

KYSELYLOMAKE: FSD3484 AMISBAROMETRI 2019

QUESTIONNAIRE: FSD3484 VOCATIONAL SCHOOL STUDENT SURVEY 2017

Tämä kyselylomake on osa yllä mainittua Yhteiskuntatieteelliseen tietoaarkistoon arkistoitua tutkimusaineistoa.

Kyselylomaketta hyödyntävien tulee viitata siihen asianmukaisesti lähdeviitteellä.

This questionnaire forms a part of the above mentioned dataset, archived at the Finnish Social Science Data Archive.

If the questionnaire is used or referred to in any way, the source must be acknowledged by means of an appropriate bibliographic citation.

Detta frågeformulär utgör en del av den ovannämnda datamängden, arkiverad på Finlands samhällsvetenskapliga dataarkiv.

Om frågeformuläret är utnyttjat eller refererat till måste källan anges i form av bibliografisk referens.



VET Student Survey 2019

Dear student,

welcome to filling out the VET Student Survey 2019!

This survey is used to collect valuable data on the studies and the life of vocational students all over Finland. We would like to hear your opinion on things that are important in your life. By taking part in this survey you are participating in making the Finnish vocational education the best in the world!

Filling out the survey is optional. If you do not want to participate in the survey, your teacher will give you other tasks to do. If you so wish, you can also interrupt the survey in the middle. Participating or not participating in the survey will not affect your grades, for example.

Enough time has been reserved for the survey, so take your time answering the questions. Read each question carefully and choose the option that best describes your own views. For some questions you can choose several options – there will be a note about this after the question.

Your responses are treated anonymously and with full confidentiality. No direct identifiers, such as names or identity numbers, will be collected at any stage of the study. Once the study has been completed, the original responses will be archived at the Research Foundation for Studies and Education for later use in research. Those who wish to use the archived responses as research data will be required to sign the terms and conditions. An edited version of the material, where any identifiers have been removed, and that has been checked to make sure no participant can be identified, will be released based on the Open Data Principle, so that it can be used for other purposes, e.g. research and development of education. The edited material, where no single participant can be identified, will be available to all on the amisbarometri.fi website after the results have been published.

SuperGiftcards will be drawn among all the respondents (1x€100, 2x€50, 4x€25).

The study is carried out by the National Union of Vocational Students in Finland SAKKI ry and the Research Foundation for Studies and Education OTUS. SAKKI ry, which was founded in 1987, is a lobbying organisation which works to facilitate the everyday lives of vocational students, supervise their interests and secure their future. OTUS is an independent, non-profit foundation which carries out research on students, educational institutions and education policy. OTUS is in charge of receiving and processing the material from the VET Student Survey, and together SAKKI ry and OTUS are in charge of

publishing the material for research purposes.

Please answer the questions honestly and let others work in peace. Thank you for your participation!

Kind Regards,

1. Begin the questionnaire by declaring that you have understood the text on this page. *

I have read and understood the above texts.

2. Please enter your registration key (given by your teacher) below (four letters or numbers).

Registration
key

Current Studies

3. What vocational qualification are you pursuing at the moment? If you are pursuing more than one qualification, choose the one that you are primarily pursuing.

- Vocational upper secondary qualification (180 cp)
- Further vocational qualification (120 or 150 cp)
- Specialist vocational qualification (180 cp)
- Preparatory education (such as VALMA or TELMA)
- Qualification unit or a smaller module
- Other vocational education and training (e.g. training to receive a licence etc.)

4. How do you finance your living costs during studies? (You may choose more than one answer.)

- Parents' income
- Financial aid for students
- Unemployment benefit (labour policy education or self-motivated studying)
- Adult education subsidy
- Apprenticeship contract
- Paid personnel training
- Other earned income
- Savings
- Other benefits (e.g. rehabilitation or disability allowance)

