0.6
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_22] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Literature (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Literature (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	890	88.6	99.9
Mentioned	1	1	0.1	0.1
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_23] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Brochures delivered by mail (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Brochures delivered by mail (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	891	88.7	100.0
Mentioned	1	0	0.0	0.0
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_24] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Foreign channels/sources (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Foreign channels/sources (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	883	87.9	99.1
Mentioned	1	8	0.8	0.9
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_25] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Events/seminars (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Events/seminars (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	889	88.5	99.8
Mentioned	1	2	0.2	0.2
System missing (SYSMIS)	.	113	11.3	–

(continued on next page)

2. Variables

(cont. from previous page)

label	value	n	%	v. %
		1004	100.0	100.0

[Q19B_26] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: School/studies (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: School/studies (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	882	87.8	99.0
Mentioned	1	9	0.9	1.0
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_27] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Acquaintances (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Acquaintances (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	885	88.1	99.3
Mentioned	1	6	0.6	0.7
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_28] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Own travels (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Own travels (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	890	88.6	99.9
Mentioned	1	1	0.1	0.1
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_29] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Advertising (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Advertising (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	884	88.0	99.2
Mentioned	1	7	0.7	0.8
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_30] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Social media (e.g. Facebook) (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Social media (e.g. Facebook) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	821	81.8	92.1
Mentioned	1	70	7.0	7.9
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_31] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Other (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Other (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	883	87.9	99.1
Mentioned	1	8	0.8	0.9
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q19B_32] In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Can't say (Open-ended question, categorised)

Question

In the previous question, you responded that you have got information through the media or the Internet. Please specify the source: Can't say (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	668	66.5	75.0
Mentioned	1	223	22.2	25.0
System missing (SYSMIS)	.	113	11.3	–
		1004	100.0	100.0

[Q20_1] From which sources would you like to get further information on development cooperation or policy? Newspapers/magazines (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Newspapers/magazines (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	981	97.7	97.7
Mentioned	1	23	2.3	2.3
		1004	100.0	100.0

[Q20_2] From which sources would you like to get further information on development cooperation or policy? Magazines (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Magazines (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	990	98.6	98.6
Mentioned	1	14	1.4	1.4
		1004	100.0	100.0

[Q20_3] From which sources would you like to get further information on development cooperation or policy? Newspapers (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Newspapers (Open-ended question, categorised)

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	916	91.2	91.2
Mentioned	1	88	8.8	8.8
		1004	100.0	100.0

[Q20_4] From which sources would you like to get further information on development cooperation or policy? Tabloids (Iltasanomat/Iltalehti) (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Tabloids (Iltasanomat/Iltalehti) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	999	99.5	99.5
Mentioned	1	5	0.5	0.5
		1004	100.0	100.0

[Q20_5] From which sources would you like to get further information on development cooperation or policy? Helsingin Sanomat (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Helsingin Sanomat (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	988	98.4	98.4
Mentioned	1	16	1.6	1.6
		1004	100.0	100.0

[Q20_6] From which sources would you like to get further information on development cooperation or policy? Suomen Kuvalehti (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Suomen Kuvalehti (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_7] From which sources would you like to get further information on development cooperation or policy? The Internet (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? The Internet (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	901	89.7	89.7
Mentioned	1	103	10.3	10.3
		1004	100.0	100.0

[Q20_8] From which sources would you like to get further information on development cooperation or policy? The radio (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? The radio (Open-ended question, categorised)

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	965	96.1	96.1
Mentioned	1	39	3.9	3.9
		1004	100.0	100.0

[Q20_9] From which sources would you like to get further information on development cooperation or policy? Television (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Television (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	805	80.2	80.2
Mentioned	1	199	19.8	19.8
		1004	100.0	100.0

[Q20_10] From which sources would you like to get further information on development cooperation or policy? YLE (Finnish Broadcasting Company) (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? YLE (Finnish Broadcasting Company) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	993	98.9	98.9
Mentioned	1	11	1.1	1.1
		1004	100.0	100.0

[Q20_11] From which sources would you like to get further information on development cooperation or policy? Fundraiser concerts on TV (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Fundraiser concerts on TV (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_12] From which sources would you like to get further information on development cooperation or policy? The news (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? The news (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	963	95.9	95.9
Mentioned	1	41	4.1	4.1
		1004	100.0	100.0

[Q20_13] From which sources would you like to get further information on development cooperation or policy? Current affairs programmes on TV (A-studio/45 minuuttia) (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Current affairs programmes on TV (A-studio/45 minuuttia) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	996	99.2	99.2
Mentioned	1	8	0.8	0.8
		1004	100.0	100.0

[Q20_14] From which sources would you like to get further information on development cooperation or policy? Documentaries (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Documentaries (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	991	98.7	98.7
Mentioned	1	13	1.3	1.3
		1004	100.0	100.0

[Q20_15] From which sources would you like to get further information on development cooperation or policy? Talk shows/discussion forums (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Talk shows/discussion forums (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1001	99.7	99.7
Mentioned	1	3	0.3	0.3
		1004	100.0	100.0

[Q20_16] From which sources would you like to get further information on development cooperation or policy? Organisations/civic organisations (e.g. UNICEF/Finnish Red Cross) (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Organisations/civic organisations (e.g. UNICEF/Finnish Red Cross) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	984	98.0	98.0
Mentioned	1	20	2.0	2.0
		1004	100.0	100.0

[Q20_17] From which sources would you like to get further information on development cooperation or policy? Finn Church Aid/mission organisations (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Finn Church Aid/mission organisations (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1002	99.8	99.8
Mentioned	1	2	0.2	0.2
		1004	100.0	100.0

[Q20_18] From which sources would you like to get further information on development cooperation or policy? Worldshops/Fair Trade Shops (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Worldshops/Fair Trade Shops (Open-ended question, categorised)

2. Variables

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_19] From which sources would you like to get further information on development cooperation or policy? Publications of the Ministry for Foreign Affairs of Finland (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Publications of the Ministry for Foreign Affairs of Finland (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	988	98.4	98.4
Mentioned	1	16	1.6	1.6
		1004	100.0	100.0

[Q20_20] From which sources would you like to get further information on development cooperation or policy? The UN (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? The UN (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1003	99.9	99.9
Mentioned	1	1	0.1	0.1
		1004	100.0	100.0

[Q20_21] From which sources would you like to get further information on development cooperation or policy? KEPA (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? KEPA (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_22] From which sources would you like to get further information on development cooperation or policy? Literature (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Literature (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	998	99.4	99.4
Mentioned	1	6	0.6	0.6
		1004	100.0	100.0

[Q20_23] From which sources would you like to get further information on development cooperation or policy? Brochures delivered by mail (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Brochures delivered by mail (Open-ended question, categorised)

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	1003	99.9	99.9
Mentioned	1	1	0.1	0.1
		1004	100.0	100.0

[Q20_24] From which sources would you like to get further information on development cooperation or policy? Foreign channels/sources (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Foreign channels/sources (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_25] From which sources would you like to get further information on development cooperation or policy? Events/seminars (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Events/seminars (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	990	98.6	98.6
Mentioned	1	14	1.4	1.4
		1004	100.0	100.0

