| KYSELYLOMAKE: FSD3442 CHILD-UP: SOSIAALITYÖNTEKIJÖIDEN KYSELY 2019 QUESTIONNAIRE: FSD3442 CHILD-UP: SURVEY FOR SOCIAL WORKERS 2019 |
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| Tämä kyselylomake on osa yllä mainittua Yhteiskuntatieteelliseen tietoarkistoon arkistoitua tutkimusaineistoa. |
| Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä. |
| This questionnaire forms a part of the above mentioned dataset, archived at the Finnish Social Science Data Archive. If the questionnaire is used or referred to in any way, the source must be acknowledged by means of an appropriate bibliographic citation. |
| Detta frågeformulär utgör en del av den ovannämda datamängden, arkiverad på Finlands samhällsvetenskapliga dataarkiv. Om frågeformuläret är utnyttjat eller refererat till måste källan anges i form av bibliografisk referens. |

CHILD-UP QUESTIONNAIRE: SOCIAL WORKERS

| 1. | What is your gender? | |
|----|---|---|
| | [] ₁ Female [] ₂ Male [] ₃ Other [] ₄ I don't want to sp | pecify |
| | 2. What is your countr | y of birth? |
| My | y country of birth: | |
| | 3. What is the country | of birth of your parents? |
| | ountry of birth of my mothe ountry of birth of my father | |
| 4. | How many years you ha | ave worked in social work, social services? |
| 5. | young people? | eld of social work expertise focused on children and areas, please mark as many choices as needed. |
| | [] ₂ [] ₃ [] ₄ [] ₅ | Social work with families with small children Social work with families with teenagers Refugee resettlement Social work with clients with special needs. Child protection Other, which? |
| 6. | How would you describ | e your main professional role in social work? |
| | [] ₂ [] ₃ [] ₄ | I work at a refugee reception centre. I work at municipal/public social service. I work at school. I work in child protection. work in another field, which? |
| 7. | In what sector do you n | - |
| | []2 []3 | public sector private sector NGO parish, church |







CHILD-UP QUESTIONNAIRE: SOCIAL WORKERS

8. What is your educational background?

| work | se choose the appropriate choice describing your formal education in social |
|----------------------|---|
| []3 []4 []5 | Social work and/or health care, vocational level (ISCED 3) Social work and/or health care, non tertiary or short-cycle tertiary (ISCED 4-5) Social work, BA (ISCED 6) Social work, MA (ISCED 7) Social work, Doctoral degree (ISCED8) I have no formal education in the field of social work. |
| | 8.1. If you don't have formal education in the field [as practical nurse, social work instructor or a social worker], what is your highest degree? |

[]₁ Upper secondary level [vocational/general] (ISCED 3)

[]₂ Non tertiary or short- cycle tertiary (ISCED 4-5) []₃ BA (ISCED6)

9. Have you participated in training that included elements of social work in multicultural or multilingual settings?

[]₅ Doctoral degree (ISCED8)

[]₄ MA(ISCED7)

[]₁ YES []₂ NO

If NO, move to the question 11.

10. What has been your main source of training/experience among social work in multicultural or multilingual settings? Mark it as value 1.

Then mark the second and the third source by using values 2 and 3. You can choose also only one or two options.

Formal education [1] [2] [3] Training that was organised by my employer [1] [2] [3] [1] [2] [3] My own initiative







| 11. Which languages do you use in your profession (as a social worker)? Please provide estimate of your fluency in that language. |
|--|
| 11.1. The local language: [] ₁ Very good [] ₂ Sufficient [] ₃ Poor |
| 11.2 Another language: [] ₁ Very good [] ₂ Sufficient [] ₃ Poor |
| 11.3. Another language:: []1 Very good []2 Sufficient []3 Poor |
| 12. How do you apply linguistic resources in social work? |
| Please mark the choice/s that best describe your situation. [] ₁ I use only the local language/languages. [] ₂ I help clients in their native language. |
| []₃ I help clients in another (third) language. |
| []4 I allow the clients use translation to their native language when needed (e.g. digital tools, dictionary, help from peers or an assistant) []5 I encourage my clients to use other languages than official local language/language as working with and for them. []6 I encourage my clients to use their native language in their daily life. []7 We use several languages at my office/post. |
| [] ₈ I work together with a professional interpreter. |





13. We would like to understand the variety of clients' background with whom you work. Please estimate the broad percentage of clients who have the following characteristics.

| | | None | 1% to 10% | 11% to 30% | 31% to 60% | More than 60% |
|------|---|------|--------------|---------------|------------------|---------------------|
| 13.1 | Clients whose native language is different from the local language(s) or a dialect of this/these language(s). | 1 | 2 | 3 | 4 | 5 |
| 13.2 | Clients with intellectual disabilities. | 1 | 2 | 3 | 4 | 5 |
| 13.3 | Clients with physical or mental disabilities /illnesses. | 1 | 2 | 3 | 4 | 5 |
| 13.4 | Clients with social problems | 1 | 2 | 3 | 4 | 5 |
| 13.5 | Clients from socio -economically disadvantaged background | 1 | 2 | 3 | 4 | 5 |
| 13.6 | Resourceful, skilled individuals | 1 | 2 | 3 | 4 | 5 |
| 13.7 | Clients who are immigrants | 1 | 2 | 3 | 4 | 5 |
| 13.8 | Clients who are refugees | 1 | 2 | 3 | 4 | 5 |

