

FSD3701 TAMPEREEN YLIOPISTON KYSELY 2. JA 4. VUODEN KANSAINVÄLISILLE OPISKELIJOILLE 2022

FSD3701 TAMPERE UNIVERSITY SURVEY FOR SECOND-YEAR AND FOURTH-YEAR INTERNATIONAL STUDENTS 2022

TÄMÄ DOKUMENTTI ON OSA YLLÄ MAINITTUA YHTEISKUNTATIEETEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINEISTOA.

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Survey on studies and wellbeing for second and fourth year students

Dear student,

With this survey, we would like to receive your feedback on different questions on studies and wellbeing. The survey has been sent to Bachelor's and Master's students most of whom have started their studies at Tampere University in **2018 or 2020**.

Your feedback is valuable and will give us important information for developing our processes and services, and help us respond to possible faults.

We hope to receive your reply on 20.4.2022 at the latest. It will take you about 15 minutes to reply. We greatly appreciate your time.

You need to sign in with your tuni account to answer the survey. The form will save your name and email address on the basis of your sign in. This information allows us to link your answers to background information retrieved from the student register (only your degree programme and faculty).

Your answers will be processed in complete confidence. The material compiled based on the answers will not include any direct identification data and the results will always be reported in a format which ensures that feedback given by an individual student cannot be identified. For more detailed information on the processing of your personal data in this survey, please see the survey privacy policy available at <https://intra.tuni.fi/en/security-and-data-protection/data-protection/data-protection-tampere-universities/privacy-policies>.

It is voluntary to reply to the survey. Please note, however, that some questions in the survey are mandatory to answer (marked with an asterisk *).

For more information on the survey, please contact ^[email deleted]

Thank you for your feedback!

* Pakollinen

* Lomake tallentaa nimesi. Kirjoita nimesi.

Back ground information

1. What is your field of study? *

- Factory Automation and Robotics, Automation Engineering
- Biomaterials and Tissue Engineering, Biomedical Sciences and Engineering
- Biomedical Micro- and Nanodevices, Biomedical Sciences and Engineering
- Health Technology and Informatics, Biomedical Sciences and Engineering
- Biomedical Technology
- Data Science, Computing Sciences
- Human-Technology Interaction, MSc, Computing Sciences (Human-Technology Interaction)
- Human-Technology Interaction, MSc (Tech), Computing Sciences (Information Technology)
- Machine Learning, Computing Sciences (Data Engineering and Machine Learning, Information Technology)
- Software, Web & Cloud, MSc, Computing Sciences (Software Development)
- Software, Web & Cloud, MSc (Tech), Computing Sciences (Information Technology)
- Statistical Data Analytics, Computing Sciences (Computational Big Data Analytics)
- Smart Grids, Electrical Engineering
- Wireless Communications and RF Systems, Electrical Engineering
- Engineering Materials Science, Materials Science and Engineering
- Environmental Engineering
- Game Studies
- Business and Technology, Industrial Engineering and Management
- Communication Systems and Networks, Information Technology
- Embedded Systems, Information Technology
- Information Security, Information Technology
- Robotics and Artificial Intelligence, Information Technology

- Robotics and Artificial Intelligence, Information Technology
- European and Global Politics, Leadership for Change
- Governance for Sustainable Change, Leadership for Change
- Sustainable Business Management, Leadership for Change
- Photonics Technologies
- Public and Global Health
- Research and Innovation in Higher Education (MARIHE)
- Science and Engineering (BSc)
- Science and Engineering (MSc)
- Security Governance, Security and Safety Management
- Safety Management and Engineering, Security and Safety Management
- Comparative Social Policy and Welfare, Social Science Research (Global Society)
- Peace, Mediation and Conflict Research, Social Science Research (Global Society)
- Gender Studies, Social Science Research (Global Society)
- Global and Transnational Sociology, Social Science Research (Global Society)
- Public Policy Analysis, Social Science Research (Public Choice, Global Society)
- Sustainable Architecture
- Administrative Sciences, Sustainable Urban Development
- Social Sciences, Sustainable Urban Development
- Technology, Sustainable Urban Development
- Teaching, Learning and Media Education (Teacher Education)
- M....

