

FSD3796 TAMPEREEN YLIOPISTON JATKO-OPISKELIJOIDEN KYSELY 2022

FSD3796 TAMPERE UNIVERSITY SURVEY FOR DOCTORAL STUDENTS 2022

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TÄMÄ DOKUMENTTI ON OSA YLLÄ MAINITTUA YHTEISKUNTATIETEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINEISTOA.

DOKUMENTTIA HYÖDYNTÄVIEN TULEE VIITATA SIIHEN ASIANMUKAISESTI LÄHDEVIITTEELLÄ.

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## Section A: Background information

### A1. 1. Please select your doctoral programme

- Doctoral Programme in Administrative Sciences, Business Studies and Politics
- Doctoral Programme in Biomedical Sciences and Engineering
- Doctoral Programme in Built Environment
- Doctoral Programme in Business and Technology Management
- Doctoral Programme of Computing and Electrical Engineering
- Doctoral Programme in Dynamic Wearable Applications with Privacy Constraints
- Doctoral programme of Education and Society
- Doctoral Programme in Engineering and Natural Sciences
- Doctoral Programme in Engineering Sciences
- Doctoral Programme in Health Sciences
- Doctoral Programme in History
- Doctoral Programme of Humans and Technologies / Doctoral Programme in Interactive Technology
- Doctoral Programme in Information and Systems
- Doctoral Programme in Information Studies and Interactive Media
- Doctoral Programme in Language Studies
- Doctoral Programme in Literary Studies
- Doctoral Programme in Media, Communication and Performing Arts
- Doctoral Programme in Medicine
- Doctoral Programme in Medicine and Life Sciences
- Doctoral Programme in Medicine, Biosciences and Biomedical Engineering
- Doctoral Programme in Philosophy
- Doctoral Programme in Plenoptic Imaging
- Doctoral programme in Psychology and Logopaedics
- Doctoral Programme in Social Sciences
- International Doctoral Programme in Epidemiology and Public Health





Other

Other

**A2. 2. Gender**

female

male

other

I prefer not to say

**A3. 3. What year were you admitted to a doctoral programme?**

2022

2021

2020

2019

2018

2017

2016

2015

2014

2013

2012

2011

2010

2009 or earlier



**A4. 4. Age**

- under 25
- 25–29
- 30–34
- 35–44
- 45–54
- over 54

**Section B: I Entry to a doctoral programme and basic degree information**

**B1. 1. Entry to a doctoral programme**

Please rate your level of agreement with the following statements on a scale of 1–5 (1= strongly disagree, 5= strongly agree)

**1.1. What motivated you to pursue a doctoral degree?**

	Strongly disagree	Disagree to some extent	Neither agree nor disagree	Agree to some extent	Strongly agree	I can't say
For me, the choice to pursue a doctoral degree was self-evident	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to influence the development of my scientific discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I want to work as a part of the scientific community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A doctoral degree opens the door to a career in research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A doctoral degree opens up a variety of career opportunities outside academia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A doctoral degree brings financial security	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The career prospects in my field are uncertain and/or there is a threat of unemployment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I was unable to find work that corresponds to my qualifications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**B2. 1.2. What motivated you to choose Tampere University as your study destination?**

Select the options that best apply to you.

- My earlier university-level studies in Tampere
- I was already familiar with my dissertation supervisor
- I was hired to a research project carried out at Tampere University
- Tampere University undertakes high-quality research in my field



Tampere University is a progressive environment for learning and research

Future employment prospects in Tampere

I was already living in Tampere

Family ties in Tampere

Tampere is a pleasant, growing city

I wanted to move to Finland

Other, please specify:

Other, please specify:

**B3. Basic information on your doctoral degree**

**2. What will be the form of your doctoral dissertation?**

Compilation (article-based) doctoral dissertation

Monograph

I do not know yet

I am working on a licentiate thesis

Some other form, please specify:

Some other form, please specify:



**B4. 3. Language of your doctoral dissertation**

Finnish

English

Other, please specify:

Other, please specify:

