

FSD3307

Child Barometer 2018

Codebook



FINNISH SOCIAL SCIENCE DATA ARCHIVE

The bibliographic citation for this codebook:

Child Barometer 2018 [codebook]. Finnish Social Science Data Archive [producer and distributor], 2020.

This codebook has been generated from the version 1.0 (18.2.2020) of the data.

Finnish Social Science Data Archive
FIN-33014 University of Tampere

FSD User Services:
asiakaspalvelu.fsd@uta.fi
+358 40 190 1442

Aila Data Service Portal:
<https://services.fsd.uta.fi/>

Finnish Social Science Data Archive
<http://www.fsd.uta.fi/en/>

To the reader

This codebook is part of the data FSD3307 archived at the FSD (Finnish Social Science Data Archive). The dataset has been described in as much detail as possible in Finnish and English. Variable frequencies, variable and value labels, and missing values have been checked. If necessary, the data have been anonymised. The data and its creators shall be cited in all publications and presentations for which the data have been used. The bibliographic citation may be in the form suggested by the archive or in the form required by the publication. The bibliographic citation suggested by the archive:

Office of Ombudsman for Children: Child Barometer 2018 [dataset]. Version 1.0 (2020-02-18). Finnish Social Science Data Archive [distributor]. <http://urn.fi/urn:nbn:fi:fsd:T-FSD3307>

The user shall notify the archive of all publications where she or he has used the data. The original data creators and the archive bear no responsibility for any results or interpretations arising from the reuse of the data.

The codebook contains information on data content, structure and data collection, and includes a list of publications wholly or in part based on the data, according to publication information received by the FSD. The second part of the codebook contains information on variables: question texts, response options, and frequencies. The third part contains indexes.

Variable distributions presented in this codebook have been generated from the SPSS files. Distribution tables present variable values, frequencies (n), frequency percentages (%), and valid percentages (v. %) which take into account missing data. All distributions are unweighted. If the data contain weight variables, these will be found at the end of the variables list. In some cases frequency distributions have been substituted by descriptive statistics. Categorised responses to open-ended questions are not always included in the codebook. Distributions may contain missing data. The note "System missing (SYSMIS)" refers to missing observations (e.g. a respondent has not answered all questions) whereas "Missing (User missing)" refers to data the user has defined as missing. For example, the user may decide to code answer alternatives 'don't want to say' or 'can't say' as missing data.

The codebook may contain attached files, the most common one being the questionnaire.

Contents

- 1 Study description** **1**
 - 1.1 Titles 1
 - 1.2 Subject description 1
 - 1.3 Structure and collection of the data 2
 - 1.4 Use of data 3

- 2 Variables** **5**

- 3 Indexes** **35**
 - 3.1 Variables in the order of occurrence 35
 - 3.2 Variables in alphabetical order 39

Chapter 1

Study description

1.1 Titles

Titles and data version: Child Barometer 2018

Titles and data version in Finnish: Lapsibarometri 2018

This codebook has been generated from the version 1.0 (18.2.2020) of the data.

1.2 Subject description

Authoring entity

Office of Ombudsman for Children

Copyright statement for the data

In accordance with the agreement between FSD and the depositor.

Depositor

Tuukkanen, Terhi (Office of Ombudsman for Children)

Date of deposit

25.10.2018

Keywords

childhood; children; exercise (physical activity); hobbies; leisure time; physical activities; preschool children; sport

Topic Classification

Fields of Science Classification: Social sciences

Other Classification: Children; Leisure, tourism and sport

Series description

The data belong to the series:

Individual datasets

Individual datasets that do not belong to any series.

Abstract

The study charted how 6-year-old Finnish children exercised and spent their leisure time. Both the children and their parents were interviewed for the study.

First, the parents were asked about their children's hobbies, participation in instructed activities during leisure time and the amount of exercise they got. Reasons behind the child not exercising (e.g. they did not like exercise, had no time or had a fear of not succeeding) were also charted. The parents whose children did exercise were asked whether various statements corresponded to their children's exercise activities and hobbies, for example, whether the child found it fun and found friends through the hobby and whether the instruction was of good quality educationally. Views were also charted on what the parents thought the children's hobbies should be like by presenting the same statements as in the previous question. Finally, the parents were asked to evaluate how much they paid for their children's exercise activities and hobbies per month.

After the parents had completed their survey, the children were interviewed. They were asked how they exercised, what was fun about exercising and how they would want to exercise. The children's opinions on good exercise places were also charted, as well as whether they thought competing with others was fun. The children's leisure time was examined with questions concerning what they liked or did not like to do on the weekends. They were also asked whether the exercise activities and hobbies their parents had mentioned were fun for them, whether they had friends and whether they wanted to have more friends.

The background variables included the child's mother tongue, age and area of residence, as well as the parents' level of education, financial circumstances and the number of children and parents/guardians in the family.

1.3 Structure and collection of the data

Country: Finland

Geographic coverage: Finland

Analysis or observation unit type: Individual

Universe: Children aged six and their parents/guardians living in Finland

Collection date: 9.2.2018 – 7.5.2018

Data collector(s): Feelback; Norstat

Mode of data collection: Face-to-face interview, Telephone interview

Type of research instrument: Semi-structured questionnaire

Time period covered: 2018

Time method of the data collection: Cross-section

Number of variables and cases: The data contain 79 variables and 152 cases.