2. Did you start your studies in... *

- 2018
- 2020
- other

3. How old are you? *

- 15-19
- 20-24
- 25-29
- 30-34
- 35-39
- 40-44
- 45-49
- 50-54
- 55-59
- 60-64

4. Your gender *

- female
- male
- nonbinary
- I do not wish to say

5. Are you a fee-paying student? *

Yes

No

6. Do you work during your studies? *

Yes, in a job in my field

Yes, in a job which is not related to my studies

No

Planning and progress in your studies

7. Please evaluate the following statements on planning and progressing in your studies *

Scale of 1 - 5 (1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree)

	1	2	3	4	5
I have enough information on my degree structure and which studies are included in my degree.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know whom to contact when I have questions on planning my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My personal study plan supports me in progressing in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have been able to take the courses that are included in my personal study plan.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Information on courses and instructions on how to complete them are clear and help me plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4	5

help me plan my studies.

Teaching in my courses has helped me develop my study skills.

I have been able to distribute my workload evenly during the academic year.

Flexible study methods allow me to work in a way suitable for me.

I am able to manage my time efficiently and prioritise my work.

8. If you have a diagnosed illness, disability, learning difficulty or other condition which affects your studies, do you know how to request for special arrangements?

You can find more information on accessibility and special arrangements here:

<https://www.tuni.fi/en/students-guide/handbook/uni/well-being-and-study-skills/well-being-0/accessibility-and-special-arrangements-student>

Yes

No

9. How would you wish for your studies to be organised in the future? *

- A. completely online
- B. 70 % online, 30 % on campus
- C. 50 % online, 50 % on campus
- D. 30 % online, 70 % on campus
- E. completely on campus

Professional expertise and career planning

10. Please evaluate the following statements on knowledge and expertise in your field of study *

Scale of 1 - 5 (1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree)

	1	2	3	4	5
I know what I should learn in my courses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what kind of expertise I should acquire in my programme.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can describe the knowledge and skills I have acquired so far in my studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My education will provide me with knowledge and skills which will enable me to work in a variety of positions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what kind of knowledge and skills are appreciated by employers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	1	2	3	4	5

I know what kind of positions are available in my field.

I have learned working life skills (e.g. project or group work, presentation skills) as part of my studies.

I have been able to meet company representatives and form contacts with people from my field during my studies.

My studies have helped me grow into a professional in my field.

I can include an internship in my studies.

I am/was able to find a thesis topic or placement which supports my expertise and professional identity (if the thesis process is not yet relevant to you, please choose option 3)

11. What are your plans after graduation? *

You may choose one or more options.

- Further study in Finland
- Further study abroad
- Work in Finland
- Work outside Finland
- Get a job anywhere
- Start a business
- I'm not sure yet

12. How could the university help you achieve what you plan?

13. If you are not planning to stay in Finland after graduation, what are the most important reasons for leaving? *

You may choose one or more options.

- Lack of suitable jobs
- Lack of support networks
- Language barrier
- Family reasons
- Career plans in my home country
- Muu

Study tools, teaching, facilities and services

14. Please rate, how satisfied are you with your experiences on the following aspects of your degree programme. *

Scale of 1-5 (1=very dissatisfied, 2= somewhat dissatisfied, 3=neither satisfied or dissatisfied, 4= somewhat satisfied, 5=very satisfied)

	1	2	3	4	5
The contents of the programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The atmosphere among students in your degree programme	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The teaching skills of professors/lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The English language skills of professors/lecturers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The study methods used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. Please evaluate the following statements on study tools, facilities and services. *

Scale of 1-5.