**B5. 4. How actively are you currently engaged in doctoral study?**

Full-time

Part-time

I am not currently actively working towards my degree

**B6. 5. How many years do you expect it to take for you to complete your degree in total? Please do not include any statutory leaves of absence in your estimate.**

1

2

3

4

5

6

7

8

9

10

More than 10



**B7. 6. How are you predominantly financing your studies at the moment?**

- I am employed by Tampere University as a doctoral researcher
- I am otherwise employed by Tampere University in a long-term position
- I am currently employed at Tampere University in a short-term position and applying for grants and/or a more permanent position
- I am employed in a research and/or teaching position in a university of applied sciences
- I am employed in a research position outside of Tampere University
- Personal grant
- I work outside Tampere University in a job related to my education
- I work outside Tampere University in a job not related to my education
- Student financial aid / adult education allowance
- Own savings
- No source of income
- Other source of income, please specify:

Other source of income, please specify:

**B8. 7. Will your predominant source of finance for studies cover the whole duration of your current project?**

- Yes
- No
- I don't know



## Section C: II Studies and academic progress

Tampere University provides doctoral education within the framework of doctoral programmes, with the Doctoral School supplementing the course offerings.

The Doctoral School at Tampere University offers studies on e.g. researcher and transferable skills, research methods, ethics and philosophy of science to all our doctoral students to supplement the courses included in the doctoral programmes.

If you are not familiar with the units of study offered by the Doctoral School, please see:

<https://www.tuni.fi/studentsguide/curriculum/modules/otm-aa0b18b8-93ea-4012-81f1-1e8d40693971?year=2022>

Please note that following questions concern only the offerings of the doctoral school (not doctoral programs).

### C1. 1. Assess the practices of doctoral education at Tampere University on a general level. Please rate your level of agreement with the following statements.

	Strongly disagree	Disagree to some extent	Neither agree nor disagree	Agree to some extent	Strongly agree	I don't know
I can find information about the content, goals and working methods of my doctoral programme on the University's website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diverse working methods are employed in my doctoral programme	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The working methods of my doctoral programme support my professional growth as a researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses I have attended have helped me make progress on my dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course schedules fit in with my dissertation project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### C2. 2.1. Have you completed studies offered by the Doctoral School at Tampere University?

Please choose the appropriate response for each item:

	Yes	No	I don't know
Managing your doctoral research process (e.g. research process planning and management, data management, grant proposals, visibility and impact, career management)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Basics of scientific research (e.g. research ethics, philosophy of science, argumentation and scientific reasoning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research method skills (qualitative, quantitative, other)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research and Transferable Skills (writing and publishing skills, communication and presentation skills)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>





**C3. If you answered "Yes" to any of the above questions in question group 2.1.:**

**2.2. Assess the content and practices of the courses offered by the Doctoral School. Please rate your level of agreement with the following statements.**

	Strongly disagree	Disagree to some extent	Neither agree nor disagree	Agree to some extent	Strongly agree	I don't know
The courses offered by the Doctoral School have helped me make progress on my dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I can find information about the content, goals and working methods of the courses offered by the Doctoral School on the University's website	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Diverse working methods are employed during the courses offered by the Doctoral School	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The working methods employed during courses offered by the Doctoral School support my professional growth as a researcher	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered by the Doctoral School help me build contacts with my fellow doctoral students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered by the Doctoral School are preparing me to work in an international environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered by the Doctoral School are preparing me to the world of work outside academia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered by the Doctoral School encourage me to carry out creative and innovative research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The course schedules of the Doctoral School fit in with my dissertation project	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The courses offered by the Doctoral School can be flexibly completed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**C4. If you answered "No" or "I don't know" to any of the questions in question group 2.1:**

**2.3. Why have you not attended the units of study offered by the Doctoral School?**

**C5. 2.4. The Doctoral School also arranges different events such as Morning coffees and Mobility Cafés to support doctoral researchers. Have you participated in such events?**

Yes

No



**C6. 2.5.1 Views and feedback on events mentioned above.**

**C7. 2.5.2. Why haven't you taken part in events mentioned above?**

**C8. 3. What kinds of activities that you undertake outside of Tampere University will be counted towards your doctoral degree?**

