

KYSELYLOMAKE: FSD3963 LUKIOLAISBAROMETRI 2024

QUESTIONNAIRE: FSD3963 UPPER SECONDARY SCHOOL STUDENT BAROMETER 2024

TÄMÄ KYSELYLOMAKE ON OSA YLLÄ MAINITTUA YHTEISKUNTATIEETEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINESTOA.

KYSELYLOMAKETTA HYÖDYNTÄVIEN TULEE VIITATA SIIHEN ASIANMUKAISESTI LÄHDEVIIITTEELLÄ.

THIS QUESTIONNAIRE FORMS A PART OF THE ABOVE MENTIONED DATASET, ARCHIVED AT THE FINNISH SOCIAL SCIENCE DATA ARCHIVE.

IF THE QUESTIONNAIRE IS USED OR REFERRED TO IN ANY WAY, THE SOURCE MUST BE ACKNOWLEDGED BY MEANS OF AN APPROPRIATE BIBLIOGRAPHIC CITATION.

DETTA FRÅGEFORMULÄR UTGÖR EN DEL AV DEN OVANNÄMDA DATAMÄNGDEN, ARKIVERAD PÅ FINLANDS SAMHÄLLSVETENSKAPLIGA DATAARKIV.

OM FRÅGEFORMULÄRET ÄR UTNYTTJAT ELLER REFERERAT TILL MÅSTE KÄLLAN ANGES I FORM AV BIBLIOGRAFISK REFERENS.

Lukiolaisbarometri 2024

☐ Mandatory questions are marked with a star (*)

Welcome to Lukiolaisbarometri!

It is voluntary to participate in the survey. All respondents will be entered into a prize draw to win GoGift gift cards.

About the study:

- The survey is answered anonymously.
- The information you provide will be used for research purposes. With the help of your responses, The Union of Upper Secondary School Students in Finland promotes the interests of upper secondary school students. In addition, your institution may develop the way it operates based on your responses.
- Your responses are archived by the Research Foundation for Studies and Education Otus sr. In addition, they are archived in the Finnish Social Science Data Archive, where they will be made available to other researchers. The data is also given to educational institutions.
- Before submitting the data, we will process your responses so that you cannot be identified from them.

Practical instructions:

- Choose the answer that is closest to your own situation or opinion.
- The survey takes about 20 to 40 minutes to complete.
- Make sure that you can answer in peace. Let others answer in peace as well.

The results of the survey will be published in the autumn 2024 on the website www.lukiolaisbarometri.fi

1. I have read and understood the above texts. I agree to participate in the study. *

☐ Yes

2. Please enter your educational institution ID below, given to you by your teacher (four letters). *

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BACKGROUND INFORMATION (1/2)

3. Gender

- ☐ Female
- ☐ Male
- ☐ Other
- ☐ I do not wish to say

4. Year of birth

- ☐ 2009
- ☐ 2008
- ☐ 2007
- ☐ 2006
- ☐ 2005
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- ☐ 1925
- ☐ 1924
- ☐ 1923

5. Mother tongue

- ☐ Finnish
- ☐ Swedish
- ☐ Sámi
- ☐ Other

6. Are your parents or guardians currently working?

[illegible]

7. What is or was your parents' or guardians' highest level of education?

[illegible]

	No formal education	Comprehensive school (or historical equivalents of primary and secondary school)	Upper secondary school (matriculation examination)	Vocational qualification	College degree	Bachelor's degree from a university of applied sciences	Master's degree from a university of applied sciences	Bachelor's degree from a university
Father	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other guardian	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. Do you feel that you belong to a minority?