[Q20_26] From which sources would you like to get further information on development cooperation or policy? School/studies (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? School/studies (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	990	98.6	98.6
Mentioned	1	14	1.4	1.4
		1004	100.0	100.0

[Q20_27] From which sources would you like to get further information on development cooperation or policy? Acquaintances (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Acquaintances (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	999	99.5	99.5
Mentioned	1	5	0.5	0.5
		1004	100.0	100.0

[Q20_28] From which sources would you like to get further information on development cooperation or policy? Own travels (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Own travels (Open-ended question, categorised)

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	998	99.4	99.4
Mentioned	1	6	0.6	0.6
		1004	100.0	100.0

[Q20_29] From which sources would you like to get further information on development cooperation or policy? Advertising (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Advertising (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q20_30] From which sources would you like to get further information on development cooperation or policy? Social media (e.g Facebook) (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Social media (e.g Facebook) (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	968	96.4	96.4
Mentioned	1	36	3.6	3.6
		1004	100.0	100.0

[Q20_31] From which sources would you like to get further information on development cooperation or policy? Other (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Other (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	994	99.0	99.0
Mentioned	1	10	1.0	1.0
		1004	100.0	100.0

[Q20_32] From which sources would you like to get further information on development cooperation or policy? Can't say (Open-ended question, categorised)

Question

From which sources would you like to get further information on development cooperation or policy? Can't say (Open-ended question, categorised)

Frequencies

label	value	n	%	v. %
Not mentioned	0	502	50.0	50.0
Mentioned	1	502	50.0	50.0
		1004	100.0	100.0

[Q21A] How reliable do you find information on development issues given by: Finnish authorities

Question

How reliable do you find information on development issues given by: Finnish authorities

Frequencies

2. Variables

label	value	n	%	v. %
Very reliable	1	292	29.1	29.1
Fairly reliable	2	589	58.7	58.7
Not very reliable	3	109	10.9	10.9
Not at all reliable	4	10	1.0	1.0
Can't say	5	4	0.4	0.4
		1004	100.0	100.0

[Q21B] How reliable do you find information on development issues given by: Voluntary/civic organisations

Question

How reliable do you find information on development issues given by: Voluntary/civic organisations

Frequencies

label	value	n	%	v. %
Very reliable	1	167	16.6	16.6
Fairly reliable	2	623	62.1	62.1
Not very reliable	3	177	17.6	17.6
Not at all reliable	4	13	1.3	1.3
Can't say	5	24	2.4	2.4
		1004	100.0	100.0

[Q21C] How reliable do you find information on development issues given by: The media

Question

How reliable do you find information on development issues given by: The media

Frequencies

label	value	n	%	v. %
Very reliable	1	156	15.5	15.5
Fairly reliable	2	615	61.3	61.3
Not very reliable	3	201	20.0	20.0
Not at all reliable	4	21	2.1	2.1
Can't say	5	11	1.1	1.1
		1004	100.0	100.0

[Q22_1] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By donating to charity

Question

*In what way(s) do you believe you yourself as a private person can help developing countries?
Choose 1-3: By donating to charity*

Frequencies

label	value	n	%	v. %
Not mentioned	0	495	49.3	49.3
Mentioned	1	509	50.7	50.7
		1004	100.0	100.0

[Q22_2] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By paying taxes, some of which go to development aid

Question

*In what way(s) do you believe you yourself as a private person can help developing countries?
Choose 1-3: By paying taxes, some of which go to development aid*

Frequencies

label	value	n	%	v. %
Not mentioned	0	435	43.3	43.3
Mentioned	1	569	56.7	56.7
		1004	100.0	100.0

[Q22_3] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By travelling in developing countries

Question

*In what way(s) do you believe you yourself as a private person can help developing countries?
Choose 1-3: By travelling in developing countries*

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	940	93.6	93.6
Mentioned	1	64	6.4	6.4
		1004	100.0	100.0

[Q22_4] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By participating in the activities of organisations and groups that help developing countries

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By participating in the activities of organisations and groups that help developing countries

Frequencies

label	value	n	%	v. %
Not mentioned	0	812	80.9	80.9
Mentioned	1	192	19.1	19.1
		1004	100.0	100.0

[Q22_5] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By buying Fair Trade products

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By buying Fair Trade products

Frequencies

label	value	n	%	v. %
Not mentioned	0	629	62.6	62.6
Mentioned	1	375	37.4	37.4
		1004	100.0	100.0

[Q22_6] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By volunteering in developing countries

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By volunteering in developing countries

Frequencies

label	value	n	%	v. %
Not mentioned	0	877	87.4	87.4
Mentioned	1	127	12.6	12.6
		1004	100.0	100.0

[Q22_7] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By supporting small business owners in developing countries by granting them microloans through the Internet

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By supporting small business owners in developing countries by granting them microloans through the Internet

Frequencies

label	value	n	%	v. %
Not mentioned	0	954	95.0	95.0
Mentioned	1	50	5.0	5.0
		1004	100.0	100.0

[Q22_8] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By sponsoring a child in a developing country

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By sponsoring a child in a developing country

Frequencies

label	value	n	%	v. %
Not mentioned	0	834	83.1	83.1
Mentioned	1	170	16.9	16.9
		1004	100.0	100.0

[Q22_9] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By supporting socially responsible business and investing activities

Question

*In what way(s) do you believe you yourself as a private person can help developing countries?
Choose 1-3: By supporting socially responsible business and investing activities*

Frequencies

label	value	n	%	v. %
Not mentioned	0	882	87.8	87.8
Mentioned	1	122	12.2	12.2
		1004	100.0	100.0

[Q22_10] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: By influencing decision-makers

Question

*In what way(s) do you believe you yourself as a private person can help developing countries?
Choose 1-3: By influencing decision-makers*

Frequencies

label	value	n	%	v. %
Not mentioned	0	871	86.8	86.8
Mentioned	1	133	13.2	13.2
		1004	100.0	100.0

[Q22_11] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: Some other way

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: Some other way

Frequencies

label	value	n	%	v. %
Not mentioned	0	989	98.5	98.5
Mentioned	1	15	1.5	1.5
		1004	100.0	100.0

[Q22_12] In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: I don't believe I can help as a private person

Question

In what way(s) do you believe you yourself as a private person can help developing countries? Choose 1-3: I don't believe I can help as a private person

Frequencies

label	value	n	%	v. %
Not mentioned	0	975	97.1	97.1
Mentioned	1	29	2.9	2.9
		1004	100.0	100.0

[Q22B_1] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By donating to charity

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By donating to charity

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	578	57.6	57.6
Mentioned	1	426	42.4	42.4
		1004	100.0	100.0

[Q22B_2] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By paying taxes, some of which go to development aid

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By paying taxes, some of which go to development aid

Frequencies

label	value	n	%	v. %
Not mentioned	0	486	48.4	48.4
Mentioned	1	518	51.6	51.6
		1004	100.0	100.0

[Q22B_3] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By travelling in developing countries

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By travelling in developing countries

Frequencies

label	value	n	%	v. %
Not mentioned	0	983	97.9	97.9
Mentioned	1	21	2.1	2.1
		1004	100.0	100.0

[Q22B_4] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By participating in the activities of organisations and groups that help developing countries

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By participating in the activities of organisations and groups that help developing countries