- Studies outside of Tampere University
- Web-based courses outside of Tampere University
- A research period/periods spent in a research organisation outside of Finland
- Visits to a non-academic organisation in or outside of Finland
- Presenting my research in conferences
- None of the above

**C9. 4. When are you planning to spend a period working abroad as part of your studies?**

- I have already spent a period working abroad
- This academic year
- Next academic year
- The exact schedule of my visit has not yet been confirmed
- I am not planning to spend a period studying and conducting research abroad



## Section D: III Supervision, research progress and overall well-being

D1. 1. Please select the options below that describe your supervisors.

**The responsible supervisor must be a professor, tenure-track employee or docent who represents the field of the doctoral research and works for Tampere University. For special reasons, a person who is not employed by Tampere University but who conducts research within the Tampere University research community can also be appointed as the responsible supervisor. The supervisors must have completed a doctoral degree**

My primary supervisor is based at Tampere University

My primary supervisor is based outside of Tampere University

My co-supervisor(s) is based at Tampere University

My co-supervisor(s) is based outside of Tampere University

I have a follow-up group

Other, please specify:

Other, please specify:



**D2. 2. How much supervision have you received for your dissertation during the past year?**

I receive:

- almost daily supervision
- supervision on a weekly basis
- supervision on a monthly basis
- a few times a year
- supervision upon request
- essentially no supervision
- I don't know
- Other

Other

**D3. 3. Does the amount of supervision meet your expectations?**

- Yes
- No
- I don't know

**D4. 4. How satisfied are you with the quality of support from your supervisor / supervisors?**

- very dissatisfied
- dissatisfied to some extent
- neither dissatisfied nor satisfied
- satisfied to some extent
- very satisfied
- I don't know

**D5. 5. What are the themes that you discuss with your supervisors?**

- Conducting and analysing research
- Scientific literature pertaining to your dissertation
- Planning and scheduling your research process



Relevant publication channels	<input type="checkbox"/>
Research funding opportunities	<input type="checkbox"/>
The internationalisation of your research	<input type="checkbox"/>
Research-related visits to external organisations (such as companies, public organisations, industry, etc.)	<input type="checkbox"/>
Conference opportunities in your field of research	<input type="checkbox"/>
Conference practices	<input type="checkbox"/>
Science communication	<input type="checkbox"/>
Your methodological skills and their development	<input type="checkbox"/>
Ethical questions relating to your research (such as research integrity, IPR, data management, data protection)	<input type="checkbox"/>
Planning / completing your studies	<input type="checkbox"/>
The planning / completion of courses designed to develop general research skills and transferable skills (such as presentation skills, writing skills, knowledge of formal meeting procedures, project management skills, organisational skills, interpersonal skills, language skills, etc.)	<input type="checkbox"/>
Your career plans	<input type="checkbox"/>
Your overall well-being	<input type="checkbox"/>
I do not discuss any of the themes above with my my supervisors	<input type="checkbox"/>
Other, please specify:	<input type="checkbox"/>

Other, please specify:

**D6. 6. Do you find it difficult to discuss any themes with your supervisors?**

**You are able to specify why you find spesific theme difficult to disuss with your supervisor on the comment box next to each theme**

Conducting and analysing research	<input type="checkbox"/>
Comment	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>
Scientific literature pertaining to your dissertation	<input type="checkbox"/>
Comment	<div style="border: 1px solid black; height: 30px; width: 100%;"></div>



Planning and scheduling your research process



Comment

Relevant publication channels



Comment

Research funding opportunities



Comment

The internationalisation of your research



Comment

Research-related visits to external organisations (such as companies, public organisations, industry, etc.)



Comment

Conference opportunities in your field of research



Comment

Conference practices



Comment

Communicating about your research



Comment

Your methodological skills and their development



Comment



Ethical questions relating to your research (such as research integrity, IPR, data management, data protection)

Comment

The planning/completion of courses and units relating to your research theme

Comment

The planning/completion of courses designed to develop general research skills and transferable skills (such as presentation skills, writing skills, knowledge of formal meeting procedures, project management skills, organisational skills, interpersonal skills, language skills, etc.)