- ☐ Yes
- ☐ No
- ☐ I do not wish to say



BACKGROUND INFORMATION (2/2)

10. In what year of study are you in at your upper secondary school?

- ☐ First year
- ☐ Second year
- ☐ Third year
- ☐ Fourth year or more

11. What kind of upper secondary school do you study in?

- ☐ A regular upper secondary school
- ☐ An international upper secondary school
- ☐ Upper secondary school specialising in sports
- ☐ Upper secondary school specialising in natural sciences
- ☐ Upper secondary school specialising in languages
- ☐ Upper secondary school specialising in arts
- ☐ Christian upper secondary school
- ☐ Some other type of specialised upper secondary school
- ☐ Upper secondary school for adults
- ☐ Distance general upper secondary school
- ☐ I am pursuing a double degree or combined degree (matriculation examination and vocational degree)

12. Do you participate in student body activities in your upper secondary school?

- ☐ Yes
- ☐ No, but I am interested in student body activities
- ☐ No, and I am not interested in student body activities

13. Are you a member of The Union of Upper Secondary School Students in Finland?

- ☐ Yes
- ☐ No

APPLYING TO UPPER SECONDARY SCHOOL (1/2)

14. Did you start your upper secondary school studies the following autumn after finishing secondary school?

- ☐ Yes
- ☐ No

16. How did you apply for upper secondary school?

- ☐ Through the joint application system
- ☐ Through the continuous admission system
- ☐ Through preparatory education and training
- ☐ I cannot say

APPLYING TO UPPER SECONDARY SCHOOL (2/2)

18. What were the top three reasons you applied for upper secondary school *at all*?

- ☐ The desire to improve my general knowledge
- ☐ Close location of the upper secondary school
- ☐ I am not interested in vocational studies
- ☐ My employer encouraged me
- ☐ It's easier to get into higher education from an upper secondary school
- ☐ Good opportunities for further studies after graduation
- ☐ Recommendation given by a teacher or tutor
- ☐ The opinion or recommendation of my parents
- ☐ The opinion or recommendation of my siblings
- ☐ Upper secondary school traditions (e.g. wanhat, penkkarit and the white cap)

- ☐ My friends also applied
- ☐ The need to have time to think about my future plans
- ☐ I had to apply somewhere in the joint application system
- ☐ Vocational education in the field that interests me is too far away
- ☐ Other reason
- ☐ I cannot or do not want to say

19. What are the top three reasons you applied for *this particular* upper secondary school?

- ☐ Special field (for example, sports programme or art programme)
- ☐ The school's good reputation or image
- ☐ I was not accepted into my preferred place of study
- ☐ Location close to home
- ☐ This school was the only option in my hometown
- ☐ Study materials or tools provided by the upper secondary school
- ☐ Opportunity to combine studies and hobbies
- ☐ Recommendation or opinion of family or friends
- ☐ Low average requirement
- ☐ The education is organised in a specific way (e.g. a combination degree/distance upper secondary school)
- ☐ I wanted to move to another location
- ☐ The school and people there are familiar to me
- ☐ Versatile courses
- ☐ The school and people there are unfamiliar to me
- ☐ High average requirement
- ☐ My friends applied to the same upper secondary school
- ☐ Other reason
- ☐ I cannot or do not want to say

20. What was your average grade on your school-leaving certificate?

21. Have you moved to another city/town because of your current studies?

- ☐ Yes
- ☐ No

CURRENT STUDIES

23. How well did your earlier perceptions of upper secondary school match what it really is like to attend upper secondary school?

- ☐ Very poorly
- ☐ Rather poorly
- ☐ Neither well nor poorly
- ☐ Rather well
- ☐ Very well
- ☐ I cannot say

24. How many courses did you attend in this period?

- ☐ 0
- ☐ 1
- ☐ 2
- ☐ 3
- ☐ 4
- ☐ 5
- ☐ 6
- ☐ 7
- ☐ 8
- ☐ 9
- ☐ 10 or more

25. How many hours a week do you estimate you spent on independent studying outside of school hours during this period?

Include e.g. homework, revising for exams, and reading learning material

_____ hours per week

26. Does your upper secondary school offer courses organised in collaboration with a college (university or university of applied sciences) or working life?