Sampling procedure: Probability: Multistage

The sample was drawn randomly from the Population Information System of the Population Register Centre. The sample consisted of households where at least one 6-year-old child was living at the time. The data also include children whose mother tongue is not Finnish (13 children). In total, 2,375 children were included in the sample from the Population Information System. Phone numbers for 1,147 parents or guardians were available, constituting 48 percent of the sample. Phone interviews were conducted with 102 persons from this group by Feelback. 50 face-to-face interviews were conducted in cooperation by Feelback and Norstat. For the face-to-face interviews, 34 respondents were from the random sample contacted through phone calls and 16 were drawn from among the Norstat panel. The final group of respondents consisted of 152 persons.

From those invited to the face-to-face interview through phone calls, 8 percent agreed to participate in the study. Invitation to participate was sent to 632 parents or guardians of 6-9-year-olds in the Norstat panel. Of the 632, 98 (16%) expressed interest in participating in the study. From this group, 16 parents or guardians and 6-year-old children were chosen to be interviewed.

1.4 Use of data

Data appraisal

To prevent identification of individuals, the open-ended response option "Other, please specify" to the variable denoting the child's mother tongue has been removed from the data. The highest classes denoting number of children in the household have been reclassified (T5). Place names and names of individuals and sports clubs have been removed from open-ended responses.

Related publications

Tuukkanen, Terhi (toim.) Lapsibarometri 2018. Lasten kokemustiedon keräämisen metodologisia kysymyksiä. Lapsiasiavaltuutetun toimiston julkaisuja 2018:4.

Updated list of publications in the study description at

https://services.fsd.uta.fi/catalogue/FSD3307?lang=en&study_language=en

Related studies

FSD3134 Lapsibarometri 2016

Related material

Tuukkanen, Terhi (toim.) Lapsibarometri 2018. Lasten kokemustiedon keräämisen metodologisia kysymyksiä. Lapsiasiavaltuutetun toimiston julkaisuja 2018:4.

Location of the data collection

Finnish Social Science Data Archive

Weighting

There are no weight variables in the data.

Restrictions

The dataset is (A) openly available for all users without registration (CC BY 4.0).

Chapter 2

Variables

[FSD_NO] FSD study number

Question

FSD study number

Descriptive statistics

statistic	value
number of valid cases	152
minimum	3307.00
maximum	3307.00
mean	3307.00
standard deviation	0.00

[FSD_VR] FSD edition number

Question

FSD edition number

Descriptive statistics

statistic	value
number of valid cases	152
minimum	1.00
maximum	1.00
mean	1.00
standard deviation	0.00

[FSD_ID] FSD case id

Question

FSD case id

Descriptive statistics

statistic	value
number of valid cases	152
minimum	1.00
maximum	152.00
mean	76.50
standard deviation	44.02

[FSD_LI] FSD license CC BY 4.0

Question

FSD license CC BY 4.0

[BV1] Collection method

Question

Collection method

Frequencies

label	value	n	%	v. %
Face to face	1	50	32.9	32.9
Telephone	2	102	67.1	67.1
		152	100.0	100.0

[BV2] Is it ok that a survey researcher will interview you and your child concerning the child's leisure time?

Question

Is it ok that a survey researcher will interview you and your child concerning the child's leisure time?

Frequencies

label	value	n	%	v. %
Yes	1	152	100.0	100.0
No	2	0	0.0	0.0
		152	100.0	100.0

[BV3] Mother tongue (from population register)

Question

Mother tongue (from population register)

Frequencies

label	value	n	%	v. %
Finnish	1	139	91.4	91.4
Swedish	2	4	2.6	2.6
Other	3	9	5.9	5.9
		152	100.0	100.0

[T1] Gender of the child (from population register)

Question

Gender of the child (from population register)

Frequencies

label	value	n	%	v. %
Female	1	82	53.9	53.9
Male	2	70	46.1	46.1
		152	100.0	100.0

[T2] Which of the following best describes your residential area?

Question

Which of the following best describes your residential area?

Frequencies

2. Variables

label	value	n	%	v. %
City centre	1	9	5.9	5.9
Non-central district or suburb of a city / large town	2	60	39.5	39.5
Centre of small town/village	3	19	12.5	12.5
Sparsely populated fringe area of small town/village	4	32	21.1	21.1
Rural area	5	32	21.1	21.1
Can't say	6	0	0.0	0.0
		152	100.0	100.0

[T3] What is the mother tongue of your child?

Question

What is the mother tongue of your child?

Frequencies

label	value	n	%	v. %
Finnish	1	139	91.4	91.4
Swedish	2	4	2.6	2.6
Russian	3	2	1.3	1.3
Estonian	4	1	0.7	0.7
Somali	5	0	0.0	0.0
Arabic	6	0	0.0	0.0
Other	7	6	3.9	3.9
		152	100.0	100.0

[T4] How many parents or guardians are there in your household?

Question

How many parents or guardians are there in your household?

