

FSD4041 PsyCoLaGe: CoLaGe-korpuksen psykologinen aineisto Meksikosta ja Espanjasta 2022-2023

FSD4041 PsyCoLaGe: Psychological data for the CoLaGe corpus from Mexico and Spain 2022-2023

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TÄMÄ DOKUMENTTI ON OSA YLLÄ MAINITTUA YHTEISKUNTATIEETEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINEISTOA.

DOKUMENTTIA HYÖDYNTÄVIEN TULEE VIITATA SIIHEN ASIANMUKAISESTI LÄHDEVIITTEELLÄ.

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THIS DOCUMENT FORMS A PART OF THE ABOVE MENTIONED DATASET, ARCHIVED AT THE FINNISH SOCIAL SCIENCE DATA ARCHIVE.

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DETTA DOKUMENT UTGÖR EN DEL AV DEN OVANNÄMDA DATAMÄNGDEN, ARKIVERAD PÅ FINLANDS SAMHÄLLSVETENSKAPLIGA DATAARKIV.

OM DOKUMENT ÄR UTNYTTJAT ELLER REFERERAT TILL MÅSTE KÄLLAN ANGES I FORM AV BIBLIOGRAFISK REFERENS.

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**PsyCoLaGe: List of Changes from Original to Published Data Set and Anonymization of Data**

Running number of change	Original psychological data set	Changes of the psychological data set for publication in Finnish Social Science Data Archive
1	Variable “Informant ID” (paralleling ID of recordings that can be found for the CoLaGe-V, -G, and -GD in Language Bank of Finland)	Informant ID substituted by a randomly generated ID consisting of four letters and two numbers; master key document to link linguistic and psychological data is available upon request from the PI of the project „Gender, Society, and Language Use: Evidence from Mexico and Spain“ Pekka J. Posio ( <a href="https://orcid.org/0000-0003-0563-2755">https://orcid.org/0000-0003-0563-2755</a> ), Professor for Spanish and Portuguese Philology at the University of Helsinki, Finland
2	Variable “Specific age in years”	Formation of age categories (younger: 29-41, older: 57-70)
3	Variable “Highest level of education”: Sin estudios (No graduation) [1] Primaria (GED; General Educational Development) [2] ESO (Spain)/Secundaria (Mexico) (Secondary school) [3]	Deleted (for reasons of anonymization)

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Bachillerato (Spain)/ Preparatoria (Mexico) (High school

diploma) [4]

Formación profesional (Vocational training) [5]

Estudios universitarios (ej. Grado, Licenciatura, Máster)

(University studies (e.g., bachelor's degree, master's degree)) [6]

Otros – por favor, especifique (Other option – please specify) [7]

4

Variable “Current occupation”:

Deleted (for reasons of anonymization)

Estudio el Bachillerato o FP (Spain)/Estudio Preparatoria o

formación profesional (Mexico) (Preparatory studies or

vocational training) [1]

Soy estudiante universitario/a (I am studying at a university) [2]

Estoy trabajando (I am employed) [3]

Estoy jubilado/a (I am in retirement) [4]

De momento no trabajo (I am currently not working) [5]

Otros – por favor, especifique (Other option – please specify) [6]

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5	Variable “Sexual orientation”	Integrating all sexual orientations beyond heterosexual (e.g., bisexual, lesbian, gay, asexual) to one category „not heterosexual“; binary sexual orientation variable
6	Variable “Relationship status”:  Soltero/a (Single) [1]  Estoy en una relación (In a relationship) [2]  Unión de hecho(Spain)/Unión libre (Mexico) (Common-law marriage) [3]  Casado/a (Married) [4]  Divorciado/a (Divorced) [5]  Viudo/a (Widowed) [6]	Deleted (for reasons of anonymization)
7	Variable “Number of children (Actual number)”	Deleted (for reasons of anonymization)
8	Variable “Citizenship”:  Española (Spanish)/ Mexicana (Mexican) [1]  Otra – por favor, especifique (Other option – please specify) [2]	Recorded so that the citizenship of each informant is represented by a different number:  España (Spain) [1]  México (Mexico) [2]

