

KYSELYLOMAKE: FSD3440 CHILD-UP: VANHEMPIEN KYSELY 2019

QUESTIONNAIRE: FSD3440 CHILD-UP: SURVEY FOR PARENTS 2019

Tämä kyselylomake on osa yllä mainittua Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa.

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

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CHILD-UP QUESTIONNAIRE PARENTS

We are interested how you perceive your children's participation in school. We will ask questions concerning your family role and expectations about school.

First, we have some questions concerning you and your family.

1. What is your role in the family?

- ₁ Mother
- ₂ Father
- ₃ Other family member.
- ₄ A guardian, not a family member.

2. How many children do you have in your care?

Number of children _____

3. Which of the following sentences best describe your family composition?

Please mark one choice.

- ₁ I live with together with my spouse/partner and child/children.
- ₂ I live alone with my child/children.
- ₃ My child/children live with their other parent.
- ₄ My child/children live part-time with me and part-time with their other parent.
- ₅ The child/children live in a residential home / institution.
- ₆ Other, what: _____

4. How are your child/ren cared for during weekdays?

Multiple choice.

- ₁ I care for my small (under school age) child/children at home.
- ₂ My child/children attend childcare / early childhood education.
- ₃ My child/children go to primary school (ISCED 1).
- ₄ My child/children go to lower secondary school (ISCED 2)
- ₅ My child / children go to upper secondary school (ISCED 3).
- ₆ My child/children have already finished school.

5. What is your highest achieved education level?

-]₁ I have no formal schooling
-]₂ Primary education (1-6 yrs.)
-]₃ Lower secondary education (7-9 yrs.)
-]₄ Upper secondary education or post-secondary non-tertiary education
-]₅ Short cycle tertiary education
-]₆ University degree: bachelor's level
-]₇ University degree: master's levels
-]₈ University degree: doctoral level

6. What is your country of birth?

-]₁ The country of inquiry.
-]₂ Another country, which _____

If you were born in another country, please answer the following question:

6.1. What was your initial reason for moving to the country of inquiry

-]₁ My family is originally from the country of inquiry.
-]₂ I got a job offer from the country of inquiry.
-]₃ I came as a student to the country of inquiry.
-]₄ I got married to a citizen of the country of inquiry.
-]₅ I came as a family member of a citizen of the country of inquiry.
-]₆ I came as an asylum seeker to the country of inquiry.
-]₇ I came as a UNHCR refugee to the country of inquiry.
-]₈ Other reason, which: _____.

7. What is your native language?

- ₁ My native language is a local language _____.
- ₂ My native language is not a local language _____..

If you are not a native speaker of a local language, please answer the next question

7.1 Please, mark the sentence that best describe your [local language] skills:

Multiple choice.

- ₁ I am fluent in [the local language].
- ₂ I am still learning [the local language].
- ₃ I have sometimes difficulties in using [the local language].

8. Which languages do you use at home?

Please, first choose one of the options 8.1/8.2 and 8.3, and then specify between the two given choices.

- 8.1 We speak only one language. ₁
 [a local language]. ₁₁
 my native language, that is not [a local language]. ₁₂
- 8.2 We speak two languages. ₂
 two local languages. ₂₁
 the local language, and the native language. ₂₂
- 8.3 We speak several languages, ₃
 including the local. ₃₁
 but not the local language. ₃₂

9. Please mark the choices that best describe your language use in different situations:

- []₁₁ I speak the local language with my friends.
- []₁₂ I speak my native language with my friends.
- []₁₃ I speak different languages with my friends.
- []₂₁ I speak the local language with neighbours.
- []₂₂ I speak my native language with neighbours.
- []₂₃ I speak different languages with neighbours.
- []₃₁ I speak the local language with teachers.
- []₃₂ I speak my native language with teachers.
- []₃₃ I speak different languages with teachers.
- []₃₄ I need translation and/or interpretation in communication with teachers.
- []₄₁ I speak the local language when dealing with public services.
- []₄₂ I speak my native language when dealing with public services.
- []₄₃ I speak different languages when dealing with public services.
- []₄₄ I need translation and/or interpretation in communication with teachers. and when dealing with other public services.