Frequencies

label	value	n	%	v. %
One	1	21	13.8	13.8
Two	2	131	86.2	86.2
		152	100.0	100.0

[T5] How many children are there in your household?**Question***How many children are there in your household?***Frequencies**

label	value	n	%	v. %
	1	12	7.9	8.0
	2	69	45.4	46.0
	3	45	29.6	30.0
	4	10	6.6	6.7
	5	6	3.9	4.0
	7	3	2.0	2.0
9 and over	9	5	3.3	3.3
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[T6] Highest level of education attained by mother or other female guardian**Question***Highest level of education attained by mother or other female guardian***Frequencies**

label	value	n	%	v. %
Primary education	1	2	1.3	1.3
Upper secondary education (vocational)	2	43	28.3	28.3
Upper secondary education (general)	3	17	11.2	11.2
University of applied sciences	4	43	28.3	28.3
University	5	47	30.9	30.9
No formal education	6	0	0.0	0.0
Can't say / Prefer not to say	7	0	0.0	0.0
		152	100.0	100.0

[T7] Highest level of education attained by father or other male guardian**Question***Highest level of education attained by father or other male guardian***Frequencies**

2. Variables

label	value	n	%	v. %
Primary education	1	6	3.9	3.9
Upper secondary education (vocational)	2	68	44.7	44.7
Upper secondary education (general)	3	7	4.6	4.6
University of applied sciences	4	35	23.0	23.0
University	5	33	21.7	21.7
No formal education	6	0	0.0	0.0
Can't say / Prefer not to say	7	3	2.0	2.0
		152	100.0	100.0

[T8] Which of the following best describes your household's current financial circumstances and the amount of money at your disposal?

Question

Which of the following best describes your household's current financial circumstances and the amount of money at your disposal?

Frequencies

label	value	n	%	v. %
I am / We are affluent	1	12	7.9	7.9
I/We manage quite well	2	74	48.7	48.7
I/We get by if we shop with care	3	50	32.9	32.9
Sometimes I/we have to go short of something	4	11	7.2	7.2
I/We have to go short of almost everything	5	3	2.0	2.0
Can't say	6	2	1.3	1.3
		152	100.0	100.0

[T9] What is your relationship with the 6-year-old child to be interviewed?

Question

What is your relationship with the 6-year-old child to be interviewed?

Frequencies

label	value	n	%	v. %
Mother	1	146	96.1	96.1
Father	2	6	3.9	3.9
Other female guardian	3	0	0.0	0.0
Other male guardian	4	0	0.0	0.0

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
Can't say / Prefer not to say	5	0	0.0	0.0
		152	100.0	100.0

[K1] Does your child have a hobby (not only guided activities but something the child considers a hobby even if he/she did it at home)?

Question

Does your child have a hobby (not only guided activities but something the child considers a hobby even if he/she did it at home)?

Frequencies

label	value	n	%	v. %
Yes	1	133	87.5	87.5
No	2	19	12.5	12.5
Can't say	3	0	0.0	0.0
		152	100.0	100.0

[K2] And does your child participate regularly in guided leisure time activities?

Question

And does your child participate regularly in guided leisure time activities?

Frequencies

label	value	n	%	v. %
Yes	1	106	69.7	69.7
No	2	46	30.3	30.3
Can't say	3	0	0.0	0.0
		152	100.0	100.0

[K3] What kinds of guided activities does your child participate in? (Open-ended)

Question

What kinds of guided activities does your child participate in? (Open-ended)

[K4] How many times per week does your child participate in guided activities?

Question

How many times per week does your child participate in guided activities?

Descriptive statistics

statistic	value
number of valid cases	106
minimum	0.50
maximum	6.00
mean	1.89
standard deviation	1.15

[K5] Aside from activities at his/her pre-school, does your child participate in activities that require competing or performing?

Question

Aside from activities at his/her pre-school, does your child participate in activities that require competing or performing?

Frequencies

label	value	n	%	v. %
Yes	1	72	47.4	47.4
No	2	79	52.0	52.0
Can't say	3	1	0.7	0.7
		152	100.0	100.0

[K6] Does your child currently engage in any kind of sport or other physical activity?

Question

Does your child currently engage in any kind of sport or other physical activity?

Frequencies

label	value	n	%	v. %
Yes	1	148	97.4	97.4
No	2	4	2.6	2.6
Can't say	3	0	0.0	0.0
		152	100.0	100.0

[K6B] Is the physical activity led by a coach/instructor?

Question

Is the physical activity led by a coach/instructor?

Frequencies

label	value	n	%	v. %
Yes	1	90	59.2	60.8
No	2	58	38.2	39.2
Can't say	3	0	0.0	0.0
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K7] On average, on how many days per week does your child engage in physical activity for more than 60 minutes?

Question

On average, on how many days per week does your child engage in physical activity for more than 60 minutes?

Frequencies

label	value	n	%	v. %
0 days	1	0	0.0	0.0
1 day	2	1	0.7	0.7
2 days	3	3	2.0	2.0
3 days	4	6	3.9	3.9
4 days	5	3	2.0	2.0
5 days	6	25	16.4	16.4
6 days	7	15	9.9	9.9
7 days	8	99	65.1	65.1
Can't say	99	0	0.0	0.0
		152	100.0	100.0

[K8] On average, how many hours per week does your child engage in strenuous physical activity?