Frequencies

label	value	n	%	v. %
Not mentioned	0	953	94.9	94.9
Mentioned	1	51	5.1	5.1
		1004	100.0	100.0

[Q22B_5] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By buying FairTrade products

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By buying FairTrade products

Frequencies

label	value	n	%	v. %
Not mentioned	0	645	64.2	64.2
Mentioned	1	359	35.8	35.8
		1004	100.0	100.0

[Q22B_6] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By volunteering in developing countries

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By volunteering in developing countries

Frequencies

label	value	n	%	v. %
Not mentioned	0	997	99.3	99.3
Mentioned	1	7	0.7	0.7
		1004	100.0	100.0

[Q22B_7] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By supporting small business owners in developing countries by granting them microloans through the Internet

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By supporting small business owners in developing countries by granting them microloans through the Internet

Frequencies

label	value	n	%	v. %
Not mentioned	0	1001	99.7	99.7
Mentioned	1	3	0.3	0.3
		1004	100.0	100.0

[Q22B_8] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By sponsoring a child in a developing country

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By sponsoring a child in a developing country

Frequencies

label	value	n	%	v. %
Not mentioned	0	953	94.9	94.9
Mentioned	1	51	5.1	5.1
		1004	100.0	100.0

[Q22B_9] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By supporting socially responsible business and investing activities

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By supporting socially responsible business and investing activities

Frequencies

label	value	n	%	v. %
Not mentioned	0	972	96.8	96.8
Mentioned	1	32	3.2	3.2
		1004	100.0	100.0

[Q22B_10] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By influencing decision-makers

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: By influencing decision-makers

Frequencies

label	value	n	%	v. %
Not mentioned	0	968	96.4	96.4
Mentioned	1	36	3.6	3.6
		1004	100.0	100.0

[Q22B_11] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: Some other way

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: Some other way

Frequencies

label	value	n	%	v. %
Not mentioned	0	984	98.0	98.0
Mentioned	1	20	2.0	2.0
		1004	100.0	100.0

[Q22B_12] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: I have not participated in helping them

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: I have not participated in helping them

Frequencies

label	value	n	%	v. %
Not mentioned	0	864	86.1	86.1
Mentioned	1	140	13.9	13.9
		1004	100.0	100.0

[Q22B_13] In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: Can't say

Question

In what way(s) you yourself have helped developing countries or their citizens during the past year? Choose 1-3 most important ways: Can't say

Frequencies

label	value	n	%	v. %
Not mentioned	0	1004	100.0	100.0
Mentioned	1	0	0.0	0.0
		1004	100.0	100.0

[Q24] Finland has received development aid in recent history. In what year do you think Finland begun to give out more development aid than it received?

Question

Finland has received development aid in recent history. In what year do you think Finland begun to give out more development aid than it received?

Frequencies

label	value	n	%	v. %
1918	1	1	0.1	0.1
1928	2	8	0.8	0.8
1948	3	105	10.5	10.5
1968	4	571	56.9	56.9
1988	5	208	20.7	20.7
Some other year	6	5	0.5	0.5
Can't say	7	106	10.6	10.6
		1004	100.0	100.0

[Q25] When Finland gained its independence it was a developing country in many ways. For example, child mortality rate was very high. Of every thousand children born living, 190 died before turning 5. Was the rate of child mortality in Finland:

Question

When Finland gained its independence it was a developing country in many ways. For example, child mortality rate was very high. Of every thousand children born living, 190 died before turning 5. Was the rate of child mortality in Finland:

Frequencies

label	value	n	%	v. %
Slightly lower than currently in Afghanistan	1	281	28.0	28.0
Same as currently in Afghanistan	2	171	17.0	17.0
Same as currently in Nigeria	3	152	15.1	15.1
Same as currently in Somalia	4	138	13.7	13.7
Clearly higher than currently in Somalia	5	41	4.1	4.1
Can't say	6	221	22.0	22.0
		1004	100.0	100.0

[BV1] Grouping of municipalities (8 categories)**Question***Grouping of municipalities (8 categories)***Frequencies**

label	value	n	%	v. %
Helsinki	1	161	16.0	16.0
Espoo/Kauniainen/Vantaa	2	37	3.7	3.7
Greater Helsinki and surrounding municipalities	3	39	3.9	3.9
Turku	4	30	3.0	3.0
Tampere	5	79	7.9	7.9
Other town with over 50,000 inhabitants	6	267	26.6	26.6
Other city/town	7	210	20.9	20.9
Other municipality (rural)	8	181	18.0	18.0
		1004	100.0	100.0

[BV2] Grouping of municipalities (7 categories)**Question***Grouping of municipalities (7 categories)***Frequencies**

label	value	n	%	v. %
Helsinki	1	161	16.0	16.0
Espoo/Kauniainen/Vantaa	2	37	3.7	3.7
Turku	3	30	3.0	3.0
Tampere	4	79	7.9	7.9
Other town with over 50,000 inhabitants	5	267	26.6	26.6
Other city/town	6	217	21.6	21.6
Other municipality (rural)	7	213	21.2	21.2
		1004	100.0	100.0

[BV3] The respondent's region of residence (NUTS3)**Question***The respondent's region of residence (NUTS3)***Frequencies**

label	value	n	%	v. %
Uusimaa	1	252	25.1	25.1
Finland proper (Varsinais-Suomi)	2	108	10.8	10.8
Satakunta	4	56	5.6	5.6
Tavastia proper (Kanta-Häme)	5	13	1.3	1.3
Pirkanmaa	6	99	9.9	9.9
Päijänne Tavastia (Päijät-Häme)	7	1	0.1	0.1
Kymenlaakso	8	33	3.3	3.3
South Karelia (Etelä-Karjala)	9	60	6.0	6.0
Southern Savonia (Etelä-Savo)	10	26	2.6	2.6
Northern Savonia (Pohjois-Savo)	11	89	8.9	8.9
Northern Karelia (Pohjois-Karjala)	12	58	5.8	5.8
Central Finland (Keski-Suomi)	13	36	3.6	3.6
Southern Ostrobothnia (Etelä-Pohjanmaa)	14	21	2.1	2.1
Ostrobothnia (Pohjanmaa)	15	14	1.4	1.4
Central Ostrobothnia (Keski-Pohjanmaa)	16	10	1.0	1.0
Northern Ostrobothnia (Pohjois-Pohjanmaa)	17	87	8.7	8.7
Kainuu	18	1	0.1	0.1
Lapland (Lappi)	19	40	4.0	4.0
		1004	100.0	100.0

[BV4] Major region (NUTS 2)

Question

Major region (NUTS 2)

Frequencies

label	value	n	%	v. %
Helsinki-Uusimaa	1	252	25.1	25.1
Southern Finland (Etelä-Suomi)	2	215	21.4	21.4
Western Finland (Länsi-Suomi)	3	226	22.5	22.5
Northern and Eastern Finland (Pohjois- ja Itä-Suomi)	4	311	31.0	31.0
		1004	100.0	100.0

[BV5] Province of residence

Question

Province of residence

Frequencies

2. Variables

label	value	n	%	v. %
Southern Finland (Etelä-Suomi)	1	359	35.8	35.8
Western Finland (Länsi-Suomi)	2	344	34.3	34.3
Eastern Finland (Itä-Suomi)	3	173	17.2	17.2
Oulu	4	88	8.8	8.8
Lapland (Lappi)	5	40	4.0	4.0
		1004	100.0	100.0

