

KYSELYLOMAKE: FSD4047 VARHAISKASVATUS JA KORONAPANDEMIA -KYSELY 2020-2021

QUESTIONNAIRE: FSD4047 EARLY CHILDHOOD EDUCATION AND CARE DURING THE COVID-19 PANDEMIC SURVEY 2020-2021

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TÄMÄ KYSELYLOMAKE ON OSA YLLÄ MAINITTUA YHTEISKUNTATIEEELLISEEN TIETOARKISTOON ARKISTOITUA TUTKIMUSAINESTOA.

KYSELYLOMAKETTA HYÖDYNTÄVIEN TULEE VIITATA SIIHEN ASIANMUKAISESTI LÄHDEVIITTEELLÄ.

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DETTA FRÅGEFORMULÄR UTGÖR EN DEL AV DEN OVANNÄMDA DATAMÄNGDEN, ARKIVERAD PÅ FINLANDS SAMHÄLLSVETENSKAPLIGA DATAARKIV.

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Dear parent/guardian of a child aged 5–6

13 November 2020

## Welcome to the study on early childhood education and care for children during the coronavirus (COVID-19) pandemic!

You have received this letter because you may be one of the parents who took part in the CHILDCARE project ([www.jyu.fi/childcare](http://www.jyu.fi/childcare)) survey on the care arrangements of four-year-old children, funded by the Strategic Research Council of the Academy of Finland in 2019. Thank you very much for your participation and your permission to approach you for a follow-up survey! It is also possible that you did not participate in the previous survey. In this case, you have a child born between 1 October 2014 and 30 September 2015 and you live in a municipality where the research material of the *Early Childhood Education and the Coronavirus Pandemic* project is collected. This project continues the themes of the CHILDCARE project.



Picture: THL

Regardless of which group of parents you belong to, **we now kindly ask you to take part in a survey that is currently concerned with the arrangements for the early childhood education and care of your approximately five-year-old child, early childhood education services and the everyday life of your family during the COVID-19 pandemic.** Your answers are important regardless of whether or not your child, approximately five years of age, receives (has received) early childhood education. Through the study, we will receive up-to-date information on the activities of early childhood education services and the consequences of the corona pandemic for families' everyday lives and the support of children's development and growth.

We received your contact information from the Digital and Population Data Services Agency in October 2020. The other guardian of your child may also have received an invitation to this study if both guardians live in the same address as the child. If this is the case, we hope that both guardians reply to the own questionnaire even if the answers refer to the same child. An invitation to take part in the survey has been sent to some 10,000 guardians of a child aged five.

**By responding, you influence the development of early childhood education and other services for families with children.**

The *Early Childhood Education and the Coronavirus Pandemic* project produces information for the development of early childhood education services and other services for children and families in order to better meet the challenges of the well-being of families with children, caused by the COVID-19 pandemic and other possible societal crisis situations. By responding to the survey, you can influence the development of early childhood education services and other services for families with children. The project is funded by the Ministry of Education and Culture and the Finnish Institute for Health and Welfare THL, and it will be implemented between 2020 and 2021 as a cooperative project between the University of Jyväskylä and the Finnish Institute for Health and Welfare THL.

### How to answer the survey

The survey is answered online via a secure connection. You can reply in Finnish, Swedish or English. The address of the online questionnaire is available at the end of this invitation letter, alongside a QR code which opens the form directly if your phone or tablet has an appropriate application. To log in to the survey, select an answer language. In the beginning of the survey, you will be requested to indicate on the form **the personal answer ID located at the bottom of this invitation letter.** Note that the child's guardians have different answer IDs. You can save the online survey and continue filling it out later. When you save it, you will be asked to indicate your email address, as a link will be sent to allow you to continue filling

out the form later. Answering the survey and submitting it means agreeing to participate in the research and permitting the use of the research material, as described in this communication and in the attached privacy notice.

The survey analyses the participation of a child aged approximately five in early childhood education and care during the past year and any changes in it as a result of the COVID-19 pandemic. Other topics include parents' employment and changes to it caused by the COVID-19 pandemic, their income, daily family life and parenthood, and the development and health of the child (see privacy notice). It is possible that some respondents may find some questions related to parenthood, in particular, distressing.

At the end of the survey, your permission will be asked to combine your answers with the data recorded by the Finnish Institute for Health and Welfare THL on the neurological assessment of your toddler. This assessment is carried out at the child health clinic as part of the extensive health examination for 4-year-olds. We also ask for your permission to combine your answers with information on the parental allowance and child care allowance paid to you by Kela for your child who is approximately five years old. All in all, it will take approximately 30–45 minutes to complete the survey.

At the end of the survey, you can participate in a raffle in which you could win one of three gift cards worth EUR 100 or one of three gift cards worth EUR 50, for Kesko or S-Group stores.

### Your participation is confidential and voluntary

Participation in the study is voluntary, and you do not have to provide any information. You can also stop participating in the study at any time. However, for the study to be comprehensive and reliable, it is important that as many people as possible take part in the survey.