Question

On average, how many hours per week does your child engage in strenuous physical activity?

Frequencies

label	value	n	%	v. %
Not at all	1	1	0.7	0.7
Approximately $\frac{1}{2}$ hours per week	2	3	2.0	2.0
Approximately 1 hour per week	3	19	12.5	12.5
2-3 hours per week	4	55	36.2	36.2
4-6 hours per week	5	56	36.8	36.8
7 hours or more per week	6	15	9.9	9.9
Can't say	7	3	2.0	2.0
		152	100.0	100.0

[K9A] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not like physical activity / sports

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not like physical activity / sports

Frequencies

label	value	n	%	v. %
Not at all significant	1	4	2.6	100.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9B] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not have time to engage in physical activity / sports

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not have time to engage in physical activity / sports

Frequencies

label	value	n	%	v. %
Not at all significant	1	2	1.3	50.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	2	1.3	50.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9C] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The activity that the child would want to engage in is too expensive

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The activity that the child would want to engage in is too expensive

Frequencies

label	value	n	%	v. %
Not at all significant	1	2	1.3	50.0
Somewhat significant	2	2	1.3	50.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9D] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child has a disability or illness that makes it difficult to participate

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child has a disability or illness that makes it difficult to participate

Frequencies

label	value	n	%	v. %
Not at all significant	1	4	2.6	100.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9E] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Physical activities / sports are too competitive

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Physical activities / sports are too competitive

Frequencies

label	value	n	%	v. %
Not at all significant	1	3	2.0	75.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	1	0.7	25.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9F] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child (or your family) has negative experiences of physical activity

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child (or your family) has negative experiences of physical activity

Frequencies

label	value	n	%	v. %
Not at all significant	1	4	2.6	100.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9G] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of suitable sports facilities or guided sports activities

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of suitable sports facilities or guided sports activities

Frequencies

label	value	n	%	v. %
Not at all significant	1	1	0.7	25.0
Somewhat significant	2	1	0.7	25.0
Very significant	3	2	1.3	50.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9H] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of friend to do sports with

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of friend to do sports with

Frequencies

label	value	n	%	v. %
Not at all significant	1	1	0.7	25.0
Somewhat significant	2	2	1.3	50.0
Very significant	3	1	0.7	25.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9I] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not succeeding

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not succeeding

Frequencies

label	value	n	%	v. %
Not at all significant	1	3	2.0	75.0
Somewhat significant	2	1	0.7	25.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9J] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not being accepted in the group

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not being accepted in the group

Frequencies

label	value	n	%	v. %
Not at all significant	1	4	2.6	100.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	0	0.0	0.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9K] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason

Frequencies

label	value	n	%	v. %
Not at all significant	1	2	1.3	50.0
Somewhat significant	2	0	0.0	0.0
Very significant	3	0	0.0	0.0
Can't say	99	2	1.3	50.0
System missing (SYSMIS)	.	148	97.4	–
		152	100.0	100.0

[K9K_1] You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason, please specify (open-ended)

Question

You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason, please specify (open-ended)

[K10A] How well do the following describe your child's current hobby that involves sports / physical activity? It does not cost too much

Question

How well do the following describe your child's current hobby that involves sports / physical activity? It does not cost too much

Frequencies

label	value	n	%	v. %
1 Not at all	1	12	7.9	8.1
	2	12	7.9	8.1
	3	30	19.7	20.3
	4	28	18.4	18.9
5 Very well	5	66	43.4	44.6
System missing (SYSMIS)	.	4	2.6	—
		152	100.0	100.0

[K10B] How well do the following describe your child's current hobby that involves sports / physical activity? The child enjoys it

Question

How well do the following describe your child's current hobby that involves sports / physical activity? The child enjoys it

Frequencies

label	value	n	%	v. %
1 Not at all	1	0	0.0	0.0

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
	3	9	5.9	6.1
	4	28	18.4	18.9
5 Very well	5	111	73.0	75.0
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10C] How well do the following describe your child's current hobby that involves sports / physical activity? It is sufficiently close to our home

Question

How well do the following describe your child's current hobby that involves sports / physical activity? It is sufficiently close to our home

Frequencies

label	value	n	%	v. %
1 Not at all	1	3	2.0	2.0
	2	1	0.7	0.7
	3	17	11.2	11.5
	4	41	27.0	27.7
5 Very well	5	86	56.6	58.1
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10D] How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is sufficiently high should the child want to become an athlete

Question

How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is sufficiently high should the child want to become an athlete

Frequencies

label	value	n	%	v. %
1 Not at all	1	3	2.0	3.3

(continued on next page)

2. Variables

(cont. from previous page)

label	value	n	%	v. %
	2	9	5.9	10.0
	3	29	19.1	32.2
	4	27	17.8	30.0
5 Very well	5	22	14.5	24.4
System missing (SYSMIS)	.	62	40.8	–
		152	100.0	100.0

[K10E] How well do the following describe your child’s current hobby that involves sports / physical activity? The quality of instruction/coaching is high in an educational sense