Comment

Your career plans

Comment

Your overall well-being

Comment

I do not find any of the themes above difficult to discuss with my supervisors

Comment

Other, please specify:

Other, please specify:

**D7. 7. Research community and peer support**

**7.1 Do you have an assigned workspace at Tampere University or the research community of Tampere University (such as Pirkanmaa Hospital District) for working on your dissertation?**

Yes

No



**D8. 7.2. Do you attend or have you attended a research seminar in your doctoral programme, centre or unit?**

Yes

No

I don't know

**D9. 7.3. Please rate your level of agreement with the following statement:**

**I feel that I am fully a member of a research community**

Strongly disagree

Disagree to some extent

Neither agree nor disagree

Agree to some extent

Strongly agree

I don't know

**D10. 7.3.1. Assess the level of support that your research community offers to your research. Please rate your level of agreement with the following statements.**

	Strongly disagree	Disagree to some extent	Neither agree nor disagree	Agree to some extent	Strongly agree	I don't know
As a member of the community, I am learning valuable methodological skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The research community provides me with access to up-to-date research findings in my field	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The research community offers me high-quality supervision that supports my dissertation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As a member of the research community, I am learning valuable collaboration and interaction skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My research community encourages me to pursue international research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My research community sets high scientific standards for my work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The atmosphere within my research community is friendly and supportive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D11. 7.4. In your opinion, how should the activities of research communities be developed and supported at Tampere University?**







	Strongly disagree	Disagree to some extent	Neither agree nor disagree	Agree to some extent	Strongly agree	I don't know
I discuss the different stages of my research process and the related challenges with other researchers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I communicate about my research to external audiences (social media, blog, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I prepare in advance for the meetings with my supervisor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I actively bring up problems that are hindering my progress so I can talk about them with my supervisor and follow-up group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**D16. 8.1. If you are writing your thesis as a monograph, which statements are true concerning your thesis?**

I have defined the research topic of my thesis

I have written an extended research plan concerning my thesis research (about 15-30 pages)

I have written an in-depth literature review for my thesis

I have gathered all empirical data for my research

I have analyzed and written the main part of my research findings

My responsible supervisor / supervisors has read my thesis manuscript

I am not writing my theses as a monograph

**D17. 8.1. If you are writing your thesis as a compilation of articles, which statements are true concerning your thesis?**

I have defined the research topic of my thesis

I have written an extended research plan concerning my thesis research (about 15-30 pages)

I have gathered all empirical data for my research.

I have written 1-3 articles (published or unpublished)

I have written 3-5 articles (published or unpublished)

Most of my articles are published

I have started writing the introductory section

My responsible supervisor / supervisors has read a version of the introductory section

I am not writing my theses as a compilation of articles

**D18. 9. Please indicate whether the following factors have hindered your academic progress or your dissertation research.**

Uncertainty of the studies required to complete a doctoral degree

Inflexible degree requirements

Lack of supervision



Difficulties with time management (such as problems with managing the schedule, procrastination)

Problems with motivation or commitment to the studies

Limited information available about the process of assessing doctoral dissertations and the duration of the assessment process

Other tasks and duties at Tampere University

Employment outside of Tampere University

Digital tools

Limited advice and assistance provided by the University to support the acquisition of research funding

Sporadic nature of funding

Overall mental or physical health

Challenges in personal life

None of the above has hindered my academic progress or my dissertation research

Other, please specify:

Other, please specify:

**D19. 10. Have you experienced or witnessed harassment, bullying, inappropriate behaviour or racism at the university?**

Yes, I have experienced the above

Yes, I have witnessed the above

No, I have not experienced nor witnessed the above

I don't know

**D20. 10.1. What form of harassment have you experienced at University?**

Harassment

Bullying

Inappropriate behaviour

Racism



Other, please specify:

Other, please specify:

**D21. 11. I know what to do if I experience or witness harassment, bullying, inappropriate behaviour or racism in the university community.**