The data collected in the survey is processed and stored in accordance with data protection legislation. The answers you provide will be treated as anonymous and confidential. The data is analysed using statistical methods, and the individual's answers are not indicated in the results. Scientific articles on the survey will be published in international and national scientific journals. In addition, the results will be reported on the project website (<https://www.jyu.fi/edupsy/fi/tutkimus/tutkimushankkeet/kotisivut/varhaiskasvatus-ja-koronapandemia>). The research results to be published are statistical tables and figures. Answers written by respondents in their own words may also be published when reporting results, but no respondent can be identified based on them.

The names, contact information and other personal data of the respondents will be destroyed by 31 December 2025. The survey responses submitted, which can no longer be associated with any given respondent, are archived in the Data Archive (<https://www.fsd.tuni.fi/fi/>) for later use in research and teaching.

We kindly ask you to familiarise yourself with the privacy notice required by the Personal Data Act, in which the research and the use and protection of the personal data of respondents have been described in detail. **We sincerely hope that you will participate in the survey and complete the questionnaire within two weeks of receiving this letter.** I am also happy to provide further information on the study. You can reach me by phone or e-mail. You can also ask project researcher Mimmu Sulkanen [contact information removed] about responding to the survey.

On behalf of the Early Childhood Education and the Coronavirus Pandemic –research team,  
Maarit Alasuutari,  
Professor  
Department of Education, 40014 University of Jyväskylä  
[contact information removed]

QUESTIONNAIRE ADDRESS:

[bit.ly/vakajakoronakysely2020](https://bit.ly/vakajakoronakysely2020)



YOUR PERSONAL ANSWER ID:

Tähän vastaajan ID-tunnus muodossa

[-]

# Early childhood education and care and the COVID-19 pandemic -survey 2020

**Welcome to reply to questions about your (about) five-year-old child, family life,  
and the COVID-19 pandemic!**

The questions of this survey are related to your about five-year-old child born between October 1<sup>st</sup> 2014 and September 30<sup>th</sup> 2015, and your family's situation this year, especially, during the coronavirus (COVID-19) pandemic. In the survey, your child is referred to as a five-year-old, even though some children may have already turned six years. We ask you to reply to the questions based on the situation of this five-year-old child.

The survey is focused on the childcare arrangements and early childhood education and care of your (about) five-year-old child, and possible changes in them due to the corona pandemic. With early childhood education and care, we mean day-care centres ("päiväkoti"; including day-and-night-care "vuorohoito"), family day care ("perhepäivähoito") and group family day care ("ryhmäperhepäivähoito"). We also inquire about issues related to the child, family, and parents which previous research has shown to be relevant to childcare arrangements.

The survey also focuses on the corona lock-down period that took place between March 16<sup>th</sup> and May 14<sup>th</sup> 2020 when early childhood education and care services and schools took measures of derogation.

Please, be sure to read the instructions carefully because they explain which questions are addressed to you. The content of the questions addressed to each respondent depends on the child's care arrangements and the respondent's employment status.

The privacy notice for the survey is available at XXXX

## BACKGROUND INFORMATION ON YOU AND YOUR FAMILY

### 1. What is your gender?

- Male
- Female
- Other

### 2. Your year of birth? E.g. 1980 \_\_\_\_\_

### 3. Are you currently...?

- Cohabiting
- Married or in a registered partnership
- Separated / Divorced. *Move on to question 5.*
- Unmarried. *Move on to question 5.*
- Widowed. *Move on to question 5.*
- Other, please specify. \_\_\_\_\_

**4. Is your current spouse or partner...?**

- Male
- Female
- Other

**5. Did you have a spouse or partner during the spring 2020 corona lock-down?**

- No
- Yes

**6. Who lives with you? *Select the option that is most suitable for you***

- Spouse and only our joint child/ren
- Spouse and only my child/ren
- Spouse and both our joint child/ren and non-joint child/ren
- Spouse and only spouse's child/ren
- Child/ren, no spouse
- Spouse, no child/ren
- No one, I live alone
- Other, please specify. \_\_\_\_\_

**7. If there are other children than the five-year-old living with you, how many of them are...?  
*Give the number of the other children in each age group.***

- There are no other children living with me than the five-year-old
- 0-year-old \_\_\_\_\_  
1-year-old \_\_\_\_\_  
2-year-old \_\_\_\_\_  
3- year-old \_\_\_\_\_  
4- year-old \_\_\_\_\_  
5- year-old \_\_\_\_\_  
6- year-old \_\_\_\_\_  
7 to 13- year-old \_\_\_\_\_  
14 to 17- year-old \_\_\_\_\_  
18- year-old or older \_\_\_\_\_

**8. What are your 5-year-old child's living arrangements?**

- The parents live together and the child lives with the parents
- The parents live separately and the child spends alternate weeks living with each parent or equal amount of time with each parent
- The parents live separately and the child lives primarily or only with me
- The parents live separately and the child lives primarily or only with the other parent
- I am the child's only parent and the child lives with me
- The child has some other living arrangement (e.g. with a relative or foster parents)
- Other, please specify. \_\_\_\_\_