- ☐ Upper secondary school course or course arranged together with working life
- ☐ Upper secondary school course together with a college
- ☐ Various work life and entrepreneurship projects
- ☐ Introductory course to college
- ☐ Working life visits (visits to workplaces or working people visiting the upper secondary school)
- ☐ Basic studies in a college subject or field of study
- ☐ A visit or an event at a college (e.g., a visit to a campus)
- ☐ Period of work experience

- ☐
- None of these

27. Have you participated or do you plan to participate in collaborative studies or events organised by your upper secondary school (for example, an introductory course or a period of work experience)?

- ☐ I cannot say

STUDY ENVIRONMENT

29. What do you think about the following statements concerning your study environment?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
My educational institution's premises are in good condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The studying equipment at my educational institution is in good condition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I can influence the affairs of my school (e.g., teaching, pleasant environment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My upper secondary school supports learning modern ICT skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teaching fluently utilises digital environments and equipment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel safe in my educational institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There is a good community spirit at my upper secondary school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

30. Do you use the following learning materials or equipment in your studies? How?

[illegible]

	Self- procured	Given by an educational institution	Loaned from an educational institution	Use on school premises	I do not need it	I cannot say
Tools and materials needed for practical and art subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

31. How satisfied are you with the learning materials and tools *provided by the educational institution* that are at your disposal?

	Very dissatisfied	Quite dissatisfied	I cannot say	Quite satisfied	Very satisfied	Doesn't apply to me
Printed textbooks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Digital study materials	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Computer	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Calculator, calculator license	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Tools and materials needed for practical and art subjects	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

32. How would you improve the workspaces, tools, or learning materials provided by the educational institution?

280 characters left

33. How satisfied are you with the functionality of the following digital environments and services?

	Very satisfied	Quite satisfied	Quite dissatisfied	Very dissatisfied	I cannot say/I have not used them
Digital learning materials and e-books	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Learning platforms (for example Peda.net, Moodle)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Wilma	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Abitti	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

34. Which of the following digital environments or applications have you used for your studies during the current academic year?

- ☐ Games and simulations
- ☐ Podcasts
- ☐ Wiki services and blog services
- ☐ Social media services (for example IG, FB, X/Twitter, TikTok, Jodel)
- ☐ Video conferencing tools (for example MS Teams, Zoom, Google Meet)
- ☐ Messaging services (for example WhatsApp, Discord, Slack)
- ☐ Video services (for example YouTube, Yle Arena)
- ☐ None of these

36. How would you estimate that the use of smart phones during lessons has affected your studies?

	Very disruptive	Somewhat disruptive	The situation varies	Somewhat useful	Very useful	I do not use a smartphone/Smartphones are not used in lessons
Own use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Others' use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

TEACHING AND GUIDANCE

37. What do you think of the teaching at your institution?

Please evaluate the following statements

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
The teaching is mostly good	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel like I get enough feedback on my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The assessment of study-related assignments is fair and impartial	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Teachers speak clearly and intelligibly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I feel that I receive enough support for my learning	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

38. What do you think of the guidance you received at your educational institution?

Please evaluate the following statements

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
I have received enough information from teachers about study-related issues	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received enough information from teachers about working life and jobs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received support and guidance from my student counsellor for my current studies if I have needed it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received enough information and guidance from the student counsellor concerning postgraduate studies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have received enough information about student welfare services (e.g. school psychologist, school social worker, nurse)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

39. Has a personal study plan been made for you?

- ☐ Yes
- ☐ No
- ☐ I cannot say

STUDY SKILLS

41. What do you think about the following statements concerning your own studying?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
I find my studies easy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying at upper secondary school helps me to achieve my goals in life	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Studying is mentally difficult for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am enthusiastic about studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Combining studies with the rest of my life is difficult for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am satisfied with my studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

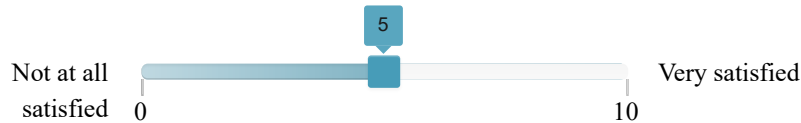
42. What do you think about the following statements that concern your study skills?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree	I cannot say
I use the time I reserve for studying as well as possible.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am good at studying independently	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to find information and critically evaluate it	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have good interaction skills required for studying	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am proficient at using the most common office programs (e.g., Word, Excel, PowerPoint)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am able to use software related to the electronic matriculation examination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

