

KYSELYLOMAKE: FSD3806 KANDIPALAUTE 2017

QUESTIONNAIRE: FSD3806 FINNISH BACHELOR'S GRADUATE SURVEY 2017

TÄMÄ KYSELYLOMAKE ON OSA YLLÄ MAINITTUA YHTEISKUNTATIEEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINEISTOA.

KYSELYLOMAKETTA HYÖDYNTÄVIEN TULEE VIITATA SIIHEN ASIANMUKAISESTI LÄHDEVIIITTEELLÄ.

THIS QUESTIONNAIRE FORMS A PART OF THE ABOVE MENTIONED DATASET, ARCHIVED AT THE FINNISH SOCIAL SCIENCE DATA ARCHIVE.

IF THE QUESTIONNAIRE IS USED OR REFERRED TO IN ANY WAY, THE SOURCE MUST BE ACKNOWLEDGED BY MEANS OF AN APPROPRIATE BIBLIOGRAPHIC CITATION.

DETTA FRÅGEFORMULÄR UTGÖR EN DEL AV DEN OVANNÄMDA DATAMÄNGDEN, ARKIVERAD PÅ FINLANDS SAMHÄLLSVETENSKAPLIGA DATAARKIV.

OM FRÅGEFORMULÄRET ÄR UTNYTTJAT ELLER REFERERAT TILL MÅSTE KÄLLAN ANGES I FORM AV BIBLIOGRAFISK REFERENS.

BACHELOR'S GRADUATE SURVEY 2017

Background information (eg degree)

Welcome to bachelor's graduate survey! After completing the questionnaire you will be redirected to the University of Vaasa's application for degree certificate.

The objective of the questionnaire is to yield information on teaching and learning in different disciplines, and to form as specific an idea as possible of students' experiences and opinions of teaching and learning. The survey is based on HowULearn survey.

The questions and statements in the questionnaire are based on research on academic teaching and learning. There are no right or wrong answers. The results will only be examined statistically at the group level. Therefore, the information gathered on an individual student will not be monitored or reported on.

Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say. / I neither agree nor disagree. Please try to answer all of the questions to the best of your ability, and use the "I can't say / I neither agree nor disagree" -option only if your really cannot provide the answer.

Completing the questionnaire will take 15 - 20 minutes.

If you have any problems with the questionnaire please contact us via email kandipalaute@uwasa.fi

Thank you for your time!

BACKGROUND INFORMATION

*Required fields

Age*

- Under 25
- 25-34
- 35-45
- Over 45

Gender*

- Woman
 - Man
 - Other
-

Basic education*

- Matriculation / baccalaureate / A levels
 - Vocational qualification or equivalent
 - Matriculation/baccalaureate and vocational qualification
 - College-level or post-secondary non-university diploma
 - Higher education degree
 - Foreign diploma/degree
 - No degree/diploma after basic education
 - Other
-

My survey responses will be kept confidential and they can be used for research purposes.*

- I accept
 - I do not accept
-

My survey responses can be enriched with student register data if needed for research use.*

- I accept
 - I do not accept
-

PART 1: STUDYING AND LEARNING I

Consider your studies and learning as a whole and respond to the following statements. Consider the most typical course (lecturing, group work etc.) in which you have participated. Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; 1 can't say.

Overall, I have been systematic and organised in my studying.

- 5 4 3 2 I can't say
-

Ideas and perspectives I came across during my studies have made me contemplate them afterwards.

- 5 4 3 2 I can't say
-

I have carefully looked for evidence to reach my own conclusions about what I am studying.

- 5 4 3 2 I can't say
-

The things I need to learn have seemed so complicated that I have had difficulties in understanding them.

- 5 4 3 2 I can't say
-

I have organised my study time carefully to make the best use of it.

- 5 4 3 2 I can't say
-

I have often had to repeat things in order to learn them.

- 5 4 3 2 I can't say
-

I have planned my studies so that I can fit everything in.

- 5 4 3 2 I can't say
-

During my studies I have tried to relate new material to my previous knowledge.

- 5 4 3 2 I can't say
-

I have tried to relate what I learn in one course to what I have learned in other courses.

- 5 4 3 2 I can't say
-

I have often had trouble in making sense of the things I have to learn.

- 5 4 3 2 I can't say
-

I have put a lot of effort into my studies.

- 5 4 3 2 I can't say
-

Much of what I have learned seems nothing more than unrelated bits and pieces.

- 5 4 3 2 I can't say
-

PART 2: STUDYING AND LEARNING II

Consider your studies as a whole and respond to the following statements. When you answer, think about your studying experience over the last academic year. Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say.

I believe I will do well in my studies.

- 5 4 3 2 I can't say
-

I am certain I can understand even the most difficult material in my studies.

- 5 4 3 2 I can't say
-

I am confident I can understand the basic concepts of my discipline.

- 5 4 3 2 I can't say
-

I expect to do well in my studies.