*If you don't have a spouse or partner, answer question 9 for yourself only.*

**9. What is your highest educational background? What about your spouse's or partner's?**

*Select the highest applicable option only.*

	Me	Partner
1 No vocational qualification	<input type="checkbox"/>	<input type="checkbox"/>
2 Vocational course or equivalent	<input type="checkbox"/>	<input type="checkbox"/>
3 Vocational school or other vocational qualification	<input type="checkbox"/>	<input type="checkbox"/>
4 Post-secondary non-higher vocational qualification (e.g. polytechnic)	<input type="checkbox"/>	<input type="checkbox"/>
5 Lower university of applied sciences degree	<input type="checkbox"/>	<input type="checkbox"/>
6 Higher university of applied sciences degree	<input type="checkbox"/>	<input type="checkbox"/>
7 Lower university degree	<input type="checkbox"/>	<input type="checkbox"/>
8 Higher university degree	<input type="checkbox"/>	<input type="checkbox"/>

**10. What is your current main activity? What was it in April 2020 during the corona lock-down and in January 2020 before the COVID-19 pandemic? Select only one option for each moment.**

	Currently	In April	In January
1 Stay-at-home parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 In full-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 In part-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Laid-off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 In education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 On long-term sick leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Retired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Undertaking work experience, labour market training or similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Undertaking military or non-military service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Other, please specify. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**11. If your main activity has changed since January 2020, was it because of the COVID-19 pandemic?**

- No  
 Yes  
 Not applicable to me, as my main activity has not changed.

*If you don't have a spouse or partner, move on to question 14.*

**12. What is your spouse's or partner's current main activity? What was it in April 2020 during the corona lock-down and in January 2020 before the COVID-19 pandemic? Select only one option for each moment.**

	Currently	In April	In January
1 Stay-at-home parent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 In full-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 In part-time employment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Laid-off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Unemployed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 In education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 On long-term sick leave	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Retired	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Undertaking work experience, labour market training or similar	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Undertaking military or non-military service	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Other, please specify. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**13. If your spouse's or partner's main activity has changed since January 2020, was it because of the COVID-19 pandemic?**

- No
- Yes
- Not applicable to him/her, as his/her main activity has not changed.

## WORK

**14. What is your current or most recent field of employment?**

\_\_\_\_\_

**15. Are you currently in employment?** *Select the option most suitable for you. Disregard annual holidays or other short breaks from work.*

- No. *Move on to question 18.*
- Yes, I am working as an employee
- Yes, I am self-employed / I have my own company
- Yes, I am freelancing / working on a grant

**16. Do you currently work...?**

- Part-time
- Full-time

**17. How many hours per week do you work on average?** *In full hours.*

\_\_\_\_\_ hours per week

*If you are currently **working as an employee** move on to question 19.*

*If you are currently **self-employed / have your own company or freelancing / working on a grant** move on to question 20.*

**18. Do you currently have a job (a current employment contract or an active business) regardless of whether you are working at this moment?**

- No. *Move on to question 22.*
- Yes, a current employment contract.
- Yes, I run an active business. *Move on to question 20.*

**19. Is your current employment contract...?**

- Fixed-term
- Permanent

**20. What is your working time pattern?**

- Regular daytime hours
- Shift work
- Regular evening, night, morning or weekend shifts
- Other working hours

**21. What is your occupational status?**

- Blue-collar worker
- Lower white-collar worker
- Upper white-collar worker
- Director
- Self-employed
- Other

*If you don't have a spouse or partner, move on to question 27.*

**22. What is your spouse's / partner's current or most recent field of employment?**

\_\_\_\_\_

**23. Is your spouse / partner currently in employment?** *Select the option most suitable for your spouse or partner. Disregard annual holidays or other short breaks from work.*

- No. *Move on to question 26.*
- Yes, he/she is working as an employee.
- Yes, he/she is self-employed / has his/her own company.
- Yes, he/she is freelancing / working on a grant.

**24. Does your spouse / partner currently have a job (a current employment contract or an active business) regardless of whether he/she is working at this moment?**

- No. *Move on to question 27.*
- Yes, a current employment contract.
- Yes, he/she runs an active business. *Move on to question 26.*

**25. What is your spouse's / partner's working time pattern?**

- Regular daytime hours
- Shift work
- Regular evening, night, morning or weekend shifts
- Other working hours

**26. What is your spouse's / partner's occupational status?**

- Blue-collar worker
- Lower white-collar worker
- Upper white-collar worker
- Director
- Self-employed
- Other

## CHILDCARE ARRANGEMENTS OF YOUR FIVE-YEAR-OLD CHILD CURRENTLY AND IN JANUARY 2020

**27. Does your five-year-old child participate currently in pre-primary education (the year before the start of elementary school)?**

- No. *Move on to question 29.*
- Yes

**28. Where is the pre-primary education located?**

- In a municipal day-care centre
- In a private day-care centre
- In a school
- Other, please specify. \_\_\_\_\_

**29. What childcare or early childhood education and care arrangements do you have in place for your 5-year-old? You can select more than one option**