[BV6] Municipality size

Question

Municipality size

Frequencies

label	value	n	%	v. %
Over 100,000 inhabitants	1	425	42.3	42.3
50,001 - 100,000 inhabitants	2	149	14.8	14.8
30,001 - 50,000 inhabitants	3	78	7.8	7.8
10,001 - 30,000 inhabitants	4	200	19.9	19.9
less than 10.001 inhabitants	5	152	15.1	15.1
		1004	100.0	100.0

[BV7] Statistical grouping of municipalities

Question

Statistical grouping of municipalities

Frequencies

label	value	n	%	v. %
Urban municipality	1	713	71.0	71.0
Densely populated municipality	2	156	15.5	15.5
Rural municipality	3	135	13.4	13.4
		1004	100.0	100.0

[BV9] The respondent's gender

Question

The respondent's gender

Frequencies

label	value	n	%	v. %
Female	1	535	53.3	53.3
Male	2	469	46.7	46.7
		1004	100.0	100.0

[BV10] The respondent's age**Question**

The respondent's age

Descriptive statistics

statistic	value
number of valid cases	1004
minimum	15.00
maximum	79.00
mean	46.93
standard deviation	19.89

[BV11] Household composition**Question**

Household composition

Frequencies

label	value	n	%	v. %
One-person household	1	406	40.4	40.4
Married/cohabiting couple with no children	2	232	23.1	23.1
Other household with adults only (all aged over 18)	3	124	12.4	12.4
Household with children	4	242	24.1	24.1
		1004	100.0	100.0

[BV12_1] Age of children living in the household: under 1 year**Question**

Age of children living in the household: under 1 year

2. Variables

Frequencies

label	value	n	%	v. %
Not mentioned	0	213	21.2	88.0
Mentioned	1	29	2.9	12.0
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_2] Age of children living in the household: 1 year

Question

Age of children living in the household: 1 year

Frequencies

label	value	n	%	v. %
Not mentioned	0	226	22.5	93.4
Mentioned	1	16	1.6	6.6
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_3] Age of children living in the household: 2 years

Question

Age of children living in the household: 2 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	209	20.8	86.4
Mentioned	1	33	3.3	13.6
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_4] Age of children living in the household: 3 years

Question

Age of children living in the household: 3 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	217	21.6	89.7
Mentioned	1	25	2.5	10.3
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_5] Age of children living in the household: 4 years

Question

Age of children living in the household: 4 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	223	22.2	92.1
Mentioned	1	19	1.9	7.9
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_6] Age of children living in the household: 5 years

Question

Age of children living in the household: 5 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	216	21.5	89.3
Mentioned	1	26	2.6	10.7
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_7] Age of children living in the household: 6 years

Question

Age of children living in the household: 6 years

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	221	22.0	91.3
Mentioned	1	21	2.1	8.7
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_8] Age of children living in the household: 7 years

Question

Age of children living in the household: 7 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	217	21.6	89.7
Mentioned	1	25	2.5	10.3
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_9] Age of children living in the household: 8 years

Question

Age of children living in the household: 8 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	212	21.1	87.6
Mentioned	1	30	3.0	12.4
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_10] Age of children living in the household: 9 years

Question

Age of children living in the household: 9 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	219	21.8	90.5
Mentioned	1	23	2.3	9.5
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_11] Age of children living in the household: 10 years

Question

Age of children living in the household: 10 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	214	21.3	88.4
Mentioned	1	28	2.8	11.6
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_12] Age of children living in the household: 11 years

Question

Age of children living in the household: 11 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	219	21.8	90.5
Mentioned	1	23	2.3	9.5
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_13] Age of children living in the household: 12 years

Question

Age of children living in the household: 12 years

Frequencies

2. Variables

label	value	n	%	v. %
Not mentioned	0	228	22.7	94.2
Mentioned	1	14	1.4	5.8
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_14] Age of children living in the household: 13 years

Question

Age of children living in the household: 13 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	226	22.5	93.4
Mentioned	1	16	1.6	6.6
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_15] Age of children living in the household: 14 years

Question

Age of children living in the household: 14 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	219	21.8	90.5
Mentioned	1	23	2.3	9.5
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_16] Age of children living in the household: 15 years

Question

Age of children living in the household: 15 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	211	21.0	87.2
Mentioned	1	31	3.1	12.8
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_17] Age of children living in the household: 16 years

Question

Age of children living in the household: 16 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	206	20.5	85.1
Mentioned	1	36	3.6	14.9
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV12_18] Age of children living in the household: 17 years

Question

Age of children living in the household: 17 years

Frequencies

label	value	n	%	v. %
Not mentioned	0	202	20.1	83.5
Mentioned	1	40	4.0	16.5
System missing (SYSMIS)	.	762	75.9	–
		1004	100.0	100.0

[BV13] How many children are living in the household?

Question

How many children are living in the household?

Descriptive statistics

2. Variables

statistic	value
number of valid cases	242
minimum	1.00
maximum	11.00
mean	1.93
standard deviation	1.14

[BV14] Is the respondent the person with the highest income in the household?

Question

Is the respondent the person with the highest income in the household?

Frequencies

label	value	n	%	v. %
Yes	1	658	65.5	65.5
No	2	277	27.6	27.6
Spouses/partners have equal incomes	3	69	6.9	6.9
		1004	100.0	100.0

[BV15] Who takes care of your household?

Question

Who takes care of your household?

Frequencies

label	value	n	%	v. %
The respondent	1	563	56.1	56.1
The respondent together with someone else	2	319	31.8	31.8
Someone else than the respondent	3	122	12.2	12.2
		1004	100.0	100.0

[BV16] Do you have access to and use a mobile phone?

Question

Do you have access to and use a mobile phone?

Frequencies

label	value	n	%	v. %
Yes	1	995	99.1	99.1
No	2	9	0.9	0.9
		1004	100.0	100.0

[BV17] How often do you use the Internet?

Question

How often do you use the Internet?

Frequencies

label	value	n	%	v. %
Daily or almost daily (at least 20 days a month)	1	807	80.4	80.4
About 3-4 days a week (12-19 days a month)	2	32	3.2	3.2
About 1-2 days a week (4-11 days a month)	3	35	3.5	3.5
About 1-3 days a month	4	10	1.0	1.0
Less frequently	5	11	1.1	1.1
Not at all	6	109	10.9	10.9
		1004	100.0	100.0

[BV18_1] How often do you use the following online services: Social media (e.g. Facebook, Twitter)

Question

How often do you use the following online services: Social media (e.g. Facebook, Twitter)

Frequencies

label	value	n	%	v. %
Daily	1	493	49.1	55.1
A few times a week	2	73	7.3	8.2
About once a week	3	23	2.3	2.6
About 1 - 3 times a month	4	19	1.9	2.1
Less frequently	5	31	3.1	3.5
Not at all	6	254	25.3	28.4
Can't say	7	2	0.2	0.2
System missing (SYSMIS)	.	109	10.9	—
		1004	100.0	100.0