14. How do you rate the support provided for clients in these situations?

| | | Very | Fairly | Poor | |
|------|---|------|--------|------|---|
| | | good | | poor | |
| 14.1 | Clients whose native language is different from the local language(s) or a dialect of this/these language(s). | 1 | 2 | 3 | 4 |
| 14.2 | Clients with intellectual disabilities. | 1 | 2 | 3 | 4 |
| 14.3 | Clients with physical or mental disabilities/illnesses. | 1 | 2 | 3 | 4 |
| 14.4 | Clients with social problems | 1 | 2 | 3 | 4 |
| 14.5 | Clients from socio -economically disadvantaged backgrounds | 1 | 2 | 3 | 4 |
| 14.6 | Resourceful, skilled individuals | 1 | 2 | 3 | 4 |
| 14.7 | Clients who are immigrants | 1 | 2 | 3 | 4 |
| 14.8 | Clients who are refugees | 1 | 2 | 3 | 4 |







CHILD-UP QUESTIONNAIRE: SOCIAL WORKERS

15. As a social worker, how often do you do the following?

| | | Usually | Sometimes | Rarely | Never |
|------|---|---------|-----------|--------|-------|
| 15.1 | Cope with the situational challenges in work with clients from multicultural background. | 1 | 2 | 3 | 4 |
| 15.2 | Adapt my professional orientation to the cultural diversity of clients. | 1 | 2 | 3 | 4 |
| 15.3 | Raise awareness for cultural differences amongst clients. | 1 | 2 | 3 | 4 |
| 15.4 | Reduce ethnic stereotyping of clients. | 1 | 2 | 3 | 4 |
| 15.5 | Cope with the demands that I am facing. | 1 | 2 | 3 | 4 |
| 15.6 | Feel overwhelmed in contact with my clients. | 1 | 2 | 3 | 4 |
| 15.7 | Experience problems as a challenge rather than a burden, as carrying out my profession as social worker | 1 | 2 | 3 | 4 |





16. As a social worker, to what extent can you do the following as working with clients, basically children and/or their family member/s?

| | | A lot | Quite a bit | To some extent | Not at all |
|------|--|-------|-------------|----------------|---------------|
| 16.1 | I encourage children to make their opinion clear to adults. | 1 | 2 | 3 | 4 |
| 16.2 | I support children's initiatives (that are not connected to my work duties) and encourage them to realise them. | 1 | 2 | 3 | 4 |
| 16.3 | I allow children to discuss things/ questions on their own/ autonomously. | 1 | 2 | 3 | 4 |
| 16.4 | If children make autonomous proposals about initiatives/ activities, I support and coordinate them. | 1 | 2 | 3 | 4 |
| 16.5 | If children have creative, new ideas about maintaining and reinforcing ability to cope in their daily life, I support and encourage them to implement these ideas. | 1 | 2 | 3 | 4 |
| 16.6 | I allow children to question my thoughts or decisions. | 1 | 2 | 3 | 4 |
| 16.7 | I encourage children to articulate and enforce their interests. | 1 | 2 | 3 | 4 |
| 16.8 | I generally try to enhance children's activities that are not connected to social work practice, but reinforce their ability to cope in every day life. | 1 | 2 | 3 | 4 |

Next, a question concerning your current feeling of competency as a social worker in the areas listed below.





17. How satisfied are you, as a social worker, with the below listed aspects?

| | | Very satisfied | Satisfied | Slightly unsatisfied | Very unsatisfied |
|------|---|-------------------|-----------|-------------------------|---------------------|
| 17.1 | My occupational situation in general | 1 | 2 | 3 | 4 |
| 17.2 | My personal work organization | 1 | 2 | 3 | 4 |
| 17.3 | The performance requirements that I have for my clients | 1 | 2 | 3 | 4 |
| 17.4 | My work with clients in regard to content and working method | 1 | 2 | 3 | 4 |
| 17.5 | My relations to the clients. | 1 | 2 | 3 | 4 |
| 17.6 | My relations to the clients' other support network (school, health care etc.) | 1 | 2 | 3 | 4 |
| 17.7 | The collegial support. | 1 | 2 | 3 | 4 |
| 17.8 | The superior's support | 1 | 2 | 3 | 4 |
| 17.9 | All in all I am satisfied with my job | 1 | 2 | 3 | 4 |

Finally, we would like to learn about your opinion about the living together in [country] / our society.



18. How strongly do you agree with the following sentences concerning living together in [country]?

Scale: 1 Agree; 2 Slightly agree, 3 Slightly disagree; 4 Disagree

| 16.1 | [Country] would be a better place, if members of different groups kept their own way of life alive. | 1 | 2 | 3 | 4 |
|-------|--|---|---|---|---|
| 16.2 | People who come to [country], should change their way of life to be more like 'us'. | 1 | 2 | 3 | 4 |
| 16.3 | If the members of different groups want to maintain their own culture, they should keep it to themselves, and not bother other people in this country. | 1 | 2 | 3 | 4 |
| 16.4 | It would be good to see, if all the groups in [country] retain their cultures. | 1 | 2 | 3 | 4 |
| 16.5 | A society, which has a variety of groups, is more able to tackle new problems as they occur. | 1 | 2 | 3 | 4 |
| 16.6 | It is best for [country] if all immigrants forget their cultural background as soon as possible. | 1 | 2 | 3 | 4 |
| 16.7 | Mingling different cultures would be the best way of managing differences. | 1 | 2 | 3 | 4 |
| 16.8 | Cultural influences and personal expressions always mingle. | 1 | 2 | 3 | 4 |
| 16.9 | Culture is not important to explain people's personal behavior. | 1 | 2 | 3 | 4 |
| 16.11 | Having many different cultural groups in [country] makes it difficult to solve problems. | 1 | 2 | 3 | 4 |

Thank you for your valuable contribution!