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9	Variable “Country of current residence”:  España (Spain)/ México (Mexico) [1]  Otra – por favor, especifique (Other option – please specify) [2]	Deleted (for reasons of anonymization)
10	Variable “State of growing up (Spain)”:  Andalucía (Andalusia) [1]  Aragón (Aragon) [2]  Asturies (Asturias) [3]  Illes Balears (Balearic Islands) [4]  Euskal Autonomia Erkidegoa (Basque Autonomous Community)  [5]  Canarias (Canary Islands) [6]  Cantabria (Cantabria) [7]  Castilla la Mancha (Castile-La Mancha) [8]  Castilla y León (Castile and León) [9]  Catalunya (Catalonia) [10]  Extremadura (Extremadura) [11]	Deleted (for reasons of anonymization)

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Galicia (Galicia) [12]

Comunidad de Madrid (Community of Madrid) [13]

Murcia (Murcia) [14]

Navarra (Navarra) [15]

La Rioja (La Rioja) [16]

Comunidad Valenciana (Valencian Community) [17]

Ceuta (Ceuta) [18]

Melilla (Melilla) [19]

None [20]

11 Variable “State of grewing up (Mexico)”: Deleted (for reasons of anonymization)

Aguascalientes (Aguascalientes) [1]

Baja California (Baja California) [2]

Baja California Sur (Baja California Sur) [3]

Campeche (Campeche) [4]

Chiapas (Chiapas) [5]

Chihuahua (Chihuahua) [6]

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Ciudad de México (Mexico City) [7]

Coahuila (Coahuila) [8]

Colima (Colima) [9]

Durango (Durango) [10]

Guanajuato (Guanajuato) [11]

Guerrero (Guerrero) [12]

Hidalgo (Hidalgo) [13]

Jalisco (Jalisco) [14]

México (Mexico) [15]

Michoacán (Michoacán) [16]

Morelos (Morelos) [17]

Nayarit (Nayarit) [18]

Nuevo León (Nuevo León) [19]

Oaxaca (Oaxaca) [20]

Puebla (Puebla) [21]

Querétaro (Querétaro) [22]

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Quintana Roo (Quintana Roo) [23]

San Luis Potosí (San Luis Potosí) [24]

Sinaloa (Sinaloa) [25]

Sonora (Sonora) [26]

Tabasco (Tabasco) [27]

Tamaulipas (Tamaulipas) [28]

Tlaxcala (Tlaxcala) [29]

Veracruz (Veracruz) [30]

Yucatán (Yucatán) [31]

Zacatecas (Zacatecas) [32]

None [33]

12

Variable “Size of state of grewing up”:

Deleted (for reasons of anonymization)

Comunidad rural (< 5,000 habitantes) (Rural community < 5.000  
residents) [1]

Municipio de 5,000 a 10,000 habitantes (Small provincial town  
5.000-10.000 residents) [2]

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	Municipio de 10,000 a 20,000 habitantes (Large provincial town 10.000-20.000 residents) [3]	
	Municipio de 20,000 a 50,000 habitantes (Small medium-sized town 20.000-50.000 residents) [4]	
	Municipio de 50,000 a 100,000 habitantes (Large medium-sized town 50.000-100.000 residents) [5]	
	Municipio de 100,000 a 500,000 habitantes (City 100.000- 500.000 residents) [6]	
	Zona metropolitana (> 500,000 habitantes) (Metropolis > 500.000 residents) [7]	
13	Variable “Right-Wing Authoritarianism - RWA3D aggression subscale (Funke, 2005): No existe crimen que justifique la pena de muerte. (There is no such crime to justify capital punishment.)”: -9 no response 1 Completamente en desacuerdo (I completely disagree) [-3]	Recoded so that the items on the RWA3D aggression subscale can form an interpretable index, where higher scores correspond to higher levels of aggression: -9 no response 1 Completamente de acuerdo (I completely agree) [-3] 2 [-2]

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	2 [-2]	3 [-1]
	3 [-1]	4 [0]
	4 [0]	5 [1]
	5 [1]	6 [2]
	6 [2]	7 Completamente en desacuerdo (I completely disagree) [3]
	7 Completamente de acuerdo (I completely agree) [3]	
14	Variable “Right-Wing Authoritarianism - RWA3D aggression subscale (Funke, 2005): Es importante proteger los derechos de personas que actúan de manera radical o no cumplen con las normas (en todos los sentidos). (It is important to protect the rights of radicals and deviants in all ways.)”:	Recoded so that the items on the RWA3D aggression subscale can form an interpretable index, where higher scores correspond to higher levels of aggression:
	-9 no response	-9 no response
	1 Completamente en desacuerdo (I completely disagree) [-3]	1 Completamente de acuerdo [-3]
	2 [-2]	2 [-2]
	3 [-1]	3 [-1]
	4 [0]	4 [0]
	5 [1]	5 [1]
	6 [0]	6 [2]