[BV18_2] How often do you use the following online services: Discussion forums

Question

How often do you use the following online services: Discussion forums

Frequencies

label	value	n	%	v. %
Daily	1	86	8.6	9.6
A few times a week	2	88	8.8	9.8
About once a week	3	51	5.1	5.7
About 1 - 3 times a month	4	81	8.1	9.1
Less frequently	5	114	11.4	12.7
Not at all	6	474	47.2	53.0
Can't say	7	1	0.1	0.1
System missing (SYSMIS)	.	109	10.9	—
		1004	100.0	100.0

[BV18_3] How often do you use the following online services: Blogs

Question

How often do you use the following online services: Blogs

Frequencies

label	value	n	%	v. %
Daily	1	40	4.0	4.5
A few times a week	2	60	6.0	6.7
About once a week	3	65	6.5	7.3
About 1 - 3 times a month	4	84	8.4	9.4
Less frequently	5	146	14.5	16.3
Not at all	6	495	49.3	55.3
Can't say	7	5	0.5	0.6
System missing (SYSMIS)	.	109	10.9	—
		1004	100.0	100.0

[BV19] The respondent's employment status

Question

The respondent's employment status

Frequencies

label	value	n	%	v. %
Full-time employment	1	346	34.5	34.5
Part-time employment	2	107	10.7	10.7
Not in employment	3	551	54.9	54.9
		1004	100.0	100.0

[BV20] Employment status of the person with the highest income in the household**Question**

Employment status of the person with the highest income in the household

Frequencies

label	value	n	%	v. %
Full-time employment	1	467	46.5	46.5
Part-time employment	2	88	8.8	8.8
Not in employment	3	449	44.7	44.7
		1004	100.0	100.0

[BV21] The respondent's economic activity and occupational status**Question**

The respondent's economic activity and occupational status

Frequencies

label	value	n	%	v. %
Farmer, agricultural occupations	1	5	0.5	0.5
Worker	2	224	22.3	22.3
Intermediate level employee (clerical, technical, admin.)	3	78	7.8	7.8
Lower managerial/professional employee	4	83	8.3	8.3
Entrepreneur, self-employed, own account worker	5	40	4.0	4.0
Higher managerial employee	6	12	1.2	1.2
Housewife/house husband, homemaker	7	12	1.2	1.2
Student	8	147	14.6	14.6
Pensioner/retired	9	333	33.2	33.2

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2. Variables

(cont. from previous page)

label	value	n	%	v. %
Unemployed	10	70	7.0	7.0
		1004	100.0	100.0

[BV22] The respondent's education

Question

The respondent's education

Frequencies

label	value	n	%	v. %
Primary or lower secondary education	1	206	20.5	20.5
Upper secondary education (vocational)	2	320	31.9	31.9
Upper secondary education (general)	3	90	9.0	9.0
College level vocational education	4	125	12.5	12.5
Polytechnic/university of applied sciences education	5	88	8.8	8.8
University education	6	168	16.7	16.7
Don't want to answer	7	7	0.7	0.7
		1004	100.0	100.0

[BV23] The respondent's marital status

Question

The respondent's marital status

Frequencies

label	value	n	%	v. %
Married or cohabiting	1	480	47.8	47.8
Single, never married	2	326	32.5	32.5
Divorced or separated	3	128	12.7	12.7
Widowed	4	67	6.7	6.7
Don't want to answer	5	3	0.3	0.3
		1004	100.0	100.0

[BV24] Economic activity and occupational status of the person with the highest income in the household

Question

Economic activity and occupational status of the person with the highest income in the household

Frequencies

label	value	n	%	v. %
Farmer, agricultural occupations	1	6	0.6	0.6
Worker	2	264	26.3	26.3
Intermediate level employee (clerical, technical, admin.)	3	77	7.7	7.7
Lower managerial/professional employee	4	111	11.1	11.1
Entrepreneur, self-employed, own account worker	5	57	5.7	5.7
Higher managerial employee	6	26	2.6	2.6
Housewife/house husband, homemaker	7	1	0.1	0.1
Student	8	74	7.4	7.4
Pensioner/retired	9	333	33.2	33.2
Unemployed	10	55	5.5	5.5
		1004	100.0	100.0

[BV25] Education of the person with the highest income in the household

Question

Education of the person with the highest income in the household

Frequencies

label	value	n	%	v. %
Primary or lower secondary education	1	175	17.4	17.4
Upper secondary education (vocational)	2	322	32.1	32.1
Upper secondary education (general)	3	76	7.6	7.6
College level vocational education	4	130	12.9	12.9
Polytechnic/university of applied sciences education	5	75	7.5	7.5
University education	6	208	20.7	20.7
Don't want to answer	7	18	1.8	1.8
		1004	100.0	100.0

[BV26] Annual gross income of the household (incomes of all family members summed up before taxes)?

Question

Annual gross income of the household (incomes of all family members summed up before taxes)?

Frequencies

label	value	n	%	v. %
Under 10,001 euros/year	1	86	8.6	8.6
10,001-15,000 euros/year	2	88	8.8	8.8
15,001-20,000 euros/year	3	84	8.4	8.4
20,001-25,000 euros/year	4	77	7.7	7.7
25,001-30,000 euros/year	5	75	7.5	7.5
30,001-35,000 euros/year	6	64	6.4	6.4
35,001-40,000 euros/year	7	47	4.7	4.7
40,001-45,000 euros/year	8	38	3.8	3.8
45,001-50,000 euros/year	9	31	3.1	3.1
50,001-55,000 euros/year	10	30	3.0	3.0
55,001-60,000 euros/year	11	34	3.4	3.4
60,001-70,000 euros/year	12	47	4.7	4.7
70,001-80,000 euros/year	13	46	4.6	4.6
80,001-90,000 euros/year	14	32	3.2	3.2
Over 90,000 Euros/year	15	56	5.6	5.6
Can't say/don't want to say	16	169	16.8	16.8
		1004	100.0	100.0

[BV27] Annual gross income of the respondent before taxes

Question

Annual gross income of the respondent before taxes

Frequencies

label	value	n	%	v. %
Under 10,001 euros/year	1	189	18.8	18.8
10,001-15,000 euros/year	2	128	12.7	12.7
15,001-20,000 euros/year	3	119	11.9	11.9
20,001-25,000 euros/year	4	96	9.6	9.6
25,001-30,000 euros/year	5	91	9.1	9.1
30,001-35,000 euros/year	6	77	7.7	7.7

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label	value	n	%	v. %
35,001-40,000 euros/year	7	57	5.7	5.7
40,001-45,000 euros/year	8	39	3.9	3.9
45,001-50,000 euros/year	9	29	2.9	2.9
50,001-55,000 euros/year	10	16	1.6	1.6
55,001-60,000 euros/year	11	14	1.4	1.4
60,001-70,000 euros/year	12	12	1.2	1.2
70,001-80,000 euros/year	13	2	0.2	0.2
80,001-90,000 euros/year	14	8	0.8	0.8
Over 90,000 Euros/year	15	9	0.9	0.9
Can't say/don't want to say	16	118	11.8	11.8
		1004	100.0	100.0

[BV28] Number of persons in the household (including the respondent)**Question***Number of persons in the household (including the respondent)***Descriptive statistics**

statistic	value
number of valid cases	1004
minimum	1.00
maximum	13.00
mean	2.12
standard deviation	1.34