- I look after my child at home
- My spouse or partner/ The child's other parent looks after my child at home
- An unpaid carer looks after my child at our home (e.g. grandparent)
- An unpaid carer looks after my child outside our home (e.g. grandparent)
- Municipal day-care centre
- Municipal family day care
- Municipal group family day care
- Private day-care centre
- Private family day care
- Private group family day care
- Afternoon care at school
- A paid carer looks after my child at our home (e.g. an au pair or nanny)
- A paid carer looks after my child outside our home
- Other, please specify. \_\_\_\_\_

**30. How many days a week does your 5-year-old child typically attend early childhood education and care / pre-primary education?**

- 0 days per week. *Move on to question 35.*
- 1 day per week
- 2 days per week
- 3 days per week
- 4 days per week
- 5 days per week
- 6 days per week
- 7 days per week

**31. How long is the early childhood education and care and/or pre-primary education day of your five-year-old child typically (including possible morning and/or afternoon care)?**

\_\_\_\_\_ hours per day

**32. Does your 5-year-old child attend day-and-night-care? (Care that is provided 18:00–06:00 on weekdays and/or at weekends.)**

- No
- Yes

**33. If you consider how your 5-year-old child has enjoyed early childhood education and care / pre-primary education during the past four (4) weeks, have you found that...?**

*(NOTE: This scale is adapted from the Leiden Inventory for the Child's Well-Being in Day Care (LICW-D). The first five items are from LICW-D scale (Van Ijzendoorn et al. 1998. Attunement between parents and professional caregivers: A Comparison of childrearing attitudes in different child-care settings. Journal of Marriage and Family 60 (3), pp.771-781; De Schipper et al. 2004. Goodness-of-fit in center day care: relations of temperament, stability, and quality of care with the child's adjustment. Early Childhood Research Quarterly 19 (2), pp 257-272) and sixth item is created in Families 24/7 –research project (<https://www.jamk.fi/en/Research-and-Development/RDI-Projects/Families-247/Home/>).*

	Never	Seldom	Sometimes	Often	Very often	Always
My child enjoys going to early childhood education and care / pre-primary education	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child avoids contact with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child finds it difficult to say goodbye to the parents and is distressed or inconsolable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child does not feel at ease in the group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child really enjoys the games and play materials available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child receives individual, one-and-one attention from the teachers and care givers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

*If your 5-year-old child **participates currently pre-primary education** move on to question 35.*

**34. How satisfied are you with your 5-year-old's current early childhood education and care (day-care centre, family day care)? Select one option for each line.**

	Very dissatisfied	Somewhat dissatisfied	Somewhat satisfied	Very satisfied	Don't know
1 Process of arranging early childhood education and care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Location	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Supervised activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Staffing levels	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Staff stability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Safety	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Cost of early childhood education and care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Professional skills of the staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Size of the child group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Pedagogical principles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 How child's cultural heritage is taken into account	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Support for your child's development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 Daytime nap	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 Health and hygiene of premises	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15 Staff-child-interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16 Opening hours of the early childhood education and care place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

17 Atmosphere of the early childhood education and care place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 Staff-parent-interaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 Individual attention given to my child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 Meals provided in early childhood education and care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 Early childhood education and care provider's resources	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22 Access to information about early childhood education and care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 Support for learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**35. Does your five-year-old child currently participate in some form of open early childhood education and care (e.g. playground, family club, church club)?**

- No
- Yes

**36. Have the childcare or early childhood education and care arrangements of your five-year-old child changed during this year?**

- No changes. *Move on to question 42.*
- Yes, due to the COVID-19 pandemic
- Yes, but the change is not due to the COVID-19 pandemic

**37. Were the childcare or early childhood education and care arrangements of your five-year-old child in January 2020 (before the COVID-19 pandemic) different from the current ones?**

- No. *Move on to question 42.*
- Yes

**38. How was the childcare or early childhood education and care of your five-year-old child arranged before the COVID-19 pandemic in January 2020? You can select more than one option.**

- I looked after my child at home
- My spouse or partner/ The child's other parent looked after my child at home
- An unpaid carer looked after my child at our home (e.g. grandparent)
- An unpaid carer looked after my child outside our home (e.g. grandparent)
- In a municipal day-care centre
- In municipal family day care
- In municipal group family day care
- In a private day-care centre
- In private family day care
- In private group family day care
- A paid carer looked after my child at our home (e.g. an au pair or nanny)
- A paid carer looked after my child outside our home
- Other, please specify. \_\_\_\_\_





**CHILDCARE ARRANGEMENTS OF YOUR FIVE-YEAR-OLD CHILD  
DURING THE CORONA LOCK-DOWN (16.3.-14.5.2020)**

**49. Did the childcare or early childhood education and care arrangements (day-care centre, family day care, group family day care) of your five-year-old child change during the corona lock-down in spring 2020? Select the options most suitable for you.**

**The arrangements stayed the same**

- Before the corona lock-down, the child was only in home care and remained in home care. *Move on to question 60.*
- The child continued in early childhood education and care just like before the corona lock-down.