STUDY PROGRESS

43. How satisfied are you with the progress of your studies in relation to your own goals?

You must move the slider in order for your response to be saved



44. Have any of the following slowed down your studies?

You can choose as many options as you need to describe your situation

- ☐ Bullying or harassment in an educational institution
- ☐ Relationships
- ☐ Teacher absences and cancelled lessons
- ☐ There are gaps in my study skills
- ☐ Financial difficulties
- ☐ Workload related to studies
- ☐ Hobbies and free time
- ☐ It is difficult to reconcile studies with my life as a whole
- ☐ Burnout
- ☐ Study materials and study tools are difficult to obtain
- ☐ Teachers' teaching methods
- ☐ Mental health issues
- ☐ My own attitude and motivation towards studying

- ☐ I have not received enough guidance for my studies
- ☐ Poor health
- ☐ Lack of school friends
- ☐ Learning difficulties or difficulty concentrating (e.g. dyslexia or ADHD)
- ☐ Working while studying
- ☐ Other
- ☐ None of the above

45. Do you think you will graduate upper secondary school and pass the matriculation examination?

- ☐ Yes, I think I will graduate and pass the examination
- ☐ No, I have been considering changing to a vocational school
- ☐ No, I have been considering dropping out
- ☐ I am going to complete the upper secondary school syllabus, but I will not take the matriculation examination
- ☐ I am only studying individual subjects or study modules

47. How long do you plan to take to complete upper secondary school?

- ☐ Two years or less
- ☐ Two and half years
- ☐ Three years
- ☐ Three and half years
- ☐ Four years or longer

48. What subjects do you plan to take or have completed in your matriculation examination in addition to your native language and literature?

- ☐ Second national language, advanced syllabus
- ☐ Second national language, intermediate syllabus
- ☐ Foreign language, advanced syllabus
- ☐ Foreign language, basic syllabus
- ☐ Sámi mother tongue and literature
- ☐ Finnish/Swedish as a second language and literature
- ☐ Mathematics, advanced syllabus
- ☐ Mathematics, basic syllabus
- ☐ Religious education
- ☐ Ethical and moral education
- ☐ Social studies
- ☐ Chemistry

- ☐ Geography
- ☐ Health education
- ☐ Psychology
- ☐ Philosophy
- ☐ History
- ☐ Physics
- ☐ Biology
- ☐ I cannot say
- ☐ I do not intend to take the matriculation examination
- ☐ I am studying for a degree that is not a Finnish university degree (e.g. IB)

49. What things affect what subjects you plan to complete or have completed in your matriculation examination?

- ☐ Easy examination
- ☐ Fun
- ☐ Selection criteria of higher education institutions
- ☐ My personal interest
- ☐ Study success in the subject
- ☐ Limited range of study modules
- ☐ Chance
- ☐ The opinion or recommendation of my parents
- ☐ Other

50. Have you taken or considered taking a paid preparatory course for the matriculation examination?

Preparatory course here refers to something different than a course that is included in upper secondary school education

- ☐ Yes, I feel that I need a preparatory course to pass
- ☐ Yes, I want to get the highest grades possible
- ☐ No
- ☐ I cannot say

THOUGHTS ABOUT THE FUTURE

51. Are you going to continue your studies after upper secondary school?

- ☐ Yes, I aim to start my studies immediately after upper secondary school
- ☐ Yes, I am to start my studies as soon as I have completed my military service, non-military national service, or voluntary military service for women

- ☐ Yes, but I will take a gap year from my studies
- ☐ Yes, but I am taking more than a year away from my studies
- ☐ I do not plan on continuing my studies
- ☐ I cannot say