5. Which field are you studying (e.g. Metalwork and Machinery, Food Production, Surface Treatment Technology)?

- Vehicle Crane Operator, Further Qualification
- Commercial Pilot
- Commercial Diver, Further Qualification
- Arboriculture, Further Qualification
- Artisan, Crafts and Design, Vocational Qualification
- Records and Archives Management, Further Qualification
- Community Interpreter, Further Qualification
- Audiovisual Communication, Further Qualification
- Audiovisual Communication, Specialist Qualification
- Audiovisual Communication, Vocational Qualification
- Supervisor in Vehicles and Transportation, Further Qualification
- Car Salesperson, Specialist Qualification
- Vehicle Technology, Vocational Qualification
- Supervisor in Vehicle Technology, Specialist Qualification
- Vehicle Body Mechanic, Further Qualification
- Vehicle Body Mechanic, Specialist Qualification
- Vehicle Painter, Specialist Qualification
- Vehicle Painter, Further Qualification
- Automation Assembler, Further Qualification
- Automation Assembler, Specialist Qualification
- Vehicle Mechanic, Specialist Qualification
- Car Salesperson, Further Qualification
- Bartender, Specialist Qualification
- Bio-Energy, Further Qualification
- Dietary Cook, Specialist Qualification
- Digital Printer, Further Qualification
-

6. Or type it in this field in case you could not locate your program:

50 characters left

7. Are you currently studying towards a dual or double degree?

- No
- Yes, I am working towards a matriculation examination as well as my vocational qualification
- Yes, I am working towards two vocational qualifications at the same time
- Yes, I am working towards a triple qualification
- Yes, I am carrying out additional studies at some other institution

8. Which of the following best describes your studying at the moment?

- I study primarily
- I work primarily and study while working
- I primarily spend my time on something other than studying (such as child care)

9. Have you moved to another city/town because of your current studies?

- No
- Yes

Entering Current Education

10. Did you enter your studies via the joint application system or continuous admission?

- Joint application system
- Continuous admission
- I cannot say

11. Did you select your current field of education as your first choice in the joint application system? Were you admitted to study the field that you most wanted in the continuous admission system?

- Yes
- No

12. Did you begin your vocational studies straight away in the autumn after completing comprehensive school?

- Yes
- No

14. Why did you decide to pursue vocational education and training?

	Yes	No
Career change	<input type="radio"/>	<input type="radio"/>
Unemployment	<input type="radio"/>	<input type="radio"/>
Developing competence	<input type="radio"/>	<input type="radio"/>

15. Think about your school friends who you also spent time with during your free time. Select all the answers that describe at least one of your friends:

- Currently studies in the same institution as me.
- Currently studies in the same field as me.
- Studies or has studied in a vocational institution different from mine.
- Studies or has studied in an upper secondary school.
- Did not proceed to studies or work straight after comprehensive school.

16. Where did you receive information and guidance about applying for studies?

	Yes	No
I searched for information independently	<input type="radio"/>	<input type="radio"/>
Employment services	<input type="radio"/>	<input type="radio"/>
Educational institution	<input type="radio"/>	<input type="radio"/>
One-Stop Guidance Center	<input type="radio"/>	<input type="radio"/>

17. Think about those of your siblings (you can skip the question in case you don't have any) who have already completed comprehensive school. Tick the answers that describe at least one of them:

- Studies or has studied at a vocational institution
- Studies or has studied at upper secondary school
- Did not continue her/his studies after comprehensive school.
- Studies or has studied at the school where I currently study.
- Studies or has studied in the same field as I currently study.

18. Why did you end up in your current field of education?

	Yes	No
Supports my existing competence	<input type="radio"/>	<input type="radio"/>
Good employment opportunities	<input type="radio"/>	<input type="radio"/>
Interesting field	<input type="radio"/>	<input type="radio"/>
The field was recommended to me	<input type="radio"/>	<input type="radio"/>

21. Which of the following activities did you pursue after completing comprehensive school and before beginning your current studies? Choose all the options that apply to you.

- I did other studies, for example summer studies
- I had a summer job
- I completed the tenth grade
- I completed a pre-vocational program (e.g. VET start, preparatory education for immigrants, VALMA, TELMA)
- I worked during another time than the summer
- I spent one month or more without studies or work after the summer

22. Have you studied at some other institution, apart from comprehensive school, before your current studies (choose all the options that apply)?

- No
- In upper secondary education
- In another vocational institution
- In a university of applied sciences (polytechnic)
- In a university (bachelor's degree)
- In a university (master's degree)

23. How do you think you performed in these subjects in school? If you have studied in an upper secondary school, you can answer based on those studies. You can skip the question if it's not applicable to you (e.g. due to adjusted evaluation).