**The arrangements changed**

- The child took a temporary break from early childhood education and care
- The child's attending to early childhood education and care was terminated and the child moved to homecare only
- The child continued to attend early childhood education and care with shorter hours
- The child continued to attend early childhood education and care with longer hours
- The child continued to attend early childhood education and care but in a different place (e.g. the child moved to a different day-care centre or from family day care to day-care centre)
- After being in home care, the child started to attend early childhood education and care (e.g. in a day-care centre or family day care)
- Other, please specify. \_\_\_\_\_

**50. What was your five-year-old child's early childhood education place during the corona lock-down in spring 2020? Day-care centres include day-and-night care.**

- Municipal day-care centre
- Municipal family day care
- Municipal group family day care
- Private day-care centre
- Private family day care
- Private group family day care

**51. Was the early childhood education and care plan ("lapsen vasu" in Finnish) of your five-year-old child drafted or updated during the corona lock-down in spring 2020?**

- No. *Move on to question 53.*
- Yes

**52. If the early childhood education and care plan ("lapsen vasu") of your five-year-old child was drafted or updated during the corona lock-down in spring 2020, how was the discussion/evaluation of it carried out?**

- The early childhood education and care personnel drafted or updated the plan, but it was not discussed with or communicated to the parents.
- Through E-mail or web service systems such as Wilma, Helmi, Daisy etc.
- Via telephone
- Via a video call (Skype, Teams etc.)
- In a face-to-face meeting at the day care location
- Other, please specify. \_\_\_\_\_

If your child moved from early childhood education and care to home care during the corona lock-down in spring 2020, either temporarily or permanently, or the day-care hours were shortened, please answer the next question. Otherwise, move on to question 59.

**53. For how long was your five-year-old child absent from early childhood education and care due to the corona lock-down? Estimate in weeks.**

\_\_\_\_\_ weeks

**54. How important were the following aspects for moving your child to home care, either temporarily or permanently, during the corona lock-down in spring 2020? Select most suitable option for each line. If the line does not apply to you, select "Not applicable to us". E.g. if your child does not belong to COVID-19 risk group, select "Not applicable to us" on the particular line.**

	Not at all important	Fairly important	Very important	Not applicable to us
My child belongs to the COVID-19 risk group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I belong to the COVID-19 risk group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Someone else in the household belongs to the COVID-19 risk group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
We wanted to protect other close relatives or friends who belong to the COVID-19 risk group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The municipality refunded the day care fees for the absence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I and/or my spouse/partner was laid off temporarily, or lost the job	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I and/or my spouse/partner was working from home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The Finnish government recommended that children stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The early childhood education and care staff or local administration recommended that the child stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The early childhood education and care staff or local administration advised that the child should stay at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The early childhood education and care place was closed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child would have had to move to another early childhood education and care place (e.g. to another day-care centre, from a day-care centre to family home care or vice versa)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The child would have had to change the child group at the early childhood education and care place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
I wanted to keep my child safe at home	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was a suspected or confirmed coronavirus infection at the child's early childhood education and care place	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was a suspected or confirmed coronavirus infection in our family	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Other, please specify. _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**55. What kind of support did you receive from the early childhood education and care place (day-care centre, family day care, group family day care) of your five-year-old child during the corona lock-down in spring 2020?**

- No support was offered to the child or the parents
- No contact was made to the child or the parents

**Support for the five-year-old child**

- Possibility to supervised outdoor activities (at the yard/playground of the early childhood education and care place, trip to the woods etc.)
- Possibility to pick up food packages
- Possibility to have a meal at the early childhood education and care place
- Video-mediated guided activities for children (e.g. music, reading, morning circle)
- Video-mediated informal meetings for child groups
- Possibility to pick up task bags or packages from the early childhood education and care place for the child
- Postcards or letters with personal greetings were sent via mail
- Activities outdoors that the family could independently utilise (e.g. orienteering ticks, sports)
- Telephone calls to the child to ask what's up
- Other, please specify. \_\_\_\_\_

**Support for the parents**

- Advice, instructions and ideas for daily activities with the child (e.g. tasks, video links)
- Help in planning the child's daily schedule
- Support in creating a parents' network (e.g. a WhatsApp group)
- Advise to get in touch if in need of support with the child
- Group greetings to parents and children through electric channels (e.g. email, Wilma, Helmi, Daisy)
- Administrative contact (e.g. regarding fees, attendance to the service)
- Telephone calls to ask how the family and child are doing
- Video-mediated meetings for parents of the child group (e.g. parents' evening)
- Other, please specify. \_\_\_\_\_

**56. Did you find the contacts from the early childhood education and care of your five-year-old child useful or supportive for yourself and your child during the corona lock-down in spring 2020?**

		Not at all	Only little	Yes, somewhat	Yes, very much
1	For the five-year-old child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	For myself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**57. Was the support offered by the early childhood education of your five-year-old child sufficient for your family?**

- No
- Yes. *Move on to question 59.*

**58. If the support was not sufficient, what kind of support would you have needed?**

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If your five-year-old child did not attend early childhood education and care (day-care centre, family day care, group family day care) during the corona lock-down in spring 2020, move on to question 60.