52. What are you going to do if you do not continue your studies right after upper secondary school?

You can choose as many options as you need to describe your situation

- ☐ I will complete military service, non-military national service, or voluntary military service for women
- ☐ I will be in paid employment or work as an entrepreneur in Finland
- ☐ I will be in paid employment or work as an entrepreneur abroad
- ☐ I will travel for fun
- ☐ I will think about my plans for the future
- ☐ I will take a break and rest
- ☐ I will take my time to plan my postgraduate studies
- ☐ I will prepare for university entrance exams
- ☐ I will do voluntary work
- ☐ I will do something else
- ☐ I cannot say

53. What studies are you going to apply for after upper secondary school?

- ☐ I will be applying to a vocational school
- ☐ I will be applying to a university of applied sciences
- ☐ I will be applying to a university
- ☐ I want to study abroad
- ☐ I will study at an open university or open university of applied sciences
- ☐ I will study elsewhere (e.g. folk high school)
- ☐ I cannot say

55. Which of the following fields of education are you most interested in at the moment?

Choose up to three of the most interesting options

- ☐ Education (e.g., subject teacher, classroom teacher)
- ☐ Arts and culture (e.g., cultural producer, visual arts, interior designer)
- ☐ Humanities (e.g., theology, history, languages)
- ☐ Social studies (e.g., library field, political science)
- ☐ Commerce, administration and law (e.g., business, accounting, management)
- ☐ Natural sciences (e.g., environmental design, physics, wilderness guide)

- ☐ Data processing and telecommunications (e.g., telecommunications technology, information systems science, software production)
- ☐ Engineering (e.g., mechanical engineering, architecture, building construction)
- ☐ Agriculture and forestry (e.g., horticulture, veterinary medicine, agriculture)
- ☐ Medicine (e.g., dental technician, doctor)
- ☐ Health and well-being (e.g., nurse, social work, youth counsellor)
- ☐ Service industry (e.g., tourism, sports science, security services)
- ☐ I cannot say

56. What things do you want from your future working life?

Choose up to three of the most important options

- ☐ I want to decide myself where and when I work
- ☐ I want a permanent job
- ☐ I want to change jobs and even industry several times during my career
- ☐ I want to work abroad
- ☐ I want to work in a leadership position
- ☐ I want a regular day job
- ☐ I want to work several different jobs at the same time
- ☐ I want a lot of free time, even if my salary is lower
- ☐ I want to be an entrepreneur
- ☐ I want a high salary, even if I have less free time

WELL-BEING

57. How would you describe your health?

- ☐ Excellent
- ☐ Very good
- ☐ Average
- ☐ Quite poor
- ☐ Very poor

58. Do you have a physical, emotional or neurological issue that hinders your studies?

- ☐ Yes, it significantly hinders my studies
- ☐ Yes, it somewhat hinders my studies
- ☐ I had a temporary issue that no longer hinders my studies
- ☐ No
- ☐ I do not wish to answer

60. How do the following statements describe your own situation?

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
Performing in front of people, like giving presentations, makes me very uncomfortable	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Making contact with fellow students or people in general is really hard for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I have a hard time forming close friendships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
There are enough people around me to rely on when I have worries or problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

61. Do you do any of the following in your free time?

	Never	I used to, but now I do not	Sometimes	Often
I read books for fun	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do sports or exercise	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I do something else	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

LIVELIHOOD**62. What are your sources of income?**

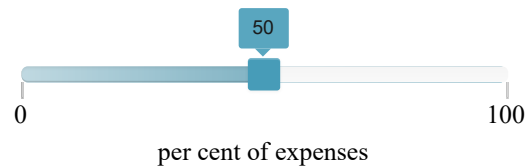
- ☐ Study grant
- ☐ Housing allowance
- ☐ Student loan
- ☐ Salary
- ☐ Entrepreneurial income
- ☐ Support from parents or relatives
- ☐ Support from a spouse
- ☐ Personal savings
- ☐ Social assistance
- ☐ Other social security benefits (e.g., child benefit)
- ☐ Other sources of income (e.g., income from investments)