Question

How well do the following describe your child’s current hobby that involves sports / physical activity? The quality of instruction/coaching is high in an educational sense

Frequencies

label	value	n	%	v. %
1 Not at all	1	1	0.7	1.1
	3	17	11.2	19.1
	4	44	28.9	49.4
5 Very well	5	27	17.8	30.3
System missing (SYSMIS)	.	63	41.4	–
		152	100.0	100.0

[K10F] How well do the following describe your child’s current hobby that involves sports / physical activity? It teaches the child physical skills / to be physically active

Question

How well do the following describe your child’s current hobby that involves sports / physical activity? It teaches the child physical skills / to be physically active

Frequencies

label	value	n	%	v. %
1 Not at all	1	1	0.7	0.7

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
	3	4	2.6	2.7
	4	40	26.3	27.0
5 Very well	5	103	67.8	69.6
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10G] How well do the following describe your child's current hobby that involves sports / physical activity? it aims to develop the child into a professional athlete

Question

How well do the following describe your child's current hobby that involves sports / physical activity? it aims to develop the child into a professional athlete

Frequencies

label	value	n	%	v. %
1 Not at all	1	72	47.4	48.6
	2	36	23.7	24.3
	3	29	19.1	19.6
	4	7	4.6	4.7
5 Very well	5	4	2.6	2.7
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10H] How well do the following describe your child's current hobby that involves sports / physical activity? It is a nice way to spend time

Question

How well do the following describe your child's current hobby that involves sports / physical activity? It is a nice way to spend time

Frequencies

label	value	n	%	v. %
1 Not at all	1	1	0.7	0.7
	3	4	2.6	2.7

(continued on next page)

2. Variables

(cont. from previous page)

label	value	n	%	v. %
	4	28	18.4	18.9
5 Very well	5	115	75.7	77.7
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10I] How well do the following describe your child's current hobby that involves sports / physical activity? The child does not have to be alone

Question

How well do the following describe your child's current hobby that involves sports / physical activity? The child does not have to be alone

Frequencies

label	value	n	%	v. %
1 Not at all	1	3	2.0	2.0
	2	2	1.3	1.4
	3	12	7.9	8.1
	4	24	15.8	16.2
5 Very well	5	107	70.4	72.3
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K10J] How well do the following describe your child's current hobby that involves sports / physical activity? The child gets friends through the hobby

Question

How well do the following describe your child's current hobby that involves sports / physical activity? The child gets friends through the hobby

Frequencies

label	value	n	%	v. %
1 Not at all	1	9	5.9	6.1
	2	11	7.2	7.4
	3	28	18.4	18.9
	4	39	25.7	26.4

(continued on next page)

(cont. from previous page)

label	value	n	%	v. %
5 Very well	5	61	40.1	41.2
System missing (SYSMIS)	.	4	2.6	–
		152	100.0	100.0

[K11A] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it does not cost too much

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it does not cost too much

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	2	7	4.6	4.6
	3	31	20.4	20.4
	4	48	31.6	31.6
5 Very desirable	5	66	43.4	43.4
		152	100.0	100.0

[K11B] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child enjoys it

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child enjoys it

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	4	12	7.9	7.9
5 Very desirable	5	140	92.1	92.1
		152	100.0	100.0

[K11C] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is sufficiently close to your home

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is sufficiently close to your home

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	2	3	2.0	2.0
	3	26	17.1	17.1
	4	58	38.2	38.2
5 Very desirable	5	65	42.8	42.8
		152	100.0	100.0

[K11D] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is sufficiently high should the child want to become an athlete

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is sufficiently high should the child want to become an athlete

Frequencies

label	value	n	%	v. %
1 Not desirable	1	18	11.8	11.8
	2	34	22.4	22.4
	3	50	32.9	32.9
	4	29	19.1	19.1
5 Very desirable	5	21	13.8	13.8
		152	100.0	100.0

[K11E] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is high in an educational sense

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is high in an educational sense

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	2	5	3.3	3.3
	3	23	15.1	15.2
	4	63	41.4	41.7
5 Very desirable	5	60	39.5	39.7
System missing (SYSMIS)	.	1	0.7	–
		152	100.0	100.0

[K11F] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it teaches the child physical skills / to be physically active

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it teaches the child physical skills / to be physically active

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	3	5	3.3	3.3
	4	44	28.9	29.1
5 Very desirable	5	102	67.1	67.5
System missing (SYSMIS)	.	1	0.7	–
		152	100.0	100.0

[K11G] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it aims to develop the child into a professional athlete

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it aims to develop the child into a professional athlete

Frequencies

label	value	n	%	v. %
1 Not desirable	1	78	51.3	51.3
	2	38	25.0	25.0
	3	27	17.8	17.8
	4	7	4.6	4.6
5 Very desirable	5	2	1.3	1.3
		152	100.0	100.0

[K11H] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is a nice way to spend the time

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is a nice way to spend the time

Frequencies

label	value	n	%	v. %
1 Not desirable	1	0	0.0	0.0
	4	33	21.7	21.7
5 Very desirable	5	119	78.3	78.3
		152	100.0	100.0

[K11I] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child does not have to be alone

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child does not have to be alone