- 5 4 3 2 I can't say
-

I am certain I can learn the skills required in my study field.

- 5 4 3 2 I can't say
-

I am satisfied with my studies.

- 5 4 3 2 I can't say
-

PART 3: DEVELOPMENT OF TEACHING: ORGANISATION AND STRUCTURE

Consider your studies as a whole and respond to the following statements. Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't

say.

It has been easy for me to find information and support regarding different aspects of my studies.

5 4 3 2 I can't say

It has been clear to me what I am expected to learn on the courses.

5 4 3 2 I can't say

My education has met the set goals.

5 4 3 2 I can't say

I have been satisfied with the opportunities I had to influence and participate in my study programme (e.g. participating in curriculum planning, and opportunities to give feedback).

5 4 3 2 I can't say

What we are taught seems to match what we are supposed to learn.

5 4 3 2 I can't say

PART 3: DEVELOPMENT OF TEACHING: TEACHING AND LEARNING

Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say.

I can see the relevance of what we have been taught.

5 4 3 2 I can't say

I have been satisfied with the teaching methods used.

5 4 3 2 I can't say

I have got support and help from other students when I have needed it.

5 4 3 2 I can't say

Most of what I have learned on courses has been really interesting.

5 4 3 2 I can't say

Talking with other students has helped me understand things better.

5 4 3 2 I can't say

I have enjoyed participating in courses.

5 4 3 2 I can't say

The teaching has been, to a large extent, of good quality.

5 4 3 2 I can't say

I believe that I have been able to work comfortably with other students during courses.

5 4 3 2 I can't say

I have been satisfied with the communication I have had with the teaching staff.

5 4 3 2 I can't say

PART 3: DEVELOPMENT OF TEACHING: REQUIREMENTS AND ASSESSMENT

Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say.

I have received enough feedback about my learning.

5 4 3 2 I can't say

It has been clear to me what has been expected of me in final exams, exercises, essays, course presentations etc.

5 4 3 2 I can't say

It has been easy to see how the assigned tasks and work have been related to what I am expected to learn.

5 4 3 2 I can't say

The feedback given on my work has helped me to improve my ways of learning and

studying.

5 4 3 2 I can't say

The set work (final exams, exercises etc.) has helped me to make connections between the things I am studying and my existing knowledge.

5 4 3 2 I can't say

The feedback I received from the teaching staff has helped me with my studies.

5 4 3 2 I can't say

The feedback given on my assigned work has helped me to clarify things I had not fully understood.

5 4 3 2 I can't say

There has been sufficient guidance available for the organisation of my studies.

5 4 3 2 I can't say

There has been sufficient guidance available for the preparation of my bachelor's thesis or final exam.

5 4 3 2 I can't say

When needed, I have found a person whom to ask for help.

5 4 3 2 I can't say

PART 4: STUDYING AND LEARNING III

Please choose the alternative that best describes your situation during the last academic year. Please answer all the questions the best you can and as sincerely as possible. Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say.

I feel comfortable at my university.

5 4 3 2 I can't say

I feel overwhelmed by the work related to my studies.

5 4 3 2 I can't say

I feel a lack of study motivation and often think of giving up.

5 4 3 2 I can't say

I often have feelings of inadequacy in my studies.

5 4 3 2 I can't say

I often sleep badly because of matters related to my studies.

5 4 3 2 I can't say

I feel that I am losing interest in my studies.

5 4 3 2 I can't say

I am continually wondering whether my studies have any meaning.

5 4 3 2 I can't say

During my free time I worry over matters related to my studies.

5 4 3 2 I can't say

I used to expect I would achieve much more in my studies than I expect now.

5 4 3 2 I can't say

The pressure of my studies causes problems in my close relationships with others.

5 4 3 2 I can't say

PART 5: GENERAL WORKING LIFE COMPETENCES

Please consider the development of your skills during your university studies and answer the following statements. Used scale is the following: 5= I completely agree; 4= I agree to some extent; 3= I disagree to some extent; 2= I completely disagree; I can't say.

I have learned to apply theoretical knowledge to practice.

5 4 3 2 I can't say

My studies have developed my collaboration skills.

- 5 4 3 2 I can't say
-

I have learned to analyse and categorise information.

- 5 4 3 2 I can't say
-

I have learned to see things from different points of view.

- 5 4 3 2 I can't say
-

I have learned to present arguments for my thoughts.

- 5 4 3 2 I can't say
-

Studying at the university has developed my skills in acting as a member of a group.

- 5 4 3 2 I can't say
-

I have learned how to present my views in different interaction situations.

- 5 4 3 2 I can't say
-

I have learned to solve problems in practical situations.

- 5 4 3 2 I can't say
-

The competences I have developed in my education meet my expectations.

- 5 4 3 2 I can't say

OPEN FEEDBACK

1500 character(s) maximum.

What could your university have done to help your studies progress more smoothly?

If you like, give feedback to your university.