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	5 [1]	7 Completamente en desacuerdo (I completely disagree) [3]
	6 [2]	
	7 Completamente de acuerdo (I completely agree) [3]	
15	<p>Variable “Right-Wing Authoritarianism - RWA3D submission subscale (Funke, 2005): Los días en que las mujeres eran sumisas pertenecen al pasado. El "lugar de la mujer" en la sociedad es donde ella quiera estar. (The days when women are submissive should belong strict to the past. A “women’s place” in society should be wherever she wants to be.).”:</p> <p style="text-align: center;">-9 no response</p> <p>1 Completamente en desacuerdo (I completely disagree) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p>	<p>Recoded so that the items on the RWA3D submission subscale can form an interpretable index, where higher scores correspond to higher levels of submission:</p> <p style="text-align: center;">-9 no response</p> <p>1 Completamente de acuerdo (I completely agree) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p> <p>7 Completamente en desacuerdo (I completely disagree) [3]</p>

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	7 Completamente de acuerdo (I completely agree) [3]	
16	<p>Variable “Right-Wing Authoritarianism - RWA3D submission subscale (Funke, 2005): Es bueno que hoy en día los jóvenes gocen de mayor libertad para "crear sus propias reglas" y protestar contra las cosas que no les gustan. (It is good that nowadays young people have greater freedom “to make their own rules” and to protest against things they don’t like.)”:</p> <p style="text-align: center;">-9 no response</p> <p>1 Completamente en desacuerdo (I completely disagree) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p> <p style="text-align: center;">7 Completamente de acuerdo (I completely agree) [3]</p>	<p>Recoded so that the items on the RWA3D submission subscale can form an interpretable index, where higher scores correspond to higher levels of submission:</p> <p style="text-align: center;">-9 no response</p> <p>1 Completamente de acuerdo (I completely agree) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p> <p>7 Completamente en desacuerdo (I completely disagree) [3]</p>

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17	<p>Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 03 (Subscale Grammatical Person)”:</p> <p style="padding-left: 40px;">-9 no response</p> <p style="padding-left: 40px;">0 f - ¿Te gustó la película? (Did you like the movie?)</p> <p style="padding-left: 40px;">1 m - ¿La película fue buena? (Was the movie good?)</p>	<p>Recoded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher levels of accuracy (female variant of the sentence was chosen to have been uttered by a woman):</p> <p style="padding-left: 40px;">-9 no response</p> <p style="padding-left: 40px;">0 m - ¿La película fue buena? (Was the movie good?)</p> <p style="padding-left: 40px;">1 f - ¿Te gustó la película? (Did you like the movie?)</p>
18	<p>Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 06 (Subscale Reported Speech)”:</p> <p style="padding-left: 40px;">-9 no response</p> <p style="padding-left: 40px;">0 f - Me dijeron: “Tienes que venir a visitarnos.” (They said to me: “You must come to visit us”.)</p> <p style="padding-left: 40px;">1 m - Me dijeron que tenía que ir a visitarlos. (They said to me that I should go to visit them.)</p>	<p>Recoded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher levels of accuracy (female variant of the sentence was chosen to have been uttered by a woman):</p> <p style="padding-left: 40px;">-9 no response</p> <p style="padding-left: 40px;">0 m - Me dijeron que tenía que ir a visitarlos. (They said to me that I should go to visit them.)</p>

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		1 f - Me dijeron: “Tienes que venir a visitarnos.” (They said to me: “You must come to visit us”).)
19	Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 08 (Subscale (Im)personal Style)”: -9 no response 0 f - Resultó más fácil de lo que pensábamos. (It turned out to be easier it than we thought.) 1 m - Resultó más fácil de lo que se pensaba. (It turned out to be easier than it was thought.)	Recoded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher levels of accuracy (female variant of the sentence was chosen to have been uttered by a woman): -9 no response 0 m - Resultó más fácil de lo que se pensaba. (It turned out to be easier than it was thought.) 1 f - Resultó más fácil de lo que pensábamos. (It turned out to be easier it than we thought.)
20	Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 09 (Subscale Referential Expression)”: -9 no response	Recoded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher levels of accuracy (female variant of the sentence was chosen to have been uttered by a woman): -9 no response