	4	4,5	5	5,5	6	6,5	7	7,5	8	8,5	9	9,5	10
Mathematics	<input type="radio"/>												
Arts	<input type="radio"/>												
My native tongue	<input type="radio"/>												
Physical education	<input type="radio"/>												
English	<input type="radio"/>												
Average grade of all subjects	<input type="radio"/>												

24. Assess your performance in these subjects.

	Excellent	Good	Satisfactory	Poor
Mathematics	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My native tongue	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
English	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Your Experiences of Studies and Teaching in a Vocational Institution

29. What is your opinion on the following statements about your school?

	Fully disagree 1	Strongly disagree 2	Disagree 3	Neither agree nor disagree 4	Agree 5	Strongly agree 6	Fully agree 7
I feel safe in my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My study group has a good team spirit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are enough common events, parties and excursions organised at my school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The school facilities, materials and tools are in good condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. A personal competence development plan has been prepared for me.

- Yes
- No
- I cannot say

34. Please estimate the amount of money you had to spend on study materials (include, for example, books, tools, writing materials, calculators etc.):

- 0-50 €
- 50-100 €
- 100-200 €
- 200-300 €
- 300-400 €
- 400-500 €
- 500-600 €
- 600-700 €
- 700-800 €
- 800-900 €
- 900-1000 €
- > 1000 €

35. Do you have a learning difficulty that has been diagnosed by a psychologist, speech therapist, special needs teacher or doctor (e.g. dyslexia) or an illness or injury that affects learning (e.g. epilepsy, brain damage)?

- No
- dyslexia
- Asperger's syndrome
- behavioural difficulties
- mathematical learning difficulties
- perception difficulties
- attention deficit disorders (e.g. ADHD/ADD)
- visual impairment
- hearing impairment
- Other, please specify

Study Progress and Commitment to Studying

36. Do you feel like you are studying in the right field?

- Yes, to a great extent
- Yes, to some extent
- No, to some extent
- Not at all
- Can't say

37. Do you believe that you will graduate from your current studies?

- Yes, I believe I will graduate
- No, I have considered changing to another field of study
- No, I have considered abandoning my studies

38. In case you answered no, did some of the following things make you consider changing fields or abandoning your studies? Choose the 1-3 most important. If you think that you will graduate you may skip this question.

- I'm not interested in my current field.
- I haven't settled into my study group
- Workload is too high
- I'm not interested in studying
- Learning difficulties
- Discrimination and/or racism
- Bullying
- Language difficulties
- Health-related reasons
- I went on maternity, paternity or parental leave
- Financial worries
- Family-related reasons
- Other, please specify

39. Have some of the following factors slowed down your studies? You can choose several options:

- This is not applicable to me or I cannot say
- Balancing studies with other life
- Lack of student counselling
- Insufficient studying skills
- Availability of study materials and tools
- Absences of teachers and cancelled lessons
- Teaching methods used by teachers
- The amount of course work
- Expectations on getting a job after graduation
- My own attitude and motivation towards studying
- Financial difficulties
- Working while studying
- Lack of school friends
- Bad health
- Relationships
- Hobbies and free time
- Bullying/harassment at school
- Other, please specify

42. Should compulsory education be extended to also include an upper secondary qualification?

Compulsory education means the obligation to complete the basic education syllabus as prescribed by law. Currently, compulsory education typically starts in the year the child turns seven and ends once the basic education syllabus (9th grade) has been completed.

- Yes
- No
- I don't know

Work, Housing and Income

43. During the previous SEMESTER, have you worked while studying in a job that is not related to your studies?

- No
- Yes, I have been employed
- Yes, self-employed / an entrepreneur

44. How many hours per WEEK have you typically worked?

- 1-10 hours
- 11-20 hours
- 21-30 hours
- more than 30 hours a week

45. What did you do during the summer months (June-August)? (You may choose more than one option.)

- I was on holiday
- I studied in a school
- I did unpaid work (e.g. training agreement)
- I did paid work (apprenticeship contract)
- I did other paid work

46. Which of the following best describes your living arrangements during semesters?

- I live with a parent(s)/other guardian
- I live in a student residence
- I live in a shared flat
- I live on my own in a flat that is rented or that is owned by my parents
- I live with my partner (cohabitation/marriage/registered partnership)
- I live with my partner and child/children
- I live alone with my child/children
- I live with my parents and my child/children
- I have some other living arrangement

47. What is the post code of your current home? Enter the digits in the field below:

Post code:

48. Do you pay for your housing costs yourself?

- No, my parents/guardians or other relatives pay for my housing costs
- Not entirely, I partly pay for my housing costs using my personal funds (such as financial aid for students or earned income)
- Yes, I pay for my housing costs in full using my personal funds (such as financial aid for students or earned income)

49. Have you had enough money to use in the last six months? Choose the option that best describes your situation.

- I had enough money
- I barely had enough money
- I had to cut back on my expenses
- I had constant problems with money

50. Which of the following statements apply to you?

	Yes	No
I have received a student loan.	<input type="radio"/>	<input type="radio"/>
I have taken out instant loans / consumer credit at least once.	<input type="radio"/>	<input type="radio"/>
I have borrowed money from friends.	<input type="radio"/>	<input type="radio"/>
I have borrowed money from my parents.	<input type="radio"/>	<input type="radio"/>

51. If you have taken out instant loans or consumer credits or borrowed money, have you had difficulties paying back the loans?

- No
- Yes
- I have not taken out instant loans or consumer credits or borrowed money from friends.

53. How well do you recognise yourself in these statements about work and working life? On a scale from (fully disagree) 1–7 (fully agree), how much do you agree with these statements?

	Fully disagree 1	Strongly disagree 2	Disagree 3	Neither agree nor disagree 4	Agree 5	Strongly agree 6	Fully agree 7
My language skills are sufficient for working life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My professional skills are sufficient for working life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to become an entrepreneur	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to work abroad	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At some point I would like to change fields	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I would like to work as a manager	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

54. Which factors do you think are beneficial in working life? Evaluate how important the following factors are.

	Not important at all	Not very important	Quite important	Very important	I cannot say
Competence	<input type="radio"/>				
Contacts and networks	<input type="radio"/>				
My own attitude	<input type="radio"/>				
Luck	<input type="radio"/>				
To be a "good guy"	<input type="radio"/>				
Education and qualifications	<input type="radio"/>				
On-the-job learning periods	<input type="radio"/>				
Previous work experience	<input type="radio"/>				
Work and career guidance	<input type="radio"/>				

55. Will you continue studying after completing your current studies?

- Yes, immediately or after a year, maximum, after graduating from my current studies
- Yes, but I intend to take at least a one gap year from studying
- I'm not going to continue studying
- I don't know yet

56. What further studies do you intend to do? (You can choose several options)

- Further vocational qualification
- Specialist vocational qualification
- Another vocational upper secondary qualification
- University of applied sciences degree
- University degree
- Upper secondary school and/or matriculation examination
- Studies at the Open University
- Studies at a folk high school/community college
- Something else

58. What is the most important thing in a job? Place the following things in order of importance, from one to five. Think about work in general, rather than your current situation.

	1 -Most important	2	3	4	5 -Least important
A good salary, so that I don't have to worry about money	<input type="radio"/>				
A safe job with no risk of closing down or unemployment	<input type="radio"/>				
Working with people I like	<input type="radio"/>				
Doing an important job that gives me a feeling of accomplishment	<input type="radio"/>				
Good prospects for advancing my career and developing my skills	<input type="radio"/>				

59. How desirable do you consider the following forms of employment?

	1 -Desirable	2	3	4	5 -Least desirable
Full-time job	<input type="radio"/>				
Part-time job	<input type="radio"/>				
Permanent employment	<input type="radio"/>				
Fixed-term employment	<input type="radio"/>				
Entrepreneurship	<input type="radio"/>				

Well-being, Free Time and Values

60. Do the following statements describe anyone from the circle of friends that you spend time with in your free time? At least one of my friends...

	Yes	No
Studies the same field at the same school as you.	<input type="radio"/>	<input type="radio"/>
Studies a different field at the same school as you.	<input type="radio"/>	<input type="radio"/>
Studies at upper secondary school.	<input type="radio"/>	<input type="radio"/>
Is in comprehensive school or the tenth grade.	<input type="radio"/>	<input type="radio"/>
Is working but not studying.	<input type="radio"/>	<input type="radio"/>
Is neither working nor studying	<input type="radio"/>	<input type="radio"/>

61. Do you spend time with your friend(s) in the following places AT LEAST ONCE A MONTH? (You may choose more than one answer.)