Yes

No

I don't know

## Section E: IV Competencies and career plans

**E1. 1. Please rate your level of familiarity with the general goals of doctoral study.**

Only slightly familiar

Somewhat familiar

Very familiar

I don't know

**E2. 2.1. How would you rate your skills in the following areas? (Part 1)**

	No skills	Low level of competence	Medium level of competence	High level of competence	I don't know
Subject knowledge and skills relating to your field of research	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Methodological skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Scientific communication skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Acquisition of funding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Popularisation of research findings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Multidisciplinary approach / working in multiprofessional teams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Commercialisation of research results	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
IPR skills (intellectual property rights)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entrepreneurial skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	No skills	Low level of competence	Medium level of competence	High level of competence	I don't know
Information retrieval skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Analytical thinking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-solving skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Organisational and coordination skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Presentation and public speaking skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**E3. 2.2. How would you rate your skills in the following areas? (Part 2)**

	No skills	Low level of competence	Medium level of competence	High level of competence	I don't know
Negotiation skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Collaboration skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supervisory or leadership skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teaching and instructional skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Language skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Ability to learn	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stress management skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Initiative and self-direction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Knowledge of business/financial management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Legal knowledge	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Working in a multicultural environment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
International contacts and networks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



**E4. 3. What kind of employment will you be looking for after completing your doctoral degree?**

My first goal is to continue working at Tampere University

My first goal is to continue as a post-doc in some other university in Finland

My first goal is to continue as a post-doc abroad

My first goal is to work in the public sector in Finland

My first goal is to work in the public sector abroad

My first goal is to work in private sector in Finland

My first goal is to work in private sector abroad

My first goal is to become an entrepreneur

I am not planning to seek employment but to continue studying / change fields

Other, please specify:

Other, please specify:

**E5. 4. How should the doctoral course offerings and the implementation of doctoral education be developed at Tampere University?**

**E6. 5. How would you describe Tampere University as a research environment?**



## Section F: V Support services

**F1. 1. Please evaluate the services you have used during your doctoral studies so far. In case you have not used the specific service, please answer "I don't know".**

	Sufficient	Satisfactory	Good	Very good	Excellent	I don't know
Study Services in the faculty	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Training offered by the library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Information resources acquired for the Tampere Universities community	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Research services provided by laboratories	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
HR Services	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Finnish Social Science Data Archive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**F2. 2. Development ideas and written feedback regarding service units (including doctoral school) in the university.**

## Section G: VI The questions of the Faculty of Education and Culture for the students of the Doctoral Programme of Education and Society.

Please note that next questions are only for the students of the Doctoral Programme of Education and Society.

**G1. 1. How do you assess the access to and possibility of participation in the different doctoral research seminars in our faculty?**



**G2. 2. Do you have wishes on some specific courses tailored especially to EDU doctoral researchers?**

**G3. 3. Do you receive productive feedback from both supervisors on your dissertation and doctoral studies?**

**G4. 4. Have you been able to develop a sense of belonging with other doctoral researchers in the program?**

**G5. 5. Are you participating the activities of one or more research groups? (You can mark more than one option)**

**If yes, please specify what lead you to participate on the comment section.**

Your main supervisor is part of the research group

Comment

Your main supervisor is not part of the research group, and you participate because you have been introduced to the group's scope during the Focal Areas Course.

Comment

Your main supervisor is not part of the research group, and you participate in order to become familiar with the research group's scope.

Comment





You have been invited to participate in the research group, personally or via a public invitations.

Comment

You self-initiated the contact with a research group (other than that which your supervisor leads).

Comment

Other reason, please specify:

Other reason, please specify:

**G6. 6. Which moments enabled you to feel a sense of belonging with other doctoral researchers in the program? (You can mark more than one option)**

During courses offered by the faculty

During coffee meetings organized by doctoral researchers

During self-initiated meetings with other doctoral researchers

During public events offered by the faculty

Other moments, please specify:

Other moments, please specify:

**Thank you for your feedback!**