63. Have you worked during your upper secondary school studies?

	No	Yes, I have been in paid employment	Yes, I have been self-employed or an entrepreneur
Yes, during academic terms	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Yes, during holiday seasons	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. On a scale of 0 to 100%, estimate how much of all of your expenses (e.g., housing, food, clothing, hobbies) your family members or relatives pay

You must move the slider in order for your response to be saved



66. What has your financial situation been like during the past six months?

- ☐ I have had enough money
- ☐ I have barely had enough money
- ☐ I have had to cut back on my expenses
- ☐ I have had constant problems with money

HOUSING

67. Which of the following options describes your living arrangements during term time?

- ☐ I live with my parents, one of my parents, or a guardian
- ☐ I live in a student residence
- ☐ I live in a shared flat
- ☐ I live on my own
- ☐ I live with my spouse (married, cohabiting or in a registered partnership)
- ☐ I live with my spouse and a child or children
- ☐ I live alone with my child or children
- ☐ I live at my parents' place with my child or children
- ☐ I have some other living arrangement

68. How much do you pay for your housing (rent, water, electricity) per month?

- ☐ My parents or guardians pay for my living in full
- ☐ My living expenses are (EUR / month)

69. What is the postcode for your current address?

Postcode

70. How long is the one-way trip from your home (your current place of residence) to your educational institution?

- ☐ 0.0-1.0 km
- ☐ 1.1-3.0 km
- ☐ 3.1-5.0 km
- ☐ 5.1-7.0 km
- ☐ 7.1-10.0 km
- ☐ 10.1-20.0 km
- ☐ 20.1-50.0 km
- ☐ Over 50 km

INAPPROPRIATE CONDUCT

71. Have you experienced bullying or violence during your upper secondary school studies?

	Never	Sometimes	Often
From other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From other employees of the educational institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

72. Have you experienced sexual harassment during your upper secondary school studies?

	Never	Sometimes	Often
From other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From other employees of the educational institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

73. Have you experienced discrimination during your upper secondary school studies?

	Never	Sometimes	Often
From other students	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	Never	Sometimes	Often
From teachers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
From other employees of the educational institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

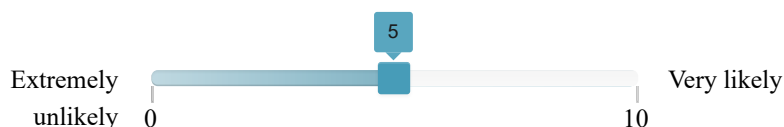
VALUES AND ATTITUDES

75. How interested would you say you are in politics in general?

- ☐ Very interested
- ☐ Quite interested
- ☐ Hardly interested
- ☐ Not at all interested

76. On a scale of 0 to 10, how likely are you to vote in the next election (parliamentary, presidential, euro, municipal or regional) in which you are eligible to vote?

You must move the slider in order for your response to be saved



77. Below are some statements. If 0 means you agree completely with the left-hand statement, and 10 means you agree completely with the right-hand statement, where would you place your opinion?

	0	1	2	3	4	5	6	7	8	9	10	
Priority should be given to protecting the environment, even if it causes slower economic growth and some unemployment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Economic growth and creating jobs should be the top priority, even if the environment suffers to some extent
Immigration makes Finland a better place to live	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Immigration makes Finland a worse place to live
Finnish membership in the EU has mostly advantages	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Finnish membership in the EU has mostly disadvantages
Our opportunities to do well in life are affected by our family background and social structures	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	The opportunities to do well in life depend on the individual themselves

012345678910

I am worried about climate change

I am not worried about climate change

FEEDBACK ON THE SURVEY

78. Please answer a few more questions about this survey.

	Completely disagree	Somewhat disagree	Neither agree nor disagree	Somewhat agree	Completely agree
The questions were easy to understand	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
The topics of the survey were interesting	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
The survey wasn't too long	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
There was enough time to complete the survey	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>
I had peace and quiet to be able to complete the survey	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>	<div><div></div></div>