Frequencies

label	value	n	%	v. %
1 Not desirable	1	1	0.7	0.7
	2	1	0.7	0.7
	3	17	11.2	11.3
	4	46	30.3	30.5
5 Very desirable	5	86	56.6	57.0
System missing (SYSMIS)	.	1	0.7	–
		152	100.0	100.0

[K11J] And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child gets friends through the hobby

Question

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child gets friends through the hobby

Frequencies

label	value	n	%	v. %
1 Not desirable	1	2	1.3	1.3
	2	2	1.3	1.3
	3	16	10.5	10.5
	4	59	38.8	38.8
5 Very desirable	5	73	48.0	48.0
		152	100.0	100.0

[K12] How many euros per month do you spend on average on your child's physical activity/hobby? Include direct costs (e.g. equipment, membership and license fees) as well as indirect costs (e.g. trips)

Question

How many euros per month do you spend on average on your child's physical activity/hobby? Include direct costs (e.g. equipment, membership and license fees) as well as indirect costs (e.g. trips)

Descriptive statistics

2. Variables

statistic	value
number of valid cases	152
minimum	0.00
maximum	380.00
mean	46.28
standard deviation	50.79

[LK0] (To child) May I ask you a few questions?

Question

(To child) May I ask you a few questions?

Frequencies

label	value	n	%	v. %
No	1	2	1.3	1.3
Yes	2	150	98.7	98.7
		152	100.0	100.0

[LK1] Can you tell me what kind of sports / physical activity you do? (Open-ended)

Question

Can you tell me what kind of sports / physical activity you do? (Open-ended)

[LK2] What do you think is fun about sports / physical activity? (Open-ended)

Question

What do you think is fun about sports / physical activity? (Open-ended)

[LK3] What kind of sports / physical activity would you like to do? (Open-ended)

Question

What kind of sports / physical activity would you like to do? (Open-ended)

[LK4] Are there good locations for sports / physical activity near your home?

Question

Are there good locations for sports / physical activity near your home?

Frequencies

label	value	n	%	v. %
Yes	1	121	79.6	80.7
No	2	21	13.8	14.0
Can't say	3	8	5.3	5.3
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[LK5] What do you consider a good locations for sports / physical activity? (Open-ended)

Question

What do you consider a good locations for sports / physical activity? (Open-ended)

[LK6] If you had to compete in something, how would that feel?

Question

If you had to compete in something, how would that feel?

Frequencies

label	value	n	%	v. %
It would be fun	1	104	68.4	69.3
I would not want to compete	2	30	19.7	20.0
Can't say	3	16	10.5	10.7
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[LK7] What is the best thing about weekends? (Open-ended)

Question

What is the best thing about weekends? (Open-ended)

[LK8] What is the dullest thing about weekends? (Open-ended)

Question

What is the dullest thing about weekends? (Open-ended)

[LK9] Your parents told me that you go to xx (guided hobby activity from K2). What is it like?

Question

Your parents told me that you go to xx (guided hobby activity from K2). What is it like?

Frequencies

label	value	n	%	v. %
Fun	1	93	61.2	88.6
Dull	2	7	4.6	6.7
Can't say	3	5	3.3	4.8
System missing (SYSMIS)	.	47	30.9	–
		152	100.0	100.0

[LK10] Can you tell me what is fun/dull about it? (Open-ended)

Question

Can you tell me what is fun/dull about it? (Open-ended)

[LK11] What is a good instructor/coach like? (Open-ended)

Question

What is a good instructor/coach like? (Open-ended)

[LK12A] Have you got friends?

Question

Have you got friends?

Frequencies

label	value	n	%	v. %
Yes	1	145	95.4	96.7
No	2	1	0.7	0.7
Can't say	3	4	2.6	2.7
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[LK12B] Would you like to have more friends?

Question

Would you like to have more friends?

Frequencies

label	value	n	%	v. %
Yes	1	82	53.9	54.7
No	2	50	32.9	33.3
Can't say	3	18	11.8	12.0
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[LK13] When is it fun being with friends? (Open-ended)

Question

When is it fun being with friends? (Open-ended)

[LK14] When is it not fun being with friends? (Open-ended)

Question

When is it not fun being with friends? (Open-ended)

[LK15] These were all the questions. Thank you for answering! Would you like to add anything?

Question

These were all the questions. Thank you for answering! Would you like to add anything?

Frequencies

2. Variables

label	value	n	%	v. %
Yes	1	11	7.2	7.3
No	2	139	91.4	92.7
System missing (SYSMIS)	.	2	1.3	–
		152	100.0	100.0

[LK15B] Would you like to add anything: Yes, child's comments (open-ended)

Question

Would you like to add anything: Yes, child's comments (open-ended)

[LK16] These were all the questions. Thank you for answering! Would you like to add anything?

Question

These were all the questions. Thank you for answering! Would you like to add anything?