[BV29] Type of housing**Question***Type of housing***Frequencies**

label	value	n	%	v. %
Detached house/farmhouse	1	290	28.9	28.9
Rowhouse/semi-detached house	2	275	27.4	27.4
Block of flats/apartment building	3	439	43.7	43.7

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2. Variables

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label	value	n	%	v. %
		1004	100.0	100.0

[PAINO] Expansion weight

Question

Expansion weight

Descriptive statistics

statistic	value
number of valid cases	1004
minimum	0.53
maximum	33.13
mean	4.26
standard deviation	3.53

Chapter 3

Indexes

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3.2 Variables in alphabetical order

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When Finland gained its independence it was a developing country in many ways. For example, child mortality rate was very high. Of every thousand children born living, 190 died before turning 5. Was the rate of child mortality in Finland: 89

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Which recent achievement of Finnish development cooperation do you consider the most important in the long run? Choose one of the following 38

Who takes care of your household? 100

Appendix A

Questionnaire in Finnish

KYSELYLOMAKE: FSD3133 KEHITYSYHTEISTYÖTUTKIMUS 2016

QUESTIONNAIRE: FSD3133 DEVELOPMENT COOPERATION SURVEY 2016

Tämä kyselylomake on osa yllä mainittua Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa.

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

Lisätiedot: <http://www.fsd.uta.fi/>

This questionnaire forms a part of the above mentioned dataset, archived at the Finnish Social Science Data Archive.

If the questionnaire is used or referred to in any way, the source must be acknowledged by means of an appropriate bibliographic citation.

More information: <http://www.fsd.uta.fi/>

Detta frågeformulär utgör en del av den ovannämnda datamängden, arkiverad på Finlands samhällsvetenskapliga dataarkiv.

Om frågeformuläret är utnyttjat eller refererat till måste källan anges i form av bibliografisk referens.

Mer information: <http://www.fsd.uta.fi/>

Kansalaisten mielipiteet kehitysyhteistyöstä 2016

JOHDANTO: Seuraavat kysymykset koskevat kehitysyhteistyötä.

1. **Mitä Teidän näkemyksenne mukaan saadaan aikaan kehitysyhteistyöllä? Sanokaa 1–3 asiaa, jotka tulevat ensimmäisinä mieleenne. (AVOIN)**
2. **Kehitysyhteistyöllä ja laajemmin kehityspolitiikalla tarkoitetaan kansainvälistä yhteistyötä, joka tähtää kehitysmaiden ihmisten hyvinvoinnin kohentamiseen. Tässä yhteistyössä Suomen kaltaiset kehittyneet maat ovat tukemassa ja rahoittamassa köyhien maiden kehitysponnistuksia.**

Miten tärkeänä pidätte kehitysyhteistyötä / kehityspolitiikkaa? Onko se,

- a) Erittäin tärkeää
- b) Melko tärkeää
- c) Melko vähämerkityksistä
- d) Yhdentekevää
- e) Ei osaa sanoa

3. Kuinka hyvin seuraava väittämä vastaa käsitystänne? Suomen kehitysyhteistyö on tehokasta, ja sillä saadaan aikaan tuloksia.

- a) Erittäin hyvin
- b) Melko hyvin
- c) Melko huonosti
- d) Erittäin huonosti
- e) Ei osaa sanoa

4. Seuraavaksi luettelen kehitysyhteistyötä ja -politiikkaa sekä kehitysmaita koskevia väittämiä. Ottakaa jokaiseen väittämään kantaa asteikolla

Täysin samaa mieltä
Jokseenkin samaa mieltä
Ei samaa eikä eri mieltä
Jokseenkin eri mieltä
Täysin eri mieltä

[NÄYTÄ KORTTI]

- a) Kehitysyhteistyön avulla miljoonilla ihmisillä on mahdollisuus parempaan elämään.
- b) Kehitysyhteistyö tuottaa tuloksia.
- c) Hyvinvoivilla mailla kuten Suomella on kyky ja mahdollisuus auttaa.
- d) Kehitysyhteistyö lisää Suomen kansainvälistä vaikutusvaltaa.
- e) Vakaa, tasa-arvoinen ja turvallinen maailma on suomalaisten etu.
- f) Kehitysyhteistyö luo markkinoita, työtä ja yhteyksiä.
- g) Kriisien ehkäiseminen on halvempaa kuin niiden hoitaminen.
- h) Kehitysyhteistyö lisää myös suomalaisten osaamista.
- i) Vastuu muutoksesta on kehitysmailla. Suomi tukee niiden kehitystä.
- j) Kehitysyhteistyö on vain yksi väline muutoksen aikaansaamisessa.

5. Oletteko kuullut YK:n uusista kestävän kehityksen tavoitteista (Agenda 2030)?

- a) En
- b) Kyllä

6. YK:ssa viime syyskuussa hyväksytyt kestävän kehityksen tavoitteet koskevat koko maailmaa, myös Suomea. Tavoitteita on yhteensä 17, valitkaa niistä 1–3 mielestänne tärkeintä.

[NÄYTÄ KORTTI]

1. Köyhyyden poistaminen sen kaikissa muodoissa kaikkialta.
2. Nälän poistaminen, ruokaturvan saavuttaminen, ravitsemuksen parantaminen ja kestävän maatalouden edistäminen.
3. Terveellisen elämän ja hyvinvoinnin takaaminen kaiken ikäisille.
4. Kaikille avoimen, tasa-arvoisen sekä laadukkaan koulutuksen takaaminen ja elinikäiset oppimismahdollisuudet kaikille.
5. Sukupuolten välisen tasa-arvon saavuttaminen sekä naisten ja tyttöjen voimaannuttaminen.
6. Veden saannin ja kestävän käytön sekä sanitaation varmistaminen kaikille.
7. Edullisen, luotettavan, kestävän ja uudenaikaisen energian varmistaminen kaikille.
8. Kaikkia koskevan kestävän talouskasvun, täyden ja tuottavan työllisyyden sekä säällisten työpaikkojen edistäminen.
9. Kestävän infrastruktuurin rakentaminen, kestävän teollisuuden ja innovaatioiden edistäminen.
10. Eriarvoisuuden vähentäminen maiden sisällä ja niiden välillä.
11. Turvalliset ja kestävät kaupungit sekä asuinyhdyskunnat.
12. Kestävien kulutus- ja tuotantotapojen varmistaminen.
13. Kiireellisten toimenpiteiden tekeminen ilmastonmuutosta ja sen vaikutuksia vastaan.
14. Merten ja meren tarjoamien luonnonvarojen säilyttäminen ja niiden kestävän käytön edistäminen.
15. Maaekosysteemien suojelu, niiden palauttaminen ennalleen ja kestävän käytön edistäminen, metsien kestävä käyttö, taistelu aavikoitumista vastaan, maaperän köyhtymisen ja luonnon monimuotoisuuden häviämisen pysäyttäminen.
16. Rauhanomaisten yhteiskuntien edistäminen ja kaikille pääsy oikeuspalveluiden pariin. Tehokkaiden ja vastuullisten instituutioiden rakentaminen kaikilla tasoilla.
17. Kestävän kehityksen toimeenpanon ja globaalin kumppanuuden vahvempi tukeminen.