- in your own home
- at friends' houses
- in shops and shopping centres
- in the library
- in bars, pubs or night clubs
- in cafés or restaurants
- in sports and exercise venues
- at shared hobbies
- at gas stations
- hanging out in town, gardens, parks etc.
- online (e.g. games or social media)
- driving around in cars, on mopeds or on motorbikes
- in youth clubs
- in the nature, e.g. in the forest

64. Have you experienced bullying or violence (verbal abuse, physical violence, talking about you behind your back, belittling, exclusion, cyberbullying) from one or more other students or teachers during your vocational studies?

	Never	Occasionally	Often
Another student or other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teacher(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. Have you bullied one or more other students during your vocational studies?

- Never
- Occasionally
- Often

66. Have you experienced sexual harassment by students or teachers in your school?

Sexual harassment means verbal, non-verbal or physical unwanted behaviour of a sexual nature, such as sexually suggestive jokes, involuntary intimate physical contact, offering payment in return for sex.

- No
- Yes, by other students
- Yes, by teachers
- Yes, by both

67. Have you experienced discrimination or demeaning comments from STUDENTS OR TEACHERS because of your ethnic or cultural background?

- No
- Yes, from other students
- Yes, from teachers
- Yes, from both

68. Have you experienced discrimination or demeaning comments from other students or teachers in your school because of your sexual orientation (e.g. lesbian, gay, bisexual, pansexual, queer) or gender identity (e.g. transgender, non-binary or intersex identity)?

- No
- Yes, from other students
- Yes, from teachers
- Yes, from both

69. Are you satisfied with yourself?

- I'm satisfied with myself and my accomplishments
- I'm not disappointed with myself
- I feel disappointed with myself
- I feel disgusted by myself

70. Do you think you get enough sleep?

- Yes, most of the time
- Yes, often
- Seldom or never
- I can't say

71. Which of the following do you do at least once a week in your free time?

	Yes	No
Music, e.g. singing or playing an instrument	<input type="radio"/>	<input type="radio"/>
Exercise or sports with a group of friends or in a club	<input type="radio"/>	<input type="radio"/>
Exercise or sports on my own	<input type="radio"/>	<input type="radio"/>
Writing, e.g. stories, rap lyrics, short stories, a diary or a blog	<input type="radio"/>	<input type="radio"/>
Drawing, painting or some other form of art (incl. on a computer)	<input type="radio"/>	<input type="radio"/>
Taking part in activities organised by the church	<input type="radio"/>	<input type="radio"/>
Photography or filming videos	<input type="radio"/>	<input type="radio"/>
Vlogging (e.g. on YouTube) or streaming	<input type="radio"/>	<input type="radio"/>
Sewing, knitting or crocheting	<input type="radio"/>	<input type="radio"/>
Building, servicing, crafts or improving	<input type="radio"/>	<input type="radio"/>
Acting or other theatre activities	<input type="radio"/>	<input type="radio"/>
Dancing, e.g. hip hop, ballet, modern dance, folk dance	<input type="radio"/>	<input type="radio"/>
Going to the cinema, theatre, concerts or art exhibitions	<input type="radio"/>	<input type="radio"/>
Reading books for fun (other than school books)	<input type="radio"/>	<input type="radio"/>
Playing games on a computer, smart phone or games console	<input type="radio"/>	<input type="radio"/>
Playing board games, role playing or larping	<input type="radio"/>	<input type="radio"/>
Social advocacy as a hobby	<input type="radio"/>	<input type="radio"/>
Participating in organisational activities or doing voluntary work	<input type="radio"/>	<input type="radio"/>
Something else, please specify <input type="text"/>	<input type="radio"/>	<input type="radio"/>

72. Do the following statements describe your use of the internet and/or social media?

	1 -No/Not at all	2	3	4	5 -A lot
The time I spend online or on social media causes problems in my relationships with people.	<input type="radio"/>				
I have been bullied online or on social media because of content that I have posted there (such as a photo or comment).	<input type="radio"/>				
The internet and social medial help me to maintain my social relationships.	<input type="radio"/>				
I have made new friends through the social media or the internet.	<input type="radio"/>				
The time I spend online or on social media causes problems in my studies.	<input type="radio"/>				
The time I spend online or on social media causes problems in my daily rhythm.	<input type="radio"/>				
I check my phone right before I go to sleep.	<input type="radio"/>				

73. Choose the option that best describes your relationship with studying in the past month.

	Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly agree
I am full of energy when I study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying is extremely meaningful to me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Time seems to fly when I study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel energetic when I study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am excited about studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I focus on my studies, I forget everything else around me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying inspires me.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When I wake up in the morning, it feels good to go and study.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I become absorbed in my studying.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

74. On a scale of 0-10, assess how likely it is that you will vote in the next election (parliamentary, presidential or municipal election) in which you are entitled to vote.