**59. How important were the following aspects for having your five-year-old child in early childhood education and care part-time or full-time during the corona lock-down in spring 2020? Select the most suitable option for each line. If the line does not apply to you, select "Not applicable to us". E.g. if your child does not have additional needs related to his/her health or development, select "Not applicable to us" on the particular line.**

	Not at all important	Fairly important	Very important	Not applicable to us
I wanted the child to attend early childhood education and care as usual	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parent's job or studies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Supporting the child's growth and learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Special needs related to the child's health or development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
A recommendation by an expert (e.g. psychologist, doctor, social worker)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasons related to the parent's health or coping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There was no real risk to get coronavirus infection where we live	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
It was not forbidden to attend early childhood education and care	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
The early childhood education and care place stayed open	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were not many children at my child's early childhood education and care <u>place</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
There were not many children in my child's early childhood education and care <u>group</u>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
My child is keen to participate in activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remote early childhood education and care was not available	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
As far as I know, the risk of getting or spreading coronavirus infection is not as significant among children as among adults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**60. If there were other children than the five-year-old living with you in spring 2020, were they at home or in early childhood education and care/pre-primary education/school during the corona lock-down? Select the options most suitable for you. If there were no other children but the five-year-old living with you, select "Not applicable".**

	At home	In early childhood education and care/ pre-primary education / school	Not applicable
1 Children <b>younger</b> than your 5-year-old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Children <b>older</b> than your 5-year-old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## HEALTH AND DEVELOPMENT OF THE FIVE-YEAR-OLD CHILD

**61. How would you rate your 5-year-old child's current health?**

- Very poor
- Fairly poor
- Average
- Fairly good
- Very good

**62. Does your five-year-old child have suspected or diagnosed health or developmental issues?**

- No. *Move on to question 66.*
- Yes

**63. In which of the following areas is the suspected or diagnosed health or developmental issue manifested? You can select several options, if necessary.**

- Speech and language
- Activity and attention
- Interaction and behaviour
- Emotions
- Autism spectrum
- Disability (e.g. hearing, sight, musculoskeletal, intellectual)
- Long-term illness (e.g. allergy, asthma, diabetes, epilepsy)
- Other, please specify. \_\_\_\_\_

**64. Were the examination or rehabilitation services related to your five-year-old child's health or development (e.g. speech therapy, psychological assessment, doctor's appointments) interrupted during the corona lock-down in spring 2020?**

- No
- Yes, partly
- Yes, fully
- Not applicable / no need for services

**65. Are the examination or rehabilitation services related to your five-year-old child's health or development (e.g. speech therapy, psychological assessment, doctor's appointments) provided at the moment?**

- No
- Yes, partly
- Yes, fully
- Not applicable / no need for services

**66. How well do the following statements describe your 5-year-old child?**

(1 = much less than average, 4 = average, and 7 = much more than average)

54 items

*(NOTE. The scale is Survey of Children's Individual Differences (SIDCA; Martin, R.P. & Halverson, C. F., Jr. 2016. Survey of individual differences of children and adolescents. Athens: Author. See also Martin et al. 2020 Temperament and children: profiles of individual differences. Springer Nature, pp. 203-208)*

**67. How often do you think your five-year-old child has showed the following social competences during the last couple of months?**

*(NOTE: The Lamer Social Competence in Preschool Scale (LSCIP; Zachrisson et al. 2019. The Lamer Social Competence in Preschool scale (LSCIP): Structural validity in a large Norwegian community sample. Scandinavian Journal of Educational Research 63 (4), pp 551-565))*

		Very seldom	Seldom	Sometimes	Often	Very often
1	Initiates contact (in an OK manner)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Accepts that her/his wishes will not always be fulfilled	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Shows that she/he sees that other are happy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Wants to participate in play or other group activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Helps other children without being asked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Does as she/he is asked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Speaks when several others are present (in an OK manner)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Waits for her/his turn in games and other activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Shows that she/he sees that others are sad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10	On her/his own initiative joins in other children's play or activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11	Helps you without being asked	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12	Completes tasks she/he is assigned	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13	Meets new people with openness, makes eye contact	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14	Can control anger in conflicts with other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15	Shows that she/he sees that others are angry	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		Very seldom	Seldom	Sometimes	Often	Very often
16	Initiates play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17	Supports and encourages other children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18	Completes tasks she/he is given within the designated time	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19	Reacts critically to rules that are perceived as unfair	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20	Adjusts /gives in (adapts her/himself, admits own errors, forgives others)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21	Shows that she/he sees that others are afraid	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22	Involves her/himself completely in social role play	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23	Helps other children in conflict situations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

- |    |  |                          |                          |                          |                          |                          |
|----|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 24 | Cleans up after her/himself when play/activities are terminated                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 25 | Can resist group pressure  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 26 | Compromises in conflict situations (e.g. by changing own opinions or adjusting own wishes) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 27 | Recognizes, and can express in words, others' feelings                                     | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 28 | Makes friends easily   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 29 | Says something nice, gives compliments, to other children                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 30 | Speaks out clearly when she/he conceives something as unfair                               | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 31 | Can control her/his anger in conflicts with adults   | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

## YOUR AND YOUR FAMILY'S HEALTH AND THE USE OF SERVICES

### 68. How would you rate your current general health?

- Very poor
- Fairly poor
- Average
- Fairly good
- Very good

### 69. Have you, your five-year-old child or some other family member had a coronavirus infection since January 2020?

- |                          | No                       | Yes                      | Cannot say               |
|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 Myself                 | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 My five-year-old child | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Other family member    | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 70. Over the past four (4) weeks, how much of your time have you spent feeling:

Select one option on each line.