Next, we will ask some questions about your child/ren's school.

10. How strongly do you agree with the following sentences concerning your children's schoolwork?

Please, mark one choice on each row.

If you have several children, one row = one child (you can add necessary marks below).

	Strongly agree	Agree	Disagree	Strongly disagree	I don't know
10.1 My children like going to school.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.2 My children have good relations to their classmates.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.3 My children enjoy learning new things.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.4 My children have good skills for schoolwork.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.5 My children can manage school tasks as well as other children do.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.6 The school tasks at home are easy for them.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.7 They can find a solution to each problem.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
10.8 If they are confronted with something new, they know how to deal with it.	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

11. The following are some examples of difficult situations that anyone might have experienced.

Please mark whether your children have encountered the following situations, and how often.

	Many times	Once or twice	Never
11.1 New situations and surroundings, that they are not familiar with (e.g., changing to a new class/ school; moving to a new country or community)	[] ₁	[] ₂	[] ₃
11.2 Trouble in school. Please, tell us, what has been the most challenging situation that your children have faced in school so far? _____	[] ₁	[] ₂	[] ₃
11.3 Troubles with making their point of view understood or expressing opinions when their classmates or teachers disagree.	[] ₁	[] ₂	[] ₃

12 Have you been able to support your children in these situations?

Many times	Once or twice	Never
[] ₁	[] ₂	[] ₃

13 Who else provided help or collaborated with you in these situations?

Multiple choice.

- ₁ Your spouse/partner.
- ₂ Your parents.
- ₃ Other family members.
- ₄ Teacher/s.
- ₅ Friend/s.
- ₆ Social worker.
- ₇ Neighbour.
- ₈ Someone else, who? _____
- ₉ You did not get any help.

Next, a couple of questions about your experience of the teacher-parent communication.

14 What is the main communication channel you use with teachers?

-]₁ A designated web portal for parent – school communication.
-]₂ Written messages or notebook carried by children.
-]₃ Face to face meetings with teacher/s.
-]₄ Messages by phone or social media apps.
-]₅ General meetings or festivities at school.
-]₆ I rely on other parents/a mediator, that I can informally contact.
-]₇ Other, which _____?

15 How satisfied are you with teacher-parent communication, in general?

The communication works...

-]₁ perfectly well
-]₂ usually well
-]₃ sometimes well, sometimes poorly
-]₄ usually poorly
-]₅ always poorly

If you have experienced some problems with teacher-parent communication, please answer question number 17.

16 What, in your experience is the main reason for barriers/ challenges in teacher-parent communication?

-]₁ Lack of proper communication channels
-]₂ Lack of common language skills,
-]₃ Lack of school interest,
-]₄ Your own work load,
-]₅ Teachers' limited resources and capacities
-]₆ Other, which _____

Finally, we would like to learn about your opinion about the living together in our society

17 How strongly do you agree with the following sentences describing living together in our society?

Please mark the choice that best suits your opinion.

Scale: [1] Agree; [2] Slightly agree, [3] Slightly disagree; [4] Disagree

17.1	[Country] would be a better place, if members of different groups kept their own way of life alive.	1	2	3	4
17.2	People who come to [country], should change their way of life to be more like "us".	1	2	3	4
17.3	If the members of different groups want to maintain their own culture, they should keep it to themselves, and not bother other people in this country.	1	2	3	4
17.4	It would be good to see, if all the groups in [country] retain their cultures.	1	2	3	4
17.5	A society, which has a variety of groups, is more able to tackle new problems as they occur.	1	2	3	4
17.6	It is best for [country] if all immigrants forget their cultural background as soon as possible.	1	2	3	4
17.7	Mingling different cultures would be the best way of managing differences.	1	2	3	4
17.8	Cultural influences and personal expressions always mingle.	1	2	3	4
17.9	Culture is not important to explain people's personal behavior.	1	2	3	4
17.11	Having many different cultural groups in [country] makes it difficult to solve problems.	1	2	3	4

Thank you for your valuable contribution!