I'm certain that I will not I'm certain that I will

75. Below is a set of statements. Where would you position your opinion using a scale where 0 means that you fully agree with the statement on the left and 10 means that you fully agree with the statement on the right?

	0	1	2	3	4	5	6	7	8	9	10	
Income differences should be reduced	<input type="radio"/>	We need greater income differences										
Environmental protection should be the first priority, even if it slows down economic growth and reduces jobs	<input type="radio"/>	Economic growth and job creation should be the first priority, even if the environment suffers to some extent.										
The government should take more responsibility for people	<input type="radio"/>	People should take more responsibility for themselves										
Immigration makes Finland a worse place to live	<input type="radio"/>	Immigration makes Finland a better place to live										
Private health services should be used more	<input type="radio"/>	Health care should be provided mainly as a public service										
Finland's EU membership is a bad thing	<input type="radio"/>	Finland's EU membership is a good thing										
Being underprivileged is due to social structures (hereditary poverty)	<input type="radio"/>	Being underprivileged is due to people's laziness and lack of trying.										

Background information

76. Year of birth

- 2008
- 2007
- 2006
- 2005
- 2004
- 2003
- 2002
- 2001
- 2000
- 1999
- 1998
- 1997
- 1996
- 1995
- 1994
- 1993
- 1992
- 1991
- 1990
- 1989
- 1988
- 1987
- 1986
- 1985
- 1984
- 1983
- 1982

77. Gender

- Female
- Male
- Other
- I do not wish to answer

78. What is your native language?

- Finnish
- Swedish
- Sami
- Russian
- Estonian
- English
- Arabic
- Somali
- Kurdish
- Chinese
- Other, please specify

79. For how long have you resided in Finland?

- My whole life
- More than ten years, not always
- 5 to 10 years
- 3 to 4 years
- 1 to 2 years
- Less than a year

80. Do you usually speak another language besides Finnish or Swedish with your parent or guardian?

- No, we only speak Finnish or Swedish
- Yes, I speak another language besides Finnish or Swedish with one of my guardians
- Yes, I speak another language besides Finnish or Swedish with two of my guardians

The following questions about family background concern your mother and father or the people who have raised you as your parents, such as your guardians, grandparents, stepfather or stepmother, foster parents etc.

81. Does your mother (or other guardian) go to work?

- Currently employed
- She is an entrepreneur/ self-employed
- She is unemployed/laid off
- She is on sickness pension/sick leave/in a hospital
- She is retired
- She cares for children at home
- She studies
- I don't know / does not apply

82. Does your father (or other guardian) go to work?

- Currently employed
- He is an entrepreneur/ self-employed
- He is unemployed/laid off
- He is on sickness pension/sick leave/in a hospital
- He is retired
- He cares for children at home
- He studies
- I don't know / does not apply

83. What is the highest level of education your mother (or other guardian) has completed?

- I don't know / does not apply
- No formal education
- Comprehensive school (or primary or intermediate school)
- Upper secondary school (matriculation examination)
- Vocational qualification
- College degree
- University of applied sciences degree
- Higher degree from a university of applied sciences
- University degree
- Further university degree (Licentiate degree or Doctorate)

84. What is the highest level of education your father (or other guardian) has completed?

- I don't know / does not apply
- No formal education
- Comprehensive school (or primary or intermediate school)
- Secondary school graduate
- Vocational qualification
- College degree
- Bachelor's degree from a university of applied sciences
- Master's degree from a university of applied sciences
- University degree
- Doctoral degree from university (Licentiate degree or Doctorate)

Feedback on the Survey

85. Please answer a few more questions about this survey.

	1 -Fully disagree	2	3	4 -Fully agree
It was easy to understand the questions in the survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The topics in the survey were interesting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The survey wasn't too long	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There was enough time to complete the survey	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I was allowed to fill out the survey in a peaceful environment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

86. What other feedback would you like to give on the survey? Write freely.

Thank you for your valuable answers! If you want, you can leave your email address in the box on the following page to take part in the raffle. The information you leave cannot be connected to the answers you have given.