Ei osaa sanoa

7. Mikä seuraavista väittämistä parhaiten kuvastaa näkemystänne kehitysyhteistyöstä ja sen merkityksestä köyhien maiden ihmisten hyvinvoinnin parantamisessa ja köyhyyden vähentämisestä? NÄYTÄ KORTTI

- a) Kehitysyhteistyöllä on ratkaiseva merkitys kehitysmaiden nostamisessa pois köyhyydestä.
- b) Kehitysyhteistyöllä on vaikutusta, mutta se ei yksin riitä
- c) Kehitysyhteistyö voi lievittää välitöntä hätää, mutta sillä ei aikaansaada pysyvää kehitystä
- d) Kehitysyhteistyöllä ei ole mainittavaa vaikutusta.
- e) Kehitysyhteistyö on haitallista.
- f) Ei mikään edellisistä

Ei osaa sanoa

OSA II: KEHITYSYHTEISTYÖ JA PAKOLAISKRIISI

8. Voidaanko Teidän mielestänne kehitysyhteistyöllä ehkäistä pakolaiskriisin syntymistä vaikuttamalla siihen, että ihmisten ei tarvitsisi lähteä pois kotimaastaan?

Voidaan, merkittävästi
Voidaan jonkin verran
Ei voida juuri lainkaan
Ei osaa sanoa

9. Missä maassa on Teidän tietojenne mukaan tällä hetkellä eniten pakolaisia suhteessa maan väkilukuun?

[NÄYTÄ VAIHTOEHDOT KORTILLA]

Etiopia
Saksa
Kenia
Ruotsi
Nigeria
Suomi
Libanon
Turkki
Yhdysvallat

[Oikea vastaus: Libanon. HAASTATTELIJA, KOODAA OIKEA VASTAUS OIKEAKSI, ÄLÄ AUTA VASTAAJAA]

10. Kuinka suuri osa maailman pakolaisista on käsityksenne mukaan kehitysmaissa eli on paossa joko oman maan rauhallisemmillä alueilla tai toisissa kehitysmaissa?

[NÄYTÄ VAIHTOEHDOT KORTILLA]

Joka kolmas
Joka toinen
Kaksi kolmesta
Neljä viidestä
Ei juuri lainkaan, pakolaiset ovat lähteneet pääosin Eurooppaan ja muille teollistuneille alueille
Ei osaa sanoa

11. Miten voidaan parhaiten vaikuttaa siihen, että ihmisten ei tarvitse lähteä kotimaistaan pakolaisiksi? Valitkaa seuraavista mielestänne 1–3 tärkeintä keinoa. [NÄYTÄ VAIHTOEHDOT KORTILLA]

Demokratian ja hyvän hallinnon tukeminen kehitysyhteistyön kautta
Rauhanvälitys
Talouden ja työllisyyden tukeminen kehitysyhteistyön kautta
Humanitaarinen apu
Ruokaturvan ja kestävä maatalouden tukeminen kehitysyhteistyön kautta
Tasa-arvon ja koulutuksen tukeminen kehitysyhteistyön kautta
Salakuljettajien ja muun järjestäytyneen rikollisuuden torjunta
Siviilikriisinhallinta (ei sotilaallinen)
Sotilaallinen väliintulo

Ei mikään edellä mainituista
EOS

OSA III: SUOMEN KEHITYSYHTEISTYÖ: KOHDENTUMINEN JA TULOKSET

12. Humanitaarinen apu on osa kehitysyhteistyötä ja sitä kohdennetaan esimerkiksi luonnononnettomuuksien ja aseellisten konfliktien uhrien auttamiseen. Kuinka tärkeänä pidätte Suomen antamaa humanitaarista apua?

- a) Erittäin tärkeänä
- b) Melko tärkeänä
- c) Melko vähämerkityksisenä
- d) Yhdentekeväenä
- e) EOS

13. Mitä Suomen kehitysyhteistyöllä viime vuosina saavutetuista tuloksista pidätte pitkällä tähtäimellä tärkeimpänä? Valitkaa seuraavista yksi.

[NÄYTÄ KORTTI]

1. Suomen tuen ansiosta vuosina 2011–2015 yhteensä 2,4 miljoonaa ihmistä on saanut käyttöönsä puhdasta vettä ja 2,7 miljoonaa ihmistä kunnollisen käymälän.
2. Suomen ja muiden avunantajien tuki Etiopian opetuksen kehittämiseksi on nostanut selvästi tyttöjen osuutta peruskoulun päättävistä oppilaista. Lähes 92 000 etiopialaisopettajaa on pätevoitynyt.
3. Vuonna 2014 Suomen tuella luotiin kehitysmaihin noin 36 500 suoraa työpaikkaa.
4. Suomen tuella on vuosina 2013–2015 raivattu Somalimaassa 350 miinakenttää sekä tuhottu yli 4 300 miinaa ja 247 000 ammusta.
5. Suomi tukee muiden avunantajien kanssa Maailman ruokaohjelmaa, joka toimittaa ruoka-apua Syyriaan ja lähialueille. Joulukuussa 2015 ruoka-apua sai alueella 5,5 miljoonaa apua tarvitsevaa.

14. Alla on lueteltu Suomen kehitysyhteistyön toimintamuotoja. Laittakaa ne tärkeysjärjestykseen aloittaen siitä, jota pidätte tärkeimpänä. NÄYTÄ KORTTI

- a) Euroopan unionin kautta tehtävä kehitysyhteistyö
- b) Kahdenvälinen kehitysyhteistyö (Suomen ja tiettyjen kehitysmaiden keskinäisiin sopimuksiin perustuva yhteistyö)
- c) Kansalaisjärjestöjen tekemä kehitysyhteistyö
- d) Monenkeskinen kehitysyhteistyö (esimerkiksi YK-järjestöjen ja kehitysrahoituslaitosten kuten Maailmanpankin kanssa tehtävä työ)
- e) Yksityisen sektorin tukeminen (esimerkiksi suomalaisten ja kehitysmaiden yritysten yhteistyömahdollisuuksien kehittäminen ja kehitysmaissa tapahtuvan yritystoiminnan tukeminen)
- f) Muu, mikä?
- g) EOS

OSA IV: KEHITYSYHTEISTYÖN MÄÄRÄRAHAT

15. Paljonko Suomi arvionne mukaan käyttää kehitysapuun vuonna 2016? Valitkaa yksi seuraavista vaihtoehdoista. NÄYTÄ KORTTI

- a) Ei yhtään.
- b) 0,1 % bruttokansantulosta
- c) 0,28 % bruttokansantulosta
- d) 0,38 % bruttokansantulosta
- e) 0,52 % bruttokansantulosta
- f) 0,70 % bruttokansantulosta
- g) En osaa sanoa

[Oikea vastaus: 0,38 % bruttokansantulosta. HAASTATTELIJA, KOODAA OIKEA VASTAUS OIKEAKSI, ÄLÄ AUTA VASTAAJAA]

16. Paljonko Suomi arvionne mukaan käyttää kehitysapuun vuonna 2016? Valitkaa yksi seuraavista vaihtoehdoista. NÄYTÄ KORTTI