Frequencies

label	value	n	%	v. %
Yes	1	48	31.6	31.6
No	2	104	68.4	68.4
		152	100.0	100.0

[LK16B] Would you like to add anything: Yes, parent's comments (open-ended)

Question

Would you like to add anything: Yes, parent's comments (open-ended)

[BV13] NB: Interviewer's comments (Open-ended)

Question

NB: Interviewer's comments (Open-ended)

Chapter 3

Indexes

3.1 Variables in the order of occurrence

FSD study number [FSD_NO]	5
FSD edition number [FSD_VR]	5
FSD case id [FSD_ID]	6
FSD license CC BY 4.0 [FSD_LI]	6
Collection method [BV1]	6
Is it ok that a survey researcher will interview you and your child concerning the child's leisure time? [BV2]	6
Mother tongue (from population register) [BV3]	7
Gender of the child (from population register) [T1]	7
Which of the following best describes your residential area? [T2]	7
What is the mother tongue of your child? [T3]	8
How many parents or guardians are there in your household? [T4]	8
How many children are there in your household? [T5]	9
Highest level of education attained by mother or other female guardian [T6]	9
Highest level of education attained by father or other male guardian [T7]	9
Which of the following best describes your household's current financial circumstances and the amount of money at your disposal? [T8]	10
What is your relationship with the 6-year-old child to be interviewed? [T9]	10
Does your child have a hobby (not only guided activities but something the child considers a hobby even if he/she did it at home)? [K1]	11
And does your child participate regularly in guided leisure time activities? [K2]	11
What kinds of guided activities does your child participate in? (Open-ended) [K3]	11
How many times per week does your child participate in guided activities? [K4]	12

3. Indexes

Aside from activities at his/her pre-school, does your child participate in activities that require competing or performing? [K5]	12
Does your child currently engage in any kind of sport or other physical activity? [K6]	12
Is the physical activity led by a coach/instructor? [K6B]	13
On average, on how many days per week does your child engage in physical activity for more than 60 minutes? [K7]	13
On average, how many hours per week does your child engage in strenuous physical activity? [K8]	14
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not like physical activity / sports [K9A]	14
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not have time to engage in physical activity / sports [K9B]	15
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The activity that the child would want to engage in is too expensive [K9C]	15
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child has a disability or illness that makes it difficult to participate [K9D]	16
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Physical activities / sports are too competitive [K9E]	16
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child (or your family) has negative experiences of physical activity [K9F]	17
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of suitable sports facilities or guided sports activities [K9G]	17
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of friend to do sports with [K9H]	18
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not succeeding [K9I]	18
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not being accepted in the group [K9J]	19
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason [K9K] ..	19
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason, please	

specify (open-ended) [K9K_1]	20
How well do the following describe your child's current hobby that involves sports / physical activity? It does not cost too much [K10A]	20
How well do the following describe your child's current hobby that involves sports / physical activity? The child enjoys it [K10B]	20
How well do the following describe your child's current hobby that involves sports / physical activity? It is sufficiently close to our home [K10C]	21
How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is sufficiently high should the child want to become an athlete [K10D]	21
How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is high in an educational sense [K10E]	22
How well do the following describe your child's current hobby that involves sports / physical activity? It teaches the child physical skills / to be physically active [K10F]	22
How well do the following describe your child's current hobby that involves sports / physical activity? it aims to develop the child into a professional athlete [K10G]	23
How well do the following describe your child's current hobby that involves sports / physical activity? It is a nice way to spend time [K10H]	23
How well do the following describe your child's current hobby that involves sports / physical activity? The child does not have to be alone [K10I]	24
How well do the following describe your child's current hobby that involves sports / physical activity? The child gets friends through the hobby [K10J]	24
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it does not cost too much [K11A]	25
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child enjoys it [K11B]	25
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is sufficiently close to your home [K11C]	26
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is sufficiently high should the child want to become an athlete [K11D]	26
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is high in an educational sense [K11E]	27
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it teaches the child physical skills / to be physically active [K11F]	27
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it aims to develop the child into a professional athlete [K11G]	28
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is a nice way to spend the time [K11H]	28

3. Indexes

And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child does not have to be alone [K11I]	28
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child gets friends through the hobby [K11J]	29
How many euros per month do you spend on average on your child's physical activity/hobby? Include direct costs (e.g. equipment, membership and license fees) as well as indirect costs (e.g. trips) [K12]	29
(To child) May I ask you a few questions? [LK0]	30
Can you tell me what kind of sports / physical activity you do? (Open-ended) [LK1]	30
What do you think is fun about sports / physical activity? (Open-ended) [LK2]	30
What kind of sports / physical activity would you like to do? (Open-ended) [LK3]	30
Are there good locations for sports / physical activity near your home? [LK4]	31
What do you consider a good locations for sports / physical activity? (Open-ended) [LK5] ..	31
If you had to compete in something, how would that feel? [LK6]	31
What is the best thing about weekends? (Open-ended) [LK7]	31
What is the dulllest thing about weekends? (Open-ended) [LK8]	32
Your parents told me that you go to xx (guided hobby activity from K2). What is it like? [LK9]	32
Can you tell me what is fun/dull about it? (Open-ended) [LK10]	32
What is a good instructor/coach like? (Open-ended) [LK11]	32
Have you got friends? [LK12A]	32
Would you like to have more friends? [LK12B]	33
When is it fun being with friends? (Open-ended) [LK13]	33
When is it not fun being with friends? (Open-ended) [LK14]	33
These were all the questions. Thank you for answering! Would you like to add anything? [LK15]	33
Would you like to add anything: Yes, child's comments (open-ended) [LK15B]	34
These were all the questions. Thank you for answering! Would you like to add anything? [LK16]	34
Would you like to add anything: Yes, parent's comments (open-ended) [LK16B]	34
NB: Interviewer's comments (Open-ended) [BV13]	34