- |  | None of the time         | Rarely                   | Some of the time         | Often                    | Most of the time         | All of the time          |
|--|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1 Very nervous                           | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 So low that nothing could cheer you up | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Calm and relaxed                       | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Sad and low                            | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Happy                                  | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

### 71. Have you used any of the following services for families in the past 6 months, and how would you describe the adequacy regarding the services?

- |   | I have not used the service | I have used the service and it was adequate | I have used the service but it was not adequate |
|---|-----------------------------|---|---|
| 1 Child health clinic   | <input type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                        |
| 2 Doctor's services when the child is sick                                    | <input type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                        |
| 3 Specialised medical care for children at a hospital or an outpatient clinic | <input type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                        |
| 4 Family work   | <input type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                        |
| 5 Home service  | <input type="checkbox"/>    | <input type="checkbox"/>                    | <input type="checkbox"/>                        |





**74. How easy or difficult is it for you to combine paid employment and childcare responsibilities currently, and how was it during the corona lock-down in spring 2020 and before that in January 2020? Please reply to all moments of time when you have been employed.**

	Very difficult	Rather difficult	Neither easy nor difficult	Rather easy	Very easy
Currently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In spring during corona lock-down	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
In January	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## DIVISION OF LABOUR BETWEEN SPOUSES/PARTNERS

*If you don't have a spouse/partner at the moment and/or during spring 2020, move on to question 76*

**75. How are household chores (shopping food, cooking, dishes, laundry, cleaning), childcare, and playing and doing other things with the children shared between you and your spouse/partner currently, in spring 2020 during the corona lock-down and in January 2020 before the COVID-19 pandemic? Select only one option on each line.**

	I do (almost) everything	I do more	We share equally	Spouse/partner does more	Spouse/partner does (almost) everything
<b>Currently</b>					
1 Household chores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Playing and doing other things with the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>In spring 2020 during the corona lock-down</b>					
4 Household chores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Playing and doing other things with the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<b>In January 2020</b>					
7 Household chores	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Childcare	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Playing and doing other things with the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**76. Did you argue more or less often than usual with your spouse/partner during the spring 2020 corona lock-down about the following matters?**

	Much less often	Somewhat less often	As often as usual	Somewhat more often	Much more often	Cannot say /not applicable
1 Daily childcare (washing, meals, dressing, putting to bed)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Playing and chatting with the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Helping child(ren) with school work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Daily household chores (shopping groceries, cooking, dishes, laundry, cleaning)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Spouses/partners' time together	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Adults' free time for themselves	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Use of money	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Working hours	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Telework	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Other, please specify.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\_\_\_\_\_

## HOME LEARNING ENVIRONMENT AND PARENTHOOD

**77. On how many days during the past week have you or other family members done the following with your 5-year-old child?**

*(NOTE: Home learning environment (HLE; Niklas et al. 2016. Self-report measures of the home learning environment in large scale research: Measurement properties and associations with key developmental outcomes. Learning Environments Research 19, pp 181-202))*

	Not at all	1 day	2 days	3 days	4 days	5 days	6 days	7 days
1 Read a book to the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Told a made-up story to the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Done arts and crafts	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Sung, danced or done some other musical activity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Played board games or other games indoors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Done household chores (e.g. cooking, cleaning, looking after pets)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Gone out cycling, to a playground, walking, to your own backyard to play etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Encouraged a child's interest in letters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 Encouraged a child's interest in numbers and/or different shapes (circle, square, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 Used a computer, tablet and/or phone	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 Engaged in messy activities, such as painting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 Taken the child to fee-based activities outside the home (e.g. dance classes, swimming, music school, gymnastics, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

**78. Do you think the corona lock-down in the spring 2020 has had a positive impact on your parenthood and behaviour with your child/ren (e.g. more quality time together, more common activities, more team spirit)?**

- No positive impact
- Only small positive impact
- Some positive impact
- Lots of positive impact

**79. Do you think the corona lock-down in the spring 2020 has had a negative impact on your parenthood and behaviour with your child/ren (e.g. more arguments, more stress)?**

- No negative impact
- Only small negative impact
- Some negative impact
- Lots of negative impact

**80. Have you, your spouse/partner or ex-spouse done any of the following to the five-year-old child in the last 12 months?**

	Never	Once	Occasionally	Often
1 Lost control with the child and only just managed to stop	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 Left the child without care and attention for a longer period	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 Thrown or kicked an object in anger while the child was present (e.g. slam a door)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Pulled hair, pinched or slapped the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 Called names or otherwise verbally abused the child to subdue or humiliate the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Verbally threatened the child with physical violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 Kicked or hit the child	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Treated the child violently in some other way	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

## INCOME

**81. What roughly is your family's net monthly income at the moment?**

*Please indicate your take-home income after taxes, including wage and salary earnings, business income and all benefits and allowances received (e.g. Kela benefits, unemployment benefits)*