- a) Ei yhtään
- b) Noin 115 miljoonaa euroa
- c) Noin 490 miljoonaa euroa
- d) Noin 820 miljoonaa euroa
- e) Noin 1,1 miljardia euroa
- f) Noin 1,7 miljardia euroa
- g) En osaa sanoa

[Oikea vastaus: 820 miljoonaa euroa. HAASTATTELIJA, KOODAA OIKEA VASTAUS OIKEAKSI, ÄLÄ AUTA VASTAAJAA]

17. Pitäisikö Suomen nykyisessä taloudellisessa tilanteessa...

- a) Lisätä kehitysyhteistyömäärärahoja
- b) Vähentää kehitysyhteistyömäärärahoja
- c) Pitää kehitysyhteistyömäärärahat ennallaan
- d) En osaa sanoa

OSA V: KEHITYSYHTEISTYÖSTÄ SAATAVA TIETO JA OMA OSALLISTUMINEN

18. Onko mielestänne Suomessa saatavilla riittävästi tietoa kehitysyhteistyöstä ja kehitysmaista?

- a) Kyllä
- b) Ei

19. Mistä olette saanut tietoa kehityskysymyksistä? Valitkaa 1–3 tärkeintä tietolähdettä. NÄYTÄ KORTTI

- 1) Aikakauslehdistä
- 2) Internetistä
- 3) Sosiaalisesta mediasta (Facebook, Twitter, jne.)
- 4) Kansalaisjärjestöiltä
- 5) Kirjoista tai opinnoista

- 6) Omalta tuttavapiiriltä
- 7) Omilta matkoilta
- 8) Puhetilaisuuksista, seminaareista, näyttelyistä
- 9) Radiosta
- 10) Sanomalehdistä
- 11) Televisiosta
- 12) Työpaikalta
- 13) Ulkoministeriön julkaisuista tai tapahtumista
- 14) Muualta, mistä?
- 15) En mistään
- 16) Eos

19b. JOS 19 A= 1, 2, 10, 11, 12: Vastasitte, että olette saanut tietoa tiedotusvälineistä tai internetistä. Voitteko kertoa tarkemmin mistä? AVOIN

20. Mistä lähteistä haluaisitte saada lisätietoa kehityspolitiikasta tai kehitysyhteistyöstä?
AVOIN

21. Kuinka luotettavana pidätte seuraavilta tahoilta saamaanne tietoa kehityskysymyksistä?
NÄYTÄ KORTTI

a. Viranomaisten antama tieto

- 1) Erittäin luotettavaa
- 2) Melko luotettavaa
- 3) Ei kovin luotettavaa
- 4) Erittäin epäluotettavaa
- 5) En osaa sanoa

b. Kansalaisjärjestöjen antama tieto

- 1) Erittäin luotettavaa
- 2) Melko luotettavaa
- 3) Ei kovin luotettavaa
- 4) Erittäin epäluotettavaa
- 5) En osaa sanoa

c. Tiedotusvälineiden antama tieto

- 1) Erittäin luotettavaa
- 2) Melko luotettavaa
- 3) Ei kovin luotettavaa
- 4) Erittäin epäluotettavaa
- 5) En osaa sanoa

22. Millä tavoin uskotte voivanne yksittäisenä ihmisenä auttaa kehitysmaita? Valitkaa 1–3 tärkeintä tapaa. NÄYTÄ KORTTI

- a) Lahjoittamalla hyväntekeväisyyteen.
- b) Maksamalla veroja, joista osa menee valtion antamaan kehitysapuun.
- c) Matkailemalla kehitysmaissa.
- d) Osallistumalla kehitysmaiden hyväksi toimivien järjestöjen tai ryhmien toimintaan.
- e) Ostamalla Reilun kaupan tuotteita.
- f) Tekemällä vapaaehtoistyötä kehitysmaissa.
- g) Tukemalla kehitysmaiden pienyrittäjiä antamalla mikroluottoja internetin välityksellä
- h) Tukemalla kummilasta kehitysmaassa.
- i) Tukemalla yhteiskunnallisesti vastuullista yritys- ja sijoitustoimintaa.

- j) Vaikuttamalla päättäjiin.
- k) Muulla tavalla, miten?
- l) En usko pystyväni auttamaan yksityishenkilönä

22b. Millä edellä mainituista tavoista olette kuluneen vuoden aikana itse osallistunut kehitysmaiden tai kehitysmaissa asuvien ihmisten tukemiseen?

NÄYTÄ KORTTI

- a) Lahjoittamalla hyväntekeväisyyteen.
- b) Maksamalla veroja, joista osa menee valtion antamaan kehitysapuun.
- c) Matkailemalla kehitysmaissa.
- d) Osallistumalla kehitysmaiden hyväksi toimivien järjestöjen tai ryhmien toimintaan.
- e) Ostamalla Reilun kaupan tuotteita.
- f) Tekemällä vapaaehtoistyötä kehitysmaissa.
- g) Tukemalla kehitysmaiden pienyrittäjiä antamalla mikroluottoja internetin välityksellä
- h) Tukemalla kummilasta kehitysmaassa.
- i) Tukemalla yhteiskunnallisesti vastuullista yritys- ja sijoitustoimintaa.
- j) Vaikuttamalla päättäjiin.
- k) Muulla tavalla, miten?

23. Onko Teillä vielä jotain muuta kommentoitavaa kehityspolitiikasta tai kehitysyhteistyötä koskevasta julkisesta keskustelusta? (AVOIN)

Lopuksi vielä pari kysymystä Suomesta.

24. Suomikin on lähihistoriansa aikana vastaanottanut erimuotoista kehitysapua. Minä vuonna Suomi arvionne mukaan alkoi antaa rahamääräisesti enemmän kehitysapua kuin sitä itse sai?

1918

1928

1948

1968

1988

[Oikea vastaus 1968. HAASTATTELIJA, KOODAA OIKEA VASTAUS OIKEAKSI, ÄLÄ AUTA VASTAAJAA]

25. Itsenäistymisen aikaan Suomi oli monella mittarilla kehitysmaa. Esimerkiksi lapsikuolleisuus oli korkealla tasolla. Tuhannesta elävänä syntyneestä lapsesta ennen viidettä syntymäpäiväänsä menehtyi 190. Oliko Suomen lapsikuolleisuuden taso:

- a) Hieman pienempi kuin Afganistanissa nykyisin
- b) Sama kuin Afganistanissa nykyisin
- c) Sama kuin Nigeriassa nykyisin
- d) Sama kuin Somaliassa nykyisin
- e) Selvästi suurempi kuin Somaliassa nykyisin

[Oikea vastaus e) . Selvästi suurempi kuin Somaliassa nykyisin HAASTATTELIJA, KOODAA OIKEA VASTAUS OIKEAKSI, ÄLÄ AUTA VASTAAJAA]

26. Sitten vielä taustakysymys:

Jos eduskuntavaalit pidettäisiin nyt, minkä puoleen listoilla olevaa ehdokasta Te äänestäisitte?

Keskusta

Kokoomus

Perussuomalaiset

SDP

Vihreä liitto

Vasemmistoliitto

RKP

Kristillisdemokraatit

Jokin muu

En äänestäisi lainkaan

En halua kertoa

En osaa sanoa