3.2 Variables in alphabetical order

And does your child participate regularly in guided leisure time activities?	11
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it aims to develop the child into a professional athlete	28
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it does not cost too much	25
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is a nice way to spend the time	28
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it is sufficiently close to your home	26
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... it teaches the child physical skills / to be physically active	27
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child does not have to be alone	28
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child enjoys it	25
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the child gets friends through the hobby	29
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is high in an educational sense	27
And what should your child's physical activity / hobby preferably be like? How desirable do you consider that... the quality of instruction/coaching is sufficiently high should the child want to become an athlete	26
Are there good locations for sports / physical activity near your home?	31
Aside from activities at his/her pre-school, does your child participate in activities that require competing or performing?	12
Can you tell me what is fun/dull about it? (Open-ended)	32
Can you tell me what kind of sports / physical activity you do? (Open-ended)	30
Collection method	6
Does your child currently engage in any kind of sport or other physical activity?	12
Does your child have a hobby (not only guided activities but something the child considers a hobby even if he/she did it at home)?	11
FSD case id	6
FSD edition number	5
FSD license CC BY 4.0	6
FSD study number	5
Gender of the child (from population register)	7

3. Indexes

Have you got friends?	32
Highest level of education attained by father or other male guardian	9
Highest level of education attained by mother or other female guardian	9
How many children are there in your household?	9
How many euros per month do you spend on average on your child's physical activity/hobby? Include direct costs (e.g. equipment, membership and license fees) as well as indirect costs (e.g. trips)	29
How many parents or guardians are there in your household?	8
How many times per week does your child participate in guided activities?	12
How well do the following describe your child's current hobby that involves sports / physical activity? it aims to develop the child into a professional athlete	23
How well do the following describe your child's current hobby that involves sports / physical activity? It does not cost too much	20
How well do the following describe your child's current hobby that involves sports / physical activity? It is a nice way to spend time	23
How well do the following describe your child's current hobby that involves sports / physical activity? It is sufficiently close to our home	21
How well do the following describe your child's current hobby that involves sports / physical activity? It teaches the child physical skills / to be physically active	22
How well do the following describe your child's current hobby that involves sports / physical activity? The child does not have to be alone	24
How well do the following describe your child's current hobby that involves sports / physical activity? The child enjoys it	20
How well do the following describe your child's current hobby that involves sports / physical activity? The child gets friends through the hobby	24
How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is high in an educational sense	22
How well do the following describe your child's current hobby that involves sports / physical activity? The quality of instruction/coaching is sufficiently high should the child want to become an athlete	21
If you had to compete in something, how would that feel?	31
Is it ok that a survey researcher will interview you and your child concerning the child's leisure time?	6
Is the physical activity led by a coach/instructor?	13
Mother tongue (from population register)	7
NB: Interviewer's comments (Open-ended)	34
On average, how many hours per week does your child engage in strenuous physical activity? 14	
On average, on how many days per week does your child engage in physical activity for more	

than 60 minutes?	13
These were all the questions. Thank you for answering! Would you like to add anything? 33, 34	
(To child) May I ask you a few questions?	30
What do you consider a good locations for sports / physical activity? (Open-ended)	31
What do you think is fun about sports / physical activity? (Open-ended)	30
What is a good instructor/coach like? (Open-ended)	32
What is the best thing about weekends? (Open-ended)	31
What is the dullest thing about weekends? (Open-ended)	32
What is the mother tongue of your child?	8
What is your relationship with the 6-year-old child to be interviewed?	10
What kind of sports / physical activity would you like to do? (Open-ended)	30
What kinds of guided activities does your child participate in? (Open-ended)	11
When is it fun being with friends? (Open-ended)	33
When is it not fun being with friends? (Open-ended)	33
Which of the following best describes your household's current financial circumstances and the amount of money at your disposal?	10
Which of the following best describes your residential area?	7
Would you like to add anything: Yes, child's comments (open-ended)	34
Would you like to add anything: Yes, parent's comments (open-ended)	34
Would you like to have more friends?	33
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of friend to do sports with	18
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Lack of suitable sports facilities or guided sports activities	17
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason	19
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Other reason, please specify (open-ended)	20
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? Physical activities / sports are too competitive	16
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The activity that the child would want to engage in is too expensive	15
You indicated that your child does not engage in any physical activity. How significant to	

3. Indexes

him/her and your family the following reasons are for not exercising? The child does not have time to engage in physical activity / sports	15
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child does not like physical activity / sports	14
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child has a disability or illness that makes it difficult to participate	16
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not being accepted in the group	19
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child is afraid of not succeeding	18
You indicated that your child does not engage in any physical activity. How significant to him/her and your family the following reasons are for not exercising? The child (or your family) has negative experiences of physical activity	17
Your parents told me that you go to xx (guided hobby activity from K2). What is it like? ...	32