- € 500 or less
- 501 – 1000
- 1001 – 1500
- 1501 – 2000
- 2001 – 2500
- 2501 – 3000
- 3001 – 4000
- 4001 – 5000
- 5001 – 6000
- 6001 – 7000
- 7001 – 8000
- More than € 8000

**82. Is making ends meet with your income...?**

- Very difficult
- Difficult
- Rather difficult
- Rather easy
- Easy
- Very easy

**83. Has your family economy changed because of the COVID-19 pandemic?**

- Yes, our income has decreased considerably
- Yes, our income has decreased somewhat
- No, our income has not changed
- Our income has increased
- Cannot say

## YOUR OPINIONS ABOUT THE COVID-19 PANDEMIC

### 84. Do you agree or disagree with the following statements related to early childhood education and care and the COVID-19 pandemic?

	Strongly disagree	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Strongly agree
1 Everything that can be done has been done in the early childhood education and care services to limit the spreading of the coronavirus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 The measures taken to limit the spreading of the coronavirus have been exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 The early childhood education and care services have sufficiently taken care of protecting the children from the coronavirus	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 Restrictions for parents at the early childhood education and care services (e.g. regarding entering the day-care place when leaving or picking up the child) have been exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 It should have been totally forbidden for children to attend early childhood education and care in spring 2020	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

### 85. Do you agree or disagree with the following statements related to the COVID-19 pandemic?

	Strongly disagree	Disagree somewhat	Neither agree nor disagree	Agree somewhat	Strongly agree
1 The effects of the COVID-19 pandemic are exaggerated	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2 The coronavirus infection should be taken seriously	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3 The possibility of catching a coronavirus infection is almost non-existent	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4 The coronavirus is here to stay	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5 The society will never again return to the previous normal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6 Wearing a mask in public should be made compulsory in Finland at the moment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7 The measures taken in Finland to prevent the spreading of the corona virus are inadequate	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8 Wearing a mask is useless because there are so few coronavirus infections in Finland	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9 It is stupid to travel abroad during the COVID-19 pandemic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 There should not be limitations in leisure activities (e.g. movies, theatre, sports) or hobbies because of the COVID-19 pandemic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



## CONSENT FORM

Below we ask for your consent to combine your answers to this survey with your potential responses to the previous survey by the CHILDCARE Project; to collect and combine register data; and to participate in a follow-up study as well as in a prize draw.

**90. If you have responded to the 2019 survey by the CHILDCARE Research Project regarding your (at that time) four-year-old child, we ask for your consent to combine the responses you gave to that survey with your answers to this survey. Connecting these data enables unique longitudinal research.**

My responses to the 2019 survey of the CHILDCARE Project can be combined with my answers to this survey

- No
- Yes
- I have not answered to the 2019 survey of the CHILDCARE Project.

### 91. Linking register data

When the health and wellbeing of children and parents in different population groups is investigated, some data is needed that is challenging to get in a survey. This is why we ask for your consent to combine the following register data from the Social Insurance Institute (KELA) and from the Finnish Institute for Health and Welfare (THL) with the answers you have given to this *Early Childhood Education and the Coronavirus Pandemic* survey.

The data from KELA are the parental leave benefits paid to you as well as the income they were based on, and the childcare benefits and their duration, related to the child born between October 1<sup>st</sup> 2014 and September 30<sup>th</sup> 2015, from the birth of the child up to October 30<sup>th</sup> 2020.

The data from the THL are the results of the neurological assessment (LENE) of your child, born between October 1<sup>st</sup> 2014 and September 30<sup>th</sup> 2015, which has been conducted as a part of the child's extensive health examination at the age of four years at your child's child health clinic.

The register data will only be used in this scientific research. By combining survey answers with register data, more accurate and reliable information is gained about different childcare solutions. All personal data is removed from the research data, and the results are reported in such a way that individuals cannot be identified.

**I give my consent to combine Kela and/or THL register data with my answers to this survey.**

*Select the options for which you give your consent to.*

- Neurological assessment (LENE) of my child at the age of four years conducted at the child health clinic
- Maternity or paternity allowance
- Parental allowance
- Earned income on the basis of which parental allowances are calculated
- Homecare allowance
- Private care allowance
- Flexible care allowance

### **92. Follow-up survey**

The research team plans to do a follow-up survey when the five-year-old children are in elementary school. The theme of the follow-up study will be related to the family life situation and the school attendance of the child.

You may send me an invitation to this follow-up.

- No
- Yes

### **93. Prize draw**

Survey respondents will be entered into a draw to win three € 100 and three € 50 Kesko/S-Group gift vouchers. The contact info of the winner will be taken from the research project's person register.

- Please do not enter me in the draw.
- Please enter me in the draw.

**THANK YOU FOR COMPLETING THE SURVEY!**

**Please return this questionnaire in the envelope you received with it.  
Please do not write your contact information on the questionnaire or the envelope.  
This way your reply will remain anonymous also during posting.**

**The results published of this survey will be available on the Internet page**

**<https://www.jyu.fi/edupsy/fi/tutkimus/tutkimushankkeet/kotisivut/varhaiskasvatus-ja-koronapandemia>**