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	0 f - En Francia tienen unos 400 tipos de quesos diferentes. (In France they have about 400 different types of cheese.)	0 m - Los franceses tienen unos 400 tipos de quesos diferentes. (The French have about 400 different types of cheese.)
	1 m - Los franceses tienen unos 400 tipos de quesos diferentes. (The French have about 400 different types of cheese.)	1 f - En Francia tienen unos 400 tipos de quesos diferentes. (In France they have about 400 different types of cheese.)
21	Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 10 (Subscale Grammatical Person)”: -9 no response 0 f - El libro me pareció interesante. (The book seemed interesting to me.) 1 m - El libro fue interesante. (The book was interesting.)	Recorded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher levels of accuracy (female variant of the sentence was chosen to have been uttered by a woman): -9 no response 0 m - El libro fue interesante. (The book was interesting.) 1 f - El libro me pareció interesante. (The book seemed interesting to me.)
22	Variable “Gender stereotypes regarding morphosyntactic features (MOGEST-s; Posio et al., 2024): Item 12 (Subscale Reported Speech)”:	Recorded so that items on the MOGEST-s can form an interpretable index, where higher scores correspond to higher

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	-9 no response	levels of accuracy (female variant of the sentence was chosen to
	0 f - Mis amigos me dijeron: “te mereces unas vacaciones”. (My	have been uttered by a woman):
	friends said to me: “You deserve a holiday”.)	-9 no response
	1 m - Mis amigos me dijeron que me merezco unas vacaciones.	0 m - Mis amigos me dijeron que me merezco unas vacaciones.
	(My friends said to me that I deserved a holiday.)	(My friends said to me that I deserved a holiday.)
		1 f - Mis amigos me dijeron: “te mereces unas vacaciones”. (My
		friends said to me: “You deserve a holiday”.)
23	Variable “Gender-role ideologies - NGRO traditionalism subscale (Athenstaedt, 2000): Con el fin de causar una buena primera impresión, es más importante que la mujer mantenga una buena apariencia que el hombre. (For the first impression, a well- groomed appearance is more important for a woman than	Recoded so that the items on the overall scale can form an interpretable index, where higher scores correspond to more egalitarian/less traditional gender-role ideologies:
	for a man.)”:	-9 no response
	-9 no response	1 Completamente de acuerdo (Completely agree) [3]
	1 Muy en desacuerdo (Strongly disagree) [-3]	2 [2]
	2 [-2]	3 [1]
		4 [0]
		5 [-1]

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	3 [-1]	6 [-2]
	4 [0]	7 Muy en desacuerdo (Strongly disagree) [-3]
	5 [1]	
	6 [2]	
	7 Completamente de acuerdo (Completely agree) [3]	
24	Variable “Gender-role ideologies - NGRO traditionalism subscale (Athenstaedt, 2000): Planchar las camisas no es trabajo de hombres. (Ironing shirts is not for men.)”:	Recoded so that the items on the overall scale can form an interpretable index, where higher scores correspond to more egalitarian/less traditional gender-role ideologies:
	-9 no response	-9 no response
	1 Muy en desacuerdo (Strongly disagree) [-3]	1 Completamente de acuerdo (Completely agree) [3]
	2 [-2]	2 [2]
	3 [-1]	3 [1]
	4 [0]	4 [0]
	5 [1]	5 [-1]
	6 [2]	6 [-2]
	7 Completamente de acuerdo (Completely agree) [3]	7 Muy en desacuerdo (Strongly disagree) [-3]

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25	<p>Variable “Gender-role ideologies - NGRO traditionalism subscale (Athenstaedt, 2000): El hecho de que los hombres normalmente ganen más tiene que ver con que trabajan de manera más profesional que las mujeres. (The fact that men generally earn more is because they work more professionally than women.)”:</p> <p>-9 no response</p> <p>1 Muy en desacuerdo (Strongly disagree) [-3]</p> <p>2 [-2]</p> <p>3 [-1]</p> <p>4 [0]</p> <p>5 [1]</p> <p>6 [2]</p> <p>7 Completamente de acuerdo (Completely agree) [3]</p>	<p>Recoded so that the items on the overall scale can form an interpretable index, where higher scores correspond to more egalitarian/less traditional gender-role ideologies:</p> <p>-9 no response</p> <p>1 Completamente de acuerdo (Completely agree) [3]</p> <p>2 [2]</p> <p>3 [1]</p> <p>4 [0]</p> <p>5 [-1]</p> <p>6 [-2]</p> <p>7 Muy en desacuerdo (Strongly disagree) [-3]</p>
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26	<p>Variable “Gender-role ideologies - NGRO traditionalism subscale (Athenstaedt, 2000): Yo no estaría a favor de que una mujer fuese Ministra de Defensa. (It would not be favorable if a woman became Minister of Defense.)”:</p> <p style="text-align: center;">-9 no response</p> <p style="text-align: center;">1 Muy en desacuerdo (Strongly disagree) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p> <p style="text-align: center;">7 Completamente de acuerdo (Completely agree) [3]</p>	<p>Recoded so that the items on the overall scale can form an interpretable index, where higher scores correspond to more egalitarian/less traditional gender-role ideologies:</p> <p style="text-align: center;">-9 no response</p> <p style="text-align: center;">1 Completamente de acuerdo (Completely agree) [3]</p> <p style="text-align: center;">2 [2]</p> <p style="text-align: center;">3 [1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [-1]</p> <p style="text-align: center;">6 [-2]</p> <p style="text-align: center;">7 Muy en desacuerdo (Strongly disagree) [-3]</p>
27	<p>Variable “Gender-role ideologies - NGRO traditionalism subscale (Athenstaedt, 2000): Es preciso que la mujer en el hogar se asegure de poner como mínimo una comida caliente en la</p>	<p>Recoded so that the items on the overall scale can form an interpretable index, where higher scores correspond to more egalitarian/less traditional gender-role ideologies:</p> <p style="text-align: center;">-9 no response</p>

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	mesa al día. (It is necessary for the woman in the house to ensure	1 Completamente de acuerdo (Completely agree) [3]
	that at least one warm meal is on the table every day.)”:	2 [2]
	-9 no response	3 [1]
	1 Muy en desacuerdo (Strongly disagree) [-3]	4 [0]
	2 [-2]	5 [-1]
	3 [-1]	6 [-2]
	4 [0]	7 Muy en desacuerdo (Strongly disagree) [-3]
	5 [1]	
	6 [2]	
	7 Completamente de acuerdo (Completely agree) [3]	
28	Variable “Gender-role ideologies - NGRO traditionalism	Recoded so that the items on the overall scale can form an
	subscale (Athenstaedt, 2000): Las mujeres son las que	interpretable index, where higher scores correspond to more
	mayormente cuidan de los quehaceres de la casa porque lo hacen	egalitarian/less traditional gender-role ideologies:
	mejor. (Mostly women have greater responsibility for the	-9 no response
	household because they can manage it better.)”:	1 Completamente de acuerdo (Completely agree) [3]
	-9 no response	2 [2]

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	1 Muy en desacuerdo (Strongly disagree) [-3]	3 [1]
	2 [-2]	4 [0]
	3 [-1]	5 [-1]
	4 [0]	6 [-2]
	5 [1]	7 Muy en desacuerdo (Strongly disagree) [-3]
	6 [2]	
	7 Completamente de acuerdo (Completely agree) [3]	
29	Variable “Attitudes towards gay men - SABA behavior subscale (Preuß et al., 2020): Escenario Educación Infantil - ¿Qué tan probable es que intente cambiar a su hijo de clase? (Early Childhood Education Scenario - How likely is it that you will try to change your son’s class placement?): -9 no response 1 Muy improbable (Very unlikely) [-3] 2 [-2] 3 [-1]	Recoded so that the items on the scale can form an interpretable index, where higher scores correspond to more positive attitudes toward gay men: -9 no response 1 Muy probable (Very likely) [-3] 2 [-2] 3 [-1] 4 [0] 5 [1]

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	4 [0]	6 [2]
	5 [1]	7 Muy improbable (Very unlikely) [3]
	6 [2]	
	7 Muy probable (Very likely) [3]	
30	<p>Variable “Attitudes towards gay men - SABA behavior subscale (Preuß et al., 2020): Escenario Foto - ¿Qué tan probable es que ponga alguna excusa para marcharse para no tener que tomar otra foto de los hombres besándose? (Photo Scenario - How likely is it that you will make an excuse to leave so that you do not have to take another picture of the two men kissing)“:</p> <p style="text-align: center;">-9 no response</p> <p style="text-align: center;">1 Muy improbable (Very unlikely) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p>	<p>Recorded so that the items on the scale can form an interpretable index, where higher scores correspond to more positive attitudes toward gay men:</p> <p style="text-align: center;">-9 no response</p> <p style="text-align: center;">1 Muy probable (Very likely) [-3]</p> <p style="text-align: center;">2 [-2]</p> <p style="text-align: center;">3 [-1]</p> <p style="text-align: center;">4 [0]</p> <p style="text-align: center;">5 [1]</p> <p style="text-align: center;">6 [2]</p> <p style="text-align: center;">7 Muy improbable (Very unlikely) [3]</p>

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	6 [2]	
	7 Muy probable (Very likely) [3]	
31	Variable “Attitudes towards gay men - SABA behavior subscale (Preuß et al., 2020): Escenario Día De Juegos - ¿Cuán probable es que cancele el día de juegos? (Playdate Scenario - How likely is it that you cancel the playdate?): -9 no response 1 Muy improbable (Very unlikely) [-3] 2 [-2] 3 [-1] 4 [0] 5 [1] 6 [2] 7 Muy probable (Very likely) [3]	Recoded so that the items on the scale can form an interpretable index, where higher scores correspond to more positive attitudes toward gay men: -9 no response 1 Muy probable (Very likely) [-3] 2 [-2] 3 [-1] 4 [0] 5 [1] 6 [2] 7 Muy improbable (Very unlikely) [3]

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32	<p>Variable “Personality-based gender-role self-concept - EPAQ positive masculinity subscale (Spence et al., 1979): Puedo tomar decisiones fácilmente - Se me dificulta mucho tomar decisiones (Can make decisions easily - Has difficulty making decisions)”:</p> <p style="text-align: center;">-9 no response</p> <p>1 Puedo tomar decisiones fácilmente [1] (Can make decisions easily)</p> <p style="text-align: center;">2 [2]</p> <p style="text-align: center;">3 [3]</p> <p style="text-align: center;">4 [4]</p> <p>5 Se me dificulta mucho tomar decisiones [5] (Has difficulty making decisions)</p>	<p>Recoded so that items on the EPAQ masculinity subscale can form an interpretable index, where higher scores correspond to higher levels of masculinity:</p> <p style="text-align: center;">-9 no response</p> <p>1 Se me dificulta mucho tomar decisiones [1] (Has difficulty making decisions)</p> <p style="text-align: center;">2 [2]</p> <p style="text-align: center;">3 [3]</p> <p style="text-align: center;">4 [4]</p> <p>5 Puedo tomar decisiones fácilmente [5] (Can make decisions easily)</p>
33	<p>Variable “Centrality of femininity for women's self”</p> <p>Variable “Centrality of masculinity for men's self”</p>	<p>Female informants answered the centrality of femininity in relation to their self, while male informants answered the centrality of masculinity in relation to their self.</p> <p>Correspondingly, there were two variables in the data set</p>

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		(centrality of femininity for women's self and centrality of masculinity for men's self). Since the final data set contains only women and men, we integrated their data in one variable "Centrality of masculinity/femininity for one's self".
	Variable "Prototypicality in relation to the women's own-gender group"	Female and male informants answered the prototypicality scale in relation to their own gender and thus separately in relation to the groups of women or men. Correspondingly, there were two variables in the data set (prototypicality in relation to the women's own-gender group and prototypicality in relation to the men's own-gender group). Since the final data set contains only women and men, we integrated their data in one variable "Prototypicality for own-gender group"
	Variable "Prototypicality in relation to the men's own-gender group"	
34	Variable "Specific starting time of recording" (incl. day and time)	Month and year of recording (excluding day and time)
35	Variable "Dwell times for individual pages of the online survey"	Deleted (unnecessary information)

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36	Variable “Completion of the online questionnaire”	Deleted (since all informants completed the online questionnaire, this was a constant and therefore uninformative; this was a variable automatically added by the online questionnaire provider SoSciSurvey)
37	Variable “Sum of missing online questionnaire data”	Deleted (since sum of missings can deduced by missings for individual variables; this was a variable automatically added by the online questionnaire provider SoSciSurvey)
38	Case/Data of informant with code “MAFR61”	Deleted for anonymization reasons, as this informant had a unique combination of sociodemographic characteristics that could potentially disclose this person’s identity
39	Case/Data of informant with code “BEVI32”	Deleted for anonymization reasons, as this informant had a unique combination of sociodemographic characteristics that could potentially disclose this person’s identity
40	Case/Data of informant with code “LUAN46”	Deleted for anonymization reasons, as this informant had a unique combination of sociodemographic characteristics that could potentially disclose this person’s identity

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41	Case/Data of informant with code "ROEM10"	Deleted for anonymization reasons, as this informant had a unique combination of sociodemographic characteristics that could potentially disclose this person's identity
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