(1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree)

	1	2	3	4	5
Functional campus facilities support my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Online learning tools serve my learning well	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Social interaction is facilitated in classes in a way which supports my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have the means to give feedback on studies and services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

16. Please rate, how satisfied are you with the following services provided on campus. *

Scale of 1-5 (1=very dissatisfied, 2= somewhat dissatisfied, 3=neither satisfied or dissatisfied, 4= somewhat satisfied, 5=very satisfied)

	1	2	3	4	5
Study guidance offered by my degree programme and faculty	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Joint counselling services (e.g. career guidance, study psychologists)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Student affairs office (e.g. study certificates, transcripts)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Library services (e.g. borrowing material, course literature, guidance on information retrieval)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
IT services (e.g. user accounts, printing services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sports services (SportUni)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Participation & agency

17. Please evaluate the following statements on participation and agency

*

Scale of 1-5 (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree)

	1	2	3	4	5
I have found my place in the student community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have found study buddies from other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think that a student has real possibilities to influence matters at the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that the feedback I give has an impact	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I am a full member of the university community	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

18. Please evaluate the following equality statements *

Scale of 1-5 (1 = strongly disagree, 2 = disagree, 3 = neither agree nor disagree, 4 = agree, 5 = strongly agree)

	1	2	3	4	5
The treatment of all students in teaching is equal and non-discriminatory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Evaluation and grading is done in an equal and non-discriminatory way	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services at the university are offered to everyone equally and in a non-discriminatory manner	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I know what to do if I feel that teaching and evaluation practices or services are not equal or they are discriminatory	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. Have you experienced or witnessed harassment, bullying, inappropriate behaviour or racism at the university in the lectures or other teaching situations or outside them? *

- A. Yes, I have experienced the above
- B. Yes, I have witnessed the above
- C. Yes, I have both experienced and witnessed the above
- D. No, I have not experienced nor witnessed the above
- E. I do not know/cannot say

20. You may elaborate; in what kind of situations have you experienced or witnessed harassment, bullying, inappropriate behaviour or racism?

21. I know what to do if I experience or witness harassment, bullying, inappropriate behaviour or racism in the university community *

If you wish to read more on how we address any inappropriate behaviour in our community, please see <https://www.tuni.fi/en/students-guide/handbook/uni/university/security/inappropriate-conduct-harassment-and-bullying>

- Yes
- No
- Cannot say

Well-being

22. Please evaluate the following well-being related statements on a scale of 1-5 (1=strongly disagree, 2=disagree, 3=neither agree nor disagree, 4=agree, 5=strongly agree) *

If you feel that you need to develop your study skills, please see the study skills support page:

<https://www.tuni.fi/en/students-guide/handbook/uni/well-being-and-study-skills/study-skills-0>

If you want to join a group for study skills, you can check out the well-being calendar and the group guidance info page (both Finnish and English groups):

<https://intra.tuni.fi/en/studying/well-being-and-study-skills/well-being-0/well-being-calendar>
<https://blogs.tuni.fi/ryhmat/>

	1	2	3	4	5
I feel well in the university	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I think I am doing well in my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I have relationships and networks that support my studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I can find the necessary services at the university to support my well-being (e.g. study counsellors, career counsellors, study psychologists)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	1	2	3	4	5
I can find enough	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

information
about
additional
services
outside the
university to
help me
support my
well-being
(e.g. FSHS)

I think my
study skills
are sufficient
and support
well-being in
my studies

I have
adapted well
to the Finnish
way of
studying

My online
study skills
have
developed

23. You may elaborate on your responses above. For example, if you feel you would want or need additional support from the university to support your well-being, what would it be?

24. Do you feel pressure to perform in your studies? Who exerts this pressure? (You may choose one or more options.) *

- A. No, I do not feel any particular pressure.
- B. Yes, I have hard expectations on my own performance in my studies
- C. Yes, my family expects me to perform well
- D. Yes, the university exerts pressure on my study success or progress

25. Please elaborate on how these pressures affect your studies. Is there enough help for coping with the pressure available? If not, what kind of help would you like to get?

Open feedback

26. Would you like to give any other feedback on your study experience at Tampere University?

Tämä ei ole Microsoftin luomaa tai suosittelemaa sisältöä. Lähettämäsi tiedot lähetetään lomakkeen omistajalle.

